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Scenario 1A: “What are you thoughts about the proposed scenario 1a?”

“This seems like a reasonable scenario.”

"Combining Marion-Franklin with south is not a great idea. The biggest concern is safety. They MF and South aren't just rivals they're gang rivals. MF students are very concerned about safety. The MF alumni is strong and they were also rivals and gang rivals with South for MANY years. So not only would student safety be an issue but anytime parents would be invited to school for events there would be adult safety concerns as well. Health wise half of the MF student body was seen at the NCH clinic for physicals. HALF! South has a clinic as well but by combining schools there's no way they would be able to see that large volume. Also, neighboring schools that feed into MF also use MF's clinic. You would be adding barriers to healthcare in that neighborhood. Healthcare for children affects the whole city. How about bussing to south? I heard one statement made is "well, we don't have that figured out yet". We should probably have a plan before we suddenly have a large volume of stude"

“I support the district consolidating schools due to lack of enrollment. Half capacity schools are a detriment to the district and most importantly to our students. I would like to hear how these closures will positively impact the students and the opportunities they will gain through said closures. Our students and parents who are directly impacted need to hear the benefits of closing their school. Speaking directly to the benefits will give families hope for their children. All families need hope in a time of change and transition.”

“My thoughts about the proposed scenario 1a are in regards to the merger of South HS and Marian Franklin HS. Consolidating these high schools can erode the unique identity and traditions of each school, which are often deeply rooted in the community. This loss can diminish community pride and cohesion. Consolidation can disrupt existing student relationships and support networks, which are crucial for student well-being and academic success. I am an advocate for increased investment in the existing schools to improve facilities and resources rather than consolidating. This can enhance educational outcomes without the negative impacts of consolidation.”

“Consolidating Marion-Franklin and South High Schools is not a safe option for students, staff, or the community. There is an ongoing (for many years) huge rival between the schools and the conflict often becomes violent. In addition to the school rivalry there is also intense gang rivalry between the 2 communities. Consolidating these schools would create a hostile and unsafe environment not conducive to learning or productivity. Closing a high school is detrimental to the community and families. It also ends the legacy for many families who have had many generations graduate from the same high school. Open enrollment has already created a decline in family engagement at many of our building because the students may go to a school 30 minutes away from their home. Often the families do not have transportation to make it 30 minutes back to the school for the family engagement activity. Open enrollment has also created a huge CCS transportation issue that has yet seemed to be figured out.”

"In 2010, ODE ranked Fairwood at 3.6% out of 100 regarding their academic performance. In 2010, the 43205 and 43206 zip code had the highest crime rate within the city of Columbus. I have been using my marketplace, congregational, and parachurch ministries to change the narrative of this community and school. Law enforcement has informed me that crime has been reduced 40% because of the work we have been doing. The last two years, my church has collaborated with LifeWise Academy to empower the lives of 4th to 6th graders at Fairwood. Cardinal Health has become a community stakeholder to

Fairwood. Last year, I received a 21st Century Grant to establish an afterschool program at Fairwood for the next five years. Last summer, Columbus City Schools (CCS) finally put air conditioning within the school. The academic learning of the students have improved for the last two years. Now, CCS is having a discussion about closing Fairwood. THIS MAKES NO SENSE!"

"Scenario 1A does not account for the intense rivalry between South and MF. Most athletic games have to be closed to fans because students historically fight. How does the district plan to address this issue? There is also no mention of what will happen to the MD department at MF. How will these high risk students be provided equal opportunity in a larger school?"

"Marion-Franklin should remain a High School for South and Marion-Franklin students. Rebuild Marion-Franklin in next capital campaign"

Marion-Franklin should remain a High School for South and Marion-Franklin students. Rebuild Marion-Franklin in next capital campaign.

"South should be a Middle School. They meet the State Standards for a Middle School."

"CCS website indicates the final decision will be what the community wants. At every community meeting with the CCS the community do not want the board to pass these recommendations. The same community CCS will need to pass school levies. Do not pass these recommendations."

"The task force did not use any 2021/2022 data recommendations or the original 2018 data. 2018 data on your website is different from the original 2018. Do not close Marion-Franklin. Rebuild Marion-Franklin for CCS future high standards."

"No son buenas escuelas"

"Do not close Marion-Franklin High school. If you chose the option to close there will be no High School south of OH 104. Creating a dessert when comes to High School and harm the community. The largest school district in Ohio with no High School representatives in far south side of Columbus. Shameful and disrespectful to the students, staff and community. Prepare for the future rebuild Marion-Franklin."

"These schools should not be closed but remodeled to have more space for the students instead of moving them into another school and overcrowded and over the work the teachers."

"I believe the proposed scenario is not fair to the families, communities and tax payers of Columbus, Ohio. We need to pause it and ASK the community what they want and need!"

"Siebert is overcrowded which tells me that parents want their children at that school. It should be expanded not closed."

"I like this scenario because Marion Franklin and South can definitely merge, and I'd like South to go back to only 9-12. It makes sense."

"The decision to close schools should not be done without input from the community. Why were parents not offered a position on the TaskForce?"

"Before you move forward with any of the options, please consider, over 50% of our special Ed student do not go to their home school. That's over 4,000 kids. I imagine the lottery number are in excess of that. How would the numbers land if ALL students went to their home schools? Maybe we need to start

with that, move some adults and principals around help our families have a great experience with their home school first.”

“Awful”

“Keeping high school students separated from middle school is important”

“Siebert should not close. They have created something special for the ESL community on the south end. This whole scenario is disproportionately south end focused, which feels intentionally damaging to a lower income area.”

“The areas you are considering combining have entrenched gang rivalries that date back to the 80s.”

“CCS future and Ohio minimum state standards. Prepare and build CCS for the future. Elementary 600. Middle School 800. South Middle School. High School 1200. Keep open and rebuild Marion-Franklin. This is a win for the students, teachers, staff, taxpayers, the community and the city.”

"I can not give an education response because you have not explained your reasoning for why this is a needed plan. Moler is in poor condition and so is Fairmoor. I only know this because I have taught in both years ago and they were awful then. Yes these buildings should be closed but I do not know where those kids will be sent so I can not say I agree or not that it is in the best interest of the kids."

“You should give more information on what will happen to the students at each school that is closing before asking people to have an opinion.”

“Keeping South High School, closing Buckeye Middle School and converting Marion-Franklin to a middle school is a decent option, as it does preserve the geographic structure on the South Side. If Buckeye is closed and Marion-Franklin is converted to a middle school, something should be done about the pedestrian movement in the area to ensure walkability around the railroad tracks/yard. .However, I oppose closing most of the elementary schools on the list due to geographic and capacity issues.”

“Was building condition and future development considered? If only enrollment numbers and contract numbers were used, this will not give a true representation of the school’s usage and real capacity.”

“Please make these elementary school K-8 instead of K-6... and combining High is going to be a Mess...”

“Marion Franklin and South students will not assimilate well. There is A LOT of history from the community to prove this. Siebert should not close. It is over capacity and has a positive presence in the community and also has a large diverse population.”

“My child is going into 6th grade at Stewart and we’ve kept him in the district because of this school. I’d hate to see it go K-5.”

“I think each plan was entirely not thought out enough. Without visiting each school on this list, and seeing what each school has going on, how can you truly know what warrants the closure? There has also yet to be a specific rationale as to why each school on the lists have been chosen. There is a complete lack of respect for community members, students, staff, and teachers.”

“I do not like scenario 1... CCS needs a full day career center program with career and academics in the same location. Other schools do career center this way and CDHS is successful. Check out their stats.. graduation rate, attendance rates, completion rates to name a few. The building was built as a career

center. There's no gymnasium, theatre, and the lunch room is small. CAHS would thrive in a full size school that offers a space to accept more students and be able to offer more classes. East HS fulfills their needs and provides more opportunities for CAHS."

"I believe the board should not move forward on any scenario. This process is clearly very flawed and the children of Columbus deserve a fair, uncorrupted process. Children of Columbus deserve to have a board of education that puts them first, not divisive politics. As both a tax payer and a proud CCS graduate the current leadership in this district saddens me greatly."

"The proposals do not give enough information. What happens to the closed schools, how are the students divided, will behaviors be evenly split? What about small schools in more affluent areas why are they not being treated to the same threat of closure as those in less affluent areas?"

"When it comes to capacity did you consider the number of sped units and TOSAs within a building? By law these classrooms can only have a limited amount of students. Did you consider the amount of money we will lose when buildings that close become charter schools?"

"Siebert can't close because so many kids are getting educated there. (Student age 8)"

"When will the Task Force and Board deploy the actual school closure policy? We've received no analysis of cost saving, no rationales for closures of specific schools, no plans for program continuity. The task force said they would not consider impacts to students, which directly goes against the closure policy. It clearly states that impacts must be considered! Parents and students have been trying to tell you how these school closures will impact them negatively, and no one seems to care. CCS has provided no detailed vision for how these closures will positively impact students who remain in the district. Every single day I get a flyer or text message from a charter or private school that tells me about their programs and services, and in the meantime, all I am hearing from CCS is that my son's beloved school will close. If these closures are enacted, there will be more private schools and charter within a reasonable distance from where we live than CCS elementary schools."

"Closing Marion Franklin and Buckeye will take away neighborhood identity in areas where it's important to maintain."

"Cut all the excessive admin positions!!!!"

"I think high schools need consolidated in order to create a large enough student population to offer the proper variety of electives and AP courses. I understand that there are rival gangs attending MF and South, and I honestly don't know how to address that problem. The district has been trying to create uniform grade bands since Dr. Good was our superintendent, so I think this is a solid opportunity to do that for the elementary buildings here. I think closing elementary buildings is short-sighted and will be detrimental to their neighborhoods, especially ones that aren't beloved in Columbus, such as the South side."

"I cannot speak to the elementary scenario as I am not familiar with those buildings. I have said for years that placing middle schoolers within the same building as high schoolers is a mistake. I have first hand experience that this does not work well at South. I also know that the high school class sizes are quite low. It should never be our thought, however, to shove 36 kids in a room and expect better results for

testing or even learning. We need to have a plan for enrollment when classroom sizes get too high, which may happen after these types of decisions are made. Then what?"

"I can see, maybe on paper, where the committee thought this was a good idea. BUT, the big problem is, the committee never once visited any of the schools, never once looked to see what special programs were in each building, the rooms these programs require, the atmosphere in each building. 1. You think you have problems at South High School right now? Combine them with their arch-rival, Marion-Franklin, and then see what happens. Not a good scenario. I know students who did not fit in at South High School and chose to go to Marion Franklin instead. Have two High Schools in the south-end. 2. Middle schools in Columbus are pretty horrific. Why? Hormones, anger, puberty, and childhood trauma. I would NOT send my child to most of these building. Why consolidate the entire south-end into one building? 3. ESL - Siebert has a huge population of ESL. Send them to their home-schools? Are there enough classrooms, ESL teachers, and a knowledgeable staff to help them? Gentrification?"

"This scenario says nothing about how to recruit and retain students. What programs are going to be lost by closing these schools and reorganizing this area of the district?"

"I don't think it's beneficial for us to close all of these schools and force the kids to condense into one building."

"South High has little to no Campus, Parking is an issue for staff alone. Marion Franklin sits on 30 acres. A high school campus with updated athletic accommodations and add a Trade school to the campus. South High School could be the Middle School. Closing the farthest school or most southern leaves too few options for families with transportation challenges. Our community lacks bus stops now causing students that participate in extra-curricular activities to walk home in the dark with no sidewalks or streetlights."

"PLEASE do not close any schools at this time."

"Don't close Siebert! It is a great school! The ESL population is growing why are we shutting down that school. We need that population to keep our enrollment numbers."

"I agree with the MS and HS proposals but disagree with siebert combining with another school. While they need a larger building, they have a phenomenal program and should be left alone and allowed to grow by families choosing to be there to strengthen their community."

"Middle schools should not include 6th grade. the elementary schools should stay in neighborhood K-6 buildings. The high schools should not be combined."

"If it is expanding the area for middle schools it is a good idea. My son is going into 6th grade in 25-26 school year and currently his home middle school is South but not till 7th grade. I do not like the idea of middle school and high school kids mixed together. I am hoping that if this scenario passes then the boundary lines will change because we would be closer to Champion Middle school than Marion Franklin."

"closing too many south side schools"

"Put people on the task force that live in the CCS district."

“Scenario 1a should not move forward because it is not a complete plan. A few examples, among many, of critical gaps in the scenario are that it does not lay out: where the students in the closed schools will attend; the impact on schools that remain open of an influx of new students; and where the ELL program will be housed given that the only school on the south side with an ELL program is proposed for closure.”

“I'd like to know where the kids from Moler, Fairwood, and Siebert will be going. How exactly will they be moved into other buildings? Also, what about the teachers in those buildings? Relationships are important--and these kids have relationships with teachers at these schools. Has the district thought about how this will impact that part for students?”

“Please don't waste all the work that task force has done and the money spent. Molar has mold. You must close some schools”

“You are presenting way too many scenarios. I'm really confused about the different options. I'm also feeling really confused about the process and with the board member's document being released I am feeling like I don't trust this process whatsoever. I recently voted for a levy to give the district more funds and now I'm losing faith and trust in the district because of how dysfunctional this process has been. I think this process needs to restart. Again, I don't understand all these scenarios to even give you feedback. I'm super frustrated and confused.”

“Not familiar with these schools”

“Have studies been done to ensure PROGRAMMING and not just bodies will fit into all of the scenarios presented? My major concern is that the task force studied NUMBERS only and not NUANCES. It would be inappropriate, for example, to close and relocate highly successful, gap-closing programming simply due to space. Similarly, closing a building that serves a large and specific population, like ELL students, without adequately addressing those needs where the students will end up is short-sighted at best.”

“It makes sense to combine high schools with high schools and middle schools with middle schools as this plan suggests. It will be beneficial if the students now get opportunities they would not otherwise get, ie: sport teams, academic challenges, world languages, etc.”

"This scenario is incredibly problematic. The families in all of these schools should be equal decision-making partners about what happens to the schools in their communities; schools are the heart of communities, and closing schools has been proven to accelerate the rate of gentrification in Black neighborhoods and doesn't actually save money for school districts. I beg you to actually read the research about this! Study from Stanford: <https://cepa.stanford.edu/sites/default/files/wp21-02-v022022.pdf> | Research from The Center for Popular Democracy: <https://www.populardemocracy.org/news-and-publications/devastating-impact-school-closures-students-and-communities> in this specific scenario, Marion Franklin is an institution and the community doesn't want it to change; it's absolutely central to the neighborhood. Please pause the decision-making about school closings and consolidations and partner with our communities to re-envision the future of CCS, together!"

“I speak on behalf of my family that is impacted by the decision between scenarios 3A and 3B. We thank CCS for allowing gifted students the choice of home school services, as well as (and this is the case for my five times gifted son - cognitive, creative, math, reading, and dance) combined gifted students under

one roof, as is the case with the Columbus Gifted Academy (CGA). Equity is important when considering the needs of gifted students; for example, some gifted students thrive with non-traditional learning environments, which is the case of my son who, like many gifted students, have other needs to consider (e.g., ADHD, etc.). We argue that scenario 3B is best because all of the gifted students stay together under one roof. With 3B, however, the school will not be centralized, which causes inequity in travel time, etc. The Board should consider moving CGA to a school recommended for closure near downtown, such as the downtown HS."

"I think it is okay."

"Do not close the schools"

"With no plan for teachers, it's an awful idea. To think that because the district wants to close schools, teachers would lose their careers. With little plan for the students, especially for the students of south and Marion-Franklin, it would be disaster. Even sporting events have to be CLOSED to the public because of the potential violence that surrounds the concerning communities."

"I am in favor of consolidating schools in general. Having been a part of two FMP committees in CCS and watching three others take place, the plans, in general, have been needed for a long time in order to efficiently provide the best opportunities for students while honoring taxpayer dollars. I think this scenario is a good option. It consolidates schools and transitions the k-6 buildings to k-5, which allows for consistency in programming across the city."

"The Buckeye MS building is in excellent condition, refitted with new HVAC two years ago. Historically the building has been an integral part of the Southside neighborhood. Buckeye's neighborhood is one that supports the school, the staff, and students that attend. Buckeye houses one of the Nationwide medical clinics and provides an important need for healthcare in the community for students who need that care. It also provides organized after school opportunities for the students, in the After School All Stars program. Without this programming at Buckeye MS, students and families will lose an integral connection that helps supplement basic needs. Buckeye provides a place for regular meals in the summer for students. There is a strong bond between the neighborhood & the building for neighborhood middle school families which will be severed by building closure. They have a dedicated, united staff & administration with a vision for serving the students of the neighborhood."

"Where are all the student from Siebert coming FROM? They're being bussed in for ELL programs, but from where? But it has a far lower facility score. I'd rather see worse buildings and lower utilized buildings close and repurpose unpopular spaces for city wide programs. I don't like closing schools equally throughout the city just for equity's sake. To me closing the emptiest, poorest facilities is more important so that resources are maximized. Fairwood and Moler are all high on the facility score lists and will save the most maintenance and investment dollars as their factors are so high."

I like relocating 6th grade into middle schools. The option with the least amount of transportation costs and time should be chosen over building heritage. This would solve several problems. Older generations care more about the building than current parents. Please don't cave to pressure not to close schools."

"Columbus is one of the fastest growing cities in the Midwest, with models projecting a doubling of central Ohio's population by 2050. Given a dynamic economy, relatively young demography, and growing diversity, we should be building--not closing--schools. Every existing physical structure that is closed represents a wasted public resource, a misused investment. We have myriad opportunities for restructuring space. Do not let developers privatize our assets. Thank you for your consideration."

"It doesn't seem helpful"

"I have no doubt that the current facilities situation is unsustainable, and consolidation/closure is needed. But the purpose, positive vision, and process are desperately short of what this community deserves. The short-sighted emphasis conveyed by every Facilities Forum is: ""Schools will close."" The WHY has been a post script rather than the central theme. Inspire families with a vision for how our children will benefit, so that we can frame consolidation as a sacrifice necessary to a greater good. Engage every group in the community with an extended, coordinated, multilingual, authentic, and accessible discussion. Repeatedly articulate the details of work done so far, the process going forward, and specifically how feedback will be formative. Listen to families share what we want for our children. In THIS context, we can begin to consider reallocation of budgets and buildings in pursuit of our shared vision."

"Please just close schools to save money. Don't give in to the loudest, most privileged voices. CEA causes enough havoc that damages the reputation of the district and no one will touch it with a 10 foot pole except Brandon Simmons apparently. While some of the tactics are wrong, he is not wrong in that the union is beating the district at the game and they aren't playing fair. Pick up the game CCS- hire a strategic communications firm going forward to communicate this. Get on message. Do not give up. Do what is right for students and not the white suburban women who don't even live in the district."

"I do not have enough information on this situation to comment."

"What happened to the proposal for Marion Franklin from 2016? No one could answer that question"

"Terrible for area students at Marion Franklin. How are these students supposed to get to South with the current unreliable bus system?! These two high schools have an almost 60 rivalry that will explode!"

"The plan is backwards. Marion Franklin should remain the high school and South become the middle school. Reason being Marion Franklin is more equipped for a high school. You have 4 grades in high school. You have more space for expansion as the community grows. Marion Franklin is better equipped for sporting events, and all extra curricular activities."

"Marion Franklin is only low on students due to the changes in attendance boundaries a few years ago. This contributed to the community lack of support to send their children to MF. This may be an older building but has had improvements in the last 15 years. The new wing formally known as the freshman wing has the newest rooms in the building.

This school has the land to build new where South H S does not. Check the proposed zoning changes and you'll see the plan is to make more residential building south of Rt 104. Either of these proposed plans will only contribute to further alienate the community of the Southside."

"I am an alumnus of MF and my three daughters all graduated from MF. I also was a member of the task force near the end of the 1990s. So I have a complete understanding of the process. During that time

we held extensive community meetings to get input. They were organized and collected valuable feedback. You have not done that and only considered numbers on paper with the sole intent of how to close buildings to please a very small number of voices in the community. Selling existing closed buildings, if a buyer can be found, will only produce a one time amount of money and will sell for substantially less than appraised value. A more substantial community input can be obtained from south side if you are willing to try."

"Where is the accompanying statement of rationale? According to the Charge for the Community Facilities Task Force, "[e]ach recommendation must have a statement of rationale." (see <https://www.ccsch.us/Page/12471>) Not providing ANY rationale for any of the recommendations shows that claims of transparency are hollow lip service."

"I think it will be a bad idea to consolidate all of those schools because a lot of people will lose jobs. Not only that, but at one point, some of these high schools were rivals and you guys are putting rival students against each other, and it might result in more fights at school, Maybe even shootings. So not only will South high school Become a battlefield, the Neighborhood around it well also suffer."

"I am writing to the school board today because I feel like it's very detrimental to the ESL community if you close down Siebert Elementary. A lot of the parents who kids go to see, but they do not speak English. Siebert has Students from all different countries and walks of life. Also, I think that if you combine the high schools, it will spark more fights because at one point these schools were rivals. So not only will kids will be afraid, but the people living around South high school will also fear for their neighborhood."

"I am in favor of moving sixth grade out of the elementary schools and having sixth graders in an actual middle. There is no mention of Pre-k all of the elementary schools have Pre-k and should be designated Pre-K-fifth grade. I would like to know where the Pre-k , special education and ESL classes at Moler, Siebert and Fairwood would be housed. Where would the staff at those buildings go?"

"You should move 6th graders into middle schools."

"Don't close three elementary schools on the South Side all at once! This will limit school choice, especially for PreK and ELL kids, who already have limited choices. I cannot imagine the success of Siebert's ESL program can be replicated in a consolidated school. The success of this program is a team effort that relies on close collaboration from ESL and non-ESL teachers. I am very concerned that the board will vote on these scenarios BEFORE there is a plan in place to ensure program continuity. ELL is an enrollment demographic that is growing across CSS, but there are ten ESL schools on the list of possible closures across all six scenarios, potentially displacing 8000 ELL kids. Don't vote until there is a plan in place to ensure program continuity for ESL in the schools, and please try to minimize the numbers of ESL Families whose children's learning will be disrupted by these plans."

"Horrible plan. Siebert is a top performing school. Serves a significant portion of the ESL community. Looks like an attempted developer grab for high value real estate rather than a decision based on serving our children."

"Going to a Problem"

"I think they should not merge south and marion franklin high school for many reason. When the two school play in sports they are always fighting which causes more physical and mental problems for our students. Transportation for the children is bad enough that we do not have enough transportation to meet the needs for these children to get to the schools which having a nearby school convenient for the parent or a cota bus to drop them off, especially if it is and walking distance Class room sizes will be another issue when combining two high schools together"

"I disagree. The South Side of Columbus is growing. Both Marion Franklin and Buckeye need to remain open to accommodate new students"

"I don't feel that this scenario is a good fit for the Marion-Franklin community. Students will have to be transported from Southfield and other areas to south high school which adds to transportation costs. More importantly families in the neighborhood would send their students to a charter school instead of south of one should arise in a closer building"

"Why is this even necessary?"

"NO!"

"I believe that this proposed scenario (1a) would have a negative impact on student success and the well-being of students because of transportation, school rivals, and the fact that the MD population would be separated."

"I am against closing neighborhood schools.theyhelp communitites"

"Do not close neighborhood schools. Community is a key part to healthy schools."

"The CCS school district is a complete mess has been for years a political and teachers union ran district do away with the politicians and teachers union and run with financial experience and knowledge"

"This is inequitable. Schools in historically black neighborhoods are asked to bear the the burden of the district and city's racist policies over time, and now once again. Where will all these kids go? Siebert alone is already over capacity and houses an ELL program. All of these elementaries have preK, Siebert has special ed preK. Small class sizes are crucial for elementary kids. Access to quality childcare is already difficult and scarce, but it sets kids up to be able to learn in school. Removing these programs creates more of a barrier to families already struggling with poverty, many without transportation. A new apartment complex supposedly set to have affordable units is being built in the Fairwood zone on Livingston. Deshler already closed, and Fairwood has a principal whose mother was a student there in the 40s. While moving 6th grade to a middle school is likely a good idea, and separating middle grades from 9-12, this plan needs to be driven by parents and students."

"I see a lot of PreK-6 buildings closing but most of the schools that are going to accommodate these students are K-5. Will these buildings become K-6?"

"Where are all the kids south of 104 going to go? 104 and the railroad track are real barriers that cut off a community. Without schools- especially high schools- to serve that area, which is quickly becoming one of the few affordable areas of the city, there will be further decline and it will impact graduation rates. Additionally, the south side has been historically disinvested from- the interstate already cut it off and decimated the population along with red-lining. Why leave only elementaries in the very central

part of the city when so much of this area is without a vehicle? Many streets don't have sidewalks, making safe walking routes to school even harder.”

“I think standardizing schools to be K-5, 6-8, and 9-12 makes sense.”

“I like the realignment of the grades to traditional grade sets. Repurposing Marion-Franklin as a middle school, I think is a good idea. This building is in better shape than Buckeye and it keeps the building open for the community (i.e. civic associations, etc.).”

"Moving the MS students to a HS facility would give the MS students increased opportunities as a HS typically has more advanced facilities. And standardizing the grade bands will give all of our students similar opportunities."

“There is not enough detail about. What would happen to the elementary schools.”

“I think that this isn’t good because of transportation issues and because we have been rivals for many years. I also think that it could be a good thing having a major school in the area.”

"Marion-Franklin high school is a special place for many reasons. We have an incredible culture of inclusion and love for students with disabilities that is palpable if you walk through the school. Relocating these most vulnerable students who depend on a Special Education team that is uniquely cohesive would be detrimental to their education and overall well being. Beyond that, we have a fresh building leadership team and a building principal who just finished her second year. 2 years is not enough time to change outcomes, we need more time but we are headed in the right direction!"

“Area commissioners have suggested swapping the plans for middle and high school, making South the middle school and Marion-Franklin the high school. Marion Franklin sits on a larger piece of land and has room to expand. In the Facilities Master Plan Task Force, there were discussions of opening a vocational school on that property, which cannot happen if it is the middle school. Families in the area are not impressed with Buckeye Middle School and as many as are able find another middle school for their children. It is not enough to close schools; our families deserve good choices for their students past elementary. The Far South Area communities are sitting between growing areas, and competing school districts. Groveport, Obetz, and Hamilton Township are investing in their area to draw the incoming growth to them. We all know what a draw a good feeder pattern is. CCS has an opportunity to build an excellent feeder pattern and should act upon it.”

“Prefer 1 A, makes sense to use the rebuilt south high school. Elementaries should combine/consolidate.”

"I don't know whether 1A or 1B is better, but the Board must do one of them if it wants to so right by the students. I served on the task force that previously considered merging Marion-Franklin into South, and even though parents were angry, when I had the chance to talk in-depth with students, they quickly figured out that the reason they lacked many curricular opportunities was that they have too few students to have a robust variety of learning opportunities. And the football player in the group said that even though they were rivals with South, once they were on a team together, they'd be a team. Keeping that school small takes away opportunities from the kids who go there. Closing it will be painful for adults, and the transition will not be easy for the students, but five years after the merger, you'll have even more people proud of their own South High School."

"I don't think we should close it"

"1. Siebert is the only neighborhood school in 43206. What other zip codes have only one elementary school in a zip code. How many does Clintonville have? 2. We are the only ESL for the entire Southside. What happens to these families? 3. How many feeder schools have they cut into South High School? How many more are on the list to be cut into South High's feeder pattern. After the 30+ million dollars renovation. 4. Crossing neighborhoods Marion Franklin and South are Rival schools and would cause violence problems in the community. 5. What is the the value of Siebert and the land it's situated on? 6. What is the future plan of the land/building? Are their developers offering future development that's attractive to the district fiscally?"

"I read the preliminary presentation of feedback from the Task Force. You reported only 16 survey responses from Scenario 1, and said you wanted more feedback from students. Well, there were about a hundred children who attended the family engagement meeting at Parsons Avenue Library who told you not to close Siebert school. Where are their opinions represented in this survey? Because they do not all have smart phones, they could not all use the QR codes provided. I'm very disappointed that the presentation included no mention of the children's appearance, which had been approved by parents. Their presence was reported by WOSU, and a Task Force Member was there."

"There is simply not a version of MFHS students moving to South that is safe or appropriate. Moving kids from a 71 year old building to a 100+ year old building is NOT ""reimagining or redesigning"" education. Absolutely NOTHING about either of these two proposals is safe or beneficial to the students. There will be violence if this happens. While I'm aware that links back to a larger community concern, it is NOT a problem we solve while using our kids as test dummies, while we hope no one dies in the process. MFHS has 100 additional enrollments for the next school year. In addition, three large apartment complexes are actively being built in our catchment. Where will those kids fit in south? You can't build up or out there. HOWEVER, those kids would fit at their neighborhood school! Lastly, if this or the other proposal go through, I can assure you no levy will ever pass again. The community doesn't trust the school board or these proposals! Why not close admin buildings, instead!"

"This leads into why I think options 3A & 3B would make the most sense & be the least impactful to students. You would be closing a condemned building & closing a couple of elementary schools that can easily be combined with other elementary schools in that area. I would also suggest that the task force strongly consider options 6A & 6B; these moves would also be least impactful. Merging the Downtown HS with Ft. Hayes is awesome because their programming is similar & Ft. Hayes can easily accommodate them. That would leave Eastmoor MS & Broadleigh to close. Thank you for your time & attention to this urgent matter! Please feel free to reach out to me anytime, my contact information is below."

"3. Did you know we have supportive alumni that spans decades? A lot of our staff are alumni of Marion-Franklin HS. My husband has family that were a part of Marion-Franklin HS's 1st graduating class & almost every graduating class since. They take pride in that. There are a lot of families with the same story. These alumni pour into our students, school, staff & community. We are contacted each year from

a class that wants to support us. This year it's the class of 74; they are currently collection school supplies, teacher supplies & new clothing items for our students & staff."

"2. Did you know that South HS is what I call "house locked"? There is little to no room for expansion. The south end is adding a lot of housing over the next 2 years...where will all of those children go? Marion-Franklin HS has room to expand if needed. It also backs onto the old Berry MS that we could expand upon. Buckeye MS also has expansion potential on 3 sides of the building, yet it too is up for closure. The south end has seen a lot of school closures over the years: Berry MS, Deshler, Clairfield, Koebel, Stockbridge, just to name a few...now you are proposing to close Marion-Franklin &/or Buckeye? Why are ALL of the south end schools being targeted? We will have NO schools available to our students; how is that fair & equitable?"

"This is part 1 of about 11 submissions since I cannot add more than 1,000 characters. I am going to give you a few nuggets of useful information to ponder that you may or may not know. I just want you to consider all of the information I have to share before making a final decision to offer Marion-Franklin HS up for closure. Please see the last page for my recommendations/protentional solutions.

I am going to start with 6 did you knows. 😊

1. Did you know that Marion-Franklin has an NCH clinic inside of it that services not only our students but students from other CCS schools & all members of the southside community? CCS transported close the 150 students from other buildings to Marion-Franklin HS to be seen at the clinic. We have hundreds of students that go to the clinic for various reasons. We have families from all over the south side that come for things like vacancies, colds, sprains, etc. We are not just a school...we are a valuable community resource."

"4. Did you know that our enrollment is up 20% for next year? We surveyed some of our parents at a recent meeting & 12 out of the 124 we surveyed said they would send their students to South if Marion-Franklin closes. The rest said they would enroll their students in a charter, private or online school. Why...100% sited fear of safety. South & Marion-Franklin have a long history of being rivals. How do you propose we keep ALL students safe? What about all of the funding leaving our district with those students? We have a plan by the students & staff at both schools to try to fix the fierce rivalry that started years ago before us. We can close the communication gaps & misconceptions if we are given a chance."

"Currently at Marion-Franklin HS we have a great team that offers whole child support to all students. If we combine schools there will be SO many students that it will be nearly impossible to continue the successful model we have now. The students will be come just a number. How could we possibly support the mental & social needs of so many & be truly effective at it?

We also have a diverse population of students that love to participate in our extracurricular activities such as student government, principal's panel, band, drama, choir, chess club, tennis, baseball, softball, basketball, wrestling, soccer, track, bowling, cheerleading, drill team etc. And yes, we have enough interested students to fill each team/activity listed & some I'm sure I've failed to mention."

"5. Did you know that there are several repair/remodeling projects currently underway @ Marion-Franklin? The district is investing in a whole building HVAC project, remodeling our cafeteria & kitchen. To close Marion-Franklin after investing so much money would not be financially responsible.

6. Did you know that Marion-Franklin has one of the largest special education programs? It is one of the most successful special education programs in the district. We not only support students with learning & emotional disabilities but we also serve a large multiple handicap student population. This means supporting the whole child, not just academics. Also, we have the space needed to give each 'program/category' within the special education department room to receive their services such as Speech Services, Occupational Therapy, Physical Therapy, etc."

"What about the current staff? I know we have a teacher shortage so I am sure they will be absorbed into other schools. But what about everyone else? The nurses, LSW, counselors, secretaries, AD's, etc.? Busing – as we are well aware since the news reports heavily on it, we have many issues with the way we currently bus students & now we want to throw more students on the bus schedules. How is that helpful? We already have numerous students who get to the bus stop hours before schools starts & arrive home hours after school is out. Not to mention the numerous students whose buses never show up or are so late that the parents/students get sick of waiting. This is not helpful to the busing or the attendance issues the district faces."

"Have you considered consolidating administrative buildings? 3700 is not full, neither is 270 or the 6th street annex building. What about kingswood, 17th, etc.....most are more storage than anything else. We still pay utilities at all of our closed buildings & we keep them boarded up no matter how many times they are broken into. Did you consider selling those buildings for revenue? Lastly, prior to Covid the southside was promised a new campus in the Master Plan, yet it seems that has gone out the window. Lots of our community members feel blindsided at the recommendation to close the south end schools. They could not afford the levy yet they voted for it with the thought that a new campus was on the horizon only to find out that their tax dollars will not support any school in their community. Many do not understand the difference between a levy & a bond and there was no effort to explain that difference by the district. Why? Because ignorance is bliss when it is beneficial to you."

"You promised us a new campus...please mean what you say. Our students matter, our staff matters, our community matters. My name is _____, proud at MARION-FRANKLIN HS and I matter!

Recommendations/protentional solutions

One recommendation is to look at the current closed buildings that the district owns. We spend much needed money for unnecessary things that could be used for upgrading buildings & programming. We spend money on the closed schools by keeping the utilities on, sending grounds keeping crews out & sending carpentry staff to the same buildings repeatedly to re-board windows & replace locks that have been broken."

"Another recommendation is to look at the administration buildings. I have been to almost all of them in my time as a substitute secretary and I know that many of our administration buildings are not being used to their capacity. The spaces could be redesigned to fit more people & still be comfortable. A lot of them are being used more for storage than actual working spaces. Please look into 270 E. State St., the

6th street annex, 3700 S. High St, 17th ave, Kingswood, etc. And now I am moving on to the scenarios the task force submitted. In my opinion, the first place to start would be with the building that the gifted program is in. I have heard that the 2nd floor of the building is not even usable & has been condemned. It makes sense to close that building for safety reasons."

"Marion-Franklin High School location is position for growth. Rebuild Marion-Franklin 1200 students. South High School is not position and cannot grow. South HS is land locked. Building can only accommodates State Standards for Middle school. Don't end CCS growth. Rebuild Marion-Franklin High School meet the Standards for generations."

"Rebuild Marion-Franklin at current site and former Berry Jr. High site, as proposed in 2021/2022. State minimum size standards 1200 students. South HS converts to middle school meets States standards 800 students. All HS students go to Marion-Franklin during construction. They have the space to do it. Gahanna district is doing this currently. Prepare CCS for current and future success."

"The task force did not use any 2021/2022 data recommendations or the original 2018 data. 2018 data on your website is different from the original 2018. Do not close Marion-Franklin. Rebuild Marion-Franklin for CCS future high standards."

"These recommendations and CCS board task force scandals has produced No trust in the CCS board integrity. It appears today CCS continues follow the failed scandal strategies. Do not approve the task force recommendations. Start over and not with volunteers."

"We are parents of three children who have attended or current studies at Siebert ES. This "data driven process" does not align with the relevant data necessary to inform any school closure decision. I do not have as much knowledge of other schools slated for closure, but if Siebert keeps being listed for closure, despite its success across multiple metrics, I question the rationale of the entire decision-making process behind the closure plan. My spouse and I are both products of public schools and as educators ourselves, we are firmly committed to supporting our public schools. At this point, having our children's elementary school recommended for closure three times since 2017, we are exhausted and incredibly frustrated by the district administration."

"These recommendations should not be considered. A task force of volunteers...can not be held accountable for the damages the recommendations will cause. Start over. These volunteers do not have the experience to make recommendations for the largest school district in Ohio. Our students, staff, community and taxpayers deserve better."

"Do not close Marion-Franklin High school. If you chose the option to close there will be no High School south of OH 104. Creating a dessert when comes to High School and harm the community. The largest school district in Ohio with no High School representatives in far south side of Columbus. Shameful and disrespectful to the students, staff and community. Prepare for the future rebuild Marion-Franklin."

"Marion-Franklin should not be considered for closing. Do not close Marion-Franklin. Rebuild Marion-Franklin with 1,200 student capacity. This was recommended by CCS paid consultant 2021/2022. Prepare CCS for the current and future growth of the City."

"Rebuild Marion-Franklin at current site and former Berry Jr. High site, as proposed in 2021/2022. State minimum size standards 1200 students. South HS converts to middle school meets States standards 800

students. All HS students go to Marion-Franklin during construction. They have the space to do it. Gahanna district is doing this currently. Prepare CCS for current and future success.”

“Yes. What will happen to closed buildings and land”

“High School is such an important part of a students journey, they are very loyal to their school especially when it is in their neighborhood. I would say the same thing about elementary students. Neither one of these groups should have to leave their neighborhoods to go to school. These closings and consolidations will require TOO LONG bus trips to and from school especially for our youngest students. It could also bring regional issues for our HS students causing more discipline issues. Each region of our city has specific needs, closing and/or consolidation does not address these specific needs.”

“Where are you considering to send the students from Fairwood and Moler if they close? Livingston Elementary doesn't have the capacity to take all of the students from these schools. If Fairwood closed, the closest schools for many families would be charter schools. If the family decided to stay with the public schools, it would require bussing for more students. The district already struggles with bussing the number of students they are required to bus. Could it handle bussing more students? And, do we want more students to go to charter schools? Why don't we try to, at the very least, keep the students we have enrolled in CCS enrolled, rather than lose more to charter schools? The only step that makes sense to me is to pause any decision making regarding closing schools and restart this process. The public needs to have a clear understanding of where students would be sent if their schools close.”

“Marion Franklin deserves a new school as was promised in the past.”

“In general, I think the school board should pause this process to substantially engage the public, especially the communities of the schools slated for closure. With this scenario, I am especially concerned with that Siebert not be closed. I am impressed that the successful program of the school in its present location be maintained because it has been so helpful to the ELL students there. Generally, the proposed closings of several schools with many ELL students seems offers special peril for immigrant students and families.”

“Fairwood es un edificio histórico, no lo puedes tocar ?Necesita mejoras. Siebert es una de las mejores escuelas de esa area. Y la comunidad de Marion Franklin no va a ir a South o es que quieren seguir que nuestros jóvenes se sigan matando entre si?”

“There is not enough space at the remaining area elementaries to take all these students. Plus, new affordable housing units and apartments are being built right near Fairwood. The district already closed Deshler, these neighborhoods are being asked to bear undue impact of the city's disinvestment. Moving all the 6-8 grade students in this area to south of 104 also across a RR track is going to create major transportation and access issues and more cost to the district and parents in money and time for student transport. An undue burden is placed on ELL students and families in this plan. The small class sizes of places like Fairwood are a selling point. They should stay open. Make a better plan for a middle school prior to moving any of these 6th graders. Keep these elementaries open.”

“It’s crazy to combine South and Marion Franklin together, they are rivals. There are more new affordable housing in the area! You should make all high schools 9-12, the middle school students are to influence with the older children, I agree with fairwood being closed and combined with Moler. Moler is

a big school! Siebert is in Germane village, More and more new families are wanted to buy homes there. Stewart is a lottery! Why close that!!! Try finding out why the schools have low enrollment!!"

"South and Marion should never be combined, they are the only 2 high schools in south side! Why close lottery schools!!!! They should be full! I'm ok with closing fair wood and combining with Moler! The southside has more new affordable housing, these students will need a school in their area! How would the busing work, there is already issues!"

"I agree"

"I have concerns that consolidating schools would increase class sizes for students. The Superintendent has said that consolidating schools won't increase class sizes, but I think that what she means is that consolidation won't increase class sizes beyond the limits imposed in the contracts with the teachers union. Consolidating schools means that schools that currently have under the contractual limits would be maxed out (or closer to maxed out). Studies have shown that kids do better in smaller class rooms. Leaving one or two schools out of the consolidation plan would help ensure that we aren't at max capacity everywhere."

"The proposed scenario fails students and community members by eliminating a much needed middle school from the area and not taking into consideration the needs provided by Fairwood elementary."

"Please press pause and get adequate feedback from the parents and community. You are not using all the data for each building in this scenario."

"It makes sense theoretically. And I love the idea of making more schools traditional grade bands (K-5 and 9-12). But I think it's unlikely that Marion-Franklin students will attend South. It's more likely that they will leave the district. Other options to consider: 1) close Buckeye and consolidate with Marion-Franklin as a 6-12 school; 2) move Marion-Franklin to Columbus Scioto either as a consolidation, or a Trevitt/Beatty situation geared for transition programming, or convert Scioto to a program. These options would keep a high school building in the south END, rather than the south SIDE"

"Okay"

"Returning to traditional grade band schools should ensure that each student gets a consistent education across the district. It will also keep students with a larger cohort of their age band."

"I do not understand how Stewart Elementary will absorb students from the surrounding schools. We do not have the space for more classes, even if you remove 6th grade. Removing 6th grade will open one classroom. All of our primary grades are at capacity and I do not see how we will be able to provide an excellent education to students who are packed into rooms like sardines."

"How does this positively provide for increased instructional opportunities for the students at the receiving schools?"

"There are good options here. No complaints, some of these schools are way under-enrolled and also not performing well academically."

"I'm opposed to this plan. Closing these schools will only continue to segregate minority communities."

“You have not taken a close enough look at what will happen to the community of Marion Franklin closes. South High tis property locked, parking is already atrocious, and you have no where to expand or make improvements. Are other CCS properties being efficiently?? When was the last time CCS business operations audited for efficiency?? We are quick to close schools , but have we taken a look at other aspects of the way CCS does business?? As a tax payer, I feel CCS duped us to get the levy passed, and now you have the funding and still you want shutter schools. It's not what's best for our students or our communities.”

Scenario 1B: What are your thoughts about the proposed scenario 1b?

"This is also a reasonable scenario, and may be preferable if it leads to less conflict within the District."

"It's trash and y'all lied about not closing Marion-Franklin"

"Closing MFHS would be very disheartening since the district is spending hundreds of thousands of dollars on building improvements this summer. These include HVAC, a walk in cooler in the cafe, new cafe furniture, and painting all throughout the building. It would be mishandling of funds to pour all of that into a building and then close it down. Also, that would be very shortsighted of the district, the district needs to focus on long term goals as well."

"Please do not close my school, Siebert Elementary. I love my school"

"Siebert Elementary School is not just a school but another home to student's. The staff at Siebert is like family not just a person teaching them and students that have graduated come back to visit their teachers. There are students that have graduated and now their kids go there to be able to graduate from the same elementary school. Siebert is a place for students to get to eat and have a safe place to feel like their self. Siebert goes out of their way to do something special for the students for holidays and even help kids that don't get anything for Christmas. My three oldest have graduated from Siebert and my two youngest want to be able to say they graduated from the same school as their siblings and cousins. Our whole family has been a part of Siebert for a long time and don't know what we would of done without Siebert. My son didn't like school until he started going to Siebert and now he loves to go. He wants to go back and learn new things everyday. Please don't close Siebert"

"Is this true. CCS 'board members' said to have filled public comment spots through 'personal invitation.'"

"Students from Buckeye Middle School will have no connection to South high school. They will be forced to leave their neighborhood for the first time to enter a large school. They will lose the connection that teachers are able to foster from Buckeye to MF through joined curriculum planning between schools that happens yearly."

"Marion-Franklin remain a high school for South and Marion-Franklin students. Rebuild Marion-Franklin in next capital campaign"

"South will never be able to meet State Standards for a High School, they are land locked and cannot expand. South should be a Middle School"

"South should be a Middle School. They meet the State Standards for Middle School."

"Marion-Franklin remain a High School for South and Marion-Franklin students. Rebuild Marion-Franklin in next capital campaign"

"CCS 'board members' said to have filled public comment spots through 'personal invitation'
<https://abc6onyourside.com/news/local/ccs-board-members-said-to-have-filled-public-comment-spots-through-invitation-central-columbus-city-schools-june-2024>"

"CCS website indicates the final decision will be what the community wants. At every community meeting with the CCS the community do not want the board to pass these recommendations. The same community CCS will need to pass school levies. Do not pass these recommendations."

"Marion-Franklin High School location is position for growth. Rebuild Marion-Franklin 1200 students. South High School is not position and cannot grow. South HS is land locked. Building can only accommodates State Standards for Middle school. Don't end CCS growth. Rebuild Marion-Franklin High School meet the Standards for generations."

"Siebert should be expanded-not closed. It is overcrowded which tells me that parents & students like that school."

"This scenario makes sense and is logical. Marion Franklin has such a small enrollment."

"What happens to displaced elementary students. "

"Sievert should not close bits a school that has created community, and is very important to the students and families who attend."

"I agree that 7-12 should be split. However combining MFHS and SHS has complications not being considered. These neighborhoods have gangs that will not make schools safe"

"CCS future and Ohio minimum state standards. Prepare and build CCS for the future. Elementary 600. Middle School 800. South Middle School. High School 1200. Keep open and rebuild Marion-Franklin. This is a win for the students, teachers, staff, taxpayers, the community and the city."

"I prefer Scenario 1A, as the Marion Franklin site is betted suited for that purpose. However, I oppose the elementary school closures in this scenario as well."

"None of the plans were thought out enough. Without visiting each school on this list, and seeing what each school has going on, how can you truly know what warrants the closure? There has also yet to be a specific rationale as to why each school on the lists have been chosen. There is a complete lack of respect for community members, students, staff, and teachers. The refusal to listen to the voices of whom this affects is appalling. Look at the facts of attendance, test scores, behavior, staff retention, student numbers. Look at what is being achieved by these amazing students and staff in each building."

"I believe the board should not move forward on any scenario. This process is clearly very flawed and the children of Columbus deserve a fair, uncorrupted process. Children of Columbus deserve to have a board of education that puts them first, not divisive politics. As both a tax payer and a proud CCs graduate the current leadership in this district saddens me greatly."

"Leaving Buckeye open is better than 1a but it still closes Marion Franklin. The neighborhoods of Marion Franklin and South are very different. You'll destroy the Marion Franklin neighborhood by closing the school. It's a very fragile community holding on now."

"You should know that students protested the closure of Siebert school:

<https://www.wosu.org/news/2024-05-16/seibert-elementary-students-protest-potential-closure-parents-ask-questions-at-consolidation-forum> <https://www.instagram.com/reel/C7C6WGZv-Dy/?>"

"This scenario doesn't have any plans for recruitment and retention. What is the plan going to be for the buildings being closed? Are they going to be utilized in another way for the district or will they be sold? What programs will be lost to the students in these areas because of the closures."

"Southside: Moler needs closed. Lincoln Park has 4 empty classrooms this year."

"I prefer this to 1A. It keeps Buckeye open, removes middle school from South, and do not close as many elementary buildings."

"I don't think it's beneficial for area schools to close and force students into the same building."

"No closing Moler. No other schools close."

"How was it decided to close the specific buildings? Why in 1b would Buckeye stay open, but in 1a it would close? Why in 1a and 1b were all of the same elementary schools closed?"

"Looks like your closing Marion Franklin"

"Consolidating Marion-Franklin and South High Schools is not a safe option for students, staff, or the community. There is an ongoing (for many years) huge rival between the schools and the conflict often becomes violent. In addition to the school rivalry there is also intense gang rivalry between the 2 communities. Consolidating these schools would create a hostile and unsafe environment not conducive to learning or productivity. Closing a high school is detrimental to the community and families. It also ends the legacy for many families who have had many generations graduate from the same high school. Marion-Franklin is in better condition than Buckeye. If a change must occur it doesn't make sense to keep the most deteriorating building of the 2. It would be more cost effective to keep the building that is in better condition. Marion-Franklin currently provides many community resources such as the NCH Clinic that many families visit. What will happen with the community resources?"

"I am against this scenario. This scenario, like pretty much all of them, has racist underpinnings — intentional or not. We're looking at closing schools that primarily support families of color and ELL families — marginalized families. That's absolutely unacceptable. In this specific scenario, Marion Franklin is an institution and the community doesn't want it to close; it's absolutely central to the neighborhood. Please pause the decision-making about school closings and consolidations and partner with our communities to re-envision the future of CCS, together!"

"These changes make sense. Schools are consolidated in a way that does change what students are offered. Like rolled into one without impacting the offerings that students need for their education. This affords the opportunity to offer more to a greater number of students in fewer locations."

"Glad you are going to keep South. Please do take action too much money has been spent not to do something. I am a tax payer and do not want more money wasted."

"Looks good."

"I am in favor of consolidating schools in general. Having been a part of two FMP committees in CCS and watching three others take place, the plans, in general, have been needed for a long time in order to efficiently provide the best opportunities for students while honoring taxpayer dollars. While I appreciate the consolidations in 1B, I prefer 1A. 1B keeps the k-6 schools as k-6, which makes a different

elementary and high school experience than what the rest of the city experiences. Transitioning schools to k-5/6-8/9-12 allows for continuity across the city."

"With no plan for teachers, it's an awful idea. To think that because the district wants to close schools, teachers would lose their careers. It's irresponsible. I moved from northern Ohio in order to come to Columbus to teach. To simply lose my career because of a school closure when I have uprooted my life in order to come here is disappointing. With little plan for the students, especially for the students of south and Marion-Franklin, it would be disaster. Even sporting events have to be CLOSED to the public because of the potential violence that surrounds the concerning communities."

"I have no doubt that the current facilities situation is unsustainable, and consolidation/closure is needed. But the purpose, positive vision, and process are desperately short of what this community deserves. The short-sighted emphasis conveyed by every Facilities Forum is: ""Schools will close."" The WHY has been a post script rather than the central theme. Inspire families with a vision for how our children will benefit, so that we can frame consolidation as a sacrifice necessary to a greater good. Engage every group in the community with an extended, coordinated, multilingual, authentic, and accessible discussion. Repeatedly articulate the details of work done so far, the process going forward, and specifically how feedback will be formative. Listen to families share what we want for our children. In THIS context, we can begin to consider reallocation of budgets and buildings in pursuit of our shared vision."

"Put students first and close bad buildings with bad performance."

"I am not in agreement with this."

"I believe whole heartedly that this is pretty much the WORST possible scenario possible. In the eyes of those who have no clue how these schools work, you're saving a buck. But in the eyes of those who LIVE the life of these students and parents, this is a TERRIBLE idea. Marion-Franklin struggles already with transportation and attendance, combining these schools will make that much worse. As a recent graduate of Marion-Franklin, this school has NOT been taken care of by the district in quite a while, so there is a reason as to why parents are choosing to send their kids elsewhere. The violence and the issues this merge will cause are much more detrimental than keeping the school open and improving it the way it should have YEARS ago. I am appalled ONCE AGAIN, by the district. This will just be another failure to add to your list. Sincerely, A 2020 MARION-FRANKLIN HIGH SCHOOL Alumni"

"I do not think that it is a good idea. Marion Franklin holds a lot of history and memories for a lot of people, as well as students that attend it now. Shutting down a high school in the middle of someones path to graduation could be detrimental to their success. It would not be fair to the students to have to be uprooted. Elementary schools and middle schools are different, as it would be an easier adjustment for them. South high school has historically had safety concerns when it comes to the rivalry between the two schools. Merging them together is going to put a lot of students safety at risk, as well as distract them from actually learning. That is if they can even find transportation. I think the merge will most defiantly do more harm than good. It feels to be about the money but it should be about the students best interests."

"Where is the accompanying statement of rationale? According to the Charge for the Community Facilities Task Force, "[e]ach recommendation must have a statement of rationale." (see

<https://www.ccsch.us/Page/12471>) Not providing ANY rationale for any of the recommendations shows that claims of transparency are hollow lip service.”

“I am concerned about having only one High school on the Southside. This could lead to possible overcrowding. What would the solution be if overcrowding became an issue?”

“Marion Franklin is a staple on the South side and should stay open”

“I am concerned about program continuity of ESL and PreK on the South Side if this plan is approved. Siebert should not be on the list of schools to be closed at all. It is over capacity, not under capacity. That's because families choose to send their kids to Siebert. The majority of the students are ELL, and they have excellent test scores showing consistent gap closure between ELL and non-ELL year after year. Find a way to help Siebert support all the students who want to attend there. Don't reward success with termination.”

"Also a horrible plan. Siebert is a top performing school which also serves a significant portion of the ESL community. Looks purely like a decision based on developer opportunity for high value real estate instead of a decision to support our children's future."

“Fairwood, Siebert, and Moler are expected to be consolidated with other area K-6 schools. What 'other' area K-6 schools? Those three schools are spaced pretty far apart. There would be more kids being bussed and less walkers, which means good-bye to neighborhood communities.”

“No comment - I'm not familiar with these schools.”

“I prefer scenario 1a.”

"For all of the scenarios can they be presented in different languages? How can we do the messaging in a more simple way for everyone to understand. Perhaps prioritize that 50% of funding is going to operations and building and not instruction vs. “buildings are closing”...also add some storytelling like: Grandma will get hurt if she stays in a dilapidated building, out trying to cut her own grass without proper support and resources, use analogies to make the point so it's more clear for common people instead of all the fancy language. Tricky to get the navigation of the Task Force website: make buttons bigger to give feedback, put it at the top AND put it on multiple pages so people who can't attend in person sessions can give feedback. Also if you just have “general” feed it connected to a particular scenario where can we leave that. Families may start looking to charters if they don't know where students are going. Trauma and uncertainty of not knowing is problematic."

"This plan does the opposite because it closes 9 sites. It doesn't provide better services for ELL students. Not going to help decrease the amount of time students are on buses. If you close Cranbrook and Hubbard. Helpful to know the data associated with CEA survey data (Hubbard), how schools demographics play into what schools get closed. Idea; Doing engagement sessions with schools on the list, send messaging through the school, none of meetings are at schools that are being closing. Answer questions: transportation, quality of programs Could the process be interrupted through some other forms of engagement before final recommendation is made. Notably absent: how much money would be saved? Justify with the hard data. Latino students are disproportionately more impacted. Would like to see task board members or school board members. Appreciate school employees but want to see decision makers. Keep attention on school consolidation plan and not the board member."

“Prefer to use Marion Franklin as a middle school. Buckeye middle has been in poor condition, invest in Marion Franklin. Consolidate elementaries”

“I disagree with closing Siebert. It is an excellent school in a very good community.”

"I don't know whether 1A or 1B is better, but the Board must do one of them if it wants to so right by the students. I served on the task force that previously considered merging Marion-Franklin into South, and even though parents were angry, when I had the chance to talk in-depth with students, they quickly figured out that the reason they lacked many curricular opportunities was that they have too few students to have a robust variety of learning opportunities. And the football player in the group said that even though they were rivals with South, once they were on a team together, they'd be a team. Keeping that school small takes away opportunities from the kids who go there. Closing it will be painful for adults, and the transition will not be easy for the students, but five years after the merger, you'll have even more people proud of their own South High School."

“Do not close Marion-Franklin High school. If you choose this option to close there will be no High School south of OH 104. Creating a desert when it comes to High Schools and harm the community. The largest school district in Ohio with no High School representation in far south side of Columbus is shameful and disrespectful to the students, staff and community. Prepare CCS for the future and rebuild Marion-Franklin High School.”

“Marion-Franklin should not be considered for closing. Do not close Marion-Franklin. Rebuild Marion-Franklin with 1,200 student capacity. This was recommended by CCS paid consultant 2021/2022. Prepare CCS for the current and future growth of the City. This is State standards. This option benefits CCS, students, staff, taxpayers and future generations.”

“Rebuild Marion-Franklin at current site and former Berry Jr. High site, as proposed in 2021/2022. State minimum size standards 1200 students. South HS converts to middle school meets States standards 800 students. All HS students go to Marion-Franklin during construction. They have the space to do it. Gahanna district is doing this currently. Prepare CCS for current and future success.”

“These recommendations and CCS board task force scandals has produced No trust in the CCS board integrity. It appears today CCS continues follow the failed scandal strategies. Do not approve the task force recommendations. Start over and not with volunteers.”

“The task force did not use any 2021/2022 data recommendations or the original 2018 data. 2018 data on your website is different from the original 2018. Do not close Marion-Franklin. Rebuild Marion-Franklin for CCS future high standards.”

“Marion-Franklin High School location is positioned for growth. Rebuild Marion-Franklin 1200 students. South High School is not position and cannot grow. South HS is land locked. Building can only accommodates State Standards for Middle school. Don't end CCS growth. Rebuild Marion-Franklin High School meet the Standards for generations.”

“CCS website indicates the final decision will be what the community wants. At every community meeting with the CCS the community do NOT want the board to pass these recommendations. The same community CCS will need to pass school levies. Do NOT pass these recommendations.”

"Please do not close Siebert school. There are generations of ELL families who send their children there because they know and trust the program. These students should not be scattered to other schools remaining open."

"I think it is irresponsible for you to proceed with closure recommendations before assessing impacts on students and families. The T.F. and the district have failed to communicate how they would serve students if three elementary schools were closed on the South Side."

"There is simply not a version of MFHS students moving to South that is safe or appropriate. Moving kids from a 71 year old building to a 100+ year old building is NOT ""reimagining or redesigning"" education. Absolutely NOTHING about either of these two proposals is safe or beneficial to the students. There will be violence if this happens. While I'm aware that links back to a larger community concern, it is NOT a problem we solve while using our kids as test dummies, while we hope no one dies in the process. MFHS has 100 additional enrollments for the next school year. In addition, three large apartment complexes are actively being built in our catchment. Where will those kids fit in south? You can't build up or out there. HOWEVER, those kids would fit at their neighborhood school! Lastly, if this or the other proposal go through, I can assure you no levy will ever pass again. The community doesn't trust the school board or these proposals! Why not close admin buildings, instead!"

"I will be submitting about 12 or more responses separately because there is a character limit here. . I am going to give you a few nuggets of useful information to ponder that you may or may not know. I just want you to consider all of the information I have to share before making a final decision to offer Marion-Franklin HS up for closure. Please see the last page for my recommendations/protentional solutions.

I am going to start with 6 did you knows. ??

1. Did you know that Marion-Franklin has an NCH clinic inside of it that services not only our students but students from other CCS schools & all members of the southside community? CCS transported close the 150 students from other buildings to Marion-Franklin HS to be seen at the clinic. We have hundreds of students that go to the clinic for various reasons. We have families from all over the south side that come for things like vacancies, colds, sprains, etc. We are not just a school...we are a valuable community resource."

"2. Did you know that South HS is what I call "house locked"? There is little to no room for expansion. The south end is adding a lot of housing over the next 2 years...where will all of those children go? Marion-Franklin HS has room to expand if needed. It also backs onto the old Berry MS that we could expand upon. Buckeye MS also has expansion potential on 3 sides of the building, yet it too is up for closure. The south end has seen a lot of school closures over the years: Berry MS, Deshler, Clairfield, Koebel, Stockbridge, just to name a few...now you are proposing to close Marion-Franklin &/or Buckeye? Why are ALL of the south end schools being targeted? We will have NO schools available to our students; how is that fair & equitable?"

"3. Did you know we have supportive alumni that spans decades? A lot of our staff are alumni of Marion-Franklin HS. My husband has family that were a part of Marion-Franklin HS's 1st graduating class & almost every graduating class since. They take pride in that. There are a lot of families with the same

story. These alumni pour into our students, school, staff & community. We are contacted each year from a class that wants to support us. This year it's the class of 74; they are currently collection school supplies, teacher supplies & new clothing items for our students & staff."

"6. Did you know that Marion-Franklin has one of the largest special education programs? It is one of the most successful special education programs in the district. We not only support students with learning & emotional disabilities but we also serve a large multiple handicap student population. This means supporting the whole child, not just academics. Also, we have the space needed to give each 'program/category' within the special education department room to receive their services such as Speech Services, Occupational Therapy, Physical Therapy, etc. Currently at Marion-Franklin HS we have a great team that offers whole child support to all students. If we combine schools there will be SO many students that it will be nearly impossible to continue the successful model we have now. The students will be come just a number. How could we possibly support the mental & social needs of so many & be truly effective at it?"

"4. Did you know that our enrollment is up 20% for next year? We surveyed some of our parents at a recent meeting & 12 out of the 124 we surveyed said they would send their students to South if Marion-Franklin closes. The rest said they would enroll their students in a charter, private or online school. Why...100% sited fear of safety. South & MFHS have a long history of being rivals. How do you propose we keep ALL students safe? What about all of the funding leaving our district with those students? We have a plan by the students & staff at both schools to try to fix the fierce rivalry that started years ago before us. We can close the communication gaps & misconceptions if we are given a chance.

5. Did you know that there are several repair/remodeling projects currently underway @ Marion-Franklin? The district is investing in a whole building HVAC project, remodeling our cafeteria & kitchen. To close Marion-Franklin after investing so much money wouldn't be financially responsible."

"We also have a diverse population of students that love to participate in our extracurricular activities such as student government, principal's panel, band, drama, choir, chess club, tennis, baseball, softball, basketball, wrestling, soccer, track, bowling, cheerleading, drill team etc. And yes, we have enough interested students to fill each team/activity listed & some I'm sure I've failed to mention. What about the current staff? I know we have a teacher shortage so I am sure they will be absorbed into other schools. But what about everyone else? The nurses, LSW, counselors, secretaries, AD's, etc.? We cannot remove existing staff to make room for anyone else."

"Busing – as we are well aware since the news reports heavily on it, we have many issues with the way we currently bus students & now we want to throw more students on the bus schedules. How is that helpful? We already have numerous students who get to the bus stop hours before schools starts & arrive home hours after school is out. Not to mention the numerous students whose buses never show up or are so late that the parents/students get sick of waiting. This is not helpful to the busing or the attendance issues the district faces. Have you considered consolidating administrative buildings? 3700 is not full, neither is 270 or the 6th street annex building. What about kingswood, 17th, etc....most are more storage than anything else. We still pay utilities at all of our closed buildings & we keep them boarded up no matter how many times they are broken into. Did you consider selling those buildings for revenue?"

"And now I am moving on to the scenarios the task force submitted. In my opinion, the first place to start would be with the building that the gifted program is in. I have heard that the 2nd floor of the building is not even usable & has been condemned. It makes sense to close that building for safety reasons. This leads into why I think options 3A & 3B would make the most sense & be the least impactful to students. You would be closing a condemned building & closing a couple of elementary schools that can easily be combined with other elementary schools in that area."

"Lastly, prior to Covid the southside was promised a new campus in the Master Plan, yet it seems that has gone out the window. Lots of our community members feel blindsided at the recommendation to close the south end schools. They could not afford the levy yet they voted for it with the thought that a new campus was on the horizon only to find out that their tax dollars will not support any school in their community. Many do not understand the difference between a levy & a bond and there was no effort to explain that difference by the district. Why? Because ignorance is bliss when it is beneficial to you. You promised us a new campus...please mean what you say. Our students matter, our staff matters, our community matters. Recommendations/protentional solutions are coming up next!"

"I would also suggest that the task force strongly consider options 6A & 6B; these moves would also be least impactful. Merging the Downtown HS with Ft. Hayes is awesome because there programming is similar & Ft. Hayes can easily accommodate them. That would leave Eastmoor MS & Broadleigh to close. Thank you for your time & attention to this urgent matter! Please feel free to reach out to me anytime, my contact information is below."

"Recommendations/protentional solutions

One recommendation is to look at the current closed buildings that the district owns. We spend much needed money for unnecessary things that could be used for upgrading buildings & programming. We spend money on the closed schools by keeping the utilities on, sending groundskeeping crews out & sending carpentry staff to the same buildings repeatedly to re-board windows & replace locks that have been broken. Another recommendation is to look at the administration buildings. I have been to almost all of them in my time as a substitute secretary and I know that many of our administration buildings are not being used to their capacity. The spaces could be redesigned to fit more people & still be comfortable. A lot of them are being used more for storage than actual working spaces. Please look into 270 E. State St., the 6th street annex, 3700 S. High St, 17th ave, Kingswood, etc."

"We are parents of three children who have attended or current studies at Siebert ES. This "data driven process" does not align with the relevant data necessary to inform any school closure decision. I do not have as much knowledge of other schools slated for closure, but if Siebert keeps being listed for closure, despite its success across multiple metrics, I question the rationale of the entire decision-making process behind the closure plan. My spouse and I are both products of public schools and as educators ourselves, we are firmly committed to supporting our public schools. At this point, having our children's elementary school recommended for closure three times since 2017, we are exhausted and incredibly frustrated by the district administration."

"Dumb, using Marion Franklin as a middle school offers more than using buckeye as a middle school and Marion Franklin could hold the students. What happens with closed building and land"

"I believe that the school board should pause and give the true stakeholders an opportunity to voice their opinions and be part of the changes in their community"

"I have never been a fan of the 7-12 buildings, I think they are developmentally inappropriate. I would advocate for using our buildings for our neighborhoods but looking at PreK-4, 5-6, 7-8, and 9-12 pairings. For any of these buildings that are underutilized make sure that there are multiple PreK units, early intervention will ensure that our students are well educated."

"Marion Franklin needs the new school it was offered. The area is growing, it is south of 104 which is a big barrier to transportation and safe routes to school. These elementaries are serving a lot of kids, in areas of town with high rates of families without cars. Small class sizes are good for them. Plus siebert is full, and the next closest elementaries don't have capacity to take all the kids from these 3 that would close. Also what about preK? All these elem. schools have preK. Families with young children need schools that are close enough to walk to. New housing is being built to include affordability right near Fairwood as well. The city's upcoming Livingston Ave improvements will make it more attractive to live in these neighborhoods. An undue burden will be placed on poor and Black and ELL families under this plan."

"You should never combine south and Marion, they are rivals and the only 2 high schools in the southside! How about having them 9-12 and putting 7-8 in buckeye! The southside has built new affordable housing and the students need a school to go to!! You should keep Moler and combine other area elementary! Stewart is a lottery school! Why would you even close that! Siebert is in germane village! A lot of new families are moving to germane village!!! Keep it open!!!!"

"These and other recommendations were made on the basis of insufficient factors. The age of the buildings rather than the impact on communities was the primary factor. It is astonishing that the Task Force report essentially consists of a table with no accompanying text. Old buildings can be well constructed. (My city of Columbus house was built in 1905 and is well constructed.) Rather than closing schools, we should be talking about how to expand the services at these schools so they can serve the model of community schools. I am also disappointed in how hard it is to offer feedback. I could not find this form on the city of Columbus school website. Finally, the Simmons scandal is not behind us. I read the report which appears designed to whitewash the Board rather than hold them accountable. Why was he given 20 minutes to present his ideas while public testimony on school closings is limited to 3 minute segments?"

"Please press pause on closing until the district receives adequate feedback from parents and the community. The task force is not using all of the data available for the schools on the closure list."

"This scenario is absolute trash. This was clearly designed by people who have no idea who lives in this community. Closing Marion-Franklin and combining with another high school is actually DANGEROUS for students. Also, this area has an incredible amount of new housing. Why would it need LESS schools if MORE housing is being built? Make it make sense, people."

"I think 1B would significantly disrupt the student learning experience during middle school. Some students (south end kids) would start middle school at grade 6, while other students (south side kids) wouldn't move to a MS building until 7th grade and then be blended into the 6th grade group from the previous year that wasn't integrated across neighborhoods. Middle school is already a difficult time in

life, and this weird transition of some, not all, just doesn't seem to be what's best for kids. If all of south Columbus will eventually be integrated into one school, it makes more sense to do that with option 1A, where all MS students start 6th grade together in an integrated space. Then they have 3 years together before moving into high school with each other. 1A is also a social compromise in that south side kids got to MS in the south end, and then south end kids go to HS in the south side. So I am NOT in favor of option 1B"

"1A offers more options both in the arts and athletically for the middle school students as a former high school already contain more advanced facilities"

"I do not understand how Stewart Elementary will absorb students from the surrounding schools. We do not have the space for more classes, even if you remove 6th grade. Removing 6th grade will open one classroom. All of our primary grades are at capacity and I do not see how we will be able to provide an excellent education to students who are packed into rooms like sardines."

"Someone smarter than me (and more familiar with the facilities) should decide if it is better to make Marion-Franklin a middle school or keep Buckeye but either way, this makes sense to me."

"I'm opposed to this plan. Closing these schools will only continue to segregate minority communities."

"How can we afford to close 3 elementary schools on the outside without sacrificing the needs of our students and families in that area? Homelessness on the Southside has increased exponentially in the last 10 years. We've also had several other schools close in that area (Heyl, Deshler, Barrett, the Moler consolidation and the South restructuring) in the last 10-15 years. Gentrification has increased, displacement has increased, and schools continue to be closed. How is the district monitoring those impacts and connections and planning for our students? Are we planning for the students we currently serve, or the affluent families we hope to have?"

Scenario 2: What are your thoughts about the proposed scenario 2?

"This is perfectly fine."

"Valleyview is a home to our students. We are a smaller school however everyone knows each other. The staff as well as the community are bonded. To close this tight knit school would be a tremendous blow to student community as well as staff. Reconsider how this will impact the closing of this building"

"This scenario is by far the worst. Making starting a k-5 and then closing 3 elementary schools and moving all these kids around is ridiculous. On top of that, where will the 6-8th graders go? Franklinton or the bottoms as most call it needs a middle school that serves them as well. Hilltonia, Wedgwood and westmoor do not have the space for that many more kids. It just makes no sense."

"I feel that our school has handled discipline problems due to its smaller size (approximately 400). I have worked in schools over a thousand and discipline issues were off the chain. Kids do not deserve this. They are not cattle. They deserve personal attention and safe neighborhood schools."

"I don't think west broad should close"

"I think this is a mistake to close west broad this is one of the better schools never had any problems until this year but if you got the neighbor who kept causing the problem to move west broad would be better"

"I believe that Scenario 2 is short sighted when looking at the whole picture for students. By closing 3 elementary schools so close together it will create an educational desert of sorts. There are other schools that can absorb these students but they are a longer bus ride and leave parents without reliable transportation out in the cold. The community has said that if these close they will look to other neighborhood charter schools that are convenient to their homes rather than continuing with CCS."

"The students do not need to be crammed into another building. There are a few basics safety issues that should NOT exist for ANY school. Add street signs on Valleyview drive marking the (only) entrance and 1 way exit (cars fly in and out of). The MS parking lot needs LIGHTS! The students dress in black, wear headphones and cross the street in the dark - totally unaware of the surroundings!! I fear we are asking for a hit and run! Paint lines for traffic patterns. Late busses leave kids outside in the rain and snow ALONE in the back lot after classes have begun. We NEED signs directing them to the front of the build. Need to add some kind of surface in front of building that busses can access. The sidewalk on Valleyview Dr needs to be lit up and have flashing lights for traffic to slow down. Again, the MS kids dress in all black, wear headphones cross the street in the dark totally unaware of the surroundings!!"

"The Valleyview community is a tight knit community where community members live for generations, and Valleyview Elementary is a pillar of that community. Winning multiple academic awards, including the Needle In A Haystack award and most recently the Momentum Award to name a couple, the school has always provided an exceptional learning environment for our students. Parents and students would be devastated with the consolidation."

"Disastrous decision to close these 3 schools. With a HUGE growing Latina population, our building is increasing in population exponentially."

"Horrible decision!!! Where will these teachers and students go? These three elementary schools are a critical part of the west side and service so many children ."

"I am not a fan of the proposed scenario to put it lightly. I am a teacher at West Broad Elementary and this upcoming school year will be my 3 year there. Coming to west broad as an educator was something I will forever remember as a turning point in my career. The family members and community members are those who want to be involved and want to make you feel welcome. This goes along with the staff at West Broad elementary as well. Where are all of our students going to go? What about our ESL population, who cannot speak for themselves? We have a HUGE ESL population, where kiddos are sent to our building to receive services. We are getting an ED room next year, those kids need consistency. Closing their school the following year, to get used to that climate, atmosphere, how to get around.. that is just wrong. Period"

"I am very concerned. Transportation is already a HUGE barrier for our families on the west side. When I am talking with families about challenges to everyday attendance transportation to school/distance from school is the number one issue identified. This proposal will result in more families needing to walk closer to the 2.3 max miles to school. Being unable to have elementary age students walk this distance alone will be a huge hardship. Even if more families qualify for busses the shortage of drivers/late busses are a problem. Often students miss two weeks or more after a move due to the huge lag in getting busses routed and the time it takes for CE to change the address. Also, I understand the desire to have every classroom full but we need to consider what else space is used for. Many students meet with mental health clinicians at school and need a private space. Space is needed to receive academic intervention, OT, PT, school social worker small groups and restorative circles."

"This one seems like a responsible choice."

"I am not clear how this scenario improves opportunities for Starling middle school students. The area middle schools where you will send the Starling kids are not great options. Westmoor and Hilltonia both have older buildings so there's no improvement for the Starling kids in terms of modern facilities. And it's not clear why getting an extra 30 minutes of instruction at a lower-quality middle school will help the kids. Especially Hilltonia has bad value-added scores (2)-- whereas Starling overall has 3. What is the benefit to kids?"

"How can west broad possibly close? It's a huge, history school that's a touchstone to the community."

"Crazy"

"I think the proposed scenario 2 is a poor idea. West Broad Elementary school was over capacity back before 2018 when the recommendation was to redraw district boundaries, thereby reducing West Broad's enrollment. There is no plan for where these students will go. There are many community partners the school and district will lose if West Broad is closed. West Broad is a historic landmark and is a huge building with many renovations (new HVAC, new roof, new playground, etc.) It makes more sense to keep West Broad open and merge other smaller elementary schools into West Broad which has the capacity for such growth. Not to mention that a new MD unit is being put into West Broad. Why would we subject such a vulnerable population of children to constant upheaval and movement?"

"I have no issues with Starling transitioning from a K-8 to a K-5. As far as the elementary school closures in this scenario, all of the schools are either very old, or use trailers which is very inadequate for 21st

century learning. Of the schools, I would like to see reutilization of the W Broad Elementary school site, as it is centrally located, is a historic building, and could have a large capacity."

"Closing neighbor schools and placing students in a larger building, and placing them into a building such as Starling, is not building community and safety for our students."

"It is VERY unclear and of great concern to this tax payer that the only 1 of the buildings on the west side that are in greatest disrepair are on this list. From this district's data, Highland, the worst building (color coded red and at 92%) is not on the list, Westgate (color coded red and at 89%) is not on the list. West Broad (also color coded red and at 89%) for whatever reason is on the list. Eakin (color coded red and at 86%) is not on the list. Valleyview, (color coded yellow and at 79%) and Lindbergh (coded yellow and not even given a bad percentage), which DID NOT even rate as a bad building are on the list. This task force selected the two BEST older buildings on the west side to shut down and sell."

"This plan MAKES NO SENSE. Close the buildings in the worst condition. Based on this district's data Highland, Westgate, West Broad and Eakin are in the greatest disrepair."

"Why were these buildings selected? NO TRANSPARENCY! Is the district looking to make money from selling Lindbergh and Valleyview? They are in the best condition of the older buildings on the west side. Based on condition (from the district's own data) only 1 out of the worst 4 buildings are being considered for closing. Highland, Westgate, and Eakin are all in worse condition than Valleyview. Lindbergh is in the best condition of all the older west side buildings. As a tax payer and stake holder I am demanding that the buildings in the worst condition be the buildings to close."

"Close the buildings that are in the worst condition! Based on this district's data, Highland, West Broad, Westgate and Eakin are the buildings in the worst condition."

"Concerned about the displacement of 1000 students and ell students. Where would they go? What is the conditions of those schools? With the shortage in bus drivers, how will they get to school on time?"

"West Broad is not up to date and unhealthy for the people that go there daily. Starling as a middle school has too many behavior problems for the elementary to keep seeing every day. Middle schoolers need to be in a middle school only. As a Prek-8 it's too much for admin to handle, even with full time sub admin. Our students and staff need better, safer environments."

"West Broad Most teachers have taught generations of students — low turnover Strong community ties — partner with Rock City Church for a pair of shoes and a winter coat for every student every year If closed, students will have to cross Broad/Hague which is dangerous and undoes districting they did a few years back This school and Valleyview also have a 5 star preK and early Childhood is critical for kids to be ready to learn. Continuity and easy access to the school location is essential for parent involvement and child mental health."

"This plan does not take into account the actual space at neighboring Westside area elementary schools. When you factor in special education, English Language Learners, reading specialists, preschool, gifted and talented and other programs neighboring schools cannot absorb 900 students without running class sizes up to 35+ students or eliminating existing programs. I encourage the task force to pause and establish REGIONAL task force to make final decisions that center the expertise of local educators and

neighborhood leaders, feeder patterns, educational needs, and build up the assets in our neighborhood schools."

"This is ridiculous. Student and families who go to Valleyview and West Broad should have a neighborhood school that they can walk to and have access too. Putting them on a bus everyday will crush attendance and put up a barrier to parent & family engagement"

"Looking at the westside Lindbergh doesn't fit with the closures. It has a new roof, new HVAC, new playground. The building itself was renovated in the 80s. It sits on the edge of Southwestern city schools line. The lines could be fixed to fill this school even more. There is no schools close by that can accommodate all of students from Lindbergh. There are other schools that are falling apart on the Westside that are not up for closing. It is bafflingly that Lindbergh was chosen. The neighborhood that Lindbergh is in is going to have a rough time getting to a new school. The Westside is not the safest of places and these kids are going to have to walk through many blocks that don't have sidewalks. I feel that this committee didn't step foot in this building. Hopefully this committee thinks this through and picks better so my kids can keep their school."

"Agree with Starling transitioning to K-5"

"This scenario does not take into account how many students will need to move onto the surrounding schools. It has not clearly defined or examined actual workable space at the surrounding schools accommodate the influx of consolidation. This would scenario would increase class size considerably. Leave students without a near by neighborhood school. Need to take more time to do a better job of really examining what's best for each school region."

"I don't think it's beneficial for area schools to close and force students into the same building."

"This scenario doesn't have any plans for recruitment and retention. What is the plan going be for the buildings being closed? Are they going to be utilized in another way for the district or will they be sold? What programs will be lost to the students in these areas because of the closures."

"Starling K-8 is a relatively new build, and I'm assuming it has middle school classrooms that are appropriate for that curriculum (thinking in particular about science lab classrooms). What is the benefit of not utilizing those spaces for their intended use? So we'd send these students to Wedgewood (newer build) or Westmoor (in need of renovation)? I understand the intent behind getting rid of old buildings because of maintenance etc. West Broad elementary is of historical significance to the community, and it would be lovely to see money put into it that the district put into historical East High School, home of 360 students total. I would love to see our district preserve buildings in our neighborhoods. We aren't the suburbs, and some of us don't WANT to be the suburbs. Closing elementary buildings will create negative effects on the neighborhoods, and as a west side parent, I will say that is the LAST thing we need. We also do not need ANY MORE charter schools over here."

"What area schools will the 3 elementary schools consolidate with? Are we overcrowding those schools?"

"West Broad is filled. Valleyview has students that live in Hillard City. They are down the street from each other. Lindbergh is only school in the area."

"I think the district is painting themselves into a corner with this scenario. The schools that the kids would be displaced to are already full, thus increasing the overcrowding that the schools are already experiencing."

"This proposal is frustrating. Lindbergh has been leading the entire West side in the implementation of the RTI program for the Columbus City district. Multiple administration, staff, and schools have visited Lindbergh to witness this implementation of RTI and it is WORKING! Our Kindergarten class iReady growth alone this year was over 100% for reading and math. This RTI program is leading the way for providing each student with an individualized education plan. Closing Lindbergh would stop this progress and hinder the growth of CCS students. Our building is a second home for so many students and a safe place. Our school is within walking distance for so many families that do not have cars to take students to school and to send them to another school will hurt so many families. Lindbergh is a 5 star school and continuing to show growth every year! Our literacy nights are full of family involvement. We have 3 FULL PreK (1 special needs). Look at the ACADEMIC DATA before making any choice"

"I do NOT agree with scenario 2 because I have two kids that attend Lindbergh elementary school and they both have achieved alot since they have been there. My son has an iep and all the teachers have worked with him and helped him get where he is today . He had grown so much in the 2 years he was there . He went from knowing basically nothing to knowing alot that puts him in the 1st grade level even tho he is in 2 they helped him get there . My daughter started kindergarten and see also went in not knowing anything and now knows so much for her age due to all the staff that's there. Closing them will make classes to crowded and teachers won't be able to give him the one on one support he needs . We need the smaller class sizes for kids like my own ."

"This would be absolutely horrible to do. It's combining all these schools together is going to take away the great education that my child gets at lindbergh elementary! Lindbergh is the only school around me that I would ever send my child too! If it closes I will be putting them through home schooling with a different school other than columbus public. Please dont close lindbergh! Both of my students are thriving there and I don't want to take that away from them! The school and the staff are amazing! I love my little neighbor school and don't want to see it go any where! PLEASE KEEP LINDBERGH ELEMENTARY!"

"I think this would make for bigger classes in all elementary schools and my daughter really thrived In her SMALL class at Lindburgh elementary in 2023-2024. Also this would mean for a lot of students to travel further for school meaning walk further or maybe more kids to be bussed, which more kids being bussed would be more packed busses or more money being spend. It might save paying a teacher, but you would have to pay an extra bus driver. I understand Lindburgh is a small and old but we honestly don't care about the automatic doors or anything, we more care about the class size and distance to school. I'm also curious would any other school have pre-k for when my other child is old enough. I was very excited for him to be able to attend pre-k at Lindbergh I've heard a lot of good things about the program. But even if there was pre-k at another school it would either fill up faster or have more kids than normal. Again even tho Lindburgh is old, the size is actually beneficial."

"I love this scenario! Starling does not function well with the MS there. Elementary students see and hear way too much!"

"This proposal makes no sense. 3 of the top 4 worse buildings (Highland, Westgate and Eakin), as quantified by the district's data are staying open. As a columbus tax payer I have no interest paying to upgrade these ancient (Highland) and crumbling (Westgate and Eakin) buildings when they could have been closed. Keep Valleyview and Lindbergh open. Close Highland, West Broad, Westgate and/or Eakin."

"Why on EARTH would we close our higher-performing elementary schools (Valley View & Lindbergh) in this region? That's preposterous! As for West Broad, it has incredibly strong community ties and low teacher turnover -- and getting rid of it means those kids would have to cross a dangerously busy city street. You need to talk to those of us in these communities and understand what we really want and need before making these decisions. Pause the process!"

"These changes make sense. Like programs/schools are folded into like schools and kids benefit from the changes."

"I agree that Starling should be K- 5."

"It's important to note that West Broad has low turnover of teachers with many teachers have taught generations of children. This consistency with teaching staff provides stability for the students. Stability can increase academic outcomes. West Broad has a partnership with Rock City Church that provides students with a winter coat and shoes every year. Disrupting this partnership would negatively effect the low income students who would no longer have access to this support. Finally, if West Broad closed, students would have to cross the dangerous intersection of Broad and Hague if students were to continue to walk to school."

"Go for it."

"Don't close LINDBERGH. I was placed 27 yrs ago and never left. As a former student and a proud teacher of CCS with over 20 yrs in Summer School, LINDBERGH is my home. I taught whole families. Guardians send children to Lindbergh because we are more than a building. We are a caring community, including 3 PreK and 3 SpEd units with Sp Needs, K-5 HI/ED. A community that brings families together through Momentum-BalletMet, BioEyes-OSU, SEED-Cols Metro Parks, BizTown-JA, Themed Weeks, weekend food "Lunch Bunch" and a fresh fruit/veggie program. Al Edmondson, Task Force chairperson stated to NBC4 that "different areas were considered." We have air conditioning, WiFi and one to one Chromebooks. "To say you don't have a lot of challenges other than hearing the voices of the people who don't want their schools closed" is insensitive, out of touch and devalues concerns. Keeping LINDBERGH open is what's best for kids. We provide consistency. We listen to fears and dreams. We always will be family"

"I am in favor of consolidating schools in general. Having been a part of two FMP committees in CCS and watching three others take place, the plans, in general, have been needed for a long time in order to efficiently provide the best opportunities for students while honoring taxpayer dollars. I fully support scenario 2."

"There are far worse condition buildings that are far more under utilized than these. Closing West Broad makes the most sense, but these aren't low hanging fruit in closing buildings and saving resources across the district. It feels like Lindbergh and Valleyview were added just to have schools in this region close, which isn't a very good reason for closure. There are worse schools in other regions that students and families aren't attending that should be closed rather than these last two as they're decently well attend

compared to some others (ie Windsor STEM). This is not my neighborhood and there seems to be far less visible engagement from families in this area, so I'd hate to see their schools close just because they couldn't advocate as strong as other more privileged areas. Including schools from across the district isn't equitable just because they're in a different region. But please don't cave to pressure to pause or not close schools. 46,000 students deserve better."

"I have no doubt that the current facilities situation is unsustainable, and consolidation/closure is needed. But the purpose, positive vision, and process are desperately short of what this community deserves. The short-sighted emphasis conveyed by every Facilities Forum is: ""Schools will close."" The WHY has been a post script rather than the central theme. Inspire families with a vision for how our children will benefit, so that we can frame consolidation as a sacrifice necessary to a greater good. Engage every group in the community with an extended, coordinated, multilingual, authentic, and accessible discussion. Repeatedly articulate the details of work done so far, the process going forward, and specifically how feedback will be formative. Listen to families share what we want for our children. In THIS context, we can begin to consider reallocation of budgets and buildings in pursuit of our shared vision."

"Doesn't make sense"

"I am reluctant to support scenarios which simply call for schools to ""consolidate with area schools."" These schools have developed their own culture and community, and it will be a loss if that is just erased. Lindbergh, for example, is a high-performing school. We don't want to lose the conditions that have brought about five stars in progress! Has there been any thought to allowing schools to co-locate? I see that has been considered for other scenarios where a school offers a unique program, but these schools are also unique environments. I think that the way in which a transition would be managed should be a factor that is considered BEFORE deciding whether to consolidate. Also, many elementary students will live far from their school if both West Broad and Valleyview close. As a general response to this process, I think the District needs to talk more about how consolidating schools would affect bus routes. Will it make bus rides shorter for bus riders?"

"Hell no what a heck are you guys think."

"These are neighborhood schools with deep ties to the community. Lindbergh was recently remodeled (new roof/HVAC?) and does not have one if your % numbers on the Grade Pk-5 Simulation for cost/upkeep. Lindbergh also has an ED unit, High Incident Intervention Specialists, and several pre-k classrooms. As a Columbus tax payer, I am unclear why this building, after a large investment of funds, and servicing vulnerable students is included in this scenario. I am very concerned that certain populations have been targeted under cover of 'fiscal responsibility.'"

"I'm concerned about where the 980 elementary and 250 middle school students will go, especially considering most of our westside schools are at 75% capacity or more."

"Quisiera que nos dieran otra opción y no cerrar las escuelas"

"I totally agree with changing Starling to K-5 and closing West Broad. I also agree with closing Valleyview strictly because of the condition of the building. Lindbergh is a nice facility with a great staff, but it is under populated. I would like to group to consider an additional suggestion. Valleyview & Westmoor sit on a sizeable piece of land. I propose building a new middle school at that site but also make it an ESL

resource center for the west side. There is plenty of room to create a space that can be both a school and provide much needed resources for our families."

"Closing local schools, forcing kids to be bused across town is a truly terrible idea. I can't comprehend how busing kids, polluting the air with awful diesel exhaust, and putting more dangerous buses on small neighborhood streets where they don't makes sense to anyone, from a financial perspective, an environmental perspective, a social good perspective, or literally any perspective. Childhood obesity is at an all time high and you propose having kids needlessly riding a bus when they should be walking? That's plain irresponsible. Do better CCS."""

"I oppose these changes because some people will have less options for going to school and they'll have more difficulties to go to school, for example, the time they spend in the bus to get to their houses will be longer."

"that most of the kids would need to get on the bus and may affect alot of the trips made from the buses if they need to have a bus to get to them"

"el escenario es bueno porque ahy perdamos nuestro miedos y no ayuda a mostrar nuestro talento"

"yo apoyo esta idea porque podria a ver mas aprendizaje para los alumnos."

"apoyo la idea porque podria a ver mas oportunidades para los alumnos"

"I am new to VVE this year. The idea of combining Elementary schools is very concerning to me. Having a few individuals with behavior concerns is difficult to manage and keep the other students safe and engaged. Putting more kids together increases the behaviors and will impact the children that are trying desperately to succeed. Valleyview is a great, but the 2 buildings could use some SAFETY updates. In the winter students walk across Valleyview Drive and throught out the parking lot (in all black). THERE ARE NO LIGHTS OUTSIDE and the kids are not aware of their surroundings. A dark parking lot with speeding cars and students is going to end badly. Also, there are no signs at the entrance to the driveway indicating where to enter for the 2 schools. The exit is not clearly marked either and people fly up that way too. Painting some lines in the parking lot for the ""path"" cars to follow wouldhelp immensely. Late busses leave kids out back, need to be able to pull up in front."

"No real comment because I'm not familiar with these schools. In general, it makes sense to standardize schools to be k-5, 6-9, and 9-12. It also makes sense to consolidate schools/programs with low enrollment."

"Makes sense"

"It needs to happen."

"This proposal eliminates every elementary school north of Broadway Street and ignores New zone in proposal for growth along this corridor. This proposal puts undue strain on Westgate, Burroughs and highland to increase class size to 30+ kids or eliminate gifted, esl, reading specialists etc. Or will create impossible transportation scenarios. Westgate does not have space for an additional grade level teacher to absorb students from these two schools. There is a lot of potential good family affordable homes north of broad street that will be gentrification and eliminated if there is no elementary school."

"How were the decisions made to close West Broad and Valleyview? It seems like the two schools chosen are close together and will disproportionately affect families in one area. Was there any thought to renovating a building like West Broad instead of closing it? West Broad has had a large influx of English Language Learners, is the task force considering the impact of these proposed closures on various populations, such as English Language Learners? What is the plan for how Principals and Teachers will be moved, redistributed, etc?"

"There are so many unanswered questions: Where will all the children at the proposed elementary schools go? How will they get there AND if they're being bussed somewhere, what is the evidence that doing so will result in a benefit to them or anyone else in the district? I understand building updates are expensive, but bussing isn't free either. Beyond concrete data re cost/benefit, I have big reservations about removing three neighborhood schools in an area where outcomes for children are already not great. Additionally, I notice that under the proposed plan, families living north of broad Street have zero options within walking distance. I wonder how they feel about that?"

"I don't think that there has been enough talk about the culture of various schools. I can only speak to my child's experience at Columbus Gifted to the Academy. This is a school that serves neurodivergent accelerated youth. Teachers and community members at the school are equipped with dealing with children like my child with severe anxiety and depression. We have been enrolled at other Columbus City schools and I know from my experience that this is not the case in every building. If the district is moving to larger regional schools the district cannot guarantee that I will be able to find a school that fits my child's needs"

"I support consolidating these schools to offer a richer program in them. Use the renovated space at Starling."

"It makes no sense to close two successful school in order to relocate all the students into a currently failing school. Adding the strain of the extra students will not prop up the school"

"So far none of the CCS have presented any information on why these schools are up for closure. The 2018 task force does not mention these schools. I find it hard to support this without firm criteria and statistics. What is the age of the buildings? The condition? Estimated cost of renovation? Enrollment rate? Projected enrollment rate? How will the bus schedule be adjusted? Where will the teachers go? Will special programs like ESL be interrupted? How will that be mitigated? Which remaining schools will receive how many students and from which schools? What is the current academic performance of the schools proposed for closure? I need more information make an informed decision on whether or not this is a good idea."

"This plan does not work from numbers perspective. There is not enough space in existing westside neighborhood schools to add 900+ elementary school kids. Many of the other west side schools (Westgate, Highland, Burroughs) do not have the space available because rooms are used by reading specialists, special ed, gifted/talented and other academic programs. This plan ALSO eliminates every elementary school North of Broad Street on the Westside. Despite affordable FAMILY housing in these neighborhoods, they will continue to bleed families. Regional taskforces should be established to address the local needs."

"Closing 3 elementary schools on the west side and having those students consolidate to other area schools does not seem realistic. How safe is it for students to have to cross West Broad to get to school? How long will bus rides be? How will all students serviced by ESL services be serviced in this other schools? How are pre-k and special needs pre-k placements going to be handled especially considered prek is supposed to be expanding next year with the passage of the levy?"

"West Broad and Valley View both are ELL sites. Has the district ensured the communities at these schools that do not use English as their first language, have been made aware that the district is considering to close their schools? What are the plans for the ELL programming if these schools are closed? Why aren't these engagement questions available in all the languages our families speak? It's not acceptable that many, many, many of our ELL families are being left out of this discussion. Lindbergh, West Broad and Valley view are also PreK sites. Where will these PreK programs be relocated? Will they permanently close? This process is moving too fast. The public has many, many, many questions that aren't being answered. Why is the district rushing this process? Why is slowing down this process for true, in person engagement not an option? (I'm sure you are aware that forcing families to complete this form to have their voices heard is not accessible to many of our families.)"

"Our school has become a stable entity for my family and myself. I do not like the idea of having to have my child taken across town to a different school where they will not feel the love and acceptance that they are receiving from the current school."

"the school is in horrible learning conditions but the location for our families is so important and those kids deserve the very best"

"I am very concerned about where over 1, 000 students will go. Parents cannot get their kids to school now. If the school is further, this will just be another obstacle."

"Why is the burden of closures placed disproportionately on our ELL families under most scenarios?"

"Too far from neighborhoods of students. This will be hard for families to be involved and participate in their child's education. I think many families will try to stay closer to their homes and even choose charter schools to do so. 4 schools consolidated into one building seems like too many children."

"I have no idea where students from all of these schools would/ could go to? I agree that these buildings are old and beyond re-do, but it seems too much a disservice to close these west side schools that play such a valuable part of their community. Will a new neighborhood school be built to replace them?"

"That is not a realistic scenario as they are proposing to close 3 entire buildings and consolidate into one building. This will affect too many students and families a lot of who are ESL learners and special needs students. These units are already at max capacity in all buildings and closing three entire units will leave these students with either no services and will mostly likely require busing to schools further from their neighborhoods. West Broad is getting a new MD unit in the 24-25 school year due to increased need of current students and ones coming from special needs preschool. This will close the unit after one year. Students who are being identified as special education are currently on "waitlists" and not receiving services due to units being full. This will leave all those students with no options in their home school and back on "waitlists" for their services to be provided to them."

"I really don't see how this is possible. There are too many children for the schools you plan to leave open. Transportation is already a nightmare and this plan will mean you have approximately 1000 more children to transport, just on the West side of town. We have a growing ESL population. This will really be hard on families."

"I feel as if I am not liking the closures. Please speak with real people and staff and parents at these schools to see how they feel."

"I think the schools would be over capacity if we were to consolidate."

"The thought of closing three elementary schools on the west side of Columbus that serve a demographic of low income and high English as a second language learners is sad for Columbus public. This is taking away access to Quality education in their own neighborhoods. The transportation cost will go through the roof for the elementary students as schools will not be close by and if parents don't have access to reliable transportation and child misses the bus that is an academic day and valuable learning the child will miss due to not having adequate transportation to school. What happens if there is an emergency in the parent need to come to school and they have no way to get to school has a school board in Columbus city schools thought about how they are going to handle situations. How does Columbus city schools plan to bus all these children to schools further than 2 miles away from their community When there is a national bus driver shortage in the US?"

"I believe it is a disservice to the Westside community, ELL and Special Education families. Our school (West Broad Elementary) works hard to serve the needs of our families, not just the students. Without the school, our families and community will suffer. Not only will attendance be worse due to bussing, I truly believe the families will find themselves in more hardship. We supply coats, shoes, food and when tragedy hits one of our families, we help them rebuild. We have also work hard to strengthen the sense of community. When you feel a sense of belonging, you take pride in where you live and that pride makes West Broad a special place. West Broad is a generational school. My siblings and I went to West Broad. My children went to West Broad. Now I teach as a Para Professional at West Broad for the past 25 years. I am now teaching children of past students of mine. We are SPECIAL. These families choose West Broad. Our ELL population would suffer greatly. These families do"

"I do not like the idea of school closures"

"Closing so many elementary schools within such close proximity of each other is a terrible idea. Closing these elementary schools will only hurt these kids in the end. Once they close and they are boarded off to other schools, the classrooms will be over crowded and the children and teachers will struggle. These elementary schools mean so much to the communities they are in. Personally, should my child's school close, I will pull them from the district and send them to a charter school and I know plenty of other parents that would be right on board. The charter schools would be closer than the other schools left available. Please do not close these schools!!"

"My thoughts on all proposed scenarios are that they are a terrible idea. My son is a student at Binns Elementary School and there isn't even enough room for the 300+ students that attend. And what is the point of the school choice lottery if you are going to close schools and not allow parents to choose where they go to school? We chose Binns for a reason and in all honesty, parents raise their children differently, and some human beings are products of their environment, but I don't want my student

going to school with kids from Valleyview. We looked at that school as a choice in the lottery and skipped over it for a reason. Instead of giving us a star rating, give us specific details on behavioral problems in the school, academics, attendance, etc. The biggest issue of all would be transportation. I can't even get transportation for my son to MS, what about all of the students you want to consolidate into the other schools?"

"It worries me to see Valleyview close. I have 3 elementary students attending currently and over the next few years. We have had tremendous success with the valleyview teachers and staff. I am concerned for the other schools closing as well. Where would that put the current staff and teachers?. Where would that put our students? Will classrooms be overflowing with students because of these closures? As a parent scenario 2, closing schools gives me a great deal of worry."

"Absolutely not I moved into Valleyview to have my child at the neighborhood school not to go to a school miles away. This will cause transportation issues for many parents. I've myself do not want my child on a bus bus driver shortages are already I believe this will make classroom sizes over, the numbers that it needs to be my child benefits from From the smaller classroom numbers, if this is a factor and schools are closed And combined, I will be looking for private education. My child will no longer be part of the Columbus city school system."

"I believe that scenario 2 would hurt our community in more ways than one. It will waste police resources by continuously responding to vandalism of the vacant buildings. It takes away such special places to those in the community that have a place close to home for their kids; including staff members who have been there for 30+ years. Busing students even further from their home will take away many students possibilities to walk to school - creating further staffing issues for bus drivers. Sending students away further from their home will create issues with community involvement - which is something that helps our students futures, providing easily accessible family resources, & more."

"What is the proposal for the consolidation of the three schools. In particular, West Broad and Valleyview? These two schools services students in the furthest west areas of our district. These students already have long bus rides. I question how closing these two schools that house students in the western portions of our district and making them travel even more distance benefits students or saves money.

These two buildings also have a tremendous amount of ESL and Special Education students. In the district's push to have students at their community/home schools, closing three buildings that are central hubs to each community seems counter productive."

"There are NO OTHER MIDDLE SCHOOLS that are in this neighborhood for Starling students to attend. I live across the street from Starling, and the only other middle school in the neighborhood is a CHARTER SCHOOL which operates in the old Dana building (that CCS closed years ago). DO NOT close this middle school. If you want to build a new middle school for those students -- as you should -- then do that. But do NOT take away a school from my community. We will lose every single middle school student to the charter middle school that is one block away."

"I don't think closing 3 schools so close to each other and redistributing the students to a school not in their neighborhood is what's best for students. West Broad especially is a large, centrally located school that has a large neighborhood population for decades, not to mention the thousands and thousands of

dollars the district recently dumped into that particular building in the last 2 years. What a waste that would be of taxpayer money."

"Returning to traditional grade bands offers a more consistent experience for all students. The buildings proposed to be closed while they have good administrators are also small or under utilized. Larger cohorts, create additional learning opportunities as additional course can be offered."

"West broad and Valleyview are too close in proximity to close them both and send them ALL to schools further away. What if Valleyview consolidated into west broad, and the outskirts of West broad were re-districted to neighboring schools? Changing starting to a K-5 makes sense"

"Yes you can close all these schools"

"While closing West Broad would be a huge mistake, please don't close the whole school at one time. If you have to, close one grade level a year, so that kids would not have to be moved during their elementary education. Close kindergarten, year one. K-1, year 2, etc. Please, make this less traumatic for these children."

"Closing West Broad would leave a huge hole in the west side community. Not only do we educate their children, we provide coats, shoes, food, holiday gifts, book bags, school supplies. Our parents depend on us to help them with social services, with job tips. We've helped families who have become homeless, families who have lost their homes due to fire. We are a multi generational school. Children attend where their parents and grandparents attended. Losing West Broad would be devastating to many. We have a growing ELL population. Language is a barrier to many of our parents. I'm very concerned for them. How are you planning to provide services for all of our ELL's, our special education learners, our kids who need ot/pt? We need a new building, where our school family can continue to love our families. We do not need to be dispersed, all over town."

"I feel that this is a ridiculous scenario. Why close elementary schools and put them into other schools??? So there are larger class sizes, not enough one on one time for teachers and students. Not only that, you are putting more Special Education students into classrooms. There are so many different needs in our SPED rooms that we don't have enough time to work with the students one on one or even to teach them the Gen Ed curriculum. Our Valleyview community is a small close knit family. The staff and family work so well together and to go and try to close the school is unbelievable. Our community partners are wonderful and support our families with the resources they need. It could be free food for the holidays, meals for the weekend, places to stay, bread and/or muffins whatever our families need, our community partners are there for our families."

"I have no problem closing schools that have low enrollment. It just makes sense. Valleyview was over capacity at the end of the year. A lot of the students are already bussed from the Hilliard area and adding an additional 10 or 15 minutes onto that time is too much for little ones. Also what happens if we don't have enough bus drivers? Valleyview is a wonderful little school with a great staff that truly cares about its students. These students flourish in this smaller environment as about 50% are second language learners. Parents and students feel comfortable in this smaller school and are more engaged in the learning process than they might be in a larger school. Valleyview is only 1 of 11 schools to receive an award for closing the achievement gap, as well as receiving awards for our PBIS. Why would you it make sense to close this school when so many things are working?"

"I work at Valleyview. I wish you all would take consideration for not just numbers but what the school is, who is on the school and what it means to the staff, students and the families. Valleyview is a close. We are a family. It is more than just numbers. We give our heart to the students and they feel the same way. I have worked at Weinland and Duxberry. When I came to Valleyview I knew this is where I needed to be till I retire. We have so many kids that need us that don't get what they need at home. Let us be there for them. Please."

"I do not agree with the closing of these schools. It is not equitable for our ELL and special ed students. It will also increase the amount of students who will require busing."

"Valleyview Elementary is crucial for Region One within Columbus City Schools and should remain open. As the closest school for students in Hilliard, its closure would force these students to travel longer distances, increasing absenteeism and affecting academic performance. Valleyview serves as a community hub, fostering a sense of belonging and support. Many of Valleyview's students are children from other countries and displaced families. For these students, Valleyview provides stability and a sense of home, helping them integrate and feel secure. Closing the school could disrupt this support system, making their adjustment more challenging. Additionally, closing Valleyview could lead to overcrowding in nearby schools, straining resources and reducing individual attention for students. Continuity is vital for young students' academic success and emotional development, and disrupting their familiar environment could be detrimental. Longer commutes also pose safety risks."

"Valleyview has almost 300 students which is the capacity that the school was built to have. We are over our limit of ELL students. And our ELL population is growing every school year. We are a neighborhood school, our students are thriving, our school grade is improving year after year. Our staff have not just student relationships, but family relationships. Our staff is a family and you feel the welcoming atmosphere when you walk in the building. Valleyview should be getting a new building instead of being closed. We are the closest school to a large student population who lives in Hilliard but their home school is Valleyview. We need to start building up our westside elementary schools instead of keeping families in buildings that have been slated to be rebuilt multiple times and disappointing them because it never happens. If you want the community to back you...then help build the community up by giving low income families the schools they deserve!"

"It is unfortunate to see high performing (with respect to Value Added) schools like Lindbergh and Valleyview on this list, but I understand the buildings are old. I am not familiar with the condition of these buildings. These schools are close to full capacity as well and that should be considered when redistricting with other schools. Lindberg is geographically close to Binns, Burroughs, Georgian Heights, and Westgate. Georgian Heights is full, but the others have some room to accommodate these students. Valleyview is close to West Broad (which is also a potential closure) and Highland. Highland definitely cannot accommodate the student bodies of both Valleyview AND West Broad. In addition, Valleyview is the newest building and best performing of the three schools. Seems like a confusing choice. I would also hope that the high performing staff at these schools would be retained in their communities, as they are obviously getting results!"

"I find it interesting that the task force is proposing closing the two West side schools north of West Broad just a few years after redrawing catchment lines to reduce their student enrollment. Prior to the district's redrawing of the catchments, West Broad's enrollment was 650+. The boundaries were redrawn to INTENTIONALLY reduce the number of students at West Broad ES. Additionally, WBE is one

of the few West side schools that is an elementary-level sheltered ELL site, which means that we have an extremely high proportion of ELL students and have a staff who are uniquely familiar with the needs of elementary-level ELL students. WBE has also seen (and the staff have been aware of) intentional disinvestment in the school and its available services over the last decade. Since 2015, West Broad has lost two intervention specialists, both instructional coaches, and a Title I reading intervention position. The district decided to close WBE a long time ago, they are just now admitting it."

"I don't think any schools should be closed. We helped CCS pass a levy that was to help the district and keep teachers."

"I'm opposed to this plan. Closing these schools will only continue to segregate minority communities."

"West Broad is a beacon of the community and a staple in the Hilltop community. Parents and students at our school are mostly within walking distance (over 75%) if you take our building away, how will you provide transportation to that many children when you can barely provide bussing in the district already? Where would the community pride go? Who would you sell the historic building to? A developer, or a charter school that parents would send their children to instead of a Columbus City Schools? My heart is at West Broad and means so much to me as a teacher but it means even more to the neighborhood radius that we serve. Please do not close this school. It means more than you think to many people."

"Valleyview needs to stay open. It is a great neighborhood school. ESL students have grown from 17 to 144 in 4 years. These families deserve a neighborhood school."

"Please do not close West Broad or Valleyview. The West Side cannot afford to lose their schools. Starling would be an extremely long commute for many of our families who already walk to school now. The lives of our students are tumultuous and they NEED our support. It can't be taken from them, they're already at an incredible disadvantage. We need to care for our families and kids and taking away their safe space is not okay. The West Side has seen an incredible influx of English Language Learners and those students deserve to be served in the neighborhood they reside. All of our children deserve to be served in the neighborhoods they live. Please do not close West Broad. Young lives depend on us to be there for them."

"Based on the overalls of the schools, I find it crazy to close Valleyview, West Broad and Lindburg. West Mound and Eakin are far worse overall. If Valleyview and West Broad close parents are also facing the issues of transportation! I don't think closing any of the elementary schools is a good idea"

Scenario 3A: What are your thoughts about the proposed scenario 3A?

"Cranbrook is a school that has good placement, a long history, and is kinda all alone as a school in that part of town. Why close it? This is not a great idea. In regards to closing CGA (at Everett) - this is only warranted if you can provide the same level of instruction in the new facilities. Can you? Because it's not very clear."

"I don't think Cranbrook should close because I can't figure out where in our area all the kids would get moved, especially ELL and SPED. It's concerning that there isn't a clear plan for that. Also the lot itself has beautiful green space and should be enjoyed by CCS students."

"My child is a student at CGA. The building hosts a beautifully, recently renovated auditorium and other renovations that have been done with taxpayer dollars over the last several years. After asking us to sacrifice by voting for the new CCS levy this previous election cycle, disposing of a building that the school district has invested our money in feels like a waste. If you are going to flush our tax dollars down the toilet by disposing of a resource that you have spent our money on, don't bother asking us for money again."

"Our daughter ____ will be in second grade this upcoming school year. Hubbard Elementary has provided a diverse learning experience for our daughter. She has learned Chinese and met kids with a variety of backgrounds. On good weather days, we walk to school being that we live in the neighborhood. The closure of Hubbard would impact the local, connected elementary school experience that ____ and many of her classmates get the opportunity to experience."

"Currently, CGA is centrally located. As gifted students come from all over the city to attend this school, moving it would burden students and families who do not live in the northern part of the city. Families would have to choose between passing up the opportunity for their children to participate in this unique program and their children having inordinately long bus rides. Having children attend a school further away puts more of a burden on families when they need to pick up a sick child from school or participate in school events. This change would hit the students and families that have fewer resources hardest. If a family does not have a working vehicle, a school further away may present logistical challenges that are nearly impossible to families. All gifted children in our city deserve an equal right to attend CGA and moving it from its centralized location would make it much harder to access. This program works where it is, as it is. Please don't break what is working."

"Don't break up the Columbus Gifted Academy into pieces. Having all of the grades together as they are is part of what makes the current model work. Older kids have the opportunity to be a positive influence on the younger kids. Gifted children are often served by schools as poorly as children with disabilities. Often, talented kids have had classes in janitor's closets in some districts because they are seen as an afterthought. Due to their specific needs, putting them in a building with students with different, competing needs will make it harder for our kids to get what they need. Our kids are also prone to bullying. Having their own space has offered them protection from that. Please do not separate our school community."

"I agree to school closures in all areas of Columbus."

"Terrible idea. There isn't room for CGA at Oakland Park. The gifted service model requires CGA students to be served by CGA staff, who are GIS licensed educators. They cannot combine into Oakland Park classrooms. There is no space. Also, we have exactly ONE special education intervention specialist in ho is also a licensed Gifted Intervention Specialist at CGA. She serves 3-8th grade. She cannot do both. How do you plan to duplicate this? This program is a SERVICE for gifted students. You cannot maintain the program by splitting it in half."

"More transparency is required as to what the plan is for these students where their neighborhood school is closing. You should develop a plan for students BEFORE you make a decision as to what schools are closing! I am in favor of closing underutilized school buildings but it seems as if the 2 elementary schools on this list for closing are not under used! I also whole heartedly support moving gifted and talented students back into a regular school building! Separating or segregating them into a separate facility is the same as if you would create schools of nothing of special Ed students! It is a RESTRICTIVE environment that does not allow them the learn from their peers or their peers to learn from them! It is inequitable situation for those students and schools! Do not remove gifted students from their home schools but provide those services back into their home school instead! Every school should be equitable with what it provides students."

"Cranbrook Elementary school should remain open to continue to serve the large number of ESL students. The ESL program here is irreplaceable! Also, the principal here, Ms. Grossman, is amazing and has made a HUGE difference in this school."

"I have concerns about splitting up CGA into two Programs. This seems to lose some of the key support for 3-5 learners the integrated 3-8 program offers, such as the ability for younger grade students to work in individualized acceleration programs and to have a peer culture supported specifically for the social emotional needs of gifted students who present in a range of emotional maturity. Having 3-5 integrated into another traditional school with shared courses with a neighborhood school seems to defeat the purpose of that program at all- how would that be different from providing pop out services at dispersed schools the way schools like Indian Springs already offer? As a parent I wouldn't see enough benefit for pulling my student from a neighborhood school with pop out classes to a school that's farther away for... what would essentially be the same level of service vs An integrated program that closely aligns to the middle school."

"I do not agree with closing Hubbard or Cranbook. Both are excellent schools who ever a vulnerable population. Other schools are in worse condition. Hubbard is old, but is well maintained with fully functioning AC."

"The Building Data spreadsheet from which the task force made its recommendations for Scenario 3A contains erroneous and inaccurate information. LEGACY FACTORS include condition, but the determining criteria was NEVER CLEARLY DEFINED. Additionally, the legacy factors listed for some of these facilities do not reflect the true building condition, which is not as bad as listed. Also, these factors obviously ignore recent facility improvements. Furthermore, it is disappointing that CK, which was paid \$750k to guide the task force, DID NOT ASSESS THE CONDITION OF ALL LEGACY FACILITIES IN PERSON! Enrollment numbers are also inaccurate. Capacity values apparently ignore the unique, express purpose of each room, not taking into consideration that not all rooms are traditional classrooms (specials, etc.). This would also cause utilization values to be inaccurate, and they are for these facilities. 3A should not be implemented."

"You cannot split the Gifted Academy. It would be harmful to the only gifted program in the district."

"Closing schools in a region that is bursting at the seams is ridiculous. Where would Cranbrook kids go? No other schools in this region can accommodate them and you are then forcing them to go farther from home. It looks like a ploy for the building by Metro. Also, Dominion is full - where would you physically put other programs in that building?"

"Why make the Gifted Academy even further from center city? Gifted Academy should be centrally located."

"Keep Cranbrook open! It is located in a key growth area of Columbus, with an anticipated gain of 40% of the region's growth over the next 2 decades with significant increases in families and New Americans. Our talented staff were just recognized by the district for their excellence in serving a student body that includes 62% English Language Learners and 14% Special Education students - where will our students get a comparable and equitable education? Closing Cranbrook would create a school desert in a vital area, and there is plentiful space for expansion, renovation, or a new building on site, with plentiful community support to partner on it, as demonstrated by the \$100,000 bridge donation to the school made by the neighbors and community organizations. School consolidation would add to the existing bussing issues in the district, and the children would be the ones to suffer for it."

"This is an ideal situation as most of the gift academy comes from the north side Clintonville in particular. Not overwhelming traffic lanes. Fills dominion with actual dominion neighborhoods kids."

"No, I don't think this would be a good idea."

"This school cannot be split into 2 separate programs. How would admin be shared? Would students get pulled out for gifted services? That is not at all the same as the immersive learning that happens at CGA. This scenario is the worst."

"Closing Cranbrook leaves a hole in that part of region 4. The areas around Cranbrook will continue to grow with families new to the country. Please do not close Cranbrook."

"Do NOT close Cranbrook. It is performing very well. It makes no sense to close a school that is doing well even if it's small. It is a school that could continue to grow if you allow it to."

"Keeping CGA graded 3-8 together as a community is imperative to the academic growth and social and emotional health of this learning community. It had been scientifically proven that gifted kids need each other to thrive. My 2e gifted daughter was suffering severe anxiety and her academic growth had flatlined in another CCS school (Indianola Informal), and we were planning to leave the district to find a school that supported her needs. She was in 3rd grade at the time and, and it was the first year CGA started as a program at Beck. We transferred her there as a last ditch effort not to move and that program saved her and kept us in the district. Teachers who understand gifted learners, an embedded gifted curriculum (not pull out - pull out IN NO WAY replace the programming of CGA), and most importantly the mentorship of the students (8th graders mentor 5th graders in a highly organized, effective program that created so much support bonding and enrichment) are imperative for these kids"

"Cranbrook needs to stay open. We are "bursting at the seams" as a board member stated. Please leave the elementary schools be. Cranbrook just got a new roof and new air conditioning. The community spent \$100,000 on a footbridge connecting the school to the neighborhood. There will be a school

desert if Hubbard and Cranbrook close. There are a million new residents projected to come to this city in the next 25 years. We need these buildings to stay open. Cranbrook has such a strong ELL gap closing reputation (5 stars). Please consider keeping it open or renovating to a larger building on the same site. Neighborhood schools keep a sense of family for the refugees and new immigrant families that the staff serve. These children have escaped from bad situations. Some have never been in a school setting. The girls are getting educated and there are others from their country that speak their languages in the same classes. This helps them feel comfortable in these settings and helps them learn"

"I'm concerned that splitting the gifted academy program into 3-5 in one building and 6-8 in another would be detrimental for the program. The older kids are mentors to the others and they also show them that it's ok to be different and smart. I'm also concerned that moving the 3-5 in with another elementary school would cause issues. There might not be enough room and how would the gifted academy kids fit in? How would they be taught? Would they be all together with the Oakland park kids? I'm also concerned with bussing. My child already does not get home until 5:15, sometimes as late as 6:30 when there's a sub. I'm concerned that the bus ride might be even longer if the program is moved."

"One comment I have about splitting up CGA into two schools is that it will make it harder for students being accelerated in math to continue that. It makes sense to have grades 3-8 together in this case so that 4th and 5th graders who are being accelerated can do so in the same building with the same staff. This is something that is severely lacking at the late elementary school level even in our high performing schools."

"Before our daughter began kindergarten in 2021 my husband and I toured several different schools. Following the tours, we knew without a doubt that Cranbrook was where we were going to send our daughter. We have NOT once regretted our decision. Since beginning our journey with Cranbrook, our daughter and her fellow Cranbrook Cougars have had the opportunity to take part in the following academic and extracurricular programs: after school clubs; which included: yoga, jewelry making, board games, art, culture, and robotics, The Student Musical; The Lion King, The Momentum Dance Program, a 2nd grade garden club, Kindergarten and 3rd grade soccer clubs, Girls on the Run, and the much loved and highly anticipated Fall and Spring International Festivals. The task force stated that they wanted to bring academic and extracurricular programs to schools, Cranbrook has such programs and the programs are thriving."

"Research indicates that small neighborhood schools provide the best learning experience, especially for minority and low income students. Neighborhood schools can more effectively and efficiently address their students needs, such as the role filled by Cranbrook for many international and English learner students, many of whom attend the school as the preferred choice of their families. There are currently 174 English Language Learners, which is 62% of the school population. There are 32 different nations represented by the student body. There are 5 Special Education classrooms and plans to open a Special Education classroom for Pre-K in the 2024-2025 school year. The staff excel in multicultural-centered education and consistently surpass state standards with 5 stars for "Achievement Gap Closing" as stated by the Ohio State Report Card."

"As a parent of a Hubbard Elementary student, I'm deeply troubled by the proposed closures, including Hubbard. This school is a vibrant, multicultural community where students from diverse backgrounds thrive. Its location provides unique community partnerships and opportunities, such as walking field trips and the renowned Chinese language program. Closing schools like Hubbard disrupts students'

learning environments, creates uncertainty, and sends a message that some children and families are not valued. Mass closures could drive families to charter or private schools, weakening public education. The plan disproportionately impacts ELL and marginalized students, forcing them into overcrowded programs and longer bus rides. The selection criteria seem inconsistently applied and lack transparency. We need stability and support for all students. I urge the district to halt closures until a detailed, transparent plan is provided. Thank you for your attention."

"My child attended CGA which was a wonderful program that well prepared her for CAHS and now college. The program can not be replicated in the other buildings combined with other students. My child also did the eclipse program and those kids were constantly made fun of by parents and students because they felt left out of the program. These kids need more challenging curriculum along with teachers that understand their quirky personalities. Splitting the program into different schools just means these kids are constantly having to adjust to a new school every couple of years, preventing them from feeling part of a school. Parents are only going to put up with the constant changes within the gifted program before looking outside of the district. I also have issues with the district spending millions of dollars on ac and other upgrades on 2 gifted buildings only to sell them to possibly one of the A/C contractors. The district continues to have no vision, just constant shuffling."

"I am a CGA parent. We moved our child after a really disappointing academic experience at another CCS school. CGA has been transformational. My kid, who was becoming resentful about school, now comes home, overflowing w/ excitement about what he is learning. CGA feels like the only place in the district which creates an environment where it's okay to be really excited about learning, and where kids feel safe to be who they are, even if who they are is kinda nerdy. This environment is cultivated by the CGA teachers, who push kids and who create integrated lessons and who volunteer to support varied enrichment opportunities. The idea of splitting CGA and moving them into OP or DMS worries me. I have friends with kids at Dominion., While doing many good things, it doesn't have the same learning-focused environment as CGA. I don't want the perfect to be the enemy of the good, so I don't oppose this scenario entirely, but I do worry that we would lose a lot of what makes CGA special."

"There is not enough information to move forward with this. We still need elementary schools in the north central part of the city and Cranbrook in particular supports the growing immigrant population. Please consider a new school at the cranbrook site which would also house an early childhood center possibly even for child care as young as infants. A partnership with OSU due to the proximity of campus would be great for the Cranbrook location. Do not split CGA to separate locations for ES and MS."

"Don't close Cranbrook, because they have awesome teachers, it's my neighborhood school, and the students are nice too. I love art class, gym class, and that we get to take a book home during library. The playground is awesome, and we want a bigger school building that's 2 stories here at Cranbrook, not somewhere else. I love Field Day with popsicles, fun activities, and at the end, we get to play with our friends before we go into lunch! Cranbrook is special because it has two climbing structures, and we're lucky to have our nice teachers and friendly students."

"Why aren't the 100% lottery schools being considered for closure? It would be the most equitable and efficient way to accomplish the CCS stated goals of sending kids back to their neighborhood schools. They were started as part of the failed bussing experiment in 1970s and are a lingering reminder of the

racist history of the city and school district. Please explain data discrepancy between the capacity/utilization data provided to the Task Force on April 16 ""Facilities Master Plan Simulation Review"" and the data publicly available on the dashboard. Are you reusing 2018 data? Shouldn't the most recent data be used for effective planning? Is the Task Force aware of what data they were provided?"

"I think Cranbrook is a great school in an old, old building. I think we need more schools that can accommodate English language learners in the northwest area, though. Cranbrook is full for ESL for many grades. Gables is full. Winterset and Clinton don't even have ESL. Kids in this area are being bussed to Salem and Hubbard (which is also set to close in this scenario). I'm not opposed to closing schools - I support it! We NEED to close and consolidate. I'm not opposed to Cranbrook closing either. But we need a plan for where this community of English language learners will go. So far, no plan has been shared. I think more people will support closure/consolidation if the district says "we will close X school and open Y school and here's why it will be better and have what the community needs." Rather than just saying "we need to close and we know there are a lot of ELL's and we promise we will prioritize them.""

"Splitting Columbus Gifted Academy into 2 schools under administrations that do not have the knowledge base or support for gifted education will destroy CGA. CGA has built a strong community specifically to address the academic and emotional needs of gifted learners and destroying that community will 100% negatively impact the quality of gifted education students receive. CGA is a gem among CCS schools. Attendance, test scores, and student/staff satisfaction are all absurdly high making it one of our best schools and a school our surrounding districts can only wish they had. Students stay in CCS or sometimes even move into the district to attend CGA. Districts around the nation have visited CGA to try to emulate its success. If watered down and split into 2 schools, CGA families will leave the district and CCS will lose the school that is the envy of other districts across the state and nation. Fixing other problems by obliterating a successful program makes no sense."

"Why does CCS want to create a school desert in Region 4? Cranbrook is located along the Northwest corridor, with Olentangy in particular anticipated to have 40% growth over the next two decades, particularly with New Americans, who are likely to bring their families. As a result, the city is looking at changing the zoning along the corridor to allow for more residential housing, with the expectation that a certain percentage of it be affordable, family friendly housing. The area will also be home to 30% of Franklin County's jobs. With the known issues of CCS bussing, many families choose to drive their children, and having the schools located near our worksites is key to making our lives run well. The 49% transfer in rate is a TESTAMENT to the school's excellence and the CHOICE families use to select it, and should be a credit to the staff and school."

"Splitting the CGA program into 2 groups at 2 locations destroys the fundamental structure of the program. Mrs R has done a phenomenal job with the 3-8 grade span, setting the MS students up as mentors & role models for the younger grades, and leading her team in a cohesive & successful program that deserves continuity for the sake of all students & staff involved. Dividing students and staff between 2 buildings would not only unjustifiably complicate Mrs R's ability to lead her team and engage with her students (which she does throughout each school day), but also tears apart the sense of community & unity that the program has created for this unique cohort of students & their families. Additionally, there are many unanswered questions about how the staff, which has been dedicated to making this program the success it is, would be maintained if housed in 2 preexisting schools. What

happens to the CGA unified arts team, IS, etc? The program deserves continuation as is, under one roof."

"1. Creating plans for school closings without plans for consolidation are misguided. You cannot close a school without a solid plan that will benefit its students and families. 2. Cranbrook ES is full! It houses gen Ed classrooms, 5 special Ed classrooms, and a special needs preschool beginning in the 2024-25 school year. 3. Cranbrook serves a high population of ESL students (62% of its population). Immigrant children build a support network at their school where they translate for each other and help smooth the transition of living and going to school in a new country. Dispersing the student population displaces their social network and creates delays in learning. 4. Cranbrook's staff has been recognized by the district for their excellent inclusion practices and successful gap closing (5 stars). Through years of professional development and team building, the Cranbrook staff have learned to work together to create successful learning environments for their high-needs popula"

"Please, please do not split the CGA program into two and combine the pieces with other schools. The 3-8 model is so important for this population of students. There are mixed age programs in the building. Younger students get accelerated into middle school courses. CGA is much more than 'harder classes' that can just be added to other buildings. The whole staff is well trained on supporting the unique needs of 'twice exceptional' students. Those are students who are gifted and also have a disability. My own autistic child thrives in the CGA environment. If the program were broken in two and placed into other buildings, so much would be lost."

"1. You cannot easily replicate the efforts of the Cranbrook staff to work as a team to educate themselves and successfully educate their high-needs population. Cranbrook received 5 stars for gap-closing, are ranked third in the district for OELPA scores, and have been recognized by the district for excellent inclusion practices. They have worked diligently to reach out to all parents, many ELL, to get parents more involved in their children's education. Relationships have been built and parents trust the staff. Attendance at events such as the third grade wax museum, talent show, school play, and International Night, have increased our parent involvement and participation. No document is sent home to families without translating it into at least 5 languages.

2. If Cranbrook's building is full (gen Ed, 62% ELL, 5+ special Ed classrooms) and nearby schools are at capacity, how will dispersal benefit the needs of Cranbrook's students?

3. Families ARE moving to region 4!"

"I don't think it's beneficial for area schools to close and force students into the same building. I think it's especially corrupt since \$12 million was just put into the Everett facility and CGA by Kokosing, who is represented on the task force. Shame on you."

"CGA should remain in tact with grades 3-8 in the building. The program is integral for kids with special learning needs."

"If the bulk of the extra 10,000 seats are middle/high school please focus consolidation there."

"I have some concerns about scenario 3A, and do not see it as a reasonable option. As a parent of a 5th grade student at Columbus Gifted Academy (CGA), I have concerns over splitting the elementary students and middle school students into different buildings. CGA has a unique program that allows

students to move forward seamlessly into the next grade for subjects which they are accelerated in. This allows students to learn at their own pace, which is one of the main benefits of this program. I am grateful for the gifted program & for CGA. It's been a wonderful experience for my daughter, who endured a lot of negative experiences before starting at CGA. She was often bored, bullied, & was losing confidence. CGA has a culture of acceptance & encourages students to grow & learn at their pace. I don't think splitting the school up will allow the students the flexibility they require for a successful program or continuation of a culture as they have now. Thank you for your consideration."

"The main purpose of the gifted academy is to have multiple grade levels in one building so you don't have to work with other middle schools to provide middle school content (i.e. 7th grade math to a 5th grader) and they can receive that within their own building. Splitting the program 3-5 and 6-8 defeats that purpose. Secondly, the programs at Cranbrook and Hubbard are unique to the district. Cranbrook has ELL students from all over the district coming to their program which is why they have fewer neighborhood students. What is the plan for all these ELL students? There are not large ELL programs at every elementary school. So will they be getting fewer ELL services? Hubbard offers a special language program. Will that program also be relocated or is it just going to go away? There is no plan for retention and recruiting of students and families. What is going to happen to the buildings that do close? Will they be utilized by the district in other ways, or will they be sold?"

"Neighborhood schools are the best! Parents who live near these schools participate more frequently in their child's education and school activities. If it takes a village to raise children, neighborhood schools provide a close knit, supportive village."

"Neighborhood Schools provide parents and their children close access to school facilities and school Staff. It also helps students to get to school on time and there are less absences and tardiness! Also parents of these student become more involved with other neighborhoods parents who's children also attend Cranbrook. We all know that the more parents are involved with their children's success at school, the better students perform. The current PTA at Cranbrook is highly involved and effective, providing additional resources for students and educators. It would be a tremendous loss for Cranbrook to close when it is one of the best schools in the Columbus School system

System"

"Don't split CGA. It functions best as one program. Try to keep it centrally located. Keep Cranbrook open since our region is so full. Where would all the kids go?"

"I do not like the thought of having my school CGA being moved & separated. We have new things in the library that cost quite a bit of money & would be a total waste, as well as the new auditorium & cafeteria. Also my younger friends will be in elementary and I will not be able to see them. 6th, 7th, & 8th graders would not have a chance to see their elementary friends. It also means going somewhere completely different & may be farther. Having middle school with elementary makes CGA the school it is, and kids who are accelerated in certain categories will not be able to be in middle school classes."

"3A includes the division of CGA. I began my academic journey at Indianola Informal, was bullied relentlessly, and found my place at CGA midway through the third grade. Now in high school, I look back on those years with fondness and often wish I could return. To send CGA students back to gen-ed classes is to set them up to be ostracized and othered by their peers. As a twice-exceptional autistic

student, this program was my saving grace. Splitting the program and sending these often-neurodiverse students back to schools without CGA's promise of gifted-trained teachers - not to mention Mrs. Reed's strength and kindness in the face of adversity - would absolutely be detrimental to these students who have finally found a place that accepts them without masking."

"I'm a CGA parent. I am grateful that the district seems committed to keeping CGA open in some form, even if compromises have to be made. If I had to choose between scenario 3A and 3B, would prefer 3B because it maintains the cohesiveness of the CGA program. It makes it easy for students to accelerate (especially in math) as needed, without having to change buildings. Also, CCS admin have told us that if CGA was co-located at DMS, CGA students would keep their core courses but have mixed specials. I can see the benefits in some areas (access to foreign language especially). But I worry that w/o care, this could undermine the teacher collaboration across subject areas that is so central to CGA's pedagogical success. For example, this spring my child did an amazing integrated art & science unit via a partnership with Audobon MP. They learned so much. but this type of thematic integration requires an inst'l commitment that could easily be lost w/o commitment to a curric. vision."

"Why in the world would you close Cranbrook? This is a much loved school by the community and parents—many of whom teach or attend OSU."

"The Gifted Academy should remain at one school. Previously, the district had the eclipse program in each region for 3-5 graders. Research showed having a consolidated model was more cost-effective for the district and provided better academic services for gifted students. The gifted students are selected based on cognitive ability or test scores. Not all students are necessarily on grade level, this program provides students extra support academically as well as social emotionally. The plan was to grow the gifted school to K-8 grade. Similar to the Indianola Informal mode."

"Cranbrook is in a community with no school close. Hubbard is the only school in short north. CGA can stay where it is. Dominion is already filled."

"One final comment on school closures, specifically Cranbrook, but also any school under consideration for closure. When you start from "we have to close schools" as your baseline, then you are forced to move forward with that option. You need to start with "how many schools can we keep open?" and that creates an entirely different mindset. You start looking for ways to partner with the City, local non-profits, and other organizations. It also signals to the community that you are in a growth mode, rather than continually shrinking your footprint. The reason people leave Columbus City Schools is because they don't see a future for their child. We know there will be population growth, it's a question of engaging anyone who has children with a positive vision of what Columbus City Schools has to offer. Please step back, start with "how many schools can we keep open?" and create a blueprint that supports that option. Cranbrook is a key piece of this strategy – please keep it open!"

"We absolutely want to see a maintained CGA. My son was motivated to lift his grades to achieve an invitation and it is a great combination of culture and academics due to the diverse backgrounds of all of our gifted students. I truly believe all students would benefit from the CGA elevated expectations and the open hearted (and higher certified) teachers, but until the district can maintain that across all schools, we need a place to ensure our children be challenged and actually taught and given a chance to learn through more hands on, exciting, interactive and adventurous ways."

"This is a terrible idea, specifically due to Cranbrook being included in this. Cranbrook elementary is a school that is very modernized, is a central point between two neighborhoods, and has a great field/park that everyone can access. This school is very accessible and has a great staff that is in place. The community is constantly spending their own money to invest into the school property such as a bridge that was funded and implemented by the neighborhood in 2021. These reasons among many others are why this should stay open, please do the right thing and focus on closing schools that need more funding to even remain operational, not one that is in great shape for years to come."

"This is a terrible idea for CGA, to split the program. There is one IS with a gifted endorsement for all grade levels. How would both schools be serviced with an appropriately credentialed IS? My son, who is autistic, just finished 8th grade at CGA and this program was a godsend for him and continues to be for other gifted and neurodivergent children, who are not always well supported in other settings. Please don't split up this excellent program that produces such well educated kids in a setting that supports their unique educational needs."

"To close Cranbrook and Hubbard would be a great disservice to the communities. Hubbard is in the middle of Victorian Village and about half of the students are from different countries, the ESL program has won recognition and the kids feel safe there . Your plans to close buildings are inequitable. A large number, 9 out of a total of 20 buildings, happen to have large ESL programs. Funny that the number is disproportionate- given the lack of information made available in ELL families' languages. How can they fight for their child's school, when they know little to nothing about the closures?! Shame on you. There is little clarity when you say kids "will go to neighborhood schools"? That is way too vague.. Please go read about what happened to Chicago Schools when they closed...Your plans are haphazard and ill-fated. and if you want to consolidate then build the new buildings FIRST so that we can move students without being overcrowded MORE than they already are."

"If you have to restructure and move a school into Dominion, CGS would be better. It's a smaller group, most of the kids at CGA are from the north side of Columbus."

"I guess if we have to move another school into Dominion, CGA would be the best fit. Smaller school population and most of the students are coming from the north side."

"it's trash and belongs in the dumpster. throw it out and start over."

"There is not much explanation at all regarding this option. If I understand correctly, this option will split the gifted program into 2 separate facilities. However, there is no more explanation regarding how the program is going to be: 1) the gifted program also split into 2 programs? 2) If still remains as 1 programs, how does that going to function? Mrs. Reed is going to running between 2 school locations?"

"CGA would not be able to function the same way if it was cut in half. Dominion would probably a reasonable location but the whole 3-8 should go together and not be split."

"I am opposed to splitting up CGA into separate buildings. Right now the value is being able to meet the needs of all the children with the necessary resources in the same building. For example my son will be in 5th grade next year but he is going to be starting 6th grade math. This is possible because he will have a 6th grade teacher in the same building."

"My son is a rising 7th grader at CGA. This program has been a Godsend for our family. The Everett building is a moldy dump sitting on very valuable land and closing this building is an obvious choice. However, 3A is the wrong decision. CGA is ONE continuous six year long program and 3-5 teachers and students are fully intermixed with 6-8. There are really not separate elementary and middle school programs. As a 4th grader my son benefited a lot from his 8th grade mentor and he is very excited to mentor younger students when it's his turn. He also started working with middle school teachers in 4th and 5th grade, which helped him accelerate (he is now 2 full years ahead in math) and allowed him to participate in drama, journalism, other activities not formally offered at the elementary level. In addition, Oakland Park is not a good location to co-locate, as the two programs have significantly different goals and approaches."

"Splitting CGA will disrupt acceleration for elementary and middle school scholars. This is a benefit of keeping the program together."

"The teachers and the families of CGA are asking the district to please take this option off the table, as splitting the program by grade band would be detrimental in terms of course accessibility and social emotional well-being. Why partially dismantle a successful program that is HELPING keep families in the district? CGA is able to meet students where they are in terms of educational needs; sometimes that happens within one classroom as the teacher differentiates lessons for students at varying levels. Sometimes the best option is to subject accelerate for a student; this typically happens in ELA and math. 5th grade students who need middle school math can access it easily, which wouldn't happen if grade bands are split. Over the past 9 years, CGA has built a very intentional, inclusive community. Sending the school into two other buildings erases that intention. The current service model is data driven and was vetted in a workgroup comprised of gifted teachers, admins and families."

"The service model for CGA was vetted and data driven, coming out of a workgroup comprised of gifted teachers, admins and families. Self-contained gifted classrooms in their own building is seen as a best practice educationally for this special ed group (gifted identified learners). If this best practice hasn't been working for the district, then why have we not been provided with information of how it's failing our district? Moving the grade bands into existing (separate) buildings is no different than the ECLIPSE model CCS utilized in the past for gifted education. We intentionally moved away from that because research shows that gifted learners do best while learning together in their own space. Not just for core subjects, but in all subjects. In their own space they are not the subject of ridicule and taunts from other students. They aren't afraid of being made fun of for being smart. Over and over we hear from students that they finally can be themselves at CGA. Keep CGA intact!"

"I speak on behalf of my family that is impacted by the decision between scenarios 3A and 3B. We thank CCS for allowing gifted students the choice of home school services, as well as (and this is the case for my five times gifted son - cognitive, creative, math, reading, and dance) combined gifted students under one roof, as is the case with the Columbus Gifted Academy (CGA). Equity is important when considering the needs of gifted students; for example, some gifted students thrive with non-traditional learning environments, which is the case of my son who, like many gifted students, have other needs to consider (e.g., ADHD, etc.). We argue that scenario 3B is best because all of the gifted students stay together under one roof. With 3B, however, the school will not be centralized, which causes inequity in travel time, etc. The Board should consider moving CGA to a school recommended for closure near downtown, such as the downtown HS."

"CGA families are more invested in keeping this program together than we are in ""better facilities."" We KNOW the Everett building has issues-as a community we've found ways to deal with things such as a lack of ADA compliance. We KNOW the building is sought after and that we're sitting on \$\$\$\$\$. We'd love for the district to invest money in our students and families rather than see Everett become condos or a charter school. The proposed move for grades 3-5 to Oakland Park is not thought through. I understand that the plan is to keep CGA kids together for core subjects and then join OP students for Unified Arts. Are there 8 empty classrooms available for those core subjects? And that's a minimum-our numbers were hit hard with covid and the lack of testing. We are beginning to bounce back, finally. We had 500 students pre-covid, so our current enrollment numbers do not reflect what we are used to. If we are moved to OP, we will turn away families with gifted students because of capacity."

"A few things I have learned since attending community forums and doing research: Cranbrook staff was recognized by the district for its excellence of inclusion in special education. 62% of the student body are English Learners with the school being #3 in the district for closing the achievement gap for these learners. From the beginning of this process a question - which has not been answered - what school would Cranbrook students attend. Gables, Winterset are close to if not over capacity as is Clinton (no ELL) and Indian Springs also has no ELL. There is room for expansion, an extension to the existing structure or a new building. There is community support for this school: \$100,000 was donated/raised and all manner of volunteers worked to build the foot path bridge that connects the north & south sides of the school property. Keep Cranbrook open! Pause the process! This is too important to get wrong! All community trust will be lost with the current slash and burn plan!"

"Dominion is FULL -- where on earth would the CGA students go, and how would it be a protected environment for them? Cranbrook is absolutely necessary for our ELL families who depend on the school community to help them adapt to our city and our country. And where on earth are all the Hubbard and Cranbrook students going to go? This is a TERRIBLE plan."

"This is a horribly faulty plan. This plan would break apart the gifted program that is currently offered at CGA. The continuity of education that is offered in the gifted programming from 3-8th grade is necessary for the kids healthy development and education. This plan is ill-conceived and should NOT be implemented. Gifted kids need to have the opportunity to excel at their own pace, to split the program would mean that the 3-5 grades would not be able to take the class instruction at the grade level that is appropriate to them. That would be detrimental and potentially devastating to the elementary students' education and healthy emotional well-being. The gifted program needs to be established as a stand-alone school of 3-8 grades. It is shameful to break promises and plans for the program without allowing the program to show how amazing it is."

"Terrible idea. The school is already far enough. And what would happen to Mrs R?!?!"

"My niece is a student at Hubbard Elementary. She has learned so much and been introduced to so many diverse people and ideas, namely being able to learn Chinese. She loves her school and going to Goodale Park. Closing the school would take away all that. Please reconsider."

"Hubbard has a huge ESL population and there would be nowhere for the students to go to in that area. The schools in the Northwest area are overpopulated and crowded. There would be no schools for these children to go to. Hubbard is in a prime location. Save Hubbard! Please do not close Hubbard.! The

students at Hubbard just received central air and if you close Hubbard then they wouldn't even get a chance to enjoy it! Please consider saving Hubbard!"

"I think it will do the gifted scholars a great disservice to be split up in multiple buildings. Some have learning disabilities and can easily get lost, forgotten or left out because the teacher isn't used to teaching that type of gifted student."

"I think it's sad that they are closing the schools down especially mines I had great memories with my school through out the years I been there and it would be sad for me and others who don't get to finish there school year. I think they shouldn't close down certain schools because they teach students good and they students appreciate how they do that and that if they get transform to a different school they might get teach differently. And that's my opinion about why they shouldn't close down certain schools - Hubbard."

"Not knowing what school my child will go to is a huge concern. Transportation is always an issue with buses being late and no communication between the families and the district. If my child goes to a different school then she might have social-emotional issues, issues with her learning, issues with making friends and more. The schools in the area are much further away from our home. Weinland Park is a failing school and Hubbard is a passing school. There are great teachers there who have helped students make tremendous progress with their learning. My daughter has passed her 3GRG with flying colors thanks to the staff at Hubbard. PLEASE DO NOT CLOSE HUBBARD!"

"It is sad and Kids at Hubbard and Cranbrook will suffer so so much. Hubbard is a great school with a great staff. Do not Close!!"

"I do not want to see any schools closed. Columbus is predicted to grow very quickly in the near future and this is not a time to be selling off assets. I am also concerned about the closing of Columbus Gifted Academy in particular because it serves multiple roles for the school district. First, it provides kids who need it with sufficient academic challenge. Second, and as importantly, CGA also unifies a group of special needs kids (i.e., ""twice gifted"" students, many with mental health diagnoses), thereby providing support to the broader school system."

"It's absolutely insane to close the Everett Facility, Cranbrook Elementary and Hubbard Elementary. These areas represent fast-growing areas of the city that will be both constrained by the geography of the distance of nearby schools, and the community and programs that have been built around these schools buildings, particularly at Cranbrook. Despite what property developers have convinced civic officials and the public at large, people with children are moving into these neighborhoods. Families with children shouldn't have to move out of urban neighborhoods to ensure their children receive a quality education. The schools that will accept the students from the Everett, Cranbrook and Hubbard closures are either full or over capacity, and cannot accommodate more students. As a new parent living in the Fifth by Northwest neighborhood, Cranbrook Elementary School is already far enough, moving students farther away would bring serious challenges to the families in our neighborhood."

"OK, I don't think that her school should be closed. It's a good school with teachers and the principal are very attentive to the students."

"The Gifted school does not have enough students in it. I do not understand why it is still around. It is not like CAHS which is nationally recognized. Hubbard is a beautiful building may be able to sell it an get

a good price. Please take action It does not make sense for the task force to do all the work that it done and money being spend to not do anything. Where will the students of Hubbard and Cranbrook go... or maybe Hubbard and Cranbrook could be combined."

"Not a fan of the proposal. I think it's important to keep all grades at CGA in a single location. It lets the students and teachers get to know each other on a much deeper level, which helps with the learning and teaching processes."

"Don't split up your Gifted academy students. They have a hard enough time fitting in and need a unified school. Also, if you're set on closing programs with high ELL/ESL enrollment like Cranbrook, you need to engage longer and specifically with communities IN THEIR NATIVE LANGUAGES about feasibility of transportation, family support, especially language/cultural needs."

"I'm glad the Task Force has proposed options that keep CGA. I hope the final recommendations continue to prioritize the quality programming found at CGA. The team at CGA have created a really special program. As you evaluate different scenarios, what matters most to my family is that the CGA program remains intact, wherever it happens to be located. While I have logistical questions about the operation of CGA in the two scenarios, particularly if the program is split in two, I'm glad the Task Force seems to have taken past feedback to heart and offered possibilities that simultaneously meet the District's objective of closing/consolidating buildings and demonstrate a commitment to keep the CGA program. At CGA, my family has found a school community where collaborative, supportive, and transparent relationships between the program director, educators, and families are facilitated and nurtured."

"CGA is a place where my husband and I are confident our children will get the academic rigor, feedback, support, and engagement they need to be well prepared to reach their full potential. Unfortunately, this was not our experience at another school in the District, which makes us all the more grateful the CGA exists. If the Board decides it's beneficial for the District and the continued successful operation of CGA to have the program move out of Everett (a building that for all intents and purposes seems to meet the needs of CGA scholars well), we're committed to partnering with the Board and district leaders to help ensure the program remains successful and the transition is as smooth and seamless as possible. That being said, our preference is for CGA to remain intact as a program, rather than be split between two buildings that are not located on the same campus. A 3-8 model best supports the academic goals of mastery and acceleration, which are central to CGA's mission."

"What are the results of the facilities audit the Board approved Dec 23? Has it been completed yet? How much is the District aiming to save by closing school facilities? Will closed facilities be leased/sold? Does the District plan to hold onto them? How much could the District save by enacting this scenario? Would cost savings be directed elsewhere? Or would it simply help prevent the District from having to tap into its cash reserves in coming years? Does Everett have quality science labs? Does Dominion have enough quality science labs to accommodate a CGA/Dominion merger? Will CGA students become Oakland Park and Dominion students? Would their test scores, athletic participation, theater participation, etc. be with Dominion, or would that still be with their home school of record? What would be done to foster meaningful relationships between CGA students and students within the other school communities?"

"Keep Cranbrook open! We are the district model for inclusion and we're celebrated this year for our successes with our 5 special education classes. We have been so successful that we are adding 2 more

special education classes (a prek and a high incidence) for next year. I am an IS who is classified as ED/cross categorical and had 21 students on my caseload this year, almost all Cranbrook homeschool kids, and was told that we had to take more students because all the other special ed rooms were full this year. Where are you going to put all of our kids if you close us? Why would you close a building that has 3.5 stars overall, shooting for 4, and 5 stars in gap closing on the state report card? We work so well because our staff and community have all bought in together. Closing us will split us all of us apart, crumbling the system that we have worked so many years to build. If it works, don't destroy it! Keep Cranbrook open and save our beautiful gem of a school!"

"This plan would be a serious blow to the Columbus Gifted Academy. CGA needs a wide range of grades in one building because its kids have a wide range of readiness for accelerated learning. The school has lots of kids several grade levels above their age-based grades, especially in in single subjects. If you divide the program, what's you plan to offer 6th to 9th grade math at the elementary school? If you don't have one, you need one before you make this decision. Plus, the school culture works because it has a critical mass of students where quirky individualism is fostered. That culture is critical for gifted kids, and if you divide the school, you need a plan to address that. At a minimum, you'd need common leadership between the two parts of the Gifted Academy separate from the leadership of the new host schools."

"This is a great solution for cga, and would also strengthen and benefit the receiving schools."

"- Keep Cranbrook open! Cranbrook staff skillfully serves a student body that includes 62% English Language Learners and 14% Special Education students and were recently recognized by the district itself for being a model school in the excellence of inclusion in special education and #3 in the district for closing the achievement gap for English Language Learners."

"I am in favor of consolidating schools in general. Having been a part of two FMP committees in CCS and watching three others take place, the plans, in general, have been needed for a long time in order to efficiently provide the best opportunities for students while honoring taxpayer dollars. My concern with this scenario is splitting Columbus Gifted Academy. True - they desperately need a new building. But, the 3-8 program was designed as a continuum for students with special learning needs. Many kids cross grade levels for instruction, especially in math, as part of their learning plans to meet their cognitive needs. If the program was split into two buildings, that type of acceleration could not occur within the context of the program, resulting in a deceleration of learning for students by limiting the option or a very disjointed educational day for students who have to travel elsewhere for instruction based on their readiness. Please keep CGA in a single location."

"Cranbrook is located in a key growth area of Columbus, with an anticipated gain of 40% of the region's growth over the next 2 decades with significant increases in families and New Americans. Cranbrook's ELL population was third best in the district closing the gap. Our talented staff were just recognized by the district for their excellence in serving a student body, particularly our special needs population, through an inclusion model they were told was the model they want the rest of the district to emulate."

"- Keep Cranbrook open! Cranbrook sits on nearly 10 acres, with plenty of room for expansion, renovation, or even a new building, with an enthusiastic community ready to partner on such efforts, as demonstrated by the \$100,000 bridge donation to the school made by the neighbors and community organizations, who raised the funds and built the bridge by hand in order to connect the north and

south sides of the school property. Closing Cranbrook would create a school desert in a vital area. School consolidation would add to the existing bussing issues in the district, and the children would be the ones to suffer."

"Moving CGA programming north does nothing for the equity of the program. CGA has it's own culture, and it's students have a unique set of SEL needs. Keeping 3-8 together for this program gives these scholars the foundation and support they need. Older students mentor the elementary kids. CGA is a special place and it has kept my family (and our test scores) in the district. I'm not sure the cost of the AC unit for the current Everett building, but why install that as well as wonderful new auditorium furniture and equipment just to turn around and close the school?"

"I have lived in the neighborhood since 2001 and have seen the benefits to our local kids in all of those years. - Keep Cranbrook open! It is located in a key growth area of Columbus, with an anticipated gain of 40% of the region's growth over the next 2 decades with significant increases in families and New Americans. Our talented staff were just recognized by the district for their excellence in serving a student body that includes 62% English Language Learners and 14% Special Education students - where will our students get a comparable and equitable education? Closing Cranbrook would create a school desert in a vital area, and there is plentiful space for expansion, renovation, or a new building on site, with plentiful community support to partner on it, as demonstrated by the \$100,000 bridge donation to the school made by the neighbors and community organizations. School consolidation would also add to the existing bussing issues in the district, a lot of our kids walk to school."

"Cranbrook Elementary is in an area that attracts OSU faculty and grad students making it a perfect location for engaged parents to help make it a more inclusive school in the area. Keep Cranbrook open! Cranbrook is located in a key growth area of Columbus, which is anticipating the gain of 40% of the region's growth over the next 2 decades with significant increases in families and New Americans. We are asking the district to work collaboratively with City government to attract this growth, and retain families with high-quality, student-centered education, in neighborhoods close to where people live and/or work."

"As Columbus grows and prospers it's important for us to keep our eye on the prize of being inclusive to all members of society and Cranbrook Elementary is a leader in that regard. - Keep Cranbrook open! Cranbrook staff skillfully serves a student body that includes 62% English Language Learners and 14% Special Education students and were recently recognized by the district itself for being a model school in the excellence of inclusion in special education and #3 in the district for closing the achievement gap for English Language Learners."

"I was personally heavily involved in the restoration of the school property and dedicated to the bridge project along with the Friends of the Olentangy Watershed. All of the stream restoration work, invasive species removal and planting of native trees and plants has set the stage for an environmental learning area for the students at Cranbrook. When STEM is top of mind, this has become one of the leading school sites providing a living laboratory for students to grow and learn. - Keep Cranbrook open! Cranbrook sits on nearly 10 acres, with plenty of room for expansion, renovation, or even a new building, with an enthusiastic community ready to partner on such efforts, as demonstrated by the \$100,000 bridge donation to the school made by the neighbors and community organizations, who raised the funds and built the bridge by hand in order to connect the north and south sides of the school property."

"I appreciate that Columbus Gifted Academy would not be completely eliminated, but I am very concerned about separating the elementary and middle school into separate buildings. The program functions effectively and efficiently as a whole and separating them would be detrimental to students and staff. The current situation not only allows for students to accelerate in subjects such as math, but also for older students to mentor younger students. Separating them would make this impossible and negatively affect the students' academic, social, and emotional wellbeing. Additionally, it is important that Columbus Gifted Academy is located in a central location of the city that is reasonably located to students from all over the district."

"How are the needs of SPED kids being factored into proposals? How will plans mesh with the SPED department's goal of every ES having a continuum of services (SLC, LC, etc.) OR a group of ESs in a location having a continuum of services for kids who live nearby. Per Dr. Mikki Nelson, CCS currently services 58% of students with disabilities outside their neighborhood school, which results in long bus rides, parents having kids in multiple buildings, kids with disabilities not being able to attend school alongside their siblings, a decreased sense of belonging, etc. It's not enough to get kids with disabilities into better facilities. Ensuring kids' needs are met within the most inclusive environments possible also needs to be considered. e.g. Ecole Kenwood, a new building, serves kids in SLCs, but it doesn't make sense as a SPED site (outside preK); SPED students are bussed there from elsewhere in the district & have minimal opportunity for inclusion due to French immersion/curriculum."

"Is there any possibility Everett could be renovated and restored the way Clinton, Dominion, and East have been? If the district is committed to offloading Everett, are there any other centrally located school facilities that could house CGA? Any currently unused CCS school buildings that would allow CGA to remain centrally located?"

"Splitting up CGA grades makes it seem like you're trying to kill the program. Lots of parents are distrustful (many even angry) of how gifted programming is handled. The department is a mess at the administrative level with wrong and retracted information shared. Judy Jones especially has outdated ideas about what giftedness is calling it a "golden ticket". I was very offended by this statement. Whichever scenario happens change is needed in acceptance of neurodiversity as GT is not a privileged service. GT teachers are great and CGA is a lifeline to many vulnerable students.. the program will thrive whatever building it is in as long as there is support and proper administrative management. Not sure that 3-5 will be able to receive the proper services needed without access to higher grades in a stand alone building. Do what research says is best for GT students, not teachers."

"If Hubbard closes, actually get rid of the building instead of keeping it and reopening it for swing space and then reopening the school later as has been done in the past two decades. It makes no sense to close it and then keep using it and have to reclose it again and again. Such a waste of resources. Cranbrook leaves students from Riverview in a vulnerable spot. They are neighborhood kids in need of ELL services in their neighborhood just as other ELL students from other neighborhoods."

"Concerns if CGA splits: What will happen for ES kids who accelerate & take MS classes? Currently, those kids seamlessly join in with MS kids. This happens mainly with math, but also happens with ELA. What will happen with the mentoring program (7th & 8th grade kids mentor 3rd & 4th grade kids)? Both of these are important aspects of the program for CGA kids. How will CGA kids integrate with non-CGA kids? How will dress codes be altered for CGA kids or Oakland Park kids? What will happen with off-campus visits for CGA kids? These happen several times a month for most CGA kids. They differ from

field trips - in-depth learning occurs during regular off campus visits. CGA is currently centrally located, which makes it convenient for CGA kids to expand their learning off campus. What will happen with integrated learning within the unified arts? What will happen with UA staff, CGA Director, etc.? Will non-CGA staff be trained to meet unique needs of GT kids?"

"As a parent of students at both Hubbard and CGA, I think 3A is an awful idea that completely ignores what the closure of these schools will do to the fabric of our community. Also, you (WE!) have spent MILLIONS adding AC and other amenities to these schools the past few years so why why why close them now? From a facilities standpoint neither scenario makes any sense. This is just a pending giveaway to local developers who are salivating at these plots. It would leave these areas with no neighborhood schools - so many lower income students walk to and from school - don't pretend that bussing will solve the problem because EQUAL ACCESS is what having a neighborhood school means. CGA's programming and Amazing community cannot be replicated in either of these scenarios. My child was bullied as a 'gifted' child and CGA has been a place where they can blossom safely and fully. Please save these schools!!"

"I have kids who are/will be at CGA. I would love to see Everett be fully renovated & restored and the CGA program grown. My child at CGA repeatedly tells me Everett "is magical. It's like Hogwarts." Although the same could be said of Dominion, I have serious concerns about how the District will be able to maintain important aspects of the CGA program if it is split into two facilities. It's critical to the success of CGA that its students be able to accelerate as they master concepts and material. This allows students to continue to learn, grow, and be challenged with their intellectual peers, regardless of what grade they are in. If elementary students are separated from middle school students, they may be separated from their intellectual peers and be prevented from seamlessly accelerating as they master concepts and material."

"The closing of our school, Cranbrook Elementary, would be detrimental to the lives and future of our students. We are a school of 14% special education students (many of them high incident) and 62% English language Learners. Our school services 5th by Northwest (which is already a school desert) and the Olentangy River Road to Kenny road area. This is an area with a huge population of immigrants particularly asylum seekers and refugee settlement programs. This sector of the Columbus population is only set to grow in the next 10-15 years. Why would we be creating a school desert where literally an entire section of the city would not have a serviceable school? Not to mention the problems with transportation the district has had since COVID. I have had 4 years of fighting to get my special needs child transportation just from 5th by northwest to Cranbrook. I also know that our school has services that are desperately needed by this community. They would not be able to get the same care."

"Looking at maps & digging down into numbers, including class size limits for SPED students, where will students from Cranbrook go? Why was Cranbrook recommended for closure over Como, which has lower enrollment & a greater legacy score? I'm guessing students from Hubbard would go to Avondale, Sullivant, Beatty Park/Trevitt, & Ohio? All 4 are under-enrolled by at least 100 & have 0 legacy points. Would students from Cranbrook also be rerouted to those schools & the southern part of Region 4 simply be rezoned for Regions 1 & 3? If the southern part of Region 4 is rezoned Regions 1 & 3, would that also mean those students would then be assigned to middle (and high schools) in Regions 1 & 3, rather than Ridgeview & Dominion (& Centennial & Whetstone)? That's, presumably, how space would be freed up to either combine Ridgeview & Dominion or CGA & Dominion?"

"Cranbrook Elementary is a very special school. We are 14% Special Education students and 62% ELL. Our staff, teachers and principal are some of the most giving and caring people not to mention many of them are from different countries and speak other languages. Our school not only feels like a community but like one giant family. What you see when you walk into our school are children being encouraged and built up with confidence. You see the principal personally walk some of the special education children into their inclusion classes or lead the choir in the school play. The secretary hand sewed all the costumes for the children in The Lion King production. The children are loved by this staff and they know it. They have a sense of self worth and confidence and it shows. In the end of year awards my son won two math awards for highest scores and growth in K. He is on the Autism spectrum and started the year with daily incidents and ended the year doing work beyond his grade level."

"Priority 1 - Academics: Keeping CGA unified as a coherent 3-8 academic program. CGA provides a space where it's fine for kids to be smart, excited about intellectual pursuits, & move quickly through material. Mastery and acceleration are central to CGA's academic model. The program was specifically designed to facilitate acceleration without asking kids to change buildings in order to receive appropriate educational services. Splitting our elementary and middle school grades into two separate programs (option 3A) undermines the vertical alignment that is inherent in our mastery-based flexible acceleration curricular model. It also would make more difficult the teacher collaboration that is so vital to CGA's pedagogical program."

"I understand CCS's goal is bigger schools & better utilization of resources. I'm surprised to see Cranbrook recommended for closure (with only 1 legacy point & the following report card scores: overall - 3.5, achievement - 3, progress - 3, gap closing - 5, early literacy - 3) over Como (with 3 legacy points & the following report card scores: overall - 3.5, achievement - 2, progress - 5, gap closing - 3, early literacy - 1). Outside Region 4, NO ESs scored a 3 or 4 on early literacy, & only 9 scored a 2; the rest all scored a 1. Inside Region 4, Clinton & Kenwood scored 4; Cranbrook, ISE, & Winterset scored 3; Indianola & Gables scored 2; the rest scored 1 (Colerain didn't receive a score). Since Cranbrook is one of the few higher performing ESs in CCS, its proposed closure needs explaining. How will CCS work to ensure kids who attend/would have attended Cranbrook do not have worse academic outcomes at other schools (Como, Gables, Salem, Weinland Park) than if Cranbrook remained open?"

"Priority 2 - Social: Keeping CGA unified as a coherent 3-8 academic program provides scholars with a community of intellectual peers. Accelerated students benefit from being accelerated to a group of students who are high-achievers in that subject. (In contrast, accelerated GT students outside of CGA report experiences of being in classes where the majority of students are struggling. This is not an ideal learning environment). CGA 8th graders currently mentor CGA 4th & 5th graders, a program set up by 8th graders a few years ago. They talk about experiences as they reach middle school, relating to their neighborhood friends, learning to stay comfortable in your own skin, etc. Also, the CGA ES counselor continues to do SEL work with 6th graders to transition them to middle school. Gifted students, especially twice exceptional students, are often change-resistant and this helps with emotional stability."

"Priority 3 - Location, Access, and Equity: Keeping CGA centrally located within Columbus. CGA students come from 65 schools across CCS (out of a pool of approx 90 schools). When created, CGA was intentionally located centrally to ensure no specific group of students would be burdened with excessive transportation time. A genuine concern with moving CGA out of the center-city (options 3A & 3B) is that

it would make the program far less accessible to students living in regions 1, 2 & 3. This is a particular salient equity concern given what we know about patterns of gifted service within CCS. If bus rides are too long or juggling transportation becomes too complicated, parents will instead opt their children out of GT services. There are concerns moving CGA further north to Ridgeview or Dominion/Oakland Park would only exacerbate transportation issues for students who don't live close to region 4."

"After visiting five region 4 elementary schools in anticipation of my child with disabilities starting kindergarten, I enthusiastically added Cranbrook as my #1 lottery choice due to the way the school prioritizes inclusion of students with disabilities, the high number of ELL students and the way that likely impacts the way all children at the school are educated (thinking about how that could greatly benefit my child in learning how to pronounce words, read, and write), and the fact that all students in all grades, including students with disabilities, participate in Momentum on a weekly basis at the school. I also loved their nurse and their new principal (who is experienced in working with students with disabilities, trained at school my other children attended, and was stopped every few feet in the hallway by students eager to smile, say hi, and give her a hug). How would all of these special, unique qualities about Cranbrook be replicated elsewhere if Cranbrook is closed?"

"Dear CCS, I am a parent of a rising 8th grader at Columbus Gifted Academy. We are proud to have attended CCS since Kindergarten. A general remark: please hit pause. Do not close schools. Slow down. I am a Professor of Geography at Ohio State University. I can attest that Columbus is one of the fastest growing cities in the Midwest, with models projecting a doubling of central Ohio's population by 2050. Given a dynamic economy, relatively young demography, and growing diversity, we should be building--not closing--schools. Every existing physical structure that is closed represents a wasted public resource, a misused investment. We have myriad opportunities for restructuring space. Do not let developers privatize our assets. Regarding plan 3A: please do not break up or close CGA. It is a terrific community and school. Thank you for your consideration."

"I don't support closing schools"

"I have no doubt that the current facilities situation is unsustainable, and consolidation/closure is needed. But the purpose, positive vision, and process are desperately short of what this community deserves. The short-sighted emphasis conveyed by every Facilities Forum is: ""Schools will close."" The WHY has been a post script rather than the central theme. Inspire families with a vision for how our children will benefit, so that we can frame consolidation as a sacrifice necessary to a greater good. Engage every group in the community with an extended, coordinated, multilingual, authentic, and accessible discussion. Repeatedly articulate the details of work done so far, the process going forward, and specifically how feedback will be formative. Listen to families share what we want for our children. In THIS context, we can begin to consider reallocation of budgets and buildings in pursuit of our shared vision."

"CCS essentially has no authority to address basic concerns (teaching standards, providing students with feedback, grading work, meeting with parents, accurate report cards, etc.) because they aren't Board policy or in the contract. It's utterly shocking. Due to this discovery, we made the utterly heartbreaking decision that our child won't be returning to his school for 5th grade. For all of our advocacy, any changes made were minimal. His new school (CGA) is aware of our situation and has been exceptionally responsive. I'm grateful it's an option, but it still feels so unfair. It also makes me so mad on behalf of all the students in CCS who aren't getting what they need & deserve because adults, politics, & being

nice/positive are prioritized over ensuring what CCS says should happen, what they say is their expectation, is what's actually happening. Keeping schools like CGA open keeps kids from leaving CCS entirely. Do what you can to get kids into schools that prioritize students."

"Not sure that Oakland Park has enough capacity for the 3-5th graders from CGA. I am not sure some parents will send their kids to a co-located CGA at Oakland Park. CGA was supposed to expand in 2022 to 2nd grade, but offers were rescinded after student selection letters were sent out. Splitting the program by grades can be seen as an attempt to kill it and many parents are distrustful of the district after it tried to kill it before. If the program can be expanded or deepened and there are more benefits to students to split, it should be done. CGA provides a unique experience that accommodates student needs. As a parent of two gifted children who also have disabilities (and thus they are twice exceptional) having the option of CGA is very important to me. Decentralization doesn't always work for unique programs like CGA- perhaps there should be co-location with CAHS as there is with AIMS and Fort Hayes as a k-12 pathway. There would be more students than Afrocentric for sure."

"Other schools with special programs are planned to be relocated to newer buildings rather than ""consolidated with area schools"; why not Hubbard? It also has a unique program with its emphasis on Chinese language and culture learning. Also, how does this process related to the visioning process that the District went through a couple of years ago (2021?) about which schools to rebuild? That was a robust process, in which I participated extensively, and I haven't heard it even referenced, although some of the same people and principles seem to be involved."

"Hubbard and Cranbrook should not be closed. Hubbard is one of the most successful ELL programs in the district. If closed, along with Cranbrook (also a large ELL site), there would be no room to relocate all ELLs to Gables and thus 1-2 new ELL programs in the region would have to be opened. Why close programs that are working? Hubbard has some of the highest gap closing ELL scores in CCS. Also, the Hubbard teachers are incredibly committed and in CEA's recent member survey, Hubbard ranked in the top 3 in all but one of the categories (in the ENTIRE district). Do not close a school that teachers rate so highly for its educational value and community--they are the experts about the school. Finally, our location in the Short North provides great hands-on learning opportunities and easy walking field trip access. The building is old but it is worth keeping and isn't in bad condition. We are also the only school with a focus on Chinese and our Lantern festival draws people from all over."

"Closing Cranbrook is the opposite of equitable learning opportunities, which CCS promotes. There are over 160 EL students that have no where in the NW quadrant to go with EL units."

"Please do not close Cranbrook. Please keep the school intact and build a new building. We have a majority of ESL students and refugees from Afghanistan. We are fighting for parents who may not have the language skills to fight us this closing. We are also advocating to keep these community of children together as they get accustomed to a new country, a new language, and a new school. Please do not close Cranbrook. We house 5 special education units. We will be getting a new pre-K special education unit making the number higher to 6. We just got a new roof and new air conditioning in the past three years. Please keep Cranbrook open and do not close it. Gables and Winterset are already full. Please look at our test scores from the 2023-2024 school year. We received an award for gap closing."

"The middle school portion of proposal 3A (and 3B) is also odd. Nobody is saying this out loud but it feels like the underlying goal is to put bodies into Dominion MS, to fill the building at the expense of

sensible academic policies. Proposal 3A suggests splitting CGA into an ES and MS component and co-locating the ES portion at Oakland Park & the MS portion at DMS. This strategy fulfills the goal of filling bldgs but also undermines the integrity of CGA's mastery-based model, which promotes academic acceleration. CGA was specifically designed permit GT learners to accelerate without having to leave the building. Splitting the school would undermine this intentional vertical alignment. That said, perhaps this split CGA model could work *if* CCS committed to keeping certified MS teachers in the ES program; and continued having HS-certified teachers in MS. But CCS's track record in keeping promises is not great, you run the risk of undermining the key strength of CGA's program."

"The final concern with scenario 3A is also related to CGA -- and affects scenario 3B as well. I understand CCS's desire to fill the Dominion/Old North buldg, but question the wisdom of moving CGA out of the city center. There is a general principal here: all CCS citywide schools of choice should be centrally located, to facilitate equitable access to alternative programs. Clearly this is not always practical given previous investments. But a forward-looking plan should try to place non-neighborhood schools centrally. The concern with moving CGA out of its current location and up north into Region 4 is that it makes the program less accessible to GT students on the southside. When CGA opened, it was located centrally specifically to promote equitable access for students across the city. Why are we now asking GT kids from more disadvantaged areas of the city to endure a longer bus ride? Is there no other way to fill those 300 seats at DMS?"

"Closing Cranbrook does not make sense. It is a wonderful school almost at full capacity now. It is extremely important to the community, ell families it services, and not to mention 5 special ed classes (6 next school year). Closing it would negatively impact all of these families who have built relationships with the teachers and staff at Cranbrook. If you even walked through the school it would not be on this list. The school environment is the best I've seen at any Columbus school, students are learning here and have built a community, 5 stars for Achievement Gap Closing! Where will all of these students go? The area schools they are being dissolved too are full and do not all offer ell services or have room for all of special education students. Was that even taken into account when numbers were looked at? Why did you put all of this money into improving the school to close it? What about the 100,000 dollars the neighborhood and local organizations put into the footbridge?"

"I really feel it is important to keep CGA together. Often times children are taking advanced courses in ES and having access to the MS teachers and classes is important. I think the program will lose some of its value if it is not kept together in one school."

"Keeping the program at CGA together is vital to student success. Please keep principal, staff, and 3-8 grades together for this program. The program as it operates now provides a safe and engaging learning environment that would not be possible if grades were split into different buildings with outside students. Many CGA kids are both neurodivergent and gifted and need the specialized support that these staff provide in an environment where they are not othered and bullied."

"Columbus Gifted Academy should stay open. It is a wonderful school that provides my child with an excellent education, and gives him opportunities that would be non-existent if the school were closed. Even though my child has participated in the gifted programs at Indianola since the first year he was tested (grade 1, I believe), he has not thrived like he is now since he started attending CGA. This school is a treasure for gifted students, and meets needs that the in-school gifted programs (like the one at Indianola) simply can't possibly meet. The combined 3-8 program allows him to remain in this

environment for as long as possible, helps take advantage of the wonderful resources that would be split if the school were broken up, and will allow him to experience having older students to learn from and eventually becoming an older student who can help the younger grades."

"I think the ability to expand gifted services is very important. It takes a high level of commitment across the district to execute the current program. The current program at CGA is fantastic. If there is capacity the both Oakland park and dominion, and that allows for expansion then I'm all for it. When closing the elementary schools, please try to move the children and staff all together. It is so hard to split children who have been together for so long."

"I need a lot more program information in order to have an opinion on this. CGA has been a game-changer for our daughter and I worry that splitting the program might in reality mean it is fizzling out. My questions include ones about what the logistics of the scenario look like. Will the elementary school students be expected to wear uniforms? Will they be Oakland Park Students, just with self-contained classrooms? Or is it pull out services? How do these two programs coexist? Will the teachers be GISs? How will elementary students make use of the acceleration options given to them if they don't have a middle school accessible? What middle school subjects will be taught at Dominion? All of them, in self-contained classrooms, or just math and reading? I cannot express support for this without these programming questions being answered first."

"As a parent of ccs students and a teacher at Cranbrook I am not happy at all! Cranbrook is one of the best schools in CCS!! It is diverse, in an awesome neighborhood/community and has amazing progress and test scores!! It doesn't even compare to other schools in the district! Everyone who visits says that it is a gem! The people who want to close it need to come see it, hear the learning and the passion and see the culture here!! Also, as a taxpayer it is appalling that they just spent money for air conditioning, a roof and new technology in every room and now want to close it!! Wasting money is what they're doing and there is no good reason to close it!!"

"First, thank you for your commitment to ensuring that gifted learners received the support that they need to be successful in Columbus City Schools. Many gifted learners have neurodivergence and other exceptional needs and CGA has created a stellar learning environment and school culture that allows these students to thrive and be supported. I am very concerned about splitting CGA across two buildings for the following reasons: (A) this will impact the amount of course acceleration that can happen across grade levels and research shows that some gifted learners need the extra challenge to be successful and not become bored/disengaged from learning. (B) it will be difficult to emulate CGA's culture (which aforementioned is very accepting/inclusive of neurodivergence) when it is simply a program within a larger school. (C) students will suffer for the reasons noted here and also because some students will have to travel farther, which could create disparities. Thank you for considering."

"It is antithetical to CGA programming. Students would no longer have the academic flexibility to learn as the current program allows. How would staff/administration be split? Please keep the forward thinking program this district has initiated together if they have to move at all. Moving it to a less central location does not seem fair for other zones where students will have longer days and bus rides. This could impact overall diversity. Consider the impact on how the different school cultures and learning styles would be affected by combining two programs in one building."

"Hubbard elementary students are mostly lottery students and they choose to not go to the school in their neighborhood. Closing that school would push students further away and causing more drive time for parents and/or resulting in students attending their homeschool."

"I prefer that CGA stay where it is, at a central (equitable) location. I haven't heard anyone discuss programming during this process, and it's hard to comment on this scenario—or any—without that info. Facilities and programming can't be separated. Would Dominion be able to accommodate all the CGA middle schoolers? Would they still enjoy a full schedule of gifted courses and dedicated teachers? My son LOVES his school—he says it is the best in the entire world—and I get frustrated with the message that these closures will benefit all students, because they won't. My kid would be absolutely devastated to lose his school; it would be very bad for him. I sincerely hope CCS maintains its commitment to gifted services and works to expand the number of students enrolled in the program. I have actively chosen to be in this district but I will have hard choices if my gifted kid stops being well served by it."

"Where is the accompanying statement of rationale? According to the Charge for the Community Facilities Task Force, "[e]ach recommendation must have a statement of rationale." (see <https://www.ccsch.us/Page/12471>) Not providing ANY rationale for any of the recommendations shows that claims of transparency are hollow lip service."

"Mixed feelings. Closing Hubbard makes sense given its utilization. But closing both the Everett building and Hubbard means CCS is basically giving up on public education in the Victorian Village area. Maybe that's fine but given what a vibrant neighborhood VV is, it seems a bit odd. What is crazier to me is the decision to close Cranbrook--a vibrant (if small) school community that serves loads of ELL students. Where are you going to send the poor Cranbrook kids? The other area elementary schools are all nearly full. You could maybe send 80 kids up to ISE, but Gables, Clinton and Winterset are full. This proposal would close Hubbard. Research suggests that the academic consequences of school closures are more negative when you disperse kids (rather than moving them together to a new school) & when you move kids to lower-performing schools. This plan seems to do both, by scattering Cranbrook & (one presumes) sending them on long bus rides to less utilized buildings."

"I find several glaring issues with this scenario. Cranbrook is a thriving program. Why close it? Cranbrook has a strong multicultural community. How will these students and families find such a closure? Dominion does not have space to absorb CGA students. The data might state this but walk through the building and look in the actual classrooms. There is not room. What will happen to the ESL program and communities at Hubbard? Weinland Park cannot absorb these students in an appropriate manner to provide the necessary supports."

"I'm confused as to how the CGA kids would be incorporated into the two schools listed - would it be two programs in one building, or would they be more integrated?"

"Keep Cranbrook open! Transition the gifted academy to dominion."

"I disagree with both scenarios . Cranbrook is a gem- diverse, peaceful, full of committed and caring educators . We love this school and it needs to remain open"

"I absolutely recognize the importance of moving CGA from its current building, given the building's age. However, I strongly, strongly, urge you to please keep the program together and not split it between two schools. A major appeal of the program is that it is housed in a single building, and that gifted

students can be together as a community, with continuity of educational environment, inter-grade level interaction, and administration. CGA is like no other program in central Ohio, and it is one of the major reasons we have stayed in Columbus City schools. My strong preference would be to either move the program to another building, or to build a new building for the gifted program. There is available land at Oakland park, perhaps that could be used to build a new building for CGA? If the program were to be split, I have a lot of unanswered questions about how the integrity of the program would be maintained."

"Did the committee take into account the required class sizes for CGA when creating this plan? CGA classes are legally only allowed to have 20 students, so would there be sufficient classrooms available at both Oakland Park and Dominion to accommodate CGA students at the required student: teacher ratio? Also, did the committee take into account that CGA offers special programming? Splitting the school between two locations would make it nearly impossible to maintain programming and administrative oversight for the program. This is not a question of simply moving students from one building to another, it would require having to duplicate an exceptional approach to academic programming, and an administration who understands gifted education in two separate locations in order to maintain the integrity of the program."

"The splitting of CGA into elementary and middle school sections creates a disconnect within a school community that benefits greatly from having fluidity and contact between the grade bands. I also have concerns for both CGA and Oakland Park if CGA is co-located in the building. Oakland Park is an alternative school with a strong emphasis on traditional education. Students wear uniforms, the curriculum is highly structured, and families choose this environment because this is the approach toward education that they want for their children. CGA is...very much NOT that and families who have elected it for their children are often seeking something different than a traditional school experience. I worry greatly about the potential for conflict between the ideals and values of the two schools and the dilution of BOTH programs. It feels disrespectful toward the leadership of both programs to force a merger between these two very distinct, valuable programs."

"To begin, I find your use of the word consolidated an interesting choice. According to Webster: to combine in a single whole, merge, unite; to make or become strong stable firmly established. Oh gracious, how well meaning that sounds. But where are the members of the board, the members of the task force that could come to the table with a vision? Those individuals, creative of thought: those individuals with the endurance to stand strong for bold, imaginative plans? Plans for the district that could truly inspire its children, its families, its communities. A school district that could be a leader, a model, for how to develop and implement a plan based on a true vision of desired excellence. What we now have seems to be some sort of abstract concept. A concept for perhaps saving money, or allowing 'various players' to profit. Breaking things is easy, you are not consolidating. You are indifferent to the throwing away of what is already created."

"This plan would split the CGA program by grade level eliminating the availability for the many students who are accelerated in a particular instructional area to participate in learning at a higher level than their grade level for that class. Due to the unique physical facility at Everett students have a unique experience of cross participation with other students regardless of age."

"I'm a parent in the Cranbrook neighborhood. Please keep Cranbrook Elementary or at least make sure to transfer it to a good nonprofit-run charter school. Nearly 300 students attend Cranbrook Elementary,

which has been a valued institution in the neighborhood for decades. It educates a multicultural population - over 32 nations are represented. The school offers many wonderful opportunities to its students. It is well maintained, with recent upgrades to the roof and HVAC system, along with the addition of more lighting and smart devices in every classroom and located in a lovely neighborhood full of neighbors that support the school - neighbors who recently worked with local community organizations to raise \$100,000 to replace the much needed footbridge that connects the north and south sections of the school property, which is split by a large stream. All of the nearby schools are already pretty packed. In sum, it is crucial to keep a good school in the Cranbrook neighborhood."

"Concerned that CCS is overlooking the large number of ESL students in Cranbrook, making it difficult to absorb this number in another school. There is also a high number of Special needs kids. The smaller class size is needed for these kids and for their teachers to do a good job providing a good learning experience."

"Please keep Columbus Gifted Academy open at its current location. We need it."

"This scenario and all the scenarios provide no vision and no information for parents about why these closures make sense. The district is closing schools without explaining to the community why? There is no vision in this plan: JUST CLOSURES. Why?? All the elementary schools in this scenario provide excellent learning environments, especially for English language learners, but instead of investing in what's going well, you're punishing students simply for being in an environment you deem to be too small. How backwards!!!"

"I learned at the Shepard community engagement session that the utilization rate by which you measure schools does not count ELL teachers/classrooms as real teachers and classrooms. Therefore, any school with an ELL program will automatically have a depressed utilization rate. Is this why your plan for closures so disproportionately punishes Latine students? Nearly 25% of the students affected by the CLOSURES (not the moves, like CAHS or CGA) are Latine, whereas less than 15% of CCS students overall are Latine."

"If my children's school closes (Hubbard), where will they go? This plan uses very rough language to describe children - as "being consolidated." This sounds like you're selling widgets, not educating humans. You are giving students and parents zero information about what will happen after you close and fracture their school community. You should rewind this process: shelve the plan for closures. Instead, start with a plan for what's possible across the district. Inform parents of what better future it is you have in mind for students. Gain buy-in on that vision. And then propose the closures that need to occur to make that so. But don't sacrifice today's students and their education for the sake of some far-off future school construction that may or may not occur."

"I think this would be the most disastrous thing for our gifted learners. CGA is the only place that nurtures these bright mind with special learning needs appropriately. To gut and destroy the program would force your brightest students to effectively leave the district."

"While I appreciate the attention given to gifted services in both 3A and 3B, I highly value the current setup of having at least 3-8 grades in the same building. My children have personally benefited from the internal mentoring at CGA between the grades at the ability to significantly accelerate through subject areas. I would also say that the central location of the school is also an asset to the community at large."

My children have friends from all over the city now because of CGA and have been exposed to a level of diversity we appreciate. Having the school in the Short North has offered my children opportunities to work with the librarians at the CML nearby, walk and learn about the community, utilize COTA (we are a one-car family), and generally develop a sense of what it means to be a true citizen of a city. Finally, while I know the building is older, the school has truly built a community here and that is something that is VERY hard to do and VERY easy to break."

"I am concerned about Cranbrook closing and students being consolidated to area schools. Which area schools? Gables ES and Winterset ES do not have the capacity to absorb all the students from Cranbrook. In addition, Cranbrook has 175 English Language Learners. Hubbard ES is relatively close but it is also potentially closing. Salem is another Region 4 school with ESL units; however, it is not close and would entail our EL students, some of our most vulnerable students, to ride the bus for an extended amount of time. Suggestions for solutions are: open new ESL units at Indian Springs or Clinton, or not close Cranbrook, or take care of only high school and middle school facilities at this point."

"If you close CGA, we will be taking our voucher and sending kids out of district. CGA is a special place, and for kids who are on the spectrum, gay, non-binary, or just plain weirdos, CGA is a safe and nurturing space. We campaigned hard for the CCS levy, and now feel betrayed that you would take apart CGA. Closing CGA, you will lose a lot of parents who will go out of district, and these kids are also your highest test scores. So disappointed with the district."

"I don't think Cranbrook should close w/o a clear plan for who will serve our students receiving SPED and ESL services. Which nearby schools can provide all that? Please also visit our school/lot. It's a wonderful parcel of land with green space for students to enjoy. CGA should stay as one school 3-8 due to gifted service model. Wherever it is housed, please preserve the program. Try to keep it centrally located for equity reasons. My 3 children have been well-served by the school."

"My autistic son is preparing to enter the 3rd grade at CGA next year. This transition is pivotal for him, as CGA's environment—where neurodiversity is well-represented and valued—promises a community where he feels he can truly belong and thrive. Scenario 3A threatens to dilute this nurturing environment by dispersing our students across different schools. This isn't just about my son; this is about all children on the autism spectrum who will find the move from one unified school to multiple schools exceptionally challenging. The continuity provided by CGA, serving grades 3 through 8 under one roof, eases the transition from elementary to middle school, which is crucial for maintaining a stable learning path for these students. Splitting CGA's students introduces an additional transition, pushing these children into new, unfamiliar environments without the accustomed support systems. Such disruptions can significantly impact their academic success and emotional well-being."

"I would hate to see Hubbard and Cranbrook close. Hubbard is a tight-knit community, a lottery and neighborhood school where the halls are filled with students from across the city, from all different backgrounds, speaking all different languages, creating a thriving, multicultural environment where all students feel at home. Our teachers rank Hubbard at the top in the district. Our school's location provides our students with invaluable opportunities to take walking field trips, to hold Field Day in Goodale Park. Our English as a Second Language program ranks among the top in the district, and our school was one of only 98 in the state to receive a Silver Award for our PBIS program. I understand there is a need to reevaluate programs and consolidate buildings across the district, but I question why CCS

would consider closing a thriving school. As the city continues to grow exponentially, Hubbard is exactly the type of school that could attract new families to enroll in the district."

"Keeping CGA elementary and middle school together provides a consistent community of intellectual peers, minimizing transition which supports emotional stability for these students. It is also inherent to the mastery and acceleration instruction model central to CGA. My children have benefitted from the facility consistency, having older intellectuals as role models and mentors in the building, and teacher collaboration that allowed them to be appropriately challenged."

"I am deeply concerned that the integrity of the CGA program would be lost if it were combined into another facility. Because of my time at CGA, I was able to graduate from college three months after I graduated from high school, equipped with the skills to start a business and nonprofit aimed at reducing big social and environmental problems. I also experienced gifted programs integrated within other schools like Indianola K-8, and I can say with confidence that those programs did not meet my learning needs and I would not have been able to reach my academic potential within those programs. Without the support CGA provided for my learning needs, I suspect that I would have behavioral and emotional issues that would negatively impact my life."

"I agree with closing Cranbrook. They will lose ELL students next school year due to apartments (Riverview) off Olentangy Rd. being sold and families relocated."

"Please do not split CGA between two schools. A fully integrated gifted program like CGA is the primary reason we are still in the district, and I don't see how it could function properly if it's split up. Our child (and many other children throughout the district) needs the instruction provided by CGA because she was not thriving with gifted pullout alone. Please keep this program intact, it is a jewel in CCS and the best way to serve our gifted students."

"Have you thought about combining CGA with a more diverse school and keeping it centrally located? It's already a concentration of race and privilege. Maybe consider fully integrating gifted services and enrichment into all schools. Or combine with a more similar school, like Duxberry Arts - you already took some of the full time arts staff away from this integrated arts school, which is an important lottery only option. Also, where will Hubbard kids go?? Weinland park isn't empty. Seems like you're prioritizing developers desire to build on a prime location and not pay taxes to our school district. Don't do it."

"I think this absolutely awful to even be considering closing Hubbard. It can be incredibly distressing when a school closure is being considered, this school is integral to community and has a significant impact on students, families, and staff. Hubbard is providing a nurturing and stable environment for my daughters education. The abrupt closure not only disrupts her learning but also uproots the relationships and sense of belonging she has developed. It is heartbreaking to see the emotional and educational impact this will have on her and her peers. I urge the decision-makers to reconsider and explore alternatives to preserve this essential part of our children's lives."

"Closing Cranbrook would split the neighborhood of Cranbrook in half physically. Also it's one of the most multi cultural school in the district or even the state."

"I support embedding the Gifted program within another school that has capacity, like Dominion or Oakland Park. I'm curious where the students from Cranbrook and Hubbard would go. They seem like small, tight-knit schools. But if their facilities are poor or they are under-enrolled, it makes sense to

consolidate them elsewhere. I will say, having 3 kids in an elementary school 1.7 miles away, being close to your elementary school is important for working parents."

"Dominion already has gifted instruction and I know a lot of Clintonville people send their kids to CGA so I think that would work out. It would be nice if non-Clintonville gifted kiddos weren't too disrupted by this move. My only concern would be that Dominion and Oakland Park not get over crowded by adding these students."

"I am writing to express my opposition to Cranbrook Elementary School's proposed closing. My family has a vested interest in this matter, particularly for our autistic son, who we plan to transition from his special needs school to Cranbrook next academic year. After touring multiple schools, we determined that Cranbrook was the best environment for him. The principal gave us a tour, demonstrating her dedication and care for the school community. This level of commitment is crucial for special needs children, who require a supportive and inclusive environment to thrive. Closing Cranbrook would disrupt the education and support systems many special needs students depend on. We urge you to reconsider Cranbrook Elementary's closure. Its unique programs and a caring community are irreplaceable for children like our son, and keeping Cranbrook open is essential for their educational and personal growth. Thank you for your consideration."

"Combining the Gifted Academy with thriving schools makes sense. I think raising the curriculum standards to gifted levels in the new consolidated schools should be considered."

"I don't think the proposed scenario is a good option for Cranbrook Elementary. Cranbrook is an amazing neighborhood school. It serves a large English Language population as well as a large SpED population. The proposal to move students to area schools is not a good solution. The area schools are either almost at capacity or above capacity. They will not be able to effectively serve the needs of these two populations that attend Cranbrook because there is not adequate space for them."

"The only reason I like this one better is that it preserves the grade band separation between ES and MS students in the gifted program. If the district is going to use the logic that maintaining standard grade bands is the best approach for our kids going forward, then that logic should also apply to programs too. That being said, relocating the MS gifted students into Ridgeview and growing the program for that age band should also be considered."

"Creo que ese escenario es horrible. Donde van a poner todos eso estudiantes de Hubbard y Cranbrook. Sus planes no son claros"

"I am against scenario 3a because closing Cranbrook would hurt my community and Columbus city deeply. Cranbrook is absolutely essential to my son's reading ability. The special education he's received as a student with dyslexia has been nothing short of a miracle. On top of that both my son (age 9) and daughter (age 7) have formed lasting relationships with the vastly diverse student body at Cranbrook. There is nothing like Cranbrook in the rest of Columbus City schools thanks to its proximity with OSU. Keeping Cranbrook open means you are investing in the future of Columbus. Ms. Grossman is a phenomenal principal and the rest of the faculty there put our students and their learning first. If anything you should be transferring more students to Cranbrook! Cranbrook is the kind of school that teachers and families dream about. Make it your flagship school and you will attract quality faculty, staff, and students!"

"CGA at DMS is a much better option. The school is large and can accommodate the addition. I'm concerned that CGA parents are very vocal and will protest if their children do not get a separate school."

"Una idea horrible. Que van a ser con los estudiantes de Hubbard y Cranbrook? Sus planes no son claros. Muy mala idea"

"I do not agree with the closing of Hubbard and consolidating it with other area schools. Hubbard is already at capacity with the teachers and students in it is building. There also are tons of kids who are bussed in to Hubbard which would make the commute further for some families. Hubbard closing is would be sad because there is no certainty of jobs for the staff and students. You also are pushing more kids out of the district because some families would choose to go to a charter school. Hubbard is a prime location with a wonderful staff, PTO, and community."

"I think that closing Everett would be a monumental tragedy. This school has been a part of our community for over a hundred years. CCS's #1 priority must be educating our students. But at the same time, this priority must be balanced with preserving our city's cultural heritage. Beyond that, Everett as a facility offers many benefits to the district as a school facility. It is a LARGE building that can hold a substantial student population. It is CENTRAL to the city, making it easily accessible to students from all over and therefore more equitable. It has a SUBSTANTIAL outdoor play/recreation area, which is ideal for facilitating the movement and playtime that all kids needs. Before it shuts down this school CCS should look at alternative opportunities to reducing operating costs. For example, the Department of Energy is offering up to \$14 million for energy efficiency improvements. Receiving this funding and making these improvements could drastically reduce operating costs."

"How was the decision made to close Cranbrook and Hubbard? In this area Cranbrook is the program that is supporting the most English Language Learners with a demonstrated track record of success. It seems like there would be value in continuity of that successful program. Additionally Hubbard is a much more diverse school supporting lower socioeconomic students than say Clinton and Como. I wonder if the district has considered how to make the burden of change and transportation created by these closures would be more equally shared by various neighborhoods and demographics?"

"I am concerned about the movement of CGA to other schools in this scenario. I think this would affect the cohesiveness of the program and put additional strain on the staff and students, especially in regards to transportation and communication between elementary and middle school teachers and staff. My son currently attends CGA as a 5th grader and will be in middle school next year. We are concerned that if the math middle school gets moved to Dominion that it will be a longer commute time for him. He is twice exceptional and lots of changes, transitions and long commutes are difficult for him. Thank you for considering my feedback."

"Keep Cranbrook open! It is located in a key growth area of Columbus, with an anticipated gain of 40% of the region's growth over the next 2 decades with significant increases in families and New Americans. We were just recognized by the district for their excellence in inclusion. We are gaining 2 special ed rooms (preK and high incidence) next year, putting us with a total of 7. I am an intervention specialist, formerly ED, now cross categorical, and I finished this school year with 21 students on my caseload (state law max is 16). We had to bring in another IS from Weinland Park to cover our Cranbrook kids with disabilities, and because we don't have enough classroom space, the new teacher and I will be

sharing a classroom with up to 32 students with significant needs. To say that we are underutilized and not needed is not taking into consideration who is inside our building. Stop bussing our most vulnerable kids across the district and keep Cranbrook, their home school, open!!"

"Close Cranbrook please. Very dirty- mice etc. Losing a lot of ELL due to Riverview apartments being sold and families relocated."

"While I don't know much about Hubbard Elementary, closing Cranbrook Elementary makes zero sense. By all measures, this is one of the most diverse and high-performing elementary schools in the Columbus school system. Students from outside the Cranbrook attendance area have CHOSEN Cranbrook because it offers the education and services they need. Closing the school and forcing these students back to their home school or worse, to another school with which they have no connection, has great potential for harming their learning and progress. CCS seems to not care that student performance is highly associated with student engagement with their school. Cranbrook students are highly engaged based on their participation in after school activities. In addition, Cranbrook teachers have been recognized for their 5-star performance in closing the achievement gap as measured by the Ohio State Report Card. Dispersing them harms students, teachers, and the community at large."

"I do not support Cranbrook closing- it is a vibrant and diverse neighborhood school with a committed and experienced staff."

"I remain concerned about the prospect of two ELL sites closing particularly two schools as successful as Hubbard and Cranbrook. Gables is the only other ELL site in the region and it's already nearly full capacity. Hubbard is a wonderfully diverse school community with a great community feel, a strong principal, longtime teachers who do not turnover, the only Chinese program in the district (with one of the best teachers my kids have had), and a beautiful old building. I hope the task force looks at the CEA survey data because teachers consistently rank Hubbard as one of the top 3 in the district in nearly all categories. Please don't close either Hubbard or Cranbrook. Also instead of transferring it to another building, I believe CGA should be eliminated as a separate standalone program because it contributes to inequity in the district. Bring GT services back to home schools in an equitable manner."

"The Task Force should not recommend closures, and the Board should not vote to close schools, without first coming up with a plan for where the displaced students will go. The fact that this will involve another process that will take months is unacceptable. Families will face uncertainty during this interim period and will start to look at charter schools and private schools, especially if they are closer than other CCS schools in their region. This will lead to declining enrollment in the district, which the task force does not seem to be thinking about at all (or maybe even to care about)."

"This is NOT good for students in region 4. There is better data available than what United Way has that reflects more accurately on our part of Columbus. Please talk with city planners and involve them. Our area of region 4 is projected to grow quite a bit, especially with new Americans."

"Closing the schools Hubbard and Cranbrook will displace hundreds of ESL students who have created a community at those schools. Hubbard being one of the top schools in the district in ready growth of ESL students."

"Need to keep neighborhood schools open. Makes for a strong sense of community. Also promotes home town pride and responsibility."

"I am concerned that the closing of Cranbrooke Elementary, as this is an isolated school, and bussing would be difficult to manage. I disagree with this plan."

"Cranbrook serves a fragile community of non English speakers. Closing the school would split this community."

"I like this approach to consolidate two middle schools into one larger one so that you can offer more robust programming."

"Having lived near Cranbrook or many years I am familiar with the school, its vibrancy, and its importance to the local community. Please do NOT close Cranbrook - expand it."

"Splitting the Gifted Program would make it so 5th graders who are in accelerated subjects (6th grade math or ELA) would have to still find a way to participate in that. Keeping the program whole makes it so all of the services can be in one place,"

"I think this scenario is very vague, especially for elementary school Cranbrook. Can other nearby school accommodate Cranbrook students? What about the additional bussing times considering buses are unreliable? I don't think this scenario looks at relevant data when it comes to achievement and capacity Cranbrook is fulfilling given its high ELL student population. This school should stay opened and be expanded if anything. It has space to do so. It's already in an area with few other elementary schools."

"I attended the feedback session at CRIS last night and want to comment about the format of these sessions. I was really disappointed. The room was tiny and hot and over-crowded. The session started with a long, dull generic video featuring Dr Chapman describing each school closure. Dr Brown then gave a duplicative (although more useful) overview. But because we were all crammed in this small room, it turned into a mostly unproductive complaining session. Don't get me wrong, I don't blame the families in the room for being upset. But as a forum for engaging, it was lacking. Why didn't CCS organize us into smaller groups and use the dozen or so CCS employees who were standing around the room to take notes? (Srsly, what purpose were the CCS admin there serving?) This small group format was used in the 2018 FMP process and promoted conversation and thoughtful sharing of community concerns. Telling us to submit thoughts via QR codes at an in-person session is inappropriate."

"Scenarios 3A and 3B do not make a lot of sense. Maybe they could make sense if CCS clarified other facts around the plan, but right now it feels incoherent. Closing Cranbrook: The proposal says Cranbrook students will be dispersed to area schools. But which ones? When I look at the map and the CCS documentation, the nearest ""area schools""-- Winterset, Gables, Clinton and ISE--are pretty close to capacity. There is a school desert to the south of Cranbrook (esp if you close Hubbard). Where would Cranbrook kids actually go? One possibility is to kick out the non-neighborhood populations of all Region 4 elementary schools and send those kids elsewhere. But if that's the plan, then CCS should be clear that that's what they want to do. Doing this would raise other issues --some kids are at non-home schools bc of GT service sites, which are supposed to be regionally based. Where would they go? Rt now, it feels like the Task Force can't do basic math about bodies in buildings."

"Another issue raised last night was about how academic concerns informed the Task Force work. Dr Brown suggested that the TF had considered academics in each scenario, but there was no evidence that this was true in any real way. Academics were not mentioned on the slide of criteria he presented. He pointed to OST scores on the scenario boards, but that's not evidence that these were taken into

account by the task force. Indeed, the documentation provided on the website shows that the Task Force created scores based on the other factors (in/out rates, legacy buildings, etc). But these ""rankings"" did not include anything related to the effectiveness of the academic programs WITHIN buildings. This is unfortunate. It means that CCS risks shutting down some very effective programs-- such as those at Cranbrook (last yr: 5 on VA & high OELPA)-- bc they are only interested in moving around bodies. All CCS schools are NOT equivalent. Dismantling effective programs is the wrong move."

"PLEASE KEEP CRANBROOK OPEN It is located in a key growth area of Columbus, with an anticipated gain of 40% of the region's growth over the next 2 decades with significant increases in families and New Americans. Our talented staff were just recognized by the district for their excellence in serving a student body that includes 62% English Language Learners and 14% Special Education students - where will our students get a comparable and equitable education? Closing Cranbrook would create a school desert in a vital area, and there is plentiful space for expansion, renovation, or a new building on site, with plentiful community support to partner on it, as demonstrated by the \$100,000 bridge donation to the school made by the neighbors and community organizations. School consolidation would add to the existing bussing issues in the district, and the children would be the ones to suffer for it."

"It does not make sense to close Cranbrook. Schools that are nearby are full, nearly full, and/or do not have ESL services. Where will these students go, without having to be bussed across the city (which is what you are supposedly trying to move away from)?"

"Keep Cranbrook Elementary open! Cranbrook is located in a key growth area of Columbus, which is anticipating the gain of 40% of the region's growth over the next 2 decades with significant increases in families and New Americans. The district should work collaboratively with City government to attract this growth, and retain families with high-quality, student-centered education, in neighborhoods close to where people live and/or work. The cranbrook staff skillfully serves a student body that includes 62% English Language Learners and 14% Special Education students and were recently recognized by the district itself for being a model school in the excellence of inclusion in special education and #3 in the district for closing the achievement gap for for English Language Learners. The school sits on 10 acres, with plenty of room for expansion, renovation, or even a new building, with an enthusiastic community ready to partner on such efforts."

"Please keep cranbrook open and invest in it appropriately. Closing this school would create a school desert in the area, increasing transportation times for students to unacceptable bus durations. The school sits on 10 acres, with plenty of room for expansion, renovation, or even a new building, with an enthusiastic community ready to partner on such efforts, as demonstrated by the \$100,000 bridge donation to the school made by the neighbors and community organizations, who raised the funds and built the bridge by hand in order to connect the north and south sides of the school property."

"Keep Cranbrook open! The school occupies nearly 10 acres, offering ample space for expansion, renovation, or new construction. The enthusiastic community is eager to support these efforts, as shown by their \$100,000 donation and the construction of a bridge to connect the north and south sides of the property. Closing Cranbrook would create a school desert in an essential area, exacerbating existing bussing issues in the district and ultimately harming the children."

"Keep Cranbrook open! Cranbrook is located in a key growth area of Columbus, which is anticipating the gain of 40% of the region's growth over the next 2 decades with significant increases in families and New

Americans. We are asking the district to work collaboratively with City government to attract this growth, and retain families with high-quality, student-centered education, in neighborhoods close to where people live and/or work."

"Keep Cranbrook open! Cranbrook sits on nearly 10 acres, with plenty of room for expansion, renovation, or even a new building, with an enthusiastic community ready to partner on such efforts, as demonstrated by the \$100,000 bridge donation to the school made by the neighbors and community organizations, who raised the funds and built the bridge by hand in order to connect the north and south sides of the school property. Closing Cranbrook would create a school desert in a vital area. School consolidation would add to the existing bussing issues in the district, and the children would be the ones to suffer for it. Cranbrook community is an incredibly active, friendly and safe neighborhood. It is my view that closing this school would also impact property values for residents in the area."

"It makes little sense to me to close Cranbrook. The student body is diverse and the staff makes accommodations for children to succeed. Any low test scores are being unfairly considered because a lot of these children come into the school knowing little English. At Cranbrook, children whose parents are immigrants are learning to speak English and on top of that, are able to thrive in this environment. Parents of students at Cranbrook have not been told where their children will be relocated to. Furthermore, according to several studies, staying amongst friends creates stability, emotional support and reduction of stress in a school setting, allowing for better focus and a better overall GPA. By moving these kids to another school, it will only benefit the way the system looks to outsiders and not the kids, themselves. I see safety and well being of the kids being cited frequently in these scenarios, but I wonder about the true intentions in this particular case."

"The whole point of CGA was to have a centrally located program dedicated to teaching the most gifted students in the district. Separating the grade levels served and evolving the program into separate buildings disrupts the continuity for those students served and defeats the purpose of having a dedicated program to meet the unique needs of the gifted learners. The building itself has had a lot of updates and improvements over the last several years as the occupancy and purpose evolved. Many of the task force members have stated during interviews that buildings with renovations in the last several years would not be impacted. If that is true, why is CGA on this list? Keep CGA as it's own, self-contained program."

"Reason to keep CGA intact: the importance of providing a community of intellectual peers. Accelerating students benefit from being accelerated to a group of students who are high-achievers in that subject. (In contrast, accelerated GT students outside of CGA report experiences of being in classes where the majority of students are struggling). CGA 8th graders currently mentor CGA 4th and 5th graders, a program set up by 8th graders a few years ago. They talk about experiences as they reach middle school, relating to their neighborhood friends, learning to stay comfortable in your own Oakland Park is a highly structured school that will clash immensely with CGA and will create an Us and Them culture that will devastate the entire purpose of the program. CGA caters specifically to twice exceptional kids and it is important they have a place to thrive. It is essential CGA remains intact as a Grade 3-8 program."

"First, I want to spell out I am a Cranbrook student parent, by choice. My family loves our neighborhood and our school, and are very certain that the closure of Cranbrook will severely negatively impact the neighborhood, and will cause many of the neighborhood residents who plan to stay to leave. We want to keep Cranbrook open! It is located in a key growth area of Columbus, with an anticipated gain of 40%

of the region's growth over the next 2 decades with significant increases in families and New Americans. Our family donated \$500 and weekends to build a bridge to the school over Slyh Run. We spent weekends there planting native plants donated by FLOW. We love Cranbrook. What is the plan for the large population of ESL, where will our students go. We need a neighborhood school, not a unreliable bussing system to an oversized school. The Cranbrook site is big enough for an expansion, and has new roof, new HVAC, a good condition building, and good windows."

"This scenario does not help the many ELL at Cranbrook. We are concerned about how close an "area" school is. Our teachers do an amazing job teaching and making a school we love."

"CGA currently has one director for the entire 3-8th program. I know Ms. Reed is passionate about gifted education, attends many training/professional development opportunities, and is a leader in the field of gifted education. IF the 3rd-5th kids are in one building and the 6th-8th are in another location, I am concerned that the district might not have the resources or make it a priority to have a director in each location that has the same level of training and expertise with gifted learners. If the district can't provide two directors of Ms. Reed's caliber, then I think the 3rd-8th grade students at CGA should stay together, as in the other scenario."

"I am deeply grateful that CCS is not proposing the closure of CGA, but I encourage the district to keep CGA unified as a coherent 3-8 academic program. CGA uses a mastery model of instruction which encourages academic acceleration, especially in math. The program was designed to facilitate acceleration without asking kids to change buildings in order to receive appropriate educational services. Currently, approximately 1/3 of CGA students are accelerated at least one year in math— and many are multiply accelerated. We also have students accelerated in other subject areas, including ELA, science and social studies. Splitting our program into two (option 3A) would undermine the vertical alignment that is inherent in our mastery-based flexible acceleration curricular model. It also would make more difficult the teacher collaboration that is so vital to CGA's pedagogical program."

"3A where Cranbrook closes does not make sense. CCS is creating a school desert. This is true in region 4. You are looking at current enrollment numbers and not future city growth. In the next ten years, what will our growth be in the city? Why has the task force not taken into consideration certain immigrant communities and how they will be impacted? Why has the task force not considered the new immigrant populations that are expected to come to this region? People want to know why the city or the mayor's office has not worked with the task force and the superintendent to discuss future growth in region 4. Did Mr. Smydo share any information or projections?"

"There is no obvious local school for Cranbrook and Hubbard students to attend, particularly not one that currently offers ESL programming which is critical to Cranbrook's student body. It also does not look like Oakland Park Elementary and Dominion have space to accommodate CGA's student body though as a parent of a child whose home school will be Dominion and would like to attend CGA, I personally like this idea!"

"I believe scenario 3a is a horrible idea. The gifted academy is highly successful as it is right now. Mixing these kids with different schools would interrupt the atmosphere they have come to know and thrive in at CGA."

"Do not close Cranbrook! It is an amazing and very successful school."

"The proposed splitting of Columbus Gifted Academy (CGA) is in direct opposition to the goals of that program to foster a community of educators with specialized training who are able to work with one another and the full community of students. Upper grade level students also mentor those younger and this is only possible in a facility where all grade levels of the program are present. CGA is unique and stands out as a fine example of a successful educational program which is unmatched anywhere in central Ohio. Changing the structure of the program would effectively destroy it, leaving the district and the state poorer."

"Cranbrook Elementary is under consideration for being consolidated with area schools and then closed. Which area schools would the students of Cranbrook be sent? Members of the task force have not been present at the community forums I attended so I have not been able to ask. I have been told that these comments are being read so I would appreciate an answer. Which school would Cranbrook students attend. The issue of bussing has come up in the forums - an issue that already challenges the district. In response to a question posted on the school board website in which school closing and transportation was asked the response read "if any schools close we will make sure families still have a way to get to school." This is as vague as 'the plan' to consolidate/close Cranbrook with 'the plan' for students to attend, yet to be named, area schools. These are just a couple of reasons that community trust in this "process" and with the school board is extremely low. Do not close."

"I have no way of knowing what information about specific schools the task force members has received. I have attended forums but there were no members present. Cranbrook has strong community support. This has been evident by the \$100,000 bridge donation from neighbors and community organizations. The bridge now connects the north and south sides of the school property. On a much less grand scale I know of two community grandparents who purchased and replaced the old ratty and torn basketball netting with new ones. The elderly grandfather standing on a tall aluminum step ladder was an act of love and support for all the students. This school has a rich, diverse student body and a talented staff recognized by the district for their teaching skills of excellence in working with a student body that includes at least 60% English Language Learners. The diversity and sense of belonging has been apparent during the school's International Festival celebrations. Keep Cranbrook open."

"It does not indicate what other area elementary schools the children from Cranbrook would be able to attend. This is concerning as it seems to indicate a lack of forethought into the impact to the student's educational experience and life. Cranbrook is a neighborhood school that the community loves. Keep Cranbrook open! Cranbrook staff skillfully serves a student body that includes 62% English Language Learners and 14% Special Education students and were recently recognized by the district itself for being a model school in the excellence of inclusion in special education and #3 in the district for closing the achievement gap for English Language Learners. The community is dedicated to Cranbrook Elementary as evidenced by the building of the footbridge to connect both sides of Cranbrook neighborhood to the school. A lot of time and money was invested into this."

"The closing of Cranbrook Elementary makes absolutely no sense. The building is at 85% capacity this year, has high achievement, and was just updated with new HVAC. There also doesn't appear to be any recognition that the ""other area schools"" cannot handle the influx from Cranbrook. All other buildings in the attendance area at at or over capacity. There is simply not any space to accommodate students from Cranbrook, let alone Hubbard. Furthermore, it is expected that the area around the school,

particularly along Olentangy River Road, will see huge growth in affordable residential housing over the next decade. The district is setting itself up for a crisis on a huge level by closing down this building. Instead of closure, the Cranbrook building should be either renovated or replaced and expanded. The property is about 10 acres, which is large enough to accommodate a new facility of a much larger size. In that case, students from nearby schools could be accepted."

"What is going to happen with the high population of the English Language Learners currently being taught at Cranbrook? Force them to ride buses even longer? Something about the ELL program in this area needs to be discussed if you're going to close Cranbrook, because the neighborhood schools already cannot handle the high ELL populations in this area."

"Keep Cranbrook open! It is located in a key growth area of Columbus, expected to gain 40% of the region's growth over the next two decades, with significant increases in families and New Americans. Our talented staff were recognized for excellence in serving a student body that includes 62% English Language Learners and 14% Special Education students. Closing Cranbrook would create a school desert in a vital area. There is ample space for expansion or renovation, supported by a \$100,000 bridge donation from neighbors and community organizations. School consolidation would exacerbate bussing issues, harming the children most."

"Keep Cranbrook open! Despite having nearly 10 acres of land for expansion and a highly supportive community (evident by the \$100,000 bridge donation), closing Cranbrook would create a school desert in a vital area that is expected to see population growth of families and New Americans. This closure and consolidation would worsen existing bussing issues and harm the children."

"Keep Cranbrook open! Cranbrook is located in a key growth area of the region expected to see significant increases in families and New Americans. We are requesting collaboration between the school district and city government to attract this growth and retain families by providing high-quality, student-centered education in neighborhoods close to home and work."

"Keep Cranbrook open! Cranbrook's staff excels at serving a diverse student body, including 62% English Language Learners and 14% Special Education students. Their dedication is reflected in being recognized by the district for excellence in inclusion and ranking #3 in closing the achievement gap for English Language Learners."

"breaking up CGA is a mistake and defeats the purpose of the program. Oakland Park is a highly structured and they wear uniforms. It would just create an us and them culture by sending kids there or dominion and breaking up the program in general."

"Dividing the CGA program between two schools would be detrimental. It would disrupt the feeling of community within CGA. Having all the grades under one roof allows grade acceleration in specific subjects where appropriate. Finally, placing CGA within a shared building at Dominion is asking for an us and them situation. It wouldn't feel like they belong to a school anymore."

"I'm concerned that splitting the gifted academy program into 3-5 in one building and 6-8 in another would be detrimental. The upperclassmen are mentors to those in the lower grades. Also, I'm concerned about the program moving further away. My child already does not get home until 5:15 every day, and that's if it's the regular driver. With a sub driver, sometimes she doesn't get home until 6:30. I would like

to see the program kept as all grades together and in a central location or moved to a central location if it needs to be moved."

"I don't think this scenario is a good idea because accelerated learning is important for CGA students. Elementary students can potentially do middle school math or ELA so it's helpful to have a combined school. We also have a great director, Mrs. R. so it would be devastating to students and staff to lose her."

"I think it's a disaster for the CCS gifted offerings. Breaking CGA up defeats entire purpose of the program. I've heard a lot of rumblings about this being a real estate move, since that land in the Short North is so valuable. Which would be really, really sad. But given the disingenuous assessment of the current building, it certainly seems likely. Please don't separate the CGA students from each other."

"Please don't close Cranbrook Elementary. It's a shining example of success within the CCS school system. They serve a majority of ELL students who have a safe, affirming space to learn and thrive resulting in a positive impact on student outcomes. I understand some schools need to be consolidated and various aging buildings aren't serving our community's kids equitably, but Cranbrook has been recently invested in (new A/C) and has amenities that serve the kids well. Focus your attention on the schools that need it most, thanks."

"Cranbrook Elementary must remain a Columbus City School. Its utilization is 85.23% of 277 of 325 students. Enrollment increased over the 4-year average of 259 students. To keep these students on the northwest corner of CCS, there is little to no room for them at Winterset (278/300 students), Gables (461/450 students), or Ecole at Kenwood (lottery 455/450 students). Cranbrook Elementary's neighborhood has virtually no crime. It's safe for students to walk from 3 connected "Cranbrook" neighborhoods. A \$100,000 grant award connected the neighborhoods with a new bridge allowing children to safely walk to school. The neighborhoods organized and gave sweat equity to make this happen. It's value for CCS. Cranbrook Elementary recently received an HVAC upgrade. HVAC issues are one of the biggest complaints in the CCS system as demonstrated by the 2023 strike. This is to serve students, teachers, and staff of CCS. And the 2023 levy is for CCS updates, not for sale to charter schools, etc."

"Overall I support consolidation to maximize district resources but I think you need to focus on the High Schools and leave well-functioning elementary schools alone for now (like Cranbrook). Where would all the SPED teachers/students fit? Where would the ELL go?"

"Thank you for not planning to dismantle CGA but instead re-home the program. I don't know the ideal location (something central), ideally keeping 3-8 together."

"I strongly agree with the scenario proposed in 3a that keeps Cranbrook with its very successful programs open."

"Columbus Gifted Academy should be moved closer to downtown. The transportation barriers of CCS are already a hinderance for families that wish to send their children to these elite programs. Also CCS should do a full racial and economic equity audit of our gifted and talented programs before facility decisions are made."

"It's not just about the building, but it's also about the programming transitioning from CGA to another place. There are so many questions about programming that it feels really impossible to give good feedback. Very disappointed in this process. I took time to be at this forum and it's a disorganized mess. Is someone supposed to engage with me to answer questions? How am I supposed to know who to talk or what kinds of answers they'd have. Lots of people taking pictures—I guess that's to highlight "community engagement", but it feels completely performative. So disappointed."

"CGA and Dominion and very different school cultures. How does this scenario accommodate that without further dividing standers? In addition how does moving CGA to a more northern location instead of central location help students across the district? Is there space at Dominion for stand alone CGA classes? How will that impact the current culture at Dominion?"

"This is a poor scenario for CGA, but splitting the grade levels would be detrimental to the function of the program."

"I don't want my child's school to be eliminated. It's an amazing neighborhood school with a large student base of English Learners. Cranbrook has specific resources for these students and a welcoming community that cares about their learning and wellbeing. The schools we'll all be displaced to doesn't have resources allocated to support the students. The surrounding schools don't even have enough open spots. This plan was poorly thought through and should be paused."

"It seems like it could potentially dilute the gifted program by splitting it into multiple locations"

"The Gifted Academy is not a program that should be in existence. Pulling these students ensured the dilution of student intellectual capital in our buildings thus reducing the growth of all students."

"Anybody who has been paying attention to the board meetings, it is clear there is A LOT of love for Cranbrook Elementary. The number of countries that are represented in the families is astonishing. These families will not have their needs met adequately if the school is closed. If you haven't listened to the public comments at the board meetings, please do so. All of the meetings are recorded and can be listened to at anytime. Those who spoke in favor of Cranbrook staying open said it much better than I can. Also, the speaker at the 6/4 meeting speaking in favor of Hubbard remaining open was powerful and important. If you haven't listened to the public comments, I would argue you cannot ethically make appropriate recommendations as this qualitative data is essential to the decision making process."

"This is a viable option. Dominion can absorb this solution much better than combining Ridgeview and Dominion. Please select this option. All schools are better served by this option."

"Like it very much. Solves a problem without overcrowding Dominion"

"I'm curious about how many students in grades 6-8 would be entering the Dominion building and whether or not it has the space to accommodate them along with currently enrolled students."

"Hubbard ES has had great teacher ratings in CEA surveys and the district just spent money to put in air conditioning. It's a beautiful old building, but in a central location. Cranbrook ES serves a high ESL and special education population. These students need more resources, not to be spread out over other schools."

"There's nowhere nearby for these kids to go if these schools close, especially Hubbard and Cranbrook. Cranbrook is in a growing area and has many ELL students. As with all these scenarios, parents have been left out of this process. No task force with charter school CEO and members who don't live in CCS district should have anything to do with public school decisions. Shame on you. Get out of our public school process."

"Closing Hubbard would be a grave mistake - given how well the school serves its students, especially the many ELL students that are there - ELL students have particular vulnerability to disruption of their academic community."

"Request this data from CCS: 1. Ohio State law for the required capacity adjustment for special education rooms, count of special ed rooms & students at each school. Are they basing capacity/utilization on the typical 27 students per room, when the special ed rooms are limited to as few as 8? 2. Lottery-in data for each school. If a school has a high transfer-in rate because families have requested it, this should not count against schools. If anything, like the fully lottery based schools, this is a positive that the school is doing an excellent job of attracting students, which is something the district as a whole should be doing. 3. Program offerings at each school (English Language Learning, Special Ed, etc.). Were you aware before community engagement that over half of your school recommendations were ones that offered the ELL program, and that ELL is not offered at every school? 4. Neighborhood level growth projections - citywide is not accurate at the granular level."

"This scenario doesn't meet the needs of our new American families in region 4. What schools will children be sent to? How will families feel as welcome and involved as they do currently at Cranbrook? This is a difficult situation for those who are new to this country to navigate. Please do not close Cranbrook school."

"Dominion has room to absorb the gifted 6 -8th grade"

"Will disrupt the gifted model of you split the grades at CGA. Closing these two schools will jeopardize our Spec Ed students and English learners."

"Closing both Everett AND Hubbard would leave ZERO CCS schools in the downtown area. Which would be a tragedy and is very short sighted. So many young professionals start downtown, have children, and then move to the suburbs when their kids hit school age. If we want to reverse this trend, we need to invest in schools that are central to the downtown area, not close them."

"Closing Cranbrook Elementary would have a devastating impact on our community. It is the heart of our neighborhood and beloved by all. It is such a perfect school - nestled in a cul-de-sac far away from traffic, backing up to a woods and fields to play. Our kids deserve to grow up in this environment rather than being crammed into larger schools. Please consider expanding Cranbrook in lieu of closing this essential part of our community."

"It would be a real tragedy to close Everett permanently. It's the city's oldest school and should be preserved in some form or another. Please save Everett!"

"This scenario is preposterous. Hubbard Elementary is full, why would you close it? There is no data to support that this decision is good for anyone -- students, families, community partners, or staff."

"Please press pause on school closures until the board has received adequate feedback from parents, teachers, tax payers, and community members. The task force has not been transparent about the criteria they used to choose the schools on the closure list. Also, there is no real information on what happens to students and staff when their school closes. Absorbed by another school is incredibly vague. How far away is the next closest school that has room to absorb the students from a closed school? Is the board planning on building other schools to replace the closed ones?"

"I am concerned about the accessibility for all students at the Dominion and Oakland Park locations. How much space is actually available at those schools, how would the gifted staff at CGA be incorporated into the program(s), would the full time program persist, or simply fold into the existing gifted programming at Dominion/Oakland Park? How would all of the needs of gifted learners be met in these new locations, including social-emotional unique to their brain wiring? Also decentralizing the program decrease accessibility for students living on the south side of the city, which reduces equity in services."

"Actually it would be more beneficial to the gifted students across the district if we could get critical mass in multiple buildings so that all gifted students get additional opportunities. Bored gifted kids will look for something to do. We need to channel/challenge their abilities."

"Why close Cranbrook when it recently received a new roof? It's an anchor in the neighborhood and OSU community. Performs highly and has an innovative staff."

"Number wise... there is enough room for the Gifted and Talented Students at Oakland Park, if they are included in the general education classrooms. As far as available classroom space, you would end up putting Art on a Cart along with music. There is also 2 MD classrooms at the school. How will you make room for at least 5-7 more classrooms for our gifted students?"

"Closing Cranbrook and Hubbard make sense because they each have less than 50% of their students living in the neighborhood. And Hubbard is currently an overflow school for students needing ESL services. If the district is increasing access to ESL services in neighborhood schools, it would eliminate the need for overflow at Hubbard. However I do not agree with the proposal to split the Gifted Academy into different grade bands in different buildings. Due to the special circumstances of that program, students need access to both elementary and middle school content, and grades 3-8 are vitally important developmental years for gifted students. Disrupting the learning environment of one building by labeling them and dumping them into other buildings as a special program is not in the best interest of students. I do agree that Everett is far too large a facility for Gifted Academy. What if you moved Gifted into Cranbrook or Hubbard facilities after closing those schools?"

"I'm opposed to this plan. Closing these schools will only continue to segregate minority communities."

Scenario 3B: What are your thoughts about the proposed scenario 3B?

"NO. This is a terrible approach. Cranbrook has a long history, good placement, and is kinda all alone as a school in that part of town. Closing Hubbard is fine. Why close a decently functioning middle school? I can understand closing one that are not doing well, but this seems to want to close one of the better ones."

"Don't close Cranbrook. Our ELL and SPED students especially shouldn't be overlooked. I can't think of any "area schools" with room to house 5+ SPED units and an ELL unit. Aren't most of the schools nearby already full? We also have a lot of lovely green space for CCS students to enjoy. And there is room on our parcel to grow the school of funding is allotted down the road."""

"Dominion Middle School has 649 students (2020-2023 average) and only has a capacity of 991, while Ridgeview Middle school currently has 447 (2020-2023 average) students. Combining these schools would lead to:

1- a very large middle school

2- a far distance for many families

3- and combining two student bodies that would separate in high school. Although there have been rumors for years about combining Whetstone and Centennial, we can only assume that this wouldn't happen for many years, as it wasn't mentioned in the current proposal. We do not want our children moved across town and combined with new peers, only to be divided from those peers as they enter high school.

4-At the forum, many teachers who attended expressed the concern of being able to service specialized programs in both schools given their needs, specifically ESL at Ridgeview and Deaf students at Dominion"

"My child is a student at CGA. The building hosts a beautifully, recently renovated auditorium and other renovations that have been done with taxpayer dollars over the last several years. After asking us to sacrifice by voting for the new CCS levy this previous election cycle, disposing of a building that the school district has invested our money in feels like a waste. If you are going to flush our tax dollars down the toilet by disposing of a resource that you have spent our money on, don't bother asking us for money again."

"Currently, CGA is centrally located. As gifted students come from all over the city to attend this school, moving it would burden students and families who do not live in the northern part of the city. Families would have to choose between passing up the opportunity for their children to participate in this unique program and their children having inordinately long bus rides. Having children attend a school further away puts more of a burden on families when they need to pick up a sick child from school or participate in school events. This change would hit the students and families that have fewer resources hardest. If a family does not have a working vehicle, a school further away may present logistical challenges that are nearly impossible to families. All gifted children in our city deserve an equal right to attend CGA and moving it from its centralized location would make it much harder to access. This program works where it is, as it is. Please don't break what is working."

"The optics of having Columbus Gifted Academy in a north west location where the area has a higher socio-economic area will show lack of equity and accessibility to all CCS students. The Columbus Gifted Academy needs to be in a centralized location so ALL children can have equal access to the program. Additionally, serving gifted students in classrooms with other gifted students helps enrich and nurture the social emotional needs of the gifted students. It also reduces bullying and other negative behaviors that can occur when gifted students are in regular classrooms. ALL gifted students should have equal access to this opportunity and not being centralized will be prohibitive due to increase busing times. Centralized location would be seen as more equitable to serve the diverse gifted students in our entire district."

"This is regarding closing down Columbus gifted academy, which we sincerely hope you don't do. However if you do we are imploring the board to keep 3-8 together!! splitting our program doesn't allow the space for actual service for elementary students. There isn't space at Oakland Park & our service can't be absorbed into current classrooms. We have ONE intervention specialist with a gifted endorsement. How will she serve 3-8 if we split our kids up?"

"TRANSPARENCY TRANSPARENCY TRANSPARENCY! No actual plan has been developed as to where students and special education units will be dispersed! There needs to be a plan in place before we decide to close school buildings! Be honest with parents about where their students would be slated to go should their home school or current school be closed! It simply states that they will be consolidated with area schools but we know in fact there is no room in "area" schools to send the students! Task force and board members NEED to visit the buildings they intend to recommend for closing! Finally quit providing gifted services at outside schools! Gifted students SHOULD be able to receive their gifted services at their home school. Under the current and proposed changes you are segregating them from their typical peers. This is highly unethical and not equitable across the district. Why do Clinton students get to stay at their home school AND receive their gifted services but other students cannot"

"Keeping CGA together as a wholistic program would keep the benefits of that service both for the younger learners, the unique culture needs for that student population, and the expertise of GT specialists the program has invested in for ten years whatever building they're in, the CGA arc of development works well to support both emotional and academic needs, particularly for dual exceptional learners who require more than just pop out core courses to thrive."

"I believe it is the best option for the Gifted Academy as it keeps the program intact and together, albeit in a newer building."

"I am not as concerned with the specifics at this point as I am sure whatever the task force recommends will be necessary and appropriate. I more wanted to write to express my hope that this process will continue and succeed in right-sizing the districts facilities. There are many of us who support the board, the superintendent and the task force in this process and want to stand with you through the bullying and shady PR that the CEA has undertaken. I often feel our voices aren't heard enough and that the opponents of consolidations are more vocal and organized, but that doesn't mean there are more of them. Thank you and stay strong."

"The Building Data spreadsheet from which the task force made its recommendations for Scenario 3B contains erroneous and inaccurate information. LEGACY FACTORS include condition, but the determining criteria was NEVER CLEARLY DEFINED. Additionally, the legacy factors listed for some of

these facilities do not reflect the true building condition, which is not as bad as listed. Also, these factors obviously ignore recent facility improvements. Furthermore, it is disappointing that CK, which was paid \$750k to guide the task force, DID NOT ASSESS THE CONDITION OF ALL LEGACY FACILITIES IN PERSON! Enrollment numbers are also inaccurate. Capacity values apparently ignore the unique, express purpose of each room, not taking into consideration that not all rooms are traditional classrooms (specials, etc.). This would also cause utilization values to be inaccurate, and they are for these facilities. 3B should not be implemented."

"Middle schools are a mess. They should have fewer students not more! Middle school is where we loose our kids to vouchers. Why don't you address that need???? Create more magnet Middle school programs to retain the students not drive them away!!!"

"Why is closing Cranbrook an option? Are we just gift wrapping buildings to give to charter schools that will pull more families away from our district? And where will Ridgeview students go when there are 40 kids in a class because you are overcrowding DMS?"

"Keep Cranbrook open! It is located in a key growth area of Columbus, with an anticipated gain of 40% of the region's growth over the next 2 decades with significant increases in families and New Americans. Our talented staff were just recognized by the district for their excellence in serving a student body that includes 62% English Language Learners and 14% Special Education students - where will our students get a comparable and equitable education? Closing Cranbrook would create a school desert in a vital area, and there is plentiful space for expansion, renovation, or a new building on site, with plentiful community support to partner on it, as demonstrated by the \$100,000 bridge donation to the school made by the neighbors and community organizations. School consolidation would add to the existing bussing issues in the district, and the children would be the ones to suffer for it."

"Can someone explain why this is a good idea? Ridgeview is one of the stronger CCS middle schools. It is the only middle school feeding into Centennial. Unless something changes, there's no way you can fit DMS and RMS in the Old North building. To fit them, you'd have to turn away kids from RMS who are getting access to a good education. RMS has good value added for native English and ESL students. It offers math 7/8 with good teachers. RMS has a solid gifted program that is far more racially integrated than Dominion's. Why mess w/ a good thing? These are so few & far btw in CCS. Also, are y'all TRYING to destroy the Centennial feeder pattern?"

"I would like to hear more about how CCS plans to provide all the electives and extras they say they will- which is why y'all are telling famileis this scenario is a good idea. Y'all have been cutting electives for years, even at full schools like Ridgeveiw. There's still only 1 art room & gym at DMS, but you'll accomodate 300 more students? Unlikely. DMS has 700 kids & I hear the school is now telling 8th graders they can't take Spanish, bc too many students. DMS offers ASL --but WHS dropped ASL year this year and has no plans to replace the teacher, so what's the point. At least if our kids go to Centennial they have more academic options. How will sports improve? Under this scenario, fewer kids will have access to middle school athletics. Instead of two soccer teams of 20 kids each from 2 schools, now there will be one team. (And RMS has some great athletic fields) Does this really improve things for CCS kids? Not convinced yet. Y'all need to tell us more." "Not a good idea at all. Complete traffic across Henderson road will cause more delays than either school current has. Takes the two largest extra curriculum population on the north side and forcing them to the same team will actually lower over all extra curricular number in the district. Horrible idea."

"Hate this idea ."

"No! I don't believe it's acceptable for that transition to take place. They are school rivals and have been for many years."

"I don't think closing Cranbrook is a good idea. Cranbrook has been recognized for gap closing achievement, as well as a 3 star ranking. Cranbrook should be kept open and made to be a model for other schools."

"Keep Cranbrook open!"

"I have 2 kids who have gone 3-8th at CGA and I have a rising 2nd grader who is eligible and we hope enters the program at 3rd grade. CGS saved my children - esp my oldest (currently a rising senior at Whetstone) who was suffering from boredom, anxiety, depression, and no academic growth at another CCS school before we moved her to CGA I'm it's first year. Mrs. Reed and the teachers there are one of the best things CCS has going. I implore this group to preserve this program in tact. Without it our family will absolutely find other alternatives outside the district for our 3 child. It is also imperative that CGA stays a 3-8 program. This is a fragile population of learners, many of whom have other IDs (2 of mine are also ASD, one ADHD) who need this community to thrive. Moving the program to Ridgeview keeps the program together, but created chaos for the Ridgeview community. Nobody wants that. There has to be a better way. Put CGA on Fort Hayes campus as a 3-8 program."

"I'm concerned that moving the gifted program to Ridgeview would make it hard for students who do not live near the school to attend. Moving the program to a school that is not a central area in Columbus would make it far less accessible for students who don't live in a nearby region. We live on the east side of Columbus and my child already doesn't get off the bus at night until 5:15 and sometimes as late as 6:30. Moving the program even further away would make the bus ride even longer. How is that equitable? My child loves attending the gifted academy and has found a school where she fits in. It's ok for her to be smart. It's ok for her to be "different." Taking away or making it difficult for these gifted students to attend this program would be a great disservice to the families that rely on the city of Columbus for education. Please consider keeping the program in tact and if it has to move, moving it to a central location. Thank you."

"As a parent of a Hubbard Elementary student, I'm deeply troubled by the proposed closures, including Hubbard. This school is a vibrant, multicultural community where students from diverse backgrounds thrive. Its location provides unique community partnerships and opportunities, such as walking field trips and the renowned Chinese language program. Closing schools like Hubbard disrupts students' learning environments, creates uncertainty, and sends a message that some children and families are not valued. Mass closures could drive families to charter or private schools, weakening public education. The plan disproportionately impacts ELL and marginalized students, forcing them into overcrowded programs and longer bus rides. The selection criteria seem inconsistently applied and lack transparency. We need stability and support for all students. I urge the district to halt closures until a detailed, transparent plan is provided. Thank you for your attention."

"Don't close Cranbrook, because they have awesome teachers, it's my neighborhood school, and the students are nice too. I love art class, gym class, and that we get to take a book home during library. The playground is awesome, and we want a bigger school building that's 2 stories here at Cranbrook, not

somewhere else. I love Field Day with popsicles, fun activities, and at the end, we get to play with our friends before we go into lunch! Cranbrook is special because it has two climbing structures, and we're lucky to have our nice teachers and friendly students."

"Keep Cranbrook open! Cranbrook sits on nearly 10 acres, with plenty of room for expansion, renovation, or even a new building, with an enthusiastic community ready to partner on such efforts, as demonstrated by the \$100,000 bridge donation to the school made by the neighbors and community organizations, who raised the funds and built the bridge by hand in order to connect the north and south sides of the school property. Closing Cranbrook would create a school desert in a vital area. School consolidation would add to the existing bussing issues in the district, and the children would be the ones to suffer for it"

"Why aren't the 100% lottery schools being considered for closure? It would be the most equitable and efficient way to accomplish the CCS stated goals of sending kids back to their neighborhood schools. They were started as part of the failed bussing experiment in 1970s and are a lingering reminder of the racist history of the city and school district. Please explain data discrepancy between the capacity/utilization data provided to the Task Force on April 16 ""Facilities Master Plan Simulation Review"" and the data publicly available on the dashboard. Are you reusing 2018 data? Shouldn't the most recent data be used for effective planning? Is the Task Force aware of what data they were provided?"

"Why does CCS want to create a school desert in Region 4? Cranbrook is located along the Northwest corridor, with Olentangy in particular anticipated to have 40% growth over the next two decades, particularly with New Americans, who are likely to bring their families. As a result, the city is looking at changing the zoning along the corridor to allow for more residential housing, with the expectation that a certain percentage of it be affordable, family friendly housing. The area will also be home to 30% of Franklin County's jobs. With the known issues of CCS bussing, many families choose to drive their children, and having the schools located near our worksites is key to making our lives run well. The 49% transfer in rate is a TESTAMENT to the school's excellence and the CHOICE families use to select it, and should be a credit to the staff and school."

"Keeping CGA as an intact 3-8 program is very important for continuity, to allow the mixed age programs to continue, to allow for the grade advancement that students are offered, and because many students are on the spectrum or otherwise 'twice-exceptional' and those students benefit greatly from having the 3-8 program intact. For those reasons, moving the entire program to a new building feels like a much better idea than splitting it up and combining it with existing schools. CGA is much more than 'harder classes', it is a whole program that supports the unique needs of gifted learners."

"Moving CGA to Ridgeview creates a racial equity problem for the district. CGA is currently centrally located such that pulling students from all sides of town requires about the same bus ride from the north, south, east, and west. Moving CGA to the north side of town creates a burden for students from the south, southwest, and southeast parts of town. Many of these students are students of color who will carry the burden of long bus rides and whose parents are likely to choose to enroll closer to home thereby eliminating their access to the best educational setting they are eligible for. The best academic decision is to keep these students located at Everett so they have equal access to rise to their potential. The centralized location of CGA is also valuable to the students who take classes at OSU while also

attending CGA, to CGA's community involvement, to after school care offered at the community center next door, and to athletes who ride the activity bus to their home schools."

"While the Everett building is admittedly not in ideal condition, one key benefit of it is the centralized location. I am not familiar with Ridgeview's building itself (I assume it would be a welcome upgrade from CGAs currently building) but I urge the task force to look closely at how the location change would impact bus routes and travel time for CGA students/families, who span all regions of the district. Many bus routes are already exceedingly long for scholars and adding time to that would be detrimental. Another important consideration is that the move to Ridgeview poses more of a challenge for families to attend school functions, most directly impacting those living in lower income communities. This erodes the sense of community the program has built and potentially will prevent many students from being able to participate in after school performances and events. If equity is truly a goal, a more centralized location would be needed."

"The problem with moving CGA is that it will no longer be central for gifted kids across Columbus schools. It should be kept in the short north so that kids don't have to ride a bus for over an hour a day."

"I don't think it's beneficial for area schools to close and force students into the same building. I think it's especially corrupt since \$12 million was just put into the Everett facility and CGA by Kokosing, who is represented on the task force. Shame on you."

"1. Task force is misinformed and not representative. Population along the Olentangy corridor is expected to increase by 40% , largely with immigrant families who tend to have more children.

2. Residents of the Cranbrook neighborhood have invested in the grounds, building a \$100,000 bridge.

3. Schools near Cranbrook are full, there is no place locally for their population to go.

4. Cranbrook staff successfully meets the needs of its high-needs population. 5 stars for gap closing, 3/100 for district OELPA scores, recognized by the districts special Ed dept. for its inclusion practices.

5. Years of building-wide professional development for staff focused on its ELL population and inclusion practices.

6. Closing Cranbrook creates a school desert with no other CCS schools nearby for residents.

7. Cranbrook has created a safe-haven for its many displaced immigrant families. Many are unable to speak up about their children's school closing due to language barriers and lack of transport"

"The Columbus school district likes to take thriving schools, in areas where our neighborhood schools are strong, for their pet projects. We lost Crestview to Indianola several years ago. Crestview would be full and successful, if allowed to remain a neighborhood school. Now the desire is to take Ridgeview, a successful school and loved by the neighborhood, for the gifted program. By combining Ridgeview and Dominion, you weaken both of those schools, by overcrowding Dominion. If the pet projects are successful, they will do well in other neighborhoods. If they are not, the goal should be to strengthen other neighborhoods' schools. Those neighborhoods deserve strong schools as well."

"1. Cranbrook staff trained at a building level to successfully improve their teaching of ELL and special Ed students.

2. Cranbrook received 5 stars for gap closing and is ranked third in the district for OELPA scores.
3. Cranbrook staff have been recognized by the district for their outstanding and successful inclusion efforts.
4. Cranbrook school is fully populated with gen ed classrooms, 5 special Ed classrooms, and a special needs prek.
5. Dispersed Cranbrook students have nowhere to go in region 4 since other nearby schools are at or over capacity.
6. Cranbrook rankings would be even higher on the state report card but in order to receive gifted services, our 3-5th grade students have to attend other schools.
7. The task force is misinformed about population growth. Region 4 will see an increase in immigrant families, a population who tends to have large families.
8. By creating a school desert, Columbus City schools will loose more residents"

"What is your plan for consolidating two schools that are two of the top performing schools in our district? Also with the enrollment numbers listed on the task force page, the school would be way over capacity. Does that mean you will be redistributing? What about student that have lotteried into these schools, will they have to return to their home schools? Cranbrook and Hunbar have unique programs that serve students from all over the district. Is the plan to cancel those programs or to provide them at all elementary schools? Many ELL students from all over CCS attend Cranbrook for their specialized ELL program. What will happen to them? Will their home schools be closing also? Gunnar had a unique language program. What will happen to that program and the teachers that work at this specialized program? Where will student in the neighborhoods of Cranbrook and Hubbard go?"

"I would prefer not to advocate for either 3a or 3b, but if I had to choose one, it would be 3b. I am extremely grateful for CGA, & I know my daughter's life is better for it's existence. I understand the Everett facility is old & the need for updated facilities. I like that scenario 3b would keep middle school & elementary schools together, which is key to the success of the program as well as CGA's culture. My only concern is the location of the facility. We struggled with transportation as a family on the SW side of Columbus. The school is currently in the city center. What impacts would this have on enrollment for students in other areas of the city? Wouldn't it make more sense to maximize availability to all students within the district? I am also aware that a lot of money has been put into the Everett facility this past year in the library, auditorium, & lunchroom. This seems wasteful to abandon Everett when so much as been put into restoring it. Thank you for your consideration."

"Yes to trying to find a better facility for CGA while keeping it 3-8, but I don't think this plan makes sense. Is there a different building in the district that could work? More central for equity? Keep Cranbrook open. I don't understand which area schools would have room to absorb/serve the many students receiving ELL and SPED services."

"Ridgeview is an amazing school (besides an unfriendly principle) that was wonderful for my kids. Very few discipline issues and a challenging curriculum for kids. Dominion already has a ton of discipline issues, throwing more students into the population isn't going to help the students. Stop taking away our neighborhood schools that are successful!"

"Ridgeview and Dominion have different cultures and are separated by the river and 315. Additionally, Dominion does not have enough space to add in a whole other school. It would make the most sense to move GT programming to Dominion since there is already such a large GT population there."

"My four children went to CCS, Traditional schools, I now have three grandchildren in CCS, Traditional schools. I retired from the district after 20 years, I served on the Superintendent's Advisory Committee, I was a K-8 Task Force Member and have given endless volunteer hours. I have attended two of the meetings concerning school closures as well as a virtual session. Answers to questions and comments were not answered adequately. It is clear the school closings are an agenda that is being forced through, despite what is best for students. If there is any desire to do the right thing, this agenda should be shelved and a new task force with parents and staff should start looking at what is best for the future of CCS."

"If I had to choose between the proposed scenarios 3B and 3A I would choose 3B because it would keep the middle school and the elementary school together. Elementary School & Middle School together is what makes CGA, CGA. Although Ridgeview is fairly farther then Everdale & I already have a 1-hour bus ride and and it will be probably extended 2 hours which is a bad scenario. I also have a regular car ride of 20 minutes and I would not like it to be doubled to 40 because then I would have a scenario where I would have to get up earlier & go to sleep later which means I have less time to do homework, I-Ready, & Alecks. I would like neither scenario 3D or 3A to happen but in the scenario where we would have to choose between 3B and 3A, I would choose 3B in a heartbeat because it would keep middle school and elementary school together & keep CGA, CGA."

"3B mixes things around that don't need to move. CGA, where it stands, is centrally located; moving it to Ridgeview would not only change that, but would put another special facility in District 4, which many already consider too privileged. Leaving CGA where it is allows gifted students from all over the district and from many walks of life to access its specialized, embedded curriculum."

"Community Impact:

- * Research shows that school closures can erode community identity and reduce parental and community involvement in schools.

- * Consolidation often results in longer travel distances for students, which can affect attendance and extracurricular participation. In addition, these distances make it challenging to provide social opportunities for our children.

- * The northwest Columbus community actively participates in fundraising, arts, and athletics for their local elementary schools, Ridgeview Middle School, and Centennial High School. This is a successful feeder pattern with families who have a tight community from year to year, and disrupting that and removing the middle school from this part of town would be detrimental to the community surrounding these schools. In addition, we welcome many lottery students into our community schools. We are not in favor of a plan that removes these students from our community"

"Combining Ridgeview and Dominion would bring enrollment to 1160. I'm guessing they would fit in the North/Dominion building since it was built as a high school, but I don't know the capacity of the building. And, that is a ridiculously large middle school. Their existing pathways are different, too. So with this

proposal, all 1160 students would matriculate to Whetstone, which makes for a great number for a high school. But the loss of Ridgeview would drop Centennial's enrollment, which is currently 678."

"- If something from scenario three must be adopted, scenario A is highly preferable to the community and refrains from disrupting the community culture, pride, and tradition at the heart of Northwest Columbus.

- Scenario 3B completely displaces the students of Ridgeview Middle school and Northwest Columbus, causing some students in the far west areas of the district to expect a drive (without traffic) of over 30 minutes to get to their school, up to an hour on a bus.

- It is unreasonable to move a well established, thriving school from its community for a magnet/selective admissions school that can thrive anywhere in the district."

"Dominion is already packed. All educational research shows that middle school should not be more than 600 students. Cranbrook community needs a school in their neighborhood. CCS has already closed all the other schools in the short north. Keep Hubbard and CGA in the area."

"One final comment on school closures, specifically Cranbrook, but also any school under consideration for closure. When you start from "we have to close schools" as your baseline, then you are forced to move forward with that option. You need to start with "how many schools can we keep open?" and that creates an entirely different mindset. You start looking for ways to partner with the City, local non-profits, and other organizations. It also signals to the community that you are in a growth mode, rather than continually shrinking your footprint. The reason people leave Columbus City Schools is because they don't see a future for their child. We know there will be population growth, it's a question of engaging anyone who has children with a positive vision of what Columbus City Schools has to offer. Please step back, start with "how many schools can we keep open?" and create a blueprint that supports that option. Cranbrook is a key piece of this strategy – please keep it open!"

"I am absolutely against it. I do not want the population of Dominion to double."

"As a parent of a rising Dominion 7th grader, I highly oppose the merging of Ridgeview and Dominion. How could increasing the population of a middle school to double what it is now be beneficial for the students? Ridgeview and Dominion are both good schools that have wonderful things going for them, and to compromise both in order to move CGA seems like a terrible idea. If the district has to move CGA, moving the 6th-8th grade CGA kids to Dominion is a much more rational choice. Getting on to sports teams is difficult enough, and I can't imagine how many students would miss out on opportunities with so many other students competing for the same spots. Please DO NOT combine Ridgeview and Dominion!! Our kids deserve better!"

"This is a terrible idea, specifically due to Cranbrook being included in this. Cranbrook elementary is a school that is very modernized, is a central point between two neighborhoods, and has a great field/park that everyone can access. This school is very accessible and has a great staff that is in place. The community is constantly spending their own money to invest into the school property such as a bridge that was funded and implemented by the neighborhood in 2021. These reasons among many others are why this should stay open, please do the right thing and focus on closing schools that need more funding to even remain operational, not one that is in great shape for years to come."

"it's trash and belongs in the dumpster. throw it out and start over."

"The Building Data spreadsheet from which the task force made its recommendations for Scenario 3B contains erroneous and inaccurate information. LEGACY FACTORS include condition, but the determining criteria was NEVER CLEARLY DEFINED. Additionally, the legacy factors listed for some of these facilities do not reflect the true building condition, which is not as bad as listed. Also, these factors obviously ignore recent facility improvements. Furthermore, it is disappointing that CK, which was paid \$750k to guide the task force, DID NOT ASSESS THE CONDITION OF ALL LEGACY FACILITIES IN PERSON! Enrollment numbers are also inaccurate. Capacity values apparently ignore the unique, express purpose of each room, not taking into consideration that not all rooms are traditional classrooms (specials, etc.). This would also cause utilization values to be inaccurate, and they are for these facilities. 3B should not be implemented."

"Adding Ridgeview to DMS doubles the size. It would likely get rid of the CHIP and special Ed programs which make it so unique. It would certainly have a neg impact on enrichment and sports. They are rival schools...this would be the worst move!!!"

"I do not see the benefits of moving so many students to a different school. I do not like the idea of having to drive farther to get to school. It seems very taxing for families who bought homes to be close to the school only to make them drive 15 minutes or bus their students instead of walking down the road. Ridgeview has been a great school for our family for 3 years and look forward to having it for many more."

"I honestly don't understand what other ""area schools"" Cranbrook and Hubbard students would be consolidated with. Cranbrook is on the edge of CCS boundaries, so there's that limitation with available schools to send their kids to. Your options are Ecole Kenwood, with 442 students and an immersion curriculum where the school can't absorb grades 2-5. Or Clinton, at 457 students, so it seems unlikely for them to take more. Indian Springs has 353 students, so maybe some space? But not the 284 spaces that current Cranbrook students would need. Other CCS elementary buildings remotely in the area have become admin buildings (King Ave) or private businesses (5th Ave). 2nd Ave school is apartments? a business? It's ironic that we say we're fixing the problem of having too many schools by closing some- but look, there's literally no where else nearby for these families to send their kids, other than charter or private schools. We DID have more elementary buildings in the NW, but we closed them!"

"At least you are keeping the Gifted academy program together. However, moving the program to the north side from it's current central location may further disenfranchise students from throughout the district."

"Ridgeview isn't geographically in a good location for CGA, I know a lot of us are worried about excessive busing distance. We could use some reassurance that bus stops could be consolidated significantly, to make sure no student spends more than 90 minutes getting to school (since a 90 minute ride is about what our farthest students currently face). Getting it down to 60 minutes would be even better! So to get from south and east to Ridgeview, the buses will only have 30 minutes to pick up kids before they need to get on the highways to Ridgeview. That's only 5-6 bus stops. I know it can be done, please tell us if it will be done!"

"The centralized location for Columbus Gifted Academy is ideal. As students come from all around the city to the program. If there is a more updated centralized building that would be great for the program. The building has updated their auditorium this year. Most important is to keep the program together for older students that mentor younger students. It is a program that is growing its community as the program will be celebrating its 10-year anniversary this year."

"Some families live west of Tuttle Mall and Avery Road near Plain City. This is an area that is growing with families. There are going to be over 2000 houses/ rental houses that will be built starting in 15 months. There is also more land for more single-family houses after this first phase. This area at first did not have many students; however, now the area has full buses that feed into Gables ES, Ridgeview MS, and Centennial HS. Having families drive even longer to Dominion ES for middle school will cause us to lose more families to charter or Catholic schools. Gables is doing a great job in recruiting and maintaining the families who in this area. Over the past several years, when families move into Ridgeview MS during the middle of school year there is not a place for them. They are transferred to Champion MS. We lose these families to charter schools. Also, more people are selling their homes by Gables. These students will be going to Ridgeview in a couple of years."

"What is the plan for sending Hubbard students to other area schools? Which ones? The Gifted Academy is the physically closest building, but the district wants to sell that anyway and CGA could only absorb Hubbard students with reading and math gifted IDs or superior cognitive ability ID. Weinland Park is next closest, has 304 students, so maybe they could take some Hubbard kids. After that, we'd had to get creative. Move further east and send them to Trevitt? Or head North? Clintonville schools are full. We could send some to Como. Maybe some other Linden schools. OR we could just keep them in their own building, even though it's older and historic. Listen to the families with kids there."

"For CGA to be moved to Ridgeview, would not be a central location. CGA is diverse and needs a central location to meet the needs of all the students."

"Cranbrook and Hubbard are both successful schools with vibrant existing communities. Something that has not been discussed is sending Cranbrook to a temporary swing space so a new larger building could be built on the existing space. Or, there may even be enough space to keep them in the existing building with a plan to create a new build on site simultaneously. Renovate Hubbard instead of closing/displacing students. Is it accurate that charter schools get first dibs on purchasing CCS buildings for sale? If so, it seems like we're shooting ourselves in the foot, allowing for more charter schools to open."

"It makes sense to expand Dominion - the remodeled building is lovely, it is a high performing school, and it has extra capacity. But Ridgeview's attendance boundaries extend to the very far west side. Why not Medina? Medina has the same number of students as Ridgeview, in a similarly aged building. But Medina is closer to Dominion than Ridgeview is, and Medina's attendance boundaries are fairly tight. In 3B, Dominion's kids would be as far as 13.5 miles away from their school. If Medina was consolidated instead, the farthest kids would live 5.5 miles from their school. So as a parent, I really just want to know - WHY? What other scenarios were considered? Why were they rejected in favor of 3A and 3B? We just want some communication about the thought process. In addition, 3B moves CGA, a centrally located school that pulls kids from the entire district, into the NW corner. Keeping the all-district draw schools as centrally as possible is the more equitable path forward."

"The Gifted Academy is a gem of CCS. Families have stayed in the district solely because of the ability to send their child/children there. Keeping the program intact, grades 3-8, is essential for its success, continuity and integrity. Families and staff I have talked to are all in support of this. So if given the choice between moving to the Ridgeview building or splitting the program, they'd choose moving to Ridgeview. It does create some other problems that don't currently exist in the Everett building; ex. there are two gymnasium spaces in Everett, which is highly unusual for a building. It is how phys ed classes can happen concurrently with middle school and elementary. There are concerns with taking a city-wide program and housing it in the NW quadrant. It's currently more centrally located, which is ideal. Moving it to Ridgeview would create very long bus rides for our far east and south side families. What if we invest in the Everett property and keep the school there?"

"I am in favor of closing Cranbrook and Hubbard. Building a community space for adult education, pre-K, and ESL classes on the Cranbrook site would be great. Cranbrook has two pieces of land connected with a build. Being creative to using the space as a community education and services site would be great. Part of the land would need to be used for parking. Building a larger school on Winterset property would be great so the ELL students would not need to be bused to Gables and Cranbrook. Saving money on busing."

"I think it's sad that they are closing the schools down especially mines I had great memories with my school through out the years I been there and it would be sad for me and others who don't get to finish there school year. I think they shouldn't close down certain schools because they teach students good and they students appreciate how they do that and that if they get transform to a different school they might get teach differently. And that's my opinion about why they shouldn't close down certain schools - Hubbard."

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"I think it will be a huge mistake to close Columbus Gifted Academy. It was created as its own stand alone school because the gifted children weren't getting the attention they needed when they were at separate schools. The school works, has grown and thrived as a place for the gifted children. It was created to be unique and specialized and it needs to remain that way for gifted scholars and their teachers to get the most out of their formative elementary and middle school years. Closing Columbus Gifted Academy is a major mistake. Please don't make our gifted students suffer. The teachers are spectacular and the director Mrs R is the best and a very good fit for the school because she is a gifted learner. She understands how the gifted scholar thinks and she understands how to instruct her teachers and helps parents understand their students."

"I speak on behalf of my family that is impacted by the decision between scenarios 3A and 3B. We thank CCS for allowing gifted students the choice of home school services, as well as (and this is the case for my five times gifted son - cognitive, creative, math, reading, and dance) combined gifted students under one roof, as is the case with the Columbus Gifted Academy (CGA). Equity is important when considering the needs of gifted students; for example, some gifted students thrive with non-traditional learning

environments, which is the case of my son who, like many gifted students, have other needs to consider (e.g., ADHD, etc.). We argue that scenario 3B is best because all of the gifted students stay together under one roof. With 3B, however, the school will not be centralized, which causes inequity in travel time, etc. The Board should consider moving CGA to a school recommended for closure near downtown, such as the downtown HS."

"All those kids aren't going to fit in Dominion, and where are all the Cranbrook and Hubbard students going to go? This is ridiculous and unfeasible. And Cranbrook is such a fundamental support for our immigrant ELL families; we cannot just discard it!"

"Last Wednesday, at a Task Force gallery presentation, I asked if Columbus school teachers, teaching assistants, and other affected staff have been surveyed about what they think, what they need, what they think would lead to better education for their students, and what they think about the current proposals for closing selected schools. The question took about 15 seconds to ask. The response, which took about one second, was "no". Questions from others usually took far longer to ask and were given long responses. So why is asking about what the people most involved in educating students, most affected in their jobs and careers, and who have proven their dedication to education in Columbus public schools, shut down so fast? / If you are not taking these professionals (from all Columbus schools, not just those at current risk) into serious account, you have been misdirected by the Board into a flawed and biased (to whose advantage?) process. Please pause obtain this vital feedback."

"It is important to keep the gifted program 3-8th grade as one unit. This plan allows that. It is also important to keep the program centrally located so that it is easy for all of the Columbus community to engage with the program. The Everett building has potential that has not been realized because its use was restricted by CCS. The program was not allowed to grow to fill the final floor. The Everett building, just received new furnishing for the auditorium and library, roof repair and HVAC work. It would be a waste to shut down the building. This building is also on the registry of historic buildings."

"Again why are we trying to close CGA? Leave those kids be. Throwing them back into these already crowded classes may benefit the ppl making the most money. It does nothing for our children. As a person not from Columbus, it saddens me that all the public schools seem to have the same crappy goal in mind, pack the classes to the max, understaff the classes, and let the worst behaved children run the schools."

"If you consolidate Hubbard to area schools there would be no room for the additional students and/or teachers. Hubbard is a hidden gem school and I would hate for those kids in that school/ area to be bussed out far away from home. Closing Hubbard would not be ideal. Hubbard is a family and a tight knit group. We love walking to Goodale Park and doing lessons there. Please reconsider your decision to close Hubbard. Save Hubbard!"

"Not knowing what school my child will go to is a huge concern. Transportation is always an issue with buses being late and no communication between the families and the district. If my child goes to a different school then she might have social-emotional issues, issues with her learning, issues with making friends and more. The schools in the area are much further away from our home. Weinland Park is a failing school and Hubbard is a passing school. There are great teachers there who have helped students make tremendous progress with their learning. My daughter has passed her 3GRG with flying colors thanks to the staff at Hubbard. PLEASE DO NOT CLOSE HUBBARD!"

"I am in favor of this scenario. I think it is important for all of the grades at CGA to remain in one building. I think moving CGA to Ridgeview makes sense logistically based on student population, as well as the environment of the school."

"They should not close Cranbrook Elementary School because, while I understand that it is an old school, there is nothing wrong with it. I think there are good teachers and a good principal. We just got new air conditioning. My school has an amazing principal who likes activities like :The Momentum Dance Program, the gardening club, and Girls on the Run. We just put on a musical, The Lion King. If you close Cranbrook, I do not know where I would go to school. My friends and I would most likely not go to the same school. I do not want that to happen. My favorite thing about Cranbrook is my friends, keep us together. Don't close Cranbrook."

"It's absolutely insane to close Everett, Ridgeview, Cranbrook and Hubbard. These areas represent fast-growing areas of the city that will be both constrained by the geography of the distance of nearby schools, and the community and programs that have been built around these schools buildings, particularly at Cranbrook. Despite what property developers have convinced civic officials and the public at large, people with children are moving into these neighborhoods. Families with children shouldn't have to move out of urban neighborhoods to ensure their children receive a quality education. The schools that will accept the students from the Everett, Ridgeview, Cranbrook and Hubbard closures are either full or over capacity, and cannot accommodate more students. As a new parent living in the Fifth by Northwest neighborhood, Cranbrook Elementary School is already far enough, moving students farther away would bring serious challenges to the families in our neighborhood."

"The school should not be closed. Some of the kids have been going there since kindergarten they've made friends plus this will be the first year that they will be able to enjoy the air conditioning that was put in I think that closing the school that means you have wasted, the money that was used for the air conditioning in closing the schools after you won the levy for the schools."

"It sucks and it will do a great disservice to the parents and students of Hubbard. That is the only school that teaches Mandarin in the city of Columbus and that is something that CCS should be proud of and she want to keep. The school is diverse. It is small the teachers and parental support there is great My granddaughter has been going there since kindergarten and has made wonderful friends with the staff and students. We can't picture her at any other elementary school besides Hubbard we also was looking forward to sending her three year old brother there please don't close Hubbard.!!!"

"This one make sense. Must provide a plan of where the students of Cranbrook and Hubbard will go . I am not sure why the comm thinks the Gifted school should be saved I would be closing it and sending those students back to their home school. it is too bad that when students get double identified that they automatically go from Clinton. what happen to the Elicpse program for gifed"

"I do not want to see any schools closing. Columbus is predicted to grow quickly in the near future, so this is not a time to be selling off our assets. In scenario 3B, I am glad to see that Columbus Gifted Academy is maintained as a grades 3-8 school and simply relocated. CGA plays multiple important roles for the school system. First, it provides sufficient intellectual challenge to a portion of the student body that is not challenged by the regular curriculum. Second, since that portion of the student population has a high proportion of students with special needs (i.e., many are ""twice gifted"" or have mental

health diagnoses), it also provides efficient means to provide accommodations to those who need them."

"I do NOT think Ridgeview should consolidate into DMS. Dominion is already close to full capacity. We are rivals which would create conflict. It would be a negative impact on enrichment and sports programs."

"This plan creates a snowball effect with the closing of schools being the start of a series of problems that cannot be ignored. Although schools may not be to capacity currently, each room is utilized for classes. Class sizes would be impacted or teachers would lose planning periods and/or have to share rooms. Either is unacceptable. Closing buildings also harms the neighborhoods in our city. Families are less likely to want to live in an area without a school close by. This will cause neighborhoods to run down and housing prices to drop. Also, Ridgeview and Dominion are actually competitive in sports but already have trouble finding teams to play in the district. Who will they play if only the best players from BOTH schools have to fight for a spot on the team? As a student and athlete in the district, I know that many students keep their grades up to be eligible for sports. Less students will be able to participate in these activities which can result in a drop in grades too."

"At least this way the Gifted academy would stay together, which is vital for children who don't fit in, and need a consolidated program. I would change one decision-- move Dominion students to Ridgeview and move CGA to Dominion's site."

"I'm glad the Task Force has proposed options that keep CGA. I hope the final recommendations continue to prioritize the quality programming found at CGA. The team at CGA have created a really special program. As you evaluate different scenarios, what matters most to my family is that the CGA program remains intact, wherever it happens to be located. While I have logistical questions about the operation of CGA in the two scenarios, particularly if the program is split in two, I'm glad the Task Force seems to have taken past feedback to heart and offered possibilities that simultaneously meet the District's objective of closing/consolidating buildings and demonstrate a commitment to keep the CGA program. At CGA, my family has found a school community where collaborative, supportive, and transparent relationships between the program director, educators, and families are facilitated and nurtured."

"CGA is a place where my husband and I are confident our children will get the academic rigor, feedback, support, and engagement they need to be well prepared to reach their full potential. Unfortunately, this was not our experience at another school in the District, which makes us all the more grateful the CGA exists. If the Board decides it's beneficial for the District and the continued successful operation of CGA to have the program move out of Everett (a building that for all intents and purposes seems to meet the needs of CGA scholars well), we're committed to partnering with the Board and district leaders to help ensure the program remains successful and the transition is as smooth and seamless as possible. That being said, our preference is for CGA to remain intact as a program, rather than be split between two buildings that are not located on the same campus. A 3-8 model best supports the academic goals of mastery and acceleration, which are central to CGA's mission."

"Keep Cranbrook open! We are the district model for inclusion and we're celebrated this year for our successes with our 5 special education classes. We have been so successful that we are adding 2 more special education classes (a prek and a high incidence) for next year. I am an IS who is classified as

ED/cross categorical and had 21 students on my caseload this year, almost all Cranbrook homeschool kids, and was told that we had to take more students because all the other special ed rooms were full this year. Where are you going to put all of our kids if you close us? Why would you close a building that has 3.5 stars overall, shooting for 4, and 5 stars in gap closing on the state report card? We work so well because our staff and community have all bought in together. Closing us will split us all of us apart, crumbling the system that we have worked so many years to build. If it works, don't destroy it! Keep Cranbrook open and save our beautiful gem of a school!"

"What are the results of the facilities audit the Board approved Dec 23? Has it been completed yet? How much is the District aiming to save by closing school facilities? Will closed facilities be leased/sold? Does the District plan to hold onto them? How much could the District save by enacting this scenario? Would cost savings be directed elsewhere? Or would it simply help prevent the District from having to tap into its cash reserves in coming years? Does Everett have quality science labs? Does Ridgeview have quality science labs? Does Dominion have enough quality science labs to support a Ridgeview/Dominion merger? What will happen to the athletic fields at Ridgeview? Will CGA be able to have a sports team? Does Ridgeview have an auditorium to accommodate CGA's theater program? How will both ES & MS unified arts be accommodated at Ridgeview (e.g. Everett has two gymnasiums, but Ridgeview only has one)?"

"If there is sufficient space in the old North High School building (and you need to prove it!), this is the better of the two proposals. One critical part of the Gifted Academy's programming is that it allows kids to accelerate between grades as their progress allows. If you separate the elementary and middle schools, the only way to avoid degrading that part of the curriculum is to add teachers so that 3rd, 4th, and 5th graders who are ready for middle high school math will be able to take that math where they are. That does not seem efficient. Plus, the school culture works because it has a critical mass of students where quirky individualism is fostered. That culture is critical for gifted kids, and if you divide the school, you need a plan to address that, and right now, you don't."

"Absolutely do not think ridgeview and dominion should be merged at this time. You'd have to merge whetstone and centennial first, otherwise you are leaving centennial with zero feeder schools. Cga should not be placed so far north. It's too inaccessible for minority students."

"Keep Cranbrook open! Cranbrook staff skillfully serves a student body that includes 62% English Language Learners and 14% Special Education students and were recently recognized by the district itself for being a model school in the excellence of inclusion in special education and #3 in the district for closing the achievement gap for English Language Learners."

"Moving CGA programming north does nothing for the equity of the program. CGA has it's own culture, and it's students have a unique set of SEL needs. Keeping 3-8 together for this program gives these scholars the foundation and support they need. Older students mentor the elementary kids. CGA is a special place and it has kept my family (and our test scores) in the district. I'm not sure the cost of the AC unit for the current Everett building, but why install that as well as wonderful new auditorium furniture and equipment just to turn around and close the school?"

"Keep Cranbrook open! It is located in a key growth area of Columbus, with an anticipated gain of 40% of the region's growth over the next 2 decades with significant increases in families and New Americans. Our talented staff were just recognized by the district for their excellence in serving a student body that

includes 62% English Language Learners and 14% Special Education students - where will our students get a comparable and equitable education? Closing Cranbrook would create a school desert in a vital area, and there is plentiful space for expansion, renovation, or a new building on site, with plentiful community support to partner on it, as demonstrated by the \$100,000 bridge donation to the school made by the neighbors and community organizations. School consolidation would add to the existing bussing issues in the district, and the children would be the ones to suffer for it."

"I do not think that Cranbrook elementary school should be closed! As a parent and a teacher it is a special place and can not be reproduced somewhere else! We are achieving well, 3 stars and working on 4! We were recognized for our inclusion model, they even want to come and videotape our practices for other Columbus area schools. We are full so if the building is the issue, they should build on/add on or rebuild on the same property!! My kids went to Cranbrook so I have seen first hand that it has been a special inclusive community for at least the last 12 years and more. There are so many ELL students and they learn from each other, work together and help each other to succeed. The teachers and parents truly care about the students and their success. Also, there is no where for our students to go, it wouldn't be fair or cost effective to spread them all over the city. All of the close schools are full. Lastly, our area of Columbus is to grow by 40 percent. Save Cranbrook!"

"I appreciate that Columbus Gifted Academy is kept as whole program with both the elementary and middle school being kept together in the same school, but I am concerned that the proposed location is not centrally located. There are already equity issues in Columbus City Schools and moving the school away from a central location that is reasonably accessible to students from all over the district with only increase these issues."

"How are the needs of SPED kids being factored into proposals? How will plans mesh with the SPED department's goal of every ES having a continuum of services (SLC, LC, etc.) OR a group of ESs in a location having a continuum of services for kids who live nearby. Per Dr. Mikki Nelson, CCS currently services 58% of students with disabilities outside their neighborhood school, which results in long bus rides, parents having kids in multiple buildings, kids with disabilities not being able to attend school alongside their siblings, a decreased sense of belonging, etc. It's not enough to get kids with disabilities into better facilities. Ensuring kids' needs are met within the most inclusive environments possible also needs to be considered. e.g. Ecole Kenwood, a new building, serves kids in SLCs, but it doesn't make sense as a SPED site (outside preK); SPED students are bussed there from elsewhere in the district & have minimal opportunity for inclusion due to French immersion/curriculum."

"Is there any possibility Everett could be renovated and restored the way Clinton, Dominion, and East have been? If the district is committed to offloading Everett, are there any other centrally located school facilities that could house CGA? Any currently unused CCS school buildings that would allow CGA to remain centrally located?"

"As a parent of students at both Hubbard and CGA, I think 3B is an awful idea that completely ignores what the closure of these schools will do to the fabric of our community. Also, you (WE!) have spent MILLIONS adding AC and other amenities to these schools the past few years so why why why close them now? From a facilities standpoint neither scenario makes any sense. This is just a pending giveaway to local developers who are salivating at these plots. It would leave these areas with no neighborhood schools - so many lower income students walk to and from school - don't pretend that bussing will solve the problem because EQUAL ACCESS is what having a neighborhood school means.

CGA's programming and Amazing community cannot be replicated in either of these scenarios. My child was bullied as a 'gifted' child and CGA has been a place where they can blossom safely and fully. Please save these schools!!"

"I am in favor of consolidating schools in general. Having been a part of two FMP committees in CCS and watching three others take place, the plans, in general, have been needed for a long time in order to efficiently provide the best opportunities for students while honoring taxpayer dollars. My concern with this scenario is the potential new location for the Columbus Gifted Academy. True - they desperately need a new building. And, this option is better than 3A since CGA remains a 3-8 program in one location. That said, the Ridgeview is on the far NW corner of the district. CGA is a citywide program, so the location needs to be more central. Otherwise, students from the opposite corner of the city have incredibly long transport times. The distance could prevent some families from sending their kids to CGA despite it being the best way to meet their needs. Sadly, the groups most likely to be impacted are the ones who would benefit most from CGA. Please find a central locale for CGA."

"Cranbrook is an inclusive school providing opportunities for many of our newest Americans. We need opportunities for educating our work force of tomorrow and many of the English Language Learners are part of this school. Keep Cranbrook open! It is located in a key growth area of Columbus, with an anticipated gain of 40% of the region's growth over the next 2 decades with significant increases in families and New Americans. Our talented staff were just recognized by the district for their excellence in serving a student body that includes 62% English Language Learners and 14% Special Education students - where will our students get a comparable and equitable education? Closing Cranbrook would create a school desert in a vital area, and there is plentiful space for expansion, renovation, or a new building on site, with plentiful community support to partner on it, as demonstrated by the \$100,000 bridge donation to the school made by the neighbors and community organizations."

"As a neighborhood resident we welcome and embrace people and students from all backgrounds and cultures. Our work force of tomorrow will benefit from schools like Cranbrook that embraces those students. Keep Cranbrook open! Cranbrook is located in a key growth area of Columbus, which is anticipating the gain of 40% of the region's growth over the next 2 decades with significant increases in families and New Americans. We are asking the district to work collaboratively with City government to attract this growth, and retain families with high-quality, student-centered education, in neighborhoods close to where people live and/or work."

"I'd love to see Everett restored & CGA grown. One of my kids at CGA repeatedly tells me Everett "is magical. It's like Hogwarts." It's unlikely CCS will invest in Everett the way I wish it would, but it's important CCS realize: for children at Everett, they find it thrilling to learn in an environment that inspires them. Everett has character, history, and purpose. The gargoyles, the fireplaces, the high ceilings with beautiful molding, the coal chutes, the old well-worn wooden floors - all of it makes CGA kids feel like they are part of something significant, magnificent, historic. Being in a new (or newer) building is less important to them than being in a building that is distinguished, "magical", and safe for inquisitive high-achievers (some with social anxieties). I question whether that "magic" can be fostered at Ridgeview & what CCS will lose if it closes Everett, one of its oldest, most historic buildings, which also happens to be one of only few schools still centrally located"

"Looking at maps & digging down into numbers, including class size limits for SPED students, where will students from Cranbrook go? Why was Cranbrook recommended for closure over Como, which has

lower enrollment & a greater legacy score? I'm guessing students from Hubbard would go to Avondale, Sullivant, Beatty Park/Trevitt, & Ohio? All 4 are under-enrolled by at least 100 & have 0 legacy points. Would students from Cranbrook also be rerouted to those schools & the southern part of Region 4 simply be rezoned for Regions 1 & 3? If the southern part of Region 4 is rezoned Regions 1 & 3, would that also mean those students would then be assigned to middle (and high schools) in Regions 1 & 3, rather than Ridgeview & Dominion (& Centennial & Whetstone)? That's, presumably, how space would be freed up to either combine Ridgeview & Dominion or CGA & Dominion?"

"I am so baffled about how this district chooses to operate. Cranbrook is an amazing school doing things right and the school is only going to grow in numbers. Our school runs two very special programs that would NOT benefit or get the same attention at a bigger more crowded school. We are 14% Special Education (many of these students are high incident Autistic students) and 62% are English Language Learners (man of whom are refugees). Programs like these excel in smaller environments. These students need smaller buildings and class sizes. Cranbrook is helping students thrive just as they are. In the end of year awards ceremony many of the ELL students graduated out of the program after only 1 year! The special education students also placed high in academic scores and won awards. Why why why would you break this up over your budget??? This is a school you should be bragging about and using as a selling point to keep families in the district. It's not a business, it's our kids' lives!"

"The Friends of the Lower Olentangy Watershed with the assistance of the neighborhood spent hundred of hours doing important restoration of the property's stream area. Removing invasive species, planting native trees and plants and raising over \$100,000.00 to install and gift CCS a bridge to allow students from both sides of the neighborhood access to the school without the need for buses or use dangerous walkways to the school. All of the restorations have created a living STEM environment for the students. With Intel and other companies coming to central Ohio we know we need a STEM workforce for our success as a city and Cranbrook is easily positioned to bring more STEM focused students. Our future will be driven by our STEM leaders of tomorrow."

"I am speaking on behalf of the 14% special education students by saying NO! To the closure or Cranbrook Elementary. Many of our kids in SPED are on the autism Spectrum. In a recent study researchers found it is now around 46% of children born in the USA are on the Autism Sectrum to some degree. That is almost half! It is time our education system starts waking up and paying attention! Autistic students are not able to regulate themselves as typical learners can. Meaning they cannot calm their bodies or emotions. They get easily overwhelmed and cannot process crowded surroundings. It would kill all the progress our kids could make to send them to overcrowded larger facilities. And perhaps the hardest thing for them is change or surroundings and routines. Cranbrook not only works with our kids but also a 62% ELL students body. These are specialized programs that require the attention and care that only small school and student population can really give them."

"I understand CCS's goal is bigger schools & better utilization of resources. I'm surprised to see Cranbrook recommended for closure (with only 1 legacy point & the following report card scores: overall - 3.5, achievement - 3, progress - 3, gap closing - 5, early literacy - 3) over Como (with 3 legacy points & the following report card scores: overall - 3.5, achievement - 2, progress - 5, gap closing - 3, early literacy - 1). Outside Region 4, NO ESs scored a 3 or 4 on early literacy, & only 9 scored a 2; the rest all scored a 1. Inside Region 4, Clinton & Kenwood scored 4; Cranbrook, ISE, & Winterset scored 3; Indianola & Gables scored 2; the rest scored 1 (Colerain didn't receive a score). Since Cranbrook is one

of the few higher performing ESs in CCS, its proposed closure needs explaining. How will CCS work to ensure kids who attend/would have attended Cranbrook do not have worse academic outcomes at other schools (Como, Gables, Salem, Weinland Park) than if Cranbrook remained open?"

"I am a Cranbrook Parent of a child who is part of our 14% Special education students. Our school is a special school where the teachers and the principal go the extra mile 100% of the time. I am told that a lot of our kids would go to Como Elementary which is a deal breaker for me. I will leave Columbus if that happens. I recently saw a teacher and an aid who was a big man over 6ft wrestle a 10 year old severely autistic boy to the ground and man handle him to the point that the child was in tears. They were really hurting him and forcing him by twisting his arms and the man used all his strength. This was at the district Special Olympics event. I tried calling the school and nobody picked up or called me back. I then tried to report it to the SPED dept. at the district and they wouldn't take the report. I tried the super intendant and they said they would call back and never did. I DON'T WANT MY SON THERE especially when the district won't do anything about abuse by a teacher or aid!"

"Priority 1 - Academics: Keeping CGA unified as a coherent 3-8 academic program. CGA provides a space where it's fine for kids to be smart, excited about intellectual pursuits, & move quickly through material. Mastery and acceleration are central to CGA's academic model. The program was specifically designed to facilitate acceleration without asking kids to change buildings in order to receive appropriate educational services. Splitting our elementary and middle school grades into two separate programs (option 3A) undermines the vertical alignment that is inherent in our mastery-based flexible acceleration curricular model. It also would make more difficult the teacher collaboration that is so vital to CGA's pedagogical program."

"This scenario makes the least amount of sense to me and I don't understand as Ridgeview is the only feeder middle school for Centennial and performs well among middle schools. It seems like a choice for equity's sake, though I understand that CGA needs a better building. Is Ridgeview merging with Dominion foreshadowing for Whetstone and Centennial? This would require more boundary shifting to accommodate all Dominion and Ridgeview students in their catchment areas. So lottery students couldn't attend, but may create more socioeconomic imbalance in the north end schools as a result. However it would solve Ridgeview's longstanding behavior problems that are concerning with the combination of Dominion. Please just close some schools and don't cave to the pressure not to. 46,000 students deserve better spaces. Take off the new schools then throw darts at the map if you have to."

"Priority 2 - Social: Keeping CGA unified as a coherent 3-8 academic program provides scholars with a community of intellectual peers. Accelerated students benefit from being accelerated to a group of students who are high-achievers in that subject. (In contrast, accelerated GT students outside of CGA report experiences of being in classes where the majority of students are struggling. This is not an ideal learning environment). CGA 8th graders currently mentor CGA 4th & 5th graders, a program set up by 8th graders a few years ago. They talk about experiences as they reach middle school, relating to their neighborhood friends, learning to stay comfortable in your own skin, etc. Also, the CGA ES counselor continues to do SEL work with 6th graders to transition them to middle school. Gifted students, especially twice exceptional students, are often change-resistant and this helps with emotional stability."

"Priority 3 - Location, Access, and Equity: Keeping CGA centrally located within Columbus. CGA students come from 65 schools across CCS (out of a pool of approx 90 schools). When created, CGA was

intentionally located centrally to ensure no specific group of students would be burdened with excessive transportation time. A genuine concern with moving CGA out of the center-city (options 3A & 3B) is that it would make the program far less accessible to students living in regions 1, 2 & 3. This is a particular salient equity concern given what we know about patterns of gifted service within CCS. If bus rides are too long or juggling transportation becomes too complicated, parents will instead opt their children out of GT services. There are concerns moving CGA further north to Ridgeview or Dominion/Oakland Park would only exacerbate transportation issues for students who don't live close to region 4."

"After visiting five region 4 elementary schools in anticipation of my child with disabilities starting kindergarten, I enthusiastically added Cranbrook as my #1 lottery choice due to the way the school prioritizes inclusion of students with disabilities, the high number of ELL students and the way that likely impacts the way all children at the school are educated (thinking about how that could greatly benefit my child in learning how to pronounce words, read, and write), and the fact that all students in all grades, including students with disabilities, participate in Momentum on a weekly basis at the school. I also loved their nurse and their new principal (who is experienced in working with students with disabilities, trained at school my other children attended, and was stopped every few feet in the hallway by students eager to smile, say hi, and give her a hug). How would all of these special, unique qualities about Cranbrook be replicated elsewhere if Cranbrook is closed?"

"I have no doubt that the current facilities situation is unsustainable, and consolidation/closure is needed. But the purpose, positive vision, and process are desperately short of what this community deserves. Please pause, reset, and build understanding and trust. The short-sighted emphasis conveyed by every Facilities Forum is: ""Schools will close."" The WHY has been a post script rather than the central theme. Inspire families with a vision for how our children will benefit, so that we can frame consolidation as a sacrifice necessary to a greater good. Engage every group in the community with an extended, coordinated, multilingual, authentic, and accessible discussion. Repeatedly articulate the details of work done so far, the process going forward, and specifically how feedback will be formative. Listen to families share what we want for our children. In THIS context, we can begin to consider reallocation of budgets and buildings in pursuit of our shared vision."

"I don't support any plan to close schools"

"Dear CCS,

I am a parent of a rising 8th grader at Columbus Gifted Academy. We are proud to have attended CCS since Kindergarten. A general remark: please hit pause. Do not close schools. Slow down. I am a Professor of Geography at Ohio State University. I can attest that Columbus is one of the fastest growing cities in the Midwest, with models projecting a doubling of central Ohio's population by 2050. Given a dynamic economy, relatively young demography, and growing diversity, we should be building--not closing--schools. Every existing physical structure that is closed represents a wasted public resource, a misused investment. We have myriad opportunities for restructuring space. Regarding plan 3B: please do not move CGA. It is a terrific community and school. I recognize that the former Everett School building needs investment. I also know that the property is worth a good deal. But do not let developers privatize our public assets. Leverage them for the common good. Thank you."

"CCS essentially has no authority to address basic concerns (teaching standards, providing students with feedback, grading work, meeting with parents, accurate report cards, etc.) because they aren't Board

policy or in the contract. It's utterly shocking. Due to this discovery, we made the utterly heartbreaking decision that our child won't be returning to his school for 5th grade. For all of our advocacy, any changes made were minimal. His new school (CGA) is aware of our situation and has been exceptionally responsive. I'm grateful it's an option, but it still feels so unfair. It also makes me so mad on behalf of all the students in CCS who aren't getting what they need & deserve because adults, politics, & being nice/positive are prioritized over ensuring what CCS says should happen, what they say is their expectation, is what's actually happening. Keeping schools like CGA open keeps kids from leaving CCS entirely. Do what you can to get kids into schools that prioritize students."

"It doesn't make sense to close Ridgeview as a traditional middle school and move the Gifted Program there. The Gifted program is already struggling with their class sizes. Teachers have already been staff reduced there. Elementary class sizes have been in the single digits. Also Centennial needs a feeder middle school and Ridgeview is it. Ridgeview should be kept open and allow lottery students to go back to their home school. You could then allow the Gifted Academy MS to be housed at Ridgeview with neighborhood students. It would be a travesty to close Ridgeview. We support ESL students and have made great strides with our OELPA students"

"The Gifted Academy should be centrally located to make it convenient for all families across the city of Columbus."

"Is bad because the kids need wake up more early and parents need to driving more longer when the bus come late."

"It is a ridiculous option to truck kids further and over populate schools and tax teachers with large classes - our child already has unreliable busing due to poor management- this option will make worse and put our child on a bus even longer at extremely early hours. Asking kids to get on a bus earlier than traditional work ours is NOT acceptable."

"This is not a good idea to bus students further away from home to go to school. My daughter already spends about one hour each way on the bus. This option would increase the distance and put my daughter on the bus longer. The bussing is not reliable as it is and the merger would create a larger problem. Think about your child's safety and ask yourself if this is ok for your child. This is not ok for my child. I want her to get a good education and not spend her day traveling to and from school. CCS has already proven that they can not get the kids to school on time with the distance they bus currently. This option adds to the daily chaos the children will have to live. They are there to learn and grow into young members of our community. They should not spend more time on a bus than I drive going to work. This option is no good for our kids or community! I do not support this option and those who purpose it should not be in position to make sure decisions."

"Hubbard/Cranbrook should not be closed. Hubbard is one of the most successful ELL programs in CCS. If closed, along with Cranbrook, there would be no room to relocate all ELLs to Gables and thus 1-2 new ELL programs in the region would have to open. Why close programs that are working? Hubbard has some of the highest gap closing ELL scores in CCS. Also, the Hubbard teachers are incredibly committed and in CEA's recent member survey, Hubbard ranked in the top 3 in all but one category (in the ENTIRE district). Don't close a school that teachers rate so highly for its educational value and community--they are the experts about the school. Finally, our Short North site provides great learning opportunities and easy walking field trips. The building is old but not in bad condition. We are the only school with a focus

on Chinese. Our Lantern festival draws people from all over. And don't relocate CGA to Ridgeview which would move Ridgeview students to Dominion, thus overcrowding Dominion."

"It would be a mistake to close Cranbrook Elementary. The building is being fully utilized through its K-5 classrooms, 5 special Ed rooms, and incoming special needs preK. The enrollment is 62% ESL. The families of these students depend on Cranbrook to help them navigate American schools. Every letter, flyer, text, Dojo message, email, etc is translated into whatever language is needed for our families. This does not happen at every school, but Cranbrook's staff has trained themselves to do so. Aldo, Cranbrook is committed to the inclusion of our special Ed population with our gen Ed students. With our partnership with the Ohio State FLiP program, the school has worked hard to better integrate the learning environments of all of our students."

"There is no where in the NW quadrant for our EL students to go. Teachers have worked tirelessly to help these students grow in all areas and build relationships with families. These students and families are happy to be at Cranbrook and to break this school apart with no place for them to go that has EL units with space for them is a travesty."

"I understand CCS's imperative to close under-utilized bldgs have multiple questions and academic concerns about this proposal-- especially the portion closing Ridgeview MS. - RMS is one of the two top-performing MS's in CCS. It is also a majority-minority school. It clearly has a solid building culture, something that is not easy to replicate. Why would we close one of our best MSs that gets great results among disadvantaged populations???- When you look at enrollment #s, the only way you could arguably combine RMS and DMS is by kicking out the lottery kids who currently attend RMS. What are the diversity implications here?- Centennial's only MS feeder school is Ridgeview. What happens to the Centennial pathway if you combine DMS and RMS? I suspect that the underlying idea is to eventually create a new mega-HS combining Whetstone and Centennial. But if this is the goal, CCS should make that clear. This proposal is like amputating half an arm."

"I am not a Ridgeview parent but I'm not clear why CCS thinks that closing Ridgeview-- one of the best-performing middle schools in CCS--is a good idea. It gets very good value-added. It also is a majority non-white building. And it doesn't look like there's enough room at DMS to accomodate all the RMS kids. If CCS wants to fill the Dominion building with bodies, why not close Medina MS and move those students to DMS? The numbers make sense. The geography makes sense--Medina is geographically closer to DMS than is Ridgeview. And insofar as the academic literature on school closures suggests that the achievement of displaced students improves if the closed school is low-performing... this would be a strong argument for closing Medina over Ridgeview. Combining DMS with either Ridgeveiw or Medina would mess up existing HS feeder patterns, so why not keep the better-performing MS open?"

"Cranbrook should not be on this list. It is an amazing community school like no other in Columbus. The school is almost at full capacity, offers services to ell students, currently has 5 special education classes. Everyone works hard and a true community has been built here. It shows because Cranbrook consistently surpasses state standards with 5 stars for "Achievement Gap Closing." Cranbrook is known for being one of the best hidden gems of Columbus. Closing one of the best schools which services a diverse population of students and offers services many schools do not have space for makes absolutely no sense. Perhaps the task force should tour the schools rather than just look at numbers. Yes some schools need closed but Cranbrook is not one of them. Numbers may appear low because you cannot

have 27 students in a special education class and Cranbrook has 6Any person who works in Columbus would agree. Come to the schools before you make decisions that will negatively impact so many."

"I am writing in opposition of Scenario 3B that would merge and move Ridgeview Middle School with Dominion Middle School. One of the reasons shared for consolidating schools is because a "lack of affordable housing in Columbus." If you as a BOE would stop approving tax abatements that force Columbus residents out of their homes, we would not be in the situation we are currently in. If a combination does need to be made, relocate the Columbus Gifted Academy program to Dominion (scenario 3B) if there is in fact space available. This way a community school, Ridgeview, would not be affected by a merger and be able to maintain our sense of community."

"I am writing in opposition of Scenario 3B that would merge and move Ridgeview with Dominion . Both schools have thriving school communities with high enrollment. Ridgeview has 495 students and Dominion has 666 students. Combining these two middle schools would create a student body of 1,161. This number does not create a community or a sense of belonging. Instead, students become 'just a number.' Middle school is such a pivotal age for students. With such a high population many students could 'fall through the cracks.' In addition are there any plans and/or money allotted to re-renovate Dominion to accommodate the new students? Another demographic aspect is that Ridgeview draws from neighborhoods close to Dublin and Hilliard. Busing these students to Dominion would create an hour+ ride for these students--again not allowing for the "community" aspect to take place. This also puts a strain on caregiver(s) to travel the long distance to take part in school events."

"I love this scenario IF the plan is to later build a large high school for the combined population of students at the middle school. Putting the middle school on the Clintonville side of the ""divide"" would allow the High School to go on the current Centennial property without giving one neighborhood the advantage for a commute for the combined middle and high years.I would also love to see the plans for the elementary school students since close schools to Cranbrook include Gables and Winterset which are at capacity and Weinland Park for Hubbard has very little room for growth. It would be great to see the Everett building used as a swing space for a combined Hubbard/Cranbrook while a new building for this population is built allowing for a new Winterset build that can accommodate the ESL population and relieve some population pressure from Gables."

"I think closing Ridgeview would be a disservice to the community that surrounds it and the students it serves."

"Keeping the program at CGA together is vital to student success. Please keep principal, staff, and 3-8 grades together for this program. The program as it operates now provides a safe and engaging learning environment that would not be possible if grades were split into different buildings with outside students. Many CGA kids are both neurodivergent and gifted and need the specialized support that these staff provide in an environment where they are not othered and bullied."

"As a parent of an CGA 8th grader I wish this would have happened years ago. I love CGA and the program but I have always hated the quality of the facilities and the location in proximity to the homeless shelter etc. My only concern is it may not be centralized enough. However, I believe you can mitigate this by getting more bus drivers and ensuring maximum time on bus routes. My daughter is currently on the bus aprox 3 hours a day, any longer would be a detriment to her school work."

"I do NOT want Ridgeview to close!!Please keep this awesome school in our neighborhood"

"I appreciate this plan as it keeps the CGA program intact. CGA has been incredible for my oldest and I look forward to sending my younger child there next year. I do have concerns about accessibility and optics, putting CGA in Zone 4 instead of in a central location, and would like to know if Ridgeview has the same facilities as Everett (two gymnasiums, and auditorium, room for two sets of Unified Arts classes, etc). I would also love to know the cost savings of housing CGA in Ridgeview as opposed to Everett (assuming Ridgeview middle school is combined with Dominion regardless)."

"I think it would be a great injustice to combine Ridgeview and Dominion. Both are amazing schools with great families. To combine these schools will destroy the Ridgeview community and forever change Dominion. It would also be unfair to the CCS community. There are so few northwest schools now."

"Hello and thank you for seeking input. As a parent of 3 CCS students I appreciate you being thoughtful about what all students need to be successful. My concerns with this proposed plan include: -Location would not be equitable for the gifted learners across our city; students from some neighborhoods would have longer bus rides/ transportation issues going to a non-centrally located facility (disproportionately affecting families from minority and disadvantaged neighborhoods-there were a lot of dollars invested recently for the Everett building to provide air conditioning and to upgrade the library, auditorium, and cafeteria Thank you"

"Columbus is the fastest growing city in the nation. We should be focused on recruiting and keeping kids in our district instead of closing neighborhood schools. Apartments are consistently being built around Ridgeview and Clintonville areas. Where are these kids going to go? Do you want them to go to charter schools? The 60 years that Ridgeview has been an institution of academic excellence, would be lost to the community. Closing down neighborhood schools like ours often leads to decreased community engagement. DO NOT CLOSE SCHOOLS IN REGION 4."

"While this is the best case scenario for CGA if Everett must close, has consideration been given that Ridgeview has the same accommodating spaces? Two gymnasium? And auditorium? Spaces for ES and MS unified arts programming? All of this including room for growth? This is such a special program and the district should be applauded for its continued support! The biggest issue with the Ridgeview location is the possible perceived and actual effect on enrollment from other zones. A less central location may affect enrollment and parents not wanting their children to be on longer bus rides and have longer days from other parts of town."

"The closing of Ridgeview Middle School would be extremely unfortunate. We currently have one student at Ridgeview and one at Gables Elementary. We chose this area of Columbus because of these great schools within Columbus public. Ridgeview has a great success rate and is a vital part of our NW Columbus school system. Combining Ridgeview and Dominion would be a huge mistake not to mention how you could possibly fit that many students at Dominion. The teaching staff at Ridgeview are wonderful and our student loves it there....the music program is wonderful too. Please please reconsider using this plan."

"I think closing Ridgeview Middle school would be a terrible plan. As a homeowner in the Northwest corridor, we chose this area based on the pathway of schools our children would follow. Gables elementary, Ridgeview Middle and Centennial High school. Many of our neighbors have graduated

their kids through this path and gave us the confidence to choose CCS instead of sending our children to private school. Our children are thriving. I currently have one 6th grader at Ridgeview and a 4th grader at Gables who would rise to the middle school during this potential closure. I'm concerned about combining Dominion and Ridgeview for a multitude of reasons but especially for my children's social emotional learning and relationship forming. I would hate for them to be thrown into a new environment, make new friends, and then be separated as they embark on different high schools at Whetstone and Centennial. Ridgeview has been a successful school, let's keep it that way."

"I am opposed to the proposed scenario 3b"

"I don't think it is a good idea to close Ridgeview for students. We have a strong community there and the kids deserve the legacy of Ridgeview."

"As long as no positions are lost then it's a fine idea. If anyone is going to lose their jobs or be forced to relocate it should not even be considered."

"Totally ridiculous Taking two larger middle schools cramming them in an old diplayed building that would not be able to handle the number of students. Eliminating the one middle school that the west side of Columbus utilizes. Those students would be on those busses for long periods of time. What if this was you on that bud how would you feel"

"I do not feel this is a good solution to the problem. You are minimizing the impact to the students west of 315 that will now travel 45 minutes or more to get to Dominion. The students in the Bethel Rd/Hayden Run and Henderson Rd corridors are losing their community schools. The students in the RMS home area should stay and then all lottery students return to their home schools. This would leave room for the gifted academy students to be housed within Ridgeview and there is the right amount of space to do these moves without impacting the neighborhood school."

"There is only one middle school currently located west of Olentangy and north of Westmoor Middle and that is Ridgeview. Closing Ridgeview would bus students from all the way past Tuttle to Clintonville. One of the top performing HS, Centennial, would lose their main feeder school. Ridgeview is still on the higher side of performance on state tests. Ridgeview is a school of diversity and it would look like CCS doesn't care about all of the students with many different backgrounds, religions, and ethnicity."

"I prefer an option that keeps the gifted program intact, so 3B would be better than 3A. But I think the program should be kept central to attract students from throughout the district (zone 4 is a bad look, equity-wise). We LOVE CGA and cannot imagine a better program for our son; he loves it as well. It's a shame that more attention isn't being paid to the programs this plan will disrupt, and how that will affect the kids, because it will be traumatic for many. I understand that difficult choices are on the table and "Change is hard", of course, but it seems like more thought could be given to how this is all supposed to work—BEFORE irrevocable decisions are made."

"Terrible plan. It would put an undue strain on transportation for students in this region of the district. Consolidating Ridgeview and Dominion sounds like a downright awful idea that would put too much strain on the Dominion building and wipe away one of the highest performing middle schools (Ridgeview) in the district. Cranbrook is extremely helpful to the surrounding community and immigrant population, its removal would be a slap in the face to the people who live nearby."

"Ridgeview is a good school teachers are doing the best they can and to send the kids so much farther would be a hassle I live 10 minutes drive 20 to 30 min walk from cobblestone st already"

"I want to start by saying that, in the end, for the long-run health of the district I would be okay with either Scenario 3A or 3B, even though I have reservations about both. I'm not convinced it's a good idea to close Ridgeview. It's old but not under-utilized. Academically it's high-performing & not majority-white. This proposal would destroy that community AND the Centennial feeder, which is the district's strongest ""neighborhood"" HS. The only reason why this proposal makes sense is if it's part of a broader plan to create huge MS's and HS's in Region 4. That is, to create a mega MS comprised of RMS and DMS; and then to combine WHS and Centennial. But if this is the goal, why not say so? This proposal just doesn't make sense without that missing piece. (This proposal seems like a decent fit for CGA, although several CGA parents I know have expressed equity concerns about being moved so far north. But they seem okay with this scenario if it keeps CGA open & together)."

"I appreciate keeping the CGA program intact, though I am concerned about moving it so far from the city center. West and south side students will have especially long bus rides, while students in better economic areas like Clintonville will have much easier commutes."

"I disagree"

"I live in the Ridgeview feeder pattern so am putting my comment here, even though this is not about Ridgeview per se. I'm not against closing some schools. But I also think CCS is doing a bad job on the PR front. It's hard for school communities to get on board with a plan that is just about the ""pain"" of closure- when there's no clear benefit or even logic. (No one has explained WHY we need to close RMS, for example.) Yes, CCS says it wants to realign learning communities and give our kids the schools they deserve. But right now, all you're doing is talking about the pain you will inflict on families. CCS is doing very poorly in communicating any benefits. In terms of winning the PR battle, it would be great if CCS could outline:

1. How much will be saved in each scenario?
2. How will CCS reinvest that money? What programs will CCS commit to offering at the remaining schools?
3. What is the plan for protecting vulnerable populations like ESL (at Cranbrook)?"

"Ridgeview is a wonderful, close knit neighborhood school. The children who attend there are thriving. I do not agree nor support this scenario and should it happen this will be the reason I pull my support and my children out of CCS. I am a strong proponent of public schools, but CCS has consistently been a disappointing experience for my child. We finally found a school where he is thriving, and you want to shut it down. It's a disgrace."

"Keep Ridgeview"

"As a former secretary at Dominion the students numbers were really high. High classroom sizes, teachers often complained about. Dominion's transition to the Arcadia building was for more space because the other building was crowded and I just feel this would be recreating the issue. I have a 6th grade student currently at Ridgeview and quite frankly this is alarming. I have a student possibly going to

The Gifted Academy and in regards to location for me that would be great but not at the expense of my 12 year old attending a school that I'm pretty sure will have 1000+ students ??"

"I would prefer the Ridgeview to remain open as it has done wonders for my daughter."

"I believe that is a horrible idea. As his mother, I started out at Dominion in 6th grade and didn't have enough support from my teachers, had horrible groups of friends ultimately almost ended up failing. I transferred to Ridgeview a couple weeks into 7th grade and carried Honor Roll for the remainder of middle school. The teachers are wonderful - they give their students the time needed to learn things thoroughly, they pay attention to their students behavior and preemptively prevent possible issues. They communicate very well with the parents, they give the students the perfect amount of responsibility, and have high but an appropriate amount of expectation based on the students ability to handle. I may consider pulling my students from Columbus City Schools if this merge happens."

"There's many students that have had better grades because of the teachers and that they help the students more than the regular teacher would. And I'm not really sure that CGA has a reason to even move locations. And the two schools that are being combined are really big on population of students, so it's going to be REALLY crowded at the school which can cause more fights and more negative things to happen. And all of the teachers at Ridgeview REALLY love the school and all the students, and it's gonna hurt to have to start off at a new school because once you are at one school then being moved to a different school is going to be hard on many students and possibly the teachers at Dominion since it's going to be more kids and new kids. And so I don't think there's a valid reason that CGA should move locations and cause 2 major middle schools to combined."

"I do not understand it."

"I would want Ridgeview to remain open as it has done wonder for my daughter."

"I'm totally against changing Ridgeview to a gifted school. My grandson attends Ridgeview as a 6th grader this year. He has adapted well due to his wonderful teachers and has many friends. To make these kids change schools AGAIN when this is clearly a superior school with a superior staff is ridiculous. This is a fine school in a great, SAFE neighborhood. I don't think it would be fair to take it away from the average, middle of the road students who need the continuity and great teachers and programs that are there. Why are only the "gifted" students being considered here? What message are you sending to the majority of students whose "gifts" aren't academic? Leave this school as it is!"

"I would personally love to have CGA moved to Ridgeview, because I will have two CGA students next year, and we live within easy walking distance of Ridgeview. I suppose if Dominion can absorb Ridgeview without overcrowding, and the same for the elementaries, I'm in favor. If, however, this will result in class sizes that are stretched even further beyond the limits than they already are, and if it will result in negative impacts on children's education and related services due to overcrowding, then absolutely not."

"There are several pros and cons. It would be strange for the middle school group to merge there and then be split back apart between centennial and whetstone. Dominion building is beautiful- does it truly have the capacity for both middle schools to combine? It is much farther. Bus timetable is concerning. Does the gifted academy really need the capacity of the whole Ridgeview building? Do the other

elementary schools have the space to absorb 2 closing elementary schools? Gables already utilizes a large mobile unit to accommodate the students. Gables may need an addition and upgrading."

"It's crap, Dominion is overly crowded and mixing another school in with them will not only take away from the kids learning but there will definitely be more fighting"

"If you are going to consolidate, you should move kids into Ridgeview. It's the only middle school on the west side of 315. It should NOT be closed. It services kids all the way out into Hilliard, Dublin, and Olentangy areas. These kids already travel a long distance to arrive at school. Moving their school to Dominion will add at the least another 20 minutes to their travel time and that's without any other pickups. Keep Ridgeview as is and support it with students."

"Keep Ridgeview open"

"Don't like it. Keep Ridgeview open."

"I feel very strongly that CGA should be maintained in the same building as a single program, so I prefer this scenario to scenario 3A for that reason. Our gifted students deserve a program like CGA. The research shows it's the best way for gifted students to learn, and it makes Columbus City extremely progressive and ahead of its time in its approach to gifted education. However, I worry that displacing an entire school would not be fair to Ridgeview students. Would it be possible to build a new school that could serve Ridgeview and Dominion students? Whatever is decided for CGA, please consider the importance of maintaining the integrity of the program, and the importance of a long runway to ensure the most seamless transition possible for all parties involved."

"I don't want to lose 2 elementary schools in our region."

"Not sure I think it would benefit the kids to keep ridgeview open"

"I love combining Dominion and Ridgeview but only if it means Whetstone and Centennial combine. Why have the middle schoolers combine, make friends and then split them up? Also would this lead to improved facilities, and increased programs and athletics? Why jam a building if it doesn't open more doors? Also why no news on what the advantages will be and only on what schools will close? Finally, like I mentioned what's the plan with the old awful Whetstone building? Will it get a substantial update or will a new school be built that merges with Centennial? We plan to move if Whetstone doesn't improve in the upcoming years. It's sad to move from a place you love because the school district can't get its stuff together. We've been hearing plans since 2018 and we're losing hope in CCS figuring things out and moving forward."

"You've spent so much money on the Everett building in the last few years. New electrical, HVAC, plumbing and just last year renovation of the auditorium with new lighting, seats and carpeting. WHY?? Why would you spend our tax dollars this way and then shut down that building?! Frivolous and irresponsible spending! You spent MY hard earned money on that building, I expected kids would stay in that building... that MY kids would stay in that building."

"Would love to see CGA stay together 3-8!!! it is such a special program and I have never seen my child more invested in their education!!!"

"I think public education should be one of this country's primary objectives and primary budget items. I think that funding should be based on income rather than property tax and distributed without regard for the wealth of any area. This is not the case. Unfortunately one of the motivations for closing schools is saving money rather than figuring out how to make public education better. In a society so long based on inequality clearly public education is an uphill struggle. In a capitalist society in which some people may benefit themselves by feeding on the carcasses of some good schools, I have little hope for my opinion making any difference. / Creating a good school is a remarkable accomplishment, done by many people who have dedicated their careers to this public good. As a grandparent of a Cranbrook student I have the impression that this is a good school serving a richly diverse population. My advice is: if you have something good, don't throw it away."

"I am concerned that locating CGA at Ridgeview will further exacerbate the racial and ethnic disparities between CGA and the rest of the district. Families with relatively lower amounts of advantage will be disproportionately impacted by this location choice compared to families with relatively higher resources, which is concerning because CGA already pulls a relatively advantaged student population."

"Can CCS explain what goals it's trying to accomplish with this scenario? I truly don't understand why the task force would want to close Ridgeview. It's not under-utilized and is the only middle school feeder into Centennial HS-- and is a good school to boot. My understanding from teachers at Dominion is that they don't have enough spots to accommodate all RMS kids. What then is driving this option? Does the task force want to gut the most academically successful neighborhood pathway in the city? Why not close Medina MS (which is closer to Dominion and smaller) instead? Send the Medina kids to Dominion. Then, if you want a place to put CGA, locate them in the Medina building. Or heck, since I assume it will take several years to make changes, why don't you co-locate CGA and Downtown HS? CGA doesn't need sports so that could be a good fit. I just see no logic to the Ridgeview proposal."

"This scenario would cause hardship on families that would cause a farther transit time specially while siblings are in schools closer to their residence. Living in this area of Columbus necessitates a local middle school that is within an appropriate distance for buses and family's to commute."

"I'm a parent in the Cranbrook neighborhood. Please keep Cranbrook Elementary or at least make sure to transfer it to a good nonprofit-run charter school. Nearly 300 students attend Cranbrook Elementary, which has been a valued institution in the neighborhood for decades. It educates a multicultural population - over 32 nations are represented. The school offers many wonderful opportunities to its students. It is well maintained, with recent upgrades to the roof and HVAC system, along with the addition of more lighting and smart devices in every classroom and located in a lovely neighborhood full of neighbors that support the school - neighbors who recently worked with local community organizations to raise \$100,000 to replace the much needed footbridge that connects the north and south sections of the school property, which is split by a large stream. All of the nearby schools are already pretty packed. In sum, it is crucial to keep a good school in the Cranbrook neighborhood."

"I don,t wanna go to medina my brother went here and I have met alot of new friends so keep it open"

"My thoughts is that this school is good but theirs a bunch of problems,fights. And I just wish that this school changes over the years because it's annoying. This school has good activites but everytime when we do it theirs always a problem."

"Hi im____, i think you shouldnt close ridgeview because it is my home school and the teacher are so nice, we get fun work, we do fun stuff. So please dont close ridgeview down. = "

"I have significant concerns about combining Ridgeview MS and Dominion MS. This would lead to: 1- a very large middle school 2- a far distance for many familie 3- combining two student bodies that would separate in high school. Although there have been rumors for years about combining Whetstone and Centinnial, we can only assume that this wouldn't happen for many years, as it wasn't mentioned in the current proposal. We do not want our children moved across town and combined with new peers, only to be divided from those peers as they enter high school. - Scenario 3B completely displaces the students of Ridgeview Middles school and Northwest Columbus, causing some students in the far west areas of the district to expect a drive (without traffic) of over 30 minutes to get to their school. - It is unconscionable to move a well established, thriving school from it's community for a magnet/selective admissions school that can thrive anywhere in the district."

"no they shoudnt close it"

"please do not close ridgeview . the teacher are so nice ."

"Don't close Ridgeview because i don't want to go to a different school I think we should just keep the gifted kids together with the other kids in the school but just give them a room to learn and take them out of the class they are gifted in and put them in a different room and teach them then when that class is over just put them back in there normal schedule and we all can learn normal in life so don't close ridgeview so we can all learn the same and DONT give the gifted kids a whole school bye."

"I have significant concerns about consolidating RMS and DMS. This would lead to 1- a very large middle school 2- a far distance for many families 3- combining two student bodies that would separate in high school. We do not want our children moved across town and combined with new peers, only to be divided from those peers as they enter high school. Scenario 3B completely displaces the students of Ridgeview Middles school and Northwest Columbus, causing some students in the far west areas of the district to expect a drive (without traffic) of over 30 minutes to get to their school. It is unconscionable to move a well established, thriving school from it's community for a magnet/selective admissions school that can thrive anywhere in the district."

"HI I'm ____ I don't want Ridgeview to close down because it is a lovely school and I'm going to miss the teacher ridgeview has a wonderful generation It has been up since 60 years I'm not going to see most of my friend because they live out of Columbus and they are maybe going to medina and I'm literally going to cry?? ?? wawa pls don't close it out I'm going to cry so bad plssss don""""

"I hate it, I don't want ridgeview to close. I don't care if it takes me a long time to get there, bullies argue with me, too much work that I have to do, I want to stay in here and am not moving to my homeschool, am staying here until I get to high school so please. DONT CLOSE THE SCHOOL"

"Don't close Ridge view middle school because its a good school to go to and learn and a lot of kids don't want to move to a other school and they would like to stay here in Ride view."

"I feel like they shouldnt shut it down because I'm new but in my stay this has been good so far and the teachers are so nice"

"It is unfortunate but could work"

"My thoughts about scenario 3b, is that this closing of schools is unnecessary kicking students out of there school is pathetic and selfish. I'm a student my self that goes to ridgeview even though i won't be at the school at the time of the closing me and multiple others think this is dumb idea."

"While I agree with the closing of Cranbrook and Hubbard, I do not think Ridgeview Middle School should be combined with Dominion. Those two middle schools are far enough apart that the district should be able to keep both open as middle schools. Students in a combined middle school would not get as many opportunities (in sports, arts, academics) as they would if the middle schools were kept separate. My three kids went to Ridgeview and it is a successful program that should be maintained. The district loses a lot of kids at the middle school age and combining these two schools would cause them to lose even more kids in my opinion."

"PLEASE keep Columbus Gifted Academy open at its current location!!! This is an important Columbus institution!!! Thank you!"

"I like it"

"DON'T CLOSE HUBBARD ELEMENTARY! Hubbard is an amazing community where teachers know every student in the building by name. As a lottery and neighborhood school, it has students from all different backgrounds, speaking all different languages, creating a thriving, multicultural environment where all students feel at home. Our teachers rank Hubbard at the top in the district when it comes to vision, school climate, administrator-teacher relationships, student behavior and family & community. Our ELL program ranks 1st in the district when it comes to closing gap scores. Our school was one of only 98 in the state to get a Silver Award for our PBIS program. Our Chinese language program is the only one like it in CCS, and our annual Lantern Festival draws in guests from the community and media coverage for CCS. And our wonderful location provides students with invaluable community partnerships and opportunities to take walking field trips, hold Field Day at Goodale and more. Don't close!"

"Please visit these schools before you plan to close them. Find out what amazing things are happening in the halls of Hubbard Elementary, where my children attend. To my knowledge, the Task Force, the "engagement" sessions, and the Board have held none of their meetings inside the buildings where they are entertaining closures (except for one Task Force meeting at Marion Franklin). How can the district lack this level of curiosity about their own schools -- to simply rate them on a piece of paper and not factor in the magic and learning occurring in these buildings. What Hubbard accomplishes for its students -- whether they are English Language Learners, students on IEPs, or anything else -- amazes me as a parent. It should amaze you too if you took the time to know about it."

"No me gustaria"

"My biggest concern for this is that relocating the gifted Academy to Ridgeview would remove it from being centrally located. Since this is a magnet school that students from all over the district attend, it could be harmful for the students in the far southern reaches of the district or the far eastern side of the district to make it all the way to an area of the city that is northwest . It seems to me that the best location is a central one for a school that houses students from the entire district."

"El escenario 3b no se debe utilizar SALVAR NUESTRA ESCUELA Hubbard es una comunidad muy unida donde los maestros conocen a cada estudiante del edificio por su nombre. Como escuela de lotería y de vecindario, los pasillos de Hubbard están llenos de estudiantes de toda la ciudad, de diferentes orígenes,

que hablan diferentes idiomas, creando un ambiente próspero y multicultural donde todos los estudiantes se sienten como en casa. Nuestros maestros ubican a Hubbard en la cima del distrito en lo que respecta a visión, clima escolar, relaciones administrador-maestro, comportamiento estudiantil y familia y comunidad. Y por eso no apoyo al cierre de la escuela es la mejor y mi hijo a tenido mucho conocimiento por esa razón no quiero el cierre de mi escuela por favor."

"I am concerned about Cranbrook closing and students being consolidated to area schools. Which area schools? Gables ES and Winterset ES do not have the capacity to absorb all the students from Cranbrook. In addition, Cranbrook has 175 English Language Learners. Hubbard ES is relatively close but it is also potentially closing. Salem is another Region 4 school with ESL units; however, it is not close and would entail our EL students, some of our most vulnerable students, to ride the bus for an extended amount of time. Suggestions for solutions are: open new ESL units at Indian Springs or Clinton, or not close Cranbrook, or take care of only high school and middle school facilities at this point."

"If this scenario keeps CGA intact as a GR3-8 magnet, then I support it. CGA is a special place, and for kids who are on the spectrum, gay, non-binary, or just plain weirdos, CGA is a safe and nurturing space. We campaigned hard for the CCS levy, and now feel betrayed CCS is considering (3A) taking apart CGA. Closing CGA, you will lose a lot of parents who will go out of distrust, and these kids are also your highest test scores."

"Hola, no estoy de acuerdo con el escenario 3b, la escuela Hubbard Elementary es muy buena, mi hijo ha aprendido muchísimo y se siente muy bien allí, todo el personal de esa escuela es muy amable y son excelentes profesionales, además eso repercutiría en la conducta de los niños, no es recomendable realizar cambios de ambiente de manera brusca y arbitraria a los niños."

"While I appreciate the attention given to gifted services in both 3A and 3B, I highly value the current setup of having at least 3-8 grades in the same building. My children have personally benefited from the internal mentoring at CGA between the grades at the ability to significantly accelerate through subject areas. I would also say that the central location of the school is also an asset to the community at large. My children have friends from all over the city now because of CGA and have been exposed to a level of diversity we appreciate. Having the school in the Short North has offered my children opportunities to work with the librarians at the CML nearby, walk and learn about the community, utilize COTA (we are a one-car family), and generally develop a sense of what it means to be a true citizen of a city. Finally, while I know the building is older, the school has truly built a community here and that is something that is VERY hard to do and VERY easy to break."

"I don't think cranbrook should close w/o a clear plan for who will serve our many, many students receiving SPED and ESL services. Which nearby schools can provide all that? CGA should stay as one school 3-8 due to gifted service model. Wherever it is housed, please preserve the program. My 3 children have been well-served by the school. If possible keep it centrally located for equity reasons so students from all around the city who qualify can have access without insanely long bus rides."

"Everett is a very old building. Is it just too expensive to maintain, even with the recent upgrades? It's close to Thompson Rec and fairly central. Is there a different building other than Ridgeview that CGA could be moved to and remain 3-8? If we can't stay at Everett that is my favorite plan. We love CGA and most of all want the services preserved and accessible in an equitable way. Thank you!"

"Do not close the schools!! It's not a good scenario!!"

"This is a horrible idea. It will have disastrous impacts on students, their families, teachers, and the community. You already have bussing issues, and this will only further increase those issues."

"My autistic son anticipates entering the 3rd grade at CGA next year. For him, the Everett facility represents a community where neurodiversity is embraced and where students like him can feel understood and supported. While Scenario 3B does keep CGA students together, which is a preferable option compared to Scenario 3A, it still involves closing the Everett facility, which even if it keeps our community intact, can be disruptive, particularly for autistic children who rely heavily on familiar environments to thrive academically and socially. Keeping the CGA students together is indeed a step in the right direction. However, it is crucial that any new facility, like Ridgeview, must be prepared to fully replicate or exceed the supportive environment found at Everett. This includes specialized resources, trained staff familiar with the needs of neurodiverse students, and a school culture that celebrates and understands the unique contributions of gifted and talented students."

"I would hate to see Hubbard and Cranbrook close. Hubbard is a tight-knit community, a lottery and neighborhood school where the halls are filled with students from across the city, from all different backgrounds, speaking all different languages, creating a thriving, multicultural environment where all students feel at home. Our teachers rank Hubbard at the top in the district. Our school's location provides our students with invaluable opportunities to take walking field trips, to hold Field Day in Goodale Park and more. Our English as a Second Language program ranks among the top in the district, and our school was one of only 98 in the state to receive a Silver Award for our PBIS program. I understand there is a need to reevaluate programs and consolidate buildings across the district, but I question why CCS would consider closing a school that is thriving. As the city continues to grow, Hubbard is exactly the type of school that could attract new families to enroll in the district."

"Moving CGA out of the Everett building poses a risk to the diversity which is so valuable to the school community. My children have expressed such gratitude for the opportunity to be friends with and learn alongside children from all across the city. This exposure has opened their minds to perspectives that would be so much more limited if the facility was not centrally located. The current building also offers space easier to accommodate both middle school and elementary programs and courses."

"Will this improve the quality of our education in this area to compete with neighboring districts?"

"I am deeply concerned that the integrity of the CGA program would be lost if it were combined into another facility. Because of my time at CGA, I was able to graduate from college three months after I graduated from high school, equipped with the skills to start a business and nonprofit aimed at reducing big social and environmental problems. I also experienced gifted programs integrated within other schools like Indianola K-8, and I can say with confidence that those programs did not meet my learning needs and I would not have been able to reach my academic potential within those programs. Without the support CGA provided for my learning needs, I suspect that I would have behavioral and emotional issues that would negatively impact my life."

"I do not like it!"

"I do not support the idea of closing Hubbard. Hubbard is a one of a kind school. It allows kids from all over the district to explore the opportunities that this school has. Hubbard has a wonderful teaching

staff that has been there for years. It would be sad to see these teachers lose their jobs and be unhappy. Hubbard is also currently at capacity in it's school. The district is currently understaffed and overcrowded. There is no room for these students to go. It would be hard on both the students and the staff to readjust to a new school. It would be unfortunate to close Hubbard and lose a wonderful building that is rich in culture. Hubbard is in a very good location and the kids love going to school there. Save Hubbard"

"I think the public would benefit from more detailed information about the schools in question. Why are they pegged for closure? Can you list the issues with the schools, perhaps with a monetary value of what it would take to improve them vs the amount saved by closing. Also, I'm interested in the number of students and staff at each school now and the same for the proposed scenarios. Let us know more about why these conclusions have been reached if you want us to make an informed decision beyond the emotional one that comes first. Are the schools where students will be sent prepared for more students? How many more should they be expecting? What will happen to the buildings that are closed and the neighborhoods built around them?"

"Horrible idea. Ridgeview should be left alone completely! Ridgeview is one of the best, if not the best middle school in the district! Fix Everett Facility! We know what closing Ridgeview will do to our kids and our family and we will look outside the district for education! You will lose even more funding, as we aren't the only ones! No!!"

"I think this absolutely awful to even be considering closing Hubbard. It can be incredibly distressing when a school closure is being considered, this school is integral to community and has a significant impact on students, families, and staff. Hubbard is providing a nurturing and stable environment for my daughters education. The abrupt closure not only disrupts her learning but also uproots the relationships and sense of belonging she has developed. It is heartbreaking to see the emotional and educational impact this will have on her and her peers. I urge the decision-makers to reconsider and explore alternatives to preserve this essential part of our children's lives."

"I'm not in favor of this proposition. I think it would greatly affect my children who attend Ridgeview Middle School and Gables Elementary. They have grown accustomed to their schools and enjoy them as they are. I also think combining schools will overcrowd classrooms which will make learning even more difficult and put even more strain on faculty"

"Is there enough space in Dominion to accommodate the Ridgeview students? I believe Dominion moved to a new building a few years ago because it had outgrown it's building. What are the benefits to combining the two schools? Are there additional programs or opportunities to be gained? I can imagine combining Hubbard with Weinland park might cause fewer parents to choose that Hubbard program. Location wise, Cranbrook is pretty far from Weinland Park. We know that Clinton and Indian Springs are maxed out. Would it make sense to combine Cranbrook with Ecole - maybe build an addition - so that area of town still has an elementary school. Personally I'd be pretty angry if I paid \$300k for a house in the Knolls if my kid was being sent to Weinland Park or Linden for school. Likely I'd go private at that point."

"I strongly oppose the proposed closing of Cranbrook Elementary School. This decision profoundly impacts families like ours, especially our autistic son, who we plan to transition from his special needs school to Cranbrook next academic year. After visiting multiple schools, we determined that Cranbrook

provides the best environment for his unique needs. The principal's personal tour highlighted her dedication to the school community, which is essential for fostering a supportive environment for special needs children. Cranbrook offers specialized programs and an inclusive atmosphere critical for their development and success. Closing Cranbrook would disrupt the education and support systems these children depend on, causing significant harm. We urge you to reconsider this decision and recognize the irreplaceable role Cranbrook plays in the lives of special needs students. Keeping Cranbrook open is vital for their educational and personal growth. Thank you for your consideration."

"I don't think the proposed scenario is a good option for Cranbrook Elementary. Cranbrook is an amazing neighborhood school. It serves a large English Language population as well as a large SpED population. The proposal to move students to area schools is not a good solution. The area schools are either almost at capacity or above capacity. They will not be able to effectively serve the needs of these two populations that attend Cranbrook because there is not adequate space for them. The one on one and small group instruction have been vital to my son's growth. He is on an IEP for dyslexia and has shown a lot of progress working in these small settings over the 2 years he has been on a IEP with his Intervention Specialist."

"3b is not a bad idea."

"I am against scenario 3b because closing Cranbrook would hurt my community and Columbus city deeply. Cranbrook is absolutely essential to my son's reading ability. The special education he's received as a student with dyslexia has been nothing short of a miracle. On top of that both my son (age 9) and daughter (age 7) have formed lasting relationships with the vastly diverse student body at Cranbrook. There is nothing like Cranbrook in the rest of Columbus City schools thanks to its proximity with OSU. Keeping Cranbrook open means you are investing in the future of Columbus. Ms. Grossman is a phenomenal principal and the rest of the faculty there put our students and their learning first. If anything you should be transferring more students to Cranbrook! Cranbrook is the kind of school that teachers and families dream about. Make it your flagship school and you will attract quality faculty, staff, and students!"

"I don't agree with this proposal. I have several concerns. Ridgeview has been a neighborhood school for decades. It has served the children in our community well. Now these children have the opportunity to attend school with other children from all over the world, thanks to Ridgeview's diversity. Dominion is not a neighborhood school. If the two schools are consolidated, Dominion most certainly would be at capacity, resulting in larger class sizes and two less lottery options. This seems like it would be disruptive to Ridgeview's current student body, affecting their educational and mental wellbeing. It also seems that larger class sizes would be detrimental to students and teachers alike. My child has been fortunate enough to attend Ridgeview for the last three years. Many of the teachers at Ridgeview have been the best teachers my student has ever had. I would hate to see them lose their jobs. I would also hate for future students to miss out on having these teachers as a part of the"

"Ridge view is an established school and should not be made to move to accommodate CGA. Ridge view and DMS have individual cultures."

"I think that closing Everett would be a monumental tragedy. This school has been a part of our community for over a hundred years. CCS's #1 priority must be educating our students. But at the same time, this priority must be balanced with preserving our city's cultural heritage. Beyond that, Everett as a

facility offers many benefits to the district as a school facility. It is a LARGE building that can hold a substantial student population. It is CENTRAL to the city, making it easily accessible to students from all over and therefore more equitable. It has a SUBSTANTIAL outdoor play/recreation area, which is ideal for facilitating the movement and playtime that all kids needs. Before it shuts down this school CCS should look at alternative opportunities to reducing operating costs. For example, the Department of Energy is offering up to \$14 million for energy efficiency improvements. Receiving this funding and making these improvements could drastically reduce operating costs."

"Consider giving the community more of a sense of the "why"... like what is going to be gained through these closures? Are there plans for renovation or new builds in places? What additional courses/programs could be offered?"

"I am concerned about the move from the Everett building to Ridgeview MS in regards to the commute time being much longer for some students depending on what part of the city they are coming from. We have a student who is twice exceptional and changes, transitions and long commutes are difficult for him. I like that this scenario keeps all of CGA together, but I don't like the strain that it will put on families that will have greater commute times. Thank you for considering my feedback!"

"Keep Cranbrook open! It is located in a key growth area of Columbus, with an anticipated gain of 40% of the region's growth over the next 2 decades with significant increases in families and New Americans. We were just recognized by the district for their excellence in inclusion. We are gaining 2 special ed rooms (preK and high incidence) next year, putting us with a total of 7. I am an intervention specialist, formerly ED, now cross categorical, and I finished this school year with 21 students on my caseload (state law max is 16). We had to bring in another IS from Weinland Park to cover our Cranbrook kids with disabilities, and because we don't have enough classroom space, the new teacher and I will be sharing a classroom with up to 32 students with significant needs. To say that we are underutilized and not needed is not taking into consideration who is inside our building. Stop bussing our most vulnerable kids across the district and keep Cranbrook, their home school, open!!"

"Close Cranbrook. Dirty and mice. ELL students are relocating due to Riverview apartments being sold."

"While I'm not as familiar with the other schools/programs, closing Cranbrook Elementary makes zero sense. By all measures, this is one of the most diverse and high-performing elementary schools in the Columbus school system. Students from outside the Cranbrook attendance area have CHOSEN Cranbrook because it offers the education and services they need. Closing the school and forcing these students back to their home school or worse, to another school with which they have no connection, has great potential for harming their learning and progress. CCS seems to not care that student performance is highly associated with student engagement with their school. Cranbrook students are highly engaged based on their participation in after school activities. In addition, Cranbrook teachers have been recognized for their 5-star performance in closing the achievement gap as measured by the Ohio State Report Card. Dispersing them harms students, teachers, and the community at large."

"Our four children attended Columbus' Traditional Schools during busing. We found the experience extremely valuable. We gained perspective and learned along with our children because, for the first time, we were exposed to and part of a diverse population. We are better people for it. I spent endless hours volunteering and later was employed by the district, retiring after 20 years. I have seen the schools from all sides and believe strongly in doing whatever I can to keep them strong. Now we have

grandchildren who attend Columbus Schools, and they are exceling. They go to their neighborhood schools and walk with neighborhood friends. I see the value in being in a neighborhood. Our children and their children thrive in their community. With busing, we saw families flee, we now see families moving into the neighborhood. Small, neighborhood schools have immeasurable value and are stronger. Families will leave Columbus Schools again, if they are forced to go back to busing their children."

"If the district decides that it has no alternative other than to close Everett, then this is the preferred scenario. Maintaining grade 3-8 continuity for the gifted program is a key part of its success. The current program offers many substantial benefits that would be lost if the school is split into two groups, such as: --Mentoring by older students of younger students; --Acceleration opportunities for younger students to subject areas beyond their grade years; --Better access to non-teaching facility, such as two librarians, two counselors, etc."

"I do not support closing Cranbrook. It is a wonderful school, filled with a truly diverse student population and caring educators and staff."

"I am concerned about the prospect of two ELL sites closing particularly two schools as successful as Hubbard/Cranbrook. Gables is the only other ELL site in the region and it's already near full capacity. Hubbard is a wonderfully diverse school community with a great community feel, a strong principal, longtime teachers who do not turnover, the only Chinese program in the district (with one of the best teachers in the school), and a beautiful building. I hope the task force looks at the CEA survey data because teachers consistently rank Hubbard as one of the top 3 in the district in nearly all categories. Please don't close Hubbard or Cranbrook. And instead of transferring it to another building, I believe CGA should be eliminated as a separate standalone program because it contributes to inequity in the district. Bring GT services back to home schools. And putting CGA 6-8 in Ridgeview would then overcrowd Dominion or require drawing new boundaries thus disrupting more students' lives."

"The Task Force should not recommend closures, and the Board should not vote to close schools, without first coming up with a plan for where the displaced students will go. The fact that this will involve another process that will take months is unacceptable. Families will face uncertainty during this interim period and will start to look at charter schools and private schools, especially if they are closer than other CCS schools in their region. This will lead to declining enrollment in the district, which the task force does not seem to be thinking about at all (or maybe even to care about). Also, do not close Hubbard! It is a fantastic school with a great community and some of the best teachers in CCS."

"Cranbrook and Hubbard should not be closed. There are not enough schools with available capacity in this northwest area. Closing these schools will shift these students to schools not close enough to their homes."

"Cranbrook is a fine little school with a sense of belongings. Too many kids already feel like their home base is shaky

Should not pull the school ""rug"" out from under them."

"I like consolidating the middle schools into one for more robust programming. I prefer this approach to the gifted program."

"I am concerned about the closing of Cranbrook. The task force suggested students be moved to a neighborhood school when Cranbrook closes. What neighborhood school would that be? The schools closest to Cranbrook are almost to capacity. In addition Cranbrook has 170 EL students, who require a school with an EL unit. Where would all these students go? Is the district planning on building a larger ES school in the northwest area that would combine Cranbrook with either Winterset or Gables? Or another option would be to open an EL unit at Indian Springs? EL students are a vulnerable population. Busing them away from their neighborhood could have detrimental affects. The district needs to find a way to keep students close to their neighborhood."

"Cranbrook is a thriving, high performing school. My students have been very successful there. Can you build a new school building in the large field behind the current school? Cranbrook should not be closed. It is a neighborhood supported school that does well with special education students and English language learners. Please do not close Cranbrook unless you have built a new one to replace it."

"This is simply not feasible. Transportation times for Ridgeview students would be entirely too long (over an hour). Also, there are programs at each building (CHIP, ESL, MD) that require more classroom space that would not be able to be included in their current buildings. I teach in both buildings and have for 10 years. Ridgeview is extremely diverse and welcoming to students who are new to the US and allows them to assimilate well. CHIP students at Dominion are fully included in the student population and losing these programs would be detrimental to both student populations."

"I do not agree with this plan. This would leave only one middle school in region 4, which is the fastest growing region in the district. It is not equitable for students of region 4, which stretches far north and west of Dominion middle school."

"Closing Ridgeview puts students in the northwest community all the way to just north of campus for school. Dominion is a large school and has a much larger population the Ridgeview. This is largely to the fact that double the amount of elementary schools that feed into Dominion. If you put gifted into RMS you are affecting 3 schools not just 2. Gifted is a school that students all over the city can attend, that school should be centrally located."

"I am against the proposed scenario in 3b. Ridgeview Middle School has a long history of academic success and a strong athletic , musical and gifted presence. These students should not be displaced from their home school."

"Dominion and Ridgeview have too many students to consolidate. Students in north-west Columbus need access to a school in their area."

"PLEASE KEEP CRANBROOK OPEN! It is located in a key growth area of Columbus, with an anticipated gain of 40% of the region's growth over the next 2 decades with significant increases in families and New Americans. Our talented staff were just recognized by the district for their excellence in serving a student body that includes 62% English Language Learners and 14% Special Education students - where will our students get a comparable and equitable education? Closing Cranbrook would create a school desert in a vital area, and there is plentiful space for expansion, renovation, or a new building on site, with plentiful community support to partner on it, as demonstrated by the \$100,000 bridge donation to the school made by the neighbors and community organizations. School consolidation would add to the existing bussing issues in the district, and the children would be the ones to suffer for it."

"Ridgeview My concern about Ridgeview consolidating with Dominion: Neighborhood students that attend Ridgeview from the far northwest side currently have an unacceptably long bus ride. If they go to Dominion it will add up to 20 - 30 additional minutes. Some students would be picked up by their CCS bus at 5:45am. There would only be only one traditional middle school left in Region 4. There is a school desert in the northwest quadrant. The Centennial feeder pattern is high achieving. Moving Ridgeview eliminates that. Ridgeview is the only northwest middle school west of 315. Gifted Academy would no longer be centralized if relocated to Ridgeview. Families from across the city choose Ridgeview because of its high achievement and safe learning environment. Ridgeview has a historically successful reputation with generations of families attending this school. Ridgeview has been awarded the highest gap closing school for OELPA for the last few years."

"Ridgeview My concern about Ridgeview consolidating with Dominion. Many ESL families opt out of shelter site placements and choose to attend Ridgeview because it is closer to their home. There is an opportunity for the northwest feeder pattern to be a high performing ESL learning conduit by combining teacher expertise and family preferences."

"My concern about Ridgeview consolidating with Dominion:mNeighborhood students that attend Ridgeview from the far northwest side currently have an unacceptably long bus ride. If they go to Dominion it will add up to 20 - 30 additional minutes. Some students would be picked up by their CCS bus at 5:45am. There would only be only one traditional middle school left in Region 4. There is a school desert in the northwest quadrant. The Centennial feeder pattern is high achieving. Moving Ridgeview eliminates that. Ridgeview is the only northwest middle school west of 315. Gifted Academy would no longer be centralized if relocated to Ridgeview. Families from across the city choose Ridgeview because of its high achievement and safe learning environment. Ridgeview has a historically successful reputation with generations of families attending this school. Ridgeview has been awarded the highest gap closing school for OELPA for the last few years."

"Keep Cranbrook open! Cranbrook sits on nearly 10 acres, with plenty of room for expansion, renovation, or even a new building, with an enthusiastic community ready to partner on such efforts, as demonstrated by the \$100,000 bridge donation to the school made by the neighbors and community organizations, who raised the funds and built the bridge by hand in order to connect the north and south sides of the school property. Closing Cranbrook would create a school desert in a vital area. School consolidation would add to the existing bussing issues in the district, and the children would be the ones to suffer for it."

"Closing Cranbrook would potentially split up the Cranbrook neighborhood, also it is one of the most multi cultural schools in the district, possibly the state. Please do not close Cranbrook"

"Keep Cranbrook open! Cranbrook is located in a key growth area of Columbus, which is anticipating the gain of 40% of the region's growth over the next 2 decades with significant increases in families and New Americans. We are asking the district to work collaboratively with City government to attract this growth, and retain families with high-quality, student-centered education, in neighborhoods close to where people live and/or work."

"Keep Cranbrook open! Cranbrook sits on nearly 10 acres, with plenty of room for expansion, renovation, or even a new building, with an enthusiastic community ready to partner on such efforts, as demonstrated by the \$100,000 bridge donation to the school made by the neighbors and community

organizations, who raised the funds and built the bridge by hand in order to connect the north and south sides of the school property. Closing Cranbrook would create a school desert in a vital area. School consolidation would add to the existing bussing issues in the district, and the children would be the ones to suffer for it. Cranbrook community is an incredibly active, friendly and safe neighborhood. It is my view that closing this school would also impact property values for residents in the area."

"It makes little sense to me to close Cranbrook. The student body is diverse and the staff makes accommodations for children to succeed. Any low test scores are being unfairly considered because a lot of these children come into the school knowing little English. At Cranbrook, children whose parents are immigrants are learning to speak English and on top of that, are able to thrive in this environment. Parents have not been told where their children will be relocated to. Furthermore, according to several studies, staying amongst friends creates stability, emotional support and reduction of stress in a school setting, allowing for better focus and a better overall GPA. I see safety and well being of the kids being cited frequently in these scenarios, but I wonder about the true intentions in this particular case. Additionally, getting rid of a school for gifted kids seems in poor taste and very unaccommodating."

"I'm told you start your meetings stating that you want to do what is best for students. Smaller schools are best for students. Too many people in a confined space leads to trouble. But let us just look at one issue. More students in a building will prevent some students from taking part in an activity they love. Sports for example: Only so many students can be on a team. If more students tryout, more must be cut. We know that for some students it is the sport that encourages them to keep their grades up and stay in school, so they can play. We know sports can be incredibly positive for students. Being part of a team, having somewhere to go, as well as the physical activity. Win or lose, playing a sport is a positive social interaction. Having a larger school will prevent many students from enjoying a full school experience."

"Do not close any schools in 3b. Enrollment is projected to increase in this region. Most buildings are full or near capacity, so where will Ridgeview, Hubbard, Cranbrook, and/or incoming students go?"

"Awful. You are defeating the purpose and conceit of ""neighborhood"" schools. Cranbrook is in a neighborhood and pulls in children from other local neighborhoods in need of diversity and language assistance. Ridgeview is literally the same, a neighborhood school that services a quiet neighborhood from multiple directions. Both are centrally located to the students they serve but are in calm areas. Ridgeview is very large and has ample space to host a large quantity of students. The amount of land is also extensive and allows for multiple activities. That entire campus is underutilized and could be better used to service the community as a whole. Instead of contraction, the concept at Ridgeview should be expansion of utilization."

"Despite protests to the contrary, the leaked document is being utilized. The arrogance of all of you to say that no Task Force members are needed at these community meetings is inexcusable. The strategy of conducting a meeting lasting over two hours, without providing chairs, is meant to make people uncomfortable and to encourage them to leave before questions are able to be asked and answered. The people assigned to show the plans were unable to answer any questions. They, ""Were just there to help us read the plans"". Whether, Task Force members have any knowledge of our students, buildings or needs, cannot be verified by anyone in charge. If the remaining meetings have this format, they should be canceled and reformatted. There is no merit to continuing to attempt to appear you care. I was able to attend the meeting at Community Refugee & Immigration Services on May 30, although this response applies to the entire process. Interesting that you care if I live in Columbus 47ys DO YOU?"

"Ridgeview closing? There would only be ONE traditional middle school left in region 4."

"My concerns regarding Ridgeview We already have kids on the bus for an hour where Ridgeview is their homeschool. Going to Dominion would add at least 30 mins to that."

"Ridgeview serves a high ESL population. We have been awarded the highest gap closing achievement for many years. We facilitate important language skills for kids who choose not to go to sheltered sites."

"Families choose to send their kids to Ridgeview because it is a safe learning environment and has historically been high achieving."

"This is the only viable solution presented for CGA without ruining the program. However Ridgeview is not centrally located and will put a burden on students that will have to travel 15+ minutes longer on a bus and increase the need for more busing options. It is not an ideal solution."

"First, I want to spell out I am a Cranbrook student parent, by choice. My family loves our neighborhood and our school, and are very certain that the closure of Cranbrook will severely negatively impact the neighborhood, and will cause many of the neighborhood residents who plan to stay to leave. We want to keep Cranbrook open! It is located in a key growth area of Columbus, with an anticipated gain of 40% of the region's growth over the next 2 decades with significant increases in families and New Americans. Our family donated \$500 and weekends to build a bridge to the school over Slyh Run. We spent weekends there planting native plants donated by FLOW. We love Cranbrook. What is the plan for the large population of ESL, where will our students go. We need a neighborhood school, not a unreliable bussing system to an oversized school. The Cranbrook site is big enough for an expansion, and has new roof, new HVAC, a good condition building, and good windows."

"My concern about Ridgeview consolidating with Dominion: Neighborhood students that attend Ridgeview from the far northwest side currently have an unacceptably long bus ride. If they go to Dominion it will add up to 20 - 30 additional minutes. Some students would be picked up by their CCS bus at 5:45am. There would only be only one traditional middle school left in Region 4. There is a school desert in the northwest quadrant. The Centennial feeder pattern is high achieving. Moving Ridgeview eliminates that. Ridgeview is the only northwest middle school west of 315. Gifted Academy would no longer be centralized if relocated to Ridgeview. Families from across the city choose Ridgeview because of its high achievement and safe learning environment. Ridgeview has a historically successful reputation with generations of families attending this school. Ridgeview has been awarded the highest gap closing school for OELPA for the last few years."

"Altho I very much appreciate the effort made in this scenario to keep CGA existing as a whole program, I do have a concern about locating the program so far north in region 4. I would strongly encourage the district to keep CGA located centrally within Columbus (even if not at the Everett site). Why? CGA students come from 65 schools across CCS (out of a pool of approximately 90 schools).. When it was created, CGA was intentionally located centrally to ensure that no specific group of students would be burdened with excessive transportation time. A genuine concern with options 3A and esp. 3B is that they would make the program far less accessible to students living in regions 1, 2 and 3. This is a particular salient equity concern given what we know about patterns of gifted service within CCS. [running out of space so will continue in another comment box]"

"[Continuing my post]: Moving CGA so far north is a particular salient equity concern given what we know about patterns of gifted service within CCS. Historical data collected by PACE shows that only 40 to 50 percent of gifted students in grades 3 through 8 living outside of the north/northwest regions of Columbus receive GT services (even though services are offered to these students). Often the reason given by these parents is that juggling transportation is too complicated and/or the bus route too long. Instead, they opt their kids out of services. In contrast, approximately 80 percent of gifted 3-8th graders who live in the north side of the city (region 4 and 5) receive gifted services. Part of this is because there is a greater concentration of gifted students in these regions of the city— and hence there are more service sites there. But the concern is that moving CGA further north— for example, to either Ridgeview or Dominion/Oakland Park—would only exacerbate this dynamic."

"At a community meeting on Thurs, Cranbrook families noted that all the ""area schools"" close to their school are near-capacity. They also observed that there will exist a school desert in the NW/Center-City area should Cranbrook, Hubbard, CGA/Everett, and Siebert be closed. They asked: Where will CCS put Cranbrook kids? They also noted they are a hi-performing school, so why are they being closed? Good programs don't grow on trees in CCS. Rather than dispersing Cranbrook kids, why could they not be located in a swing space for a few years, until CCS can build a newer larger bldg? At the mtg, CCS admin encouraged folks to make suggestions about possible alternatives. I would therefore propose co-locating CGA and Cranbrook. You could do it at the Everett building. If that bldg is too costly to maintain, what about co-locating them at the Downtown HS building? With some creativity it could work & would help avoid a school desert and keep 2 solid programs intact."

"A parent attending the meeting at CRIS made the comment that even if overall projections for the city suggest declining enrollment in CCS, there might be important differences in enrollment growth across different areas of the city. Sure, the Short North is mostly full of folks in their 20s without kids. But that parent said that her understanding is that the NW is projected to grow, largely with New Americans who have more kids and are likely to attend CCS. I don't know if that's true but it seems like a sensible observation and raises an important question. Did the Task Force consider the possibility of varying growth trends across different parts of the city? If not, why not? Shouldn't this be a central part of any plan to realign our learning communities?"

"Keep Cranbrook open! Cranbrook staff skillfully serves a student body that includes 62% English Language Learners and 14% Special Education students and were recently recognized by the district itself for being a model school in the excellence of inclusion in special education and #3 in the district for closing the achievement gap for English Language Learners."

"My concern about Ridgeview consolidating with Dominion: Neighborhood students that attend Ridgeview from the far northwest side currently have an unacceptably long bus ride. If they go to Dominion it will add up to 20 - 30 additional minutes. Some students would be picked up by their CCS bus at 5:45am. There would only be only one traditional middle school left in Region 4. There is a school desert in the northwest quadrant. The Centennial feeder pattern is high achieving. Moving Ridgeview eliminates that. Ridgeview is the only northwest middle school west of 315. Gifted Academy would no longer be centralized if relocated to Ridgeview. Families from across the city choose Ridgeview because of its high achievement and safe learning environment. Ridgeview has a historically successful reputation with generations of families attending this school. Ridgeview has been awarded the highest gap closing school for OELPA for the last few years."

"Closing Cranbrook would be a disservice to the community, CCS and the students and families of this school. This school is successful and very diverse. The staff is amazing and dedicated and the student population deserves for this school to remain open."

"This scenario does not even make sense to me. Why would you get rid of the only middle school in Region 4 west of 315. Ridgeview students come all the way from the Tuttle mall area. Moving them to a school farther east and south will put them on a bus transport for unacceptable lengths of time."

"The Gifted program should remain in a central location if the district. It should not be all the way up in the northwest corner of the city. This would put gifted students from the southeast area of town on the bus for unacceptable lengths of time each day. There are already gifted options for kids in the northwest corner. The program needs to be easily accessible to students coming from schools that do not have gifted services."

"The closing of Cranbrook Elementary makes absolutely no sense. The building is at 85% capacity this year, has high achievement, and was just updated with new HVAC. There also doesn't appear to be any recognition that the ""other area schools"" cannot handle the influx from Cranbrook. All other buildings in the attendance area at at or over capacity. There is simply not any space to accommodate students from Cranbrook, let alone Hubbard. Furthermore, it is expected that the area around the school, particularly along Olentangy River Road, will see huge growth in affordable residential housing over the next decade. The district is setting itself up for a crisis on a huge level by closing down this building. Instead of closure, the Cranbrook building should be either renovated or replaced and expanded. The property is about 10 acres, which is large enough to accommodate a new facility of a much larger size. In that case, students from nearby schools could be accepted."

"The idea of losing a neighborhood school like Cranbrook is disheartening. It is located in a key growth area of Columbus, with an anticipated gain of 40% of the region's growth over the next 2 decades with significant increases in families and New Americans. Our talented staff were just recognized by the district for their excellence in serving a student body that includes 62% English Language Learners and 14% Special Education students - where will our students get a comparable and equitable education? Closing Cranbrook would create a school desert in a vital area, and there is plentiful space for expansion, renovation, or a new building on site, with plentiful community support to partner on it, as demonstrated by the \$100,000 bridge donation to the school made by the neighbors and community organizations. School consolidation would add to the existing bussing issues in the district, and the children would be the ones to suffer for it."

"What is going to happen with the high population of the English Language Learners currently being taught at Cranbrook? Force them to ride buses even longer? Something about the ELL program in this area needs to be discussed if you're going to close Cranbrook, because the neighborhood schools already cannot handle the high ELL populations in this area."

"Keep Cranbrook open! Cranbrook is located in a key growth area of the region expected to see significant increases in families and New Americans. We are requesting collaboration between the school district and city government to attract this growth and retain families by providing high-quality, student-centered education in neighborhoods close to home and work."

"Keep Cranbrook open! Cranbrook's staff excels at serving a diverse student body, including 62% English Language Learners and 14% Special Education students. Their dedication is reflected in being recognized by the district for excellence in inclusion and ranking #3 in closing the achievement gap for English Language Learners."

"Keep Cranbrook open! It is located in a key growth area of Columbus, expected to gain 40% of the region's growth over the next two decades, with significant increases in families and New Americans. Our talented staff were recognized for excellence in serving a student body that includes 62% English Language Learners and 14% Special Education students. Closing Cranbrook would create a school desert in a vital area. There is ample space for expansion or renovation, supported by a \$100,000 bridge donation from neighbors and community organizations. School consolidation would exacerbate bussing issues, harming the children most."

"Keep Cranbrook open! Despite having nearly 10 acres of land for expansion and a highly supportive community (evident by the \$100,000 bridge donation), closing Cranbrook would create a school desert in a vital area that is expected to see population growth of families and New Americans. This closure and consolidation would worsen existing bussing issues and harm the children."

"Es bueno ,a un que deberían tener personal de apoyo para dar información por lo regular los maestros están tan ocupados"

"I'm happy that CGA as a program was recommended to stay open, but location matters. My preference would be 3B if that's the only option to keep that program whole, but Ridgeview would be much further for me as a south side resident. CGA students come from all sides of town, so I'm not sure why the decision was made to move from close to downtown to far north. My child is enrolled in Thompson Rec for after care because there is no Latchkey program at CGA. Losing that program will be a hardship for working families like mine. Any consolidation or closure scenario needs to consider those impacts because parents need to have a safe place for their children to go when school lets out. With the proposed shift from city center, the district needs to consider broadening access to aftercare (more CCS latchkey locations/partnering with local rec centers) or offering transportation to other latchkey locations (which is currently a separate request and not guaranteed"

"Cranbrook Elementary must remain a Columbus City School. Its utilization is 85.23% of 277 of 325 students. Enrollment increased over the 4-year average of 259 students. To keep these students on the northwest corner of CCS, there is little to no room for them at Winterset (278/300 students), Gables (461/450 students), or Ecole at Kenwood (lottery 455/450 students). Cranbrook Elementary's neighborhood has virtually no crime. It's safe for students to walk from 3 connected "Cranbrook" neighborhoods. A \$100,000 grant award connected the neighborhoods with a new bridge allowing children to safely walk to school. The neighborhoods organized and gave sweat equity to make this happen. It's value for CCS. Cranbrook Elementary recently received an HVAC upgrade. HVAC issues are one of the biggest complaints in the CCS system as demonstrated by the 2023 strike. This is to serve students, teachers, and staff of CCS. And the 2023 levy is for CCS updates, not for sale to charter schools, etc."

"I support consolidation in theory to maximize district resources but I think high schools need to happen first. Where would all of Cranbrook's students receiving SPED and ELL services go? I think a plan need to come before; not after a decision to close."

"I support relocating CGA with 3-8 in one building, ideally centrally located for busing and equity. Thank you for planning to preserve the program. All 3 of my kids have benefited greatly from their time at CGA."

"CGA should be moved closer to downtown, not further away. Transportation barriers exclude families from the South side and other communities from fully taking advantage when programs are too far."

"Specifically against closing Cranbrook. Keep Cranbrook open with its successful program and growing local population."

"I have many concerns with the consolidation of RMS and DMS. Some of my concerns and complaints are: Neighborhood students that attend Ridgeview from the far northwest side currently have an unacceptably long bus ride. If they go to Dominion it will add up to 20 - 30 additional minutes. Some students would be picked up by their CCS bus at 5:45am. There would only be only one traditional middle school left in Region 4. There is a school desert in the northwest quadrant. The Centennial feeder pattern is high achieving. Moving Ridgeview eliminates that. Ridgeview is the only northwest middle school west of 315. Gifted Academy would no longer be centralized if relocated to Ridgeview. Families from across the city choose Ridgeview because of its high achievement and safe learning environment. Ridgeview has a historically successful reputation with generations of families attending this school."

"How does the move of Ridgeview impact students who already travel far for the school and would have a longer commute? Space and travel wise where would Cranbrook and Hubbard go? Clinton is already constantly at capacity? Would all these students have long commutes to Indian Springs or other further away schools."

"I like it better than 3a. We requested our child go to CGA for next year before this announcement (great timing releasing that info after decisions made). We have lots of questions about the programming we were expecting at CGA based on our tours and if that will translate to the new building and whether that is really any different than the current offering of gifted program in a home schools again if the pond had been released earlier we would have had more information to make a decision and would have thought about what's right for everyone in our family."

"This scenario is wiping out traditional schools west of the Olentangy River. This would also extend bus rides that are already too long. There are kids that have Dublin addresses that attend Ridgeview. This would extend their commute which is not in the best interest of families."

"While this is a great scenario for CGA, pairing Ridgeview with Dominion would be very bad because of the school rivalry. Those schools have such a big rivalry that gunshots have been heard at sporting events between the two, and pairing them would simply be irresponsible and dangerous."

"I don't want my child's school to be eliminated. It's an amazing neighborhood school with a large student base of English Learners. Cranbrook has specific resources for these students and a welcoming community that cares about their learning and wellbeing. The schools we'll all be displaced to doesn't have resources allocated to support the students. The surrounding schools don't even have enough open spots. This plan was poorly thought through and should be paused."

"Combining Ridgeview and Dominion now poses a problem for feeder high schools since Dominion feeds into Whetstone and Ridgeview feeds into Centennial. Now what?"

"Why would CGA move into the Ridgeview location? If Ridgeview's building is in good working condition and has demonstrated academic excellence, CGA should be moved to a different location. Not Ridgeview."

"If the gifted program is supposed to serve the entire district, it seems like it should be in a more central location to better serve students across the city. If Ridgeview currently feeds Centennial, would the students in that area still go to Centennial or would they now go to Whetstone?"

"If Cranbrook closes, there seems to be no options to move students to a nearby school. How far are you willing to move elementary students? When looking at the maps, Cranbrook students would have to be displaced to Linden neighborhood or Weinland Park. These schools have a lower academic success."

"As a parent of a Ridgeview student these are my points of concern. Current Enrollment and concerns about combining these schools: Dominion Middle School has 649 students (2020-2023 average) and only has a capacity of 991, while Ridgeview Middle school currently has 447 (2020-2023 average) students. Combining these schools would lead to: 1- a very large middle school 2- a far distance for many families 3- combining two student bodies that would separate in high school. Although there have been rumors for years about combining Whetstone and Centennial, we can only assume that this wouldn't happen for many years, as it wasn't mentioned in the current proposal. We do not want our children moved across town and combined with new peers, only to be divided from those peers as they enter high school."

"As a parent of two CCS students who have Ridgeview as their neighborhood pathway. My concerns are as follows * Research shows that school closures can erode community identity and reduce parental and community involvement in schools.* Consolidation often results in longer travel distances for students, which can affect attendance and extracurricular participation. In addition, these distances make it challenging to provide social opportunities for our children. * The northwest Columbus community actively participates in fundraising, arts, and athletics for their local elementary schools, Ridgeview Middle School, and Centennial High School. This is a successful feeder pattern with families who have a tight community from year to year, and disrupting that and removing the middle school from this part of town would be detrimental to the community surrounding these schools."

"As a parent of two CCS students, one currently at Ridgeview and one as a 5th grader at Gables these are my concerns. Scenario 3A moves the Middle school. Gifted Academy, a school that services students from all over the city, to dominion middle school, leaving Ridgeview middle school as a community school attended by children in its own and its surrounding neighborhoods.- If something from scenario three must be adopted, this is highly preferable to the community and refrains from disrupting the community culture, pride, and tradition at the heart of Northwest Columbus.- Scenario 3B completely displaces the students of Ridgeview Middle school and Northwest Columbus, causing some students in the far west areas of the district to expect a drive (without traffic) of over 30 minutes to get to their school.- It is unconscionable to move a well established, thriving school from its community for a magnet/selective admissions school that can thrive anywhere in the district."

"Non neighborhood students wouldn't necessarily go to their home school they could go to charter schools. Keep Ridgeview open as an option for school choice"

"Ridgeview Students from areas close to Hilliard and Dublin are already on the bus for an hour plus already. moving Ridgeview students to Dominion would create a 2 hour bus ride for some students."

"Why merge Ridgeview and Dominion when both schools are full/at capacity?! Close schools with low enrollment numbers not schools that are at capacity."

"There is no plan for teacher allocation with the merger of Ridgeview and Dominion. Would all teachers in both schools go through the 211 process, would position be based on seniority? There needs to be a plan in place before school closures are decided."

"Hmmmmm"

"You shouldn't move Ridgeview students. It is a wonderful school with amazing teachers and a great feeling of community. Closing this neighborhood school to move a 100% lottery school into the building makes no sense."

"This scenario talks about closing Cranbrook but never says where those kids would go? Both Gables and Winterset are at or near capacity. Are you planning to take lottery seats away? This doesn't seem like a well thought out scenario."

"I think this is a very bad plan. Dominion and ridgeveiw are rivals and this will cause a lot of conflict between the schools. Also there won't be a neighborhood school for one of the so it will be a inconvenience for many family's."

"No ,classes at dominion are already over filled and there's not enough teachers to provide each students needs if they merge ridgeveiw and dominion."

"I am not in favor of this proposal and specifically concerned about the total amount of middle school students in one building. I keep hearing class sizes wouldn't change, but almost doubling the number of students raises some concerns. How is safety maintained? And there are already issues with bathroom access in Dominion's building; that would no doubt be more challenging with more students. Also, even if classroom sizes supposedly wouldn't increase, each student's opportunity to be involved in sports or other extracurricular activities would be negatively affected. With more kids competing for spots, more will be cut from activities and not able to be involved. This is detrimental to the socialization of middle schoolers and also can negatively impact their academic goals. For many, being involved in an extracurricular activity is motivation to work hard in the classroom."

"As a former student of Dominion, I am writing to express my concerns for this plan. With more students arriving at Dominion, will the class sizes be increased? This is a large concern for me because it is important for students to have the ability to form bonds with their teachers. That is one of the things I enjoyed so much about Dominion. This may also be a safety concern. If there are more than 1,000 students how will safety drills be carried out correctly? There isn't much extra space at our school already. This leads me to another thought, Dominion has been working to give students more opportunities with Unified Arts classes. Will these be taken away in order to provide more space? Another concern I have is about sports. With a larger number of students and only one sports team for each sport, it is not encouraging students to engage in extracurricular activities. Caring about your students means considering their input. Please consider my feedback."

"I am a student at Clinton Elementary School, and I will be attending Dominion Middle School after Clinton. I do not think that merging Dominion and Ridgeview is a good idea. First, I am planning to play sports in middle school-Softball, Volleyball, and Basketball. I feel that if there are a lot more kids in the

school, they will not have a great opportunity to play sports because there won't be enough space on the team. This will also happen with drama and other activities. Plus, Dominion and Ridgeview are big rivals when it comes to sports. Second, how will the safety work? If there were a fire, it would take a long time to get all of the students out on time. Third, the school will be packed with students in the halls and classrooms. I think I would be less scared of going to middle school if I knew that the halls wouldn't be jam packed."

"I do not like this scenario. Combining Ridgeview and Dominion Middle School would be a huge mistake. The last Dominion Middle School was relocated to North High because it was over capacity. Allowing 1200 students to attend Dominion MS in this option would be way too many students in that building. It would end up with the same problem the students moved to resolve. This would also negatively impact current programs, sports and clubs. 43 students tried out for the volleyball team this season and 13 made it. Similar situations occurred for various other sports at Dominion. That is with the current student population. This option would exacerbate this problem. This is not a viable solution. This school already has fighting issues which would worsen. Overcrowding a school is not a viable solution. It weakens the education students from all buildings receive. The better option is to move CGA 6-8 to Dominion. Please consider this information in making this decision."

"Dominion Middle School has 649 students (2020-2023 average) and only has a capacity of 991, while Ridgeview Middle school currently has 447 (2020-2023 average) students. Combining these schools would lead to: 1- a very large middle school 2- a far distance for many families 3- and combining two student bodies that would separate in high school. Although there have been rumors for years about combining Whetstone and Centennial, we can only assume that this wouldn't happen for many years, as it wasn't mentioned in the current proposal. We do not want our children moved across town and combined with new peers, only to be divided from those peers as they enter high school."

"* Research shows that school closures can erode community identity and reduce parental and community involvement in schools. * Consolidation often results in longer travel distances for students, which can affect attendance and extracurricular participation. In addition, these distances make it challenging to provide social opportunities for our children. * The northwest Columbus community actively participates in fundraising, arts, and athletics for their local elementary schools, Ridgeview Middle School, and Centennial High School. This is a successful feeder pattern with families who have a tight community from year to year, and disrupting that and removing the middle school from this part of town would be detrimental to the community surrounding these schools. The culture and pride of these schools would be disrupted by moving students out of the feeder pattern in their middle school years"

"- Scenario 3A moves the Middle school. Gifted Academy, a school that services students from all over the city, to Dominion middle school, leaving Ridgeview middle school as a community school attended by children in its own and its surrounding neighborhoods. - If something from scenario three must be adopted, this is highly preferable to the community and refrains from disrupting the community culture, pride, and tradition at the heart of Northwest Columbus. - Scenario 3B completely displaces the students of Ridgeview Middle school and Northwest Columbus, causing some students in the far west areas of the district to expect a drive (without traffic) of over 30 minutes to get to their school. - It is unconscionable to move a well established, thriving school from its community for a magnet/selective admissions school that can thrive anywhere in the district."

"In this scenario we are in danger of maxing out/ over crowding Dominion Middle School. The area that Dominion supports is a growing community with more and more kids moving into these communities each year. Add to this another whole community of middle school kids and I'm just not sure the building can support it. The students need space to learn and exist without being crowded in as Dominion students were in the past at the old Dominion location. When we toured Dominion, they stated they were near capacity. Now we're talking about 1200 students on the building? There has to be another solution for our growing community"

"Disrupting a neighborhood school and moving children out of their community, displacing a tight knit teaching community, upending traditions, and combining children only to divide them for high school makes no sense. Ridgeview parents are disappointed and upset that you would displace our students from a full, thriving and well performing school to make room for school that could be housed anywhere in the city"

"Not a fan. Dominion feels very crowded already. Parking, pick up, all school events are packed as it is."

"Dominion already has their hands full which I have experience already this year being able to control the kids and their actions as much as they may try. I think mixing ridgeview with them is creating more of an issue. Let's be honest neither school has been labeled as producing great successful student. Being a feeder school has turned the high school from a well educated high class area school to a school filled with troubled kids whom don't know how to behave. I've had kids in both for many many years and I've seen the change. And if it doesn't change I refuse to put my youngest in them when time. It's time to start making things easier on staff at the school and not harder."

"I like the idea of only one school joining Dominion."

"I am curious about how many students are currently enrolled in Ridgeview and whether the Dominion building has the space to accommodate them. If not, would attendance boundary lines for both schools be redrawn?"

"A questionable proposal that would create a middle school that is larger than most high schools in the district. Absurd. The current conditions in Dominion are not conducive to modern academia, athletics or student safety and certainly overcrowding would not help. Perhaps if lines were redrawn to eliminate potential overcrowding, high capital investment and elimination of "luck of the draw" admissions would be a better solution to all of the infrastructure opportunities in CCS. It is very interesting that CCS board and admin are always quick to pay experts to identify and correct their own internal strife and scandals, yet when it comes to the overall master plan and vision of our learning spaces we leave that up to a hand selected volunteer committee. Why was this not done by a professional firm! Closures are just part of the story - why are we not talking about consolidation and construction of modern learning spaces. Our kids have to learn in 100yr buildings they deserve better."

"I have significant concerns about proposal 3b-if Ridgeview moves to Dominion, it displaces that entire school and staff, which is currently a healthy environment in a thriving community feeder pattern. Many lottery kids across the city who take advantage of the opportunity to attend these schools will be sent back to home schools due to capacity issues. Students at the edge of the district towards Hayden Run, Cosgray Road, and further, many of whom live in apartments and are some of our less privileged students would have a bus ride of over an hour and would be limited for extracurricular participation, etc

Displacing these students to house the gifted school, a school which has students from all over the city and could be located anywhere, makes no sense and is likely to cause harm to students and the community."

"Dominion Middle School has 649 students (2020-2023 average) and only has a capacity of 991, while Ridgeview Middle school currently has 447 (2020-2023 average) students. Combining these schools would lead to: 1- a very large middle school 2- a far distance for many families 3- and combining two student bodies that would separate in high school. Although there have been rumors for years about combining Whetstone and Centennial, we can only assume that this wouldn't happen for many years, as it wasn't mentioned in the current proposal. We do not want our children moved across town and combined with new peers, only to be divided from those peers as they enter high school. 4-At the forum, many teachers who attended expressed the concern of being able to service specialized programs in both schools given their needs, specifically ESL at Ridgeview and Deaf students at Dominion."

"Sometimes I think that you never been in a middle school building. This are the most difficult year of a student. As a parent for me is hard to picture a HS building as Arcadia like a middle school. Places to hide and get lost ..to student get bully .Do you planning to have 1100 student in a building with 5 safety and security personal?plus a Learning Center .I hate when you play with the education of others persons children's ,but you don't live in the district."

"Ridgeview is a lottery school! Why would you combine with Dominion!! They are far apart! The busing is already an issue! I'm ok with adding the gifted to Dominion!"

"I know that the Hubbard staff has created a good learning environment for the many ELL students attending there, and that such students have challenging learning needs and would be especially vulnerable if they are scattered to other schools. Please do not close this building."

"Request this data from CCS: 1. Ohio State law for the required capacity adjustment for special education rooms, count of special ed rooms & students at each school. Are they basing capacity/utilization on the typical 27 students per room, when the special ed rooms are limited to as few as 8? 2. Lottery-in data for each school. If a school has a high transfer-in rate because families have requested it, this should not count against schools. If anything, like the fully lottery based schools, this is a positive that the school is doing an excellent job of attracting students, which is something the district as a whole should be doing. 3. Program offerings at each school (English Language Learning, Special Ed, etc.). Were you aware before community engagement that over half of your school recommendations were ones that offered the ELL program, and that ELL is not offered at every school? 4. Neighborhood level growth projections - citywide is not accurate at the granular level."

"Cranbrook is home to many ELL families as well as 5 special es classrooms. We will soon have a special needs pre-k next year. My question is— where will these students be sent? We would like specific details and to know that students will not just be pushed into various schools with some openings. Our school works hard to create a community, and these students— the current ones— deserve to have that!"

"I think it is unwise to move the Gifted Academy to the Ridgeview Middle School building. Ridgeview Middle School is one of the stronger performing schools in the district and supported by the community."

Ridgeview has one of the strongest ESL programs. Teacher expertise and teamwork have gotten undeniable results regarding OELPA proficiency. Parents choose Ridgeview over other options, and the school is fully enrolled. Dominion Middle School will not be able to accommodate nearly 500 students. Ridgeview is the only middle school west of State Route 315 to serve students in this vast geographic area."

"Closing both Everett AND Hubbard would leave ZERO CCS schools in the downtown area. Which would be a tragedy and is very short sighted. So many young professionals start downtown, have children, and then move to the suburbs or Bexley when their kids reach school age. If we want to reverse this trend, we need to invest in schools that are central to the downtown area, not close them."

"Closing Cranbrook Elementary would have a devastating impact on our community. It is the heart of our neighborhood and beloved by all. It is such a perfect school - nestled in a cul-de-sac far away from traffic, backing up to a woods and fields to play. Our kids deserve to grow up in this environment rather than being crammed into larger schools. Please consider expanding Cranbrook in lieu of closing this essential part of our community."

"Everett is a beautiful building that's worth investing in. Even if it doesn't house CGA forever, it shouldn't be closed permanently. It's part of this city's history and should be treated as an asset and not as a liability."

"Keeping the middle school and grade school gifted programs would be preferred for a lot of families. However, it is unclear whether Ridgeview is an appropriate facility for grade school students. There doesn't appear to be any sort of playground facility. Everett currently has both a playground and a large field for students of all ages to play in. Ridgeview appears to have several basketball courts, but no playground or field (other than the attached baseball fields, which are not suitable for anything other than baseball). Please keep the gifted program as a 3-8 program at Everett."

"Cranbrook is high performing and fully diverse. It has significant ties to its neighborhood and the OSU community. More white flight will happen if Cranbrook closes."

"Cranbrook is essential for our community. Also, Hubbard Elementary has a wait list to enroll. None of these schools are under-utilized, they all need to remain open."

"I am extremely worried about Ridgeview Middle School closing. It is a wonderful neighborhood school, and deserves our support, not to be displaced."

"Ridgeview Middle School is an excellent school of diverse students. They do not deserve to be displaced and moved, especially not for a specialty school."

"This makes sense given the situation at Dominion/OKD North. I was a Ridgeview student too."

"I go to Ridgeview and I think that is a great community and should not be divided or broken up. All of the lottery kids would have to go back to their home school which could break up friendships and divide the entire community. I like the size of Ridgeview and I don't think it would be a good idea to put two schools in the same building."

"While I appreciate this option keeping Gifted academy in tact as a 3-8 program, the math is not adding up according to the numbers on the simulation maps. The Dominion facility is not large enough to add

all of Ridgeview without some sort of redistricting. Also, it doesn't make sense to close the only MS neighborhood facility in the area (Ridgeview) to then reuse it as a 100% lottery school, unless a high percentage of the Gifted students live in the Ridgeview neighborhood. I would be more in favor of moving Gifted to Hubbard since Hubbard doesn't serve hardly any neighborhood students. Cranbrook and Hubbard make sense to close, since they each have less than 50% enrollment of their neighborhood students."

"Closing Ridgeview Middle School is a mistake. Ridgeview is one of the best performing middle schools in the district on Value Added as well as proficiencies. Ridgeview currently has almost 500 students and Dominion cannot absorb even half of Ridgeview's current student body. I previously commented on 3A and addressed Cranbrook & Hubbard, but it bears repeating. Cranbrook is doing important work in the immigrant community & is succeeding in ESL instruction for new immigrants to Columbus. There is no other school nearby that can absorb their student body and provide the services they are currently providing. It would put an undue burden on students new to this country and navigating a new home, language, and school environment to make them navigate an unreliable bus system to get to a school far from their home. (I will continue my comment about Hubbard in another submission)"

"I previously commented about Ridgeview and Cranbrook and this is the continuation of my comment on this scenario. The same goes for Hubbard - aside from Weinland Park which cannot absorb the full student body of Hubbard, there is nothing else nearby that can serve the students currently attending Hubbard. I am not necessarily advocating for maintaining these old buildings, maybe it would make sense to shift those students to another facility or to build a new school that could combine these schools and provide for their students with the education they deserve."

"No entiendo por qué quieren cerrar ridge view middle school"

"I'm opposed to this plan. Closing these schools will only continue to segregate minority communities."

Scenario 4: What are your thoughts about the proposed scenario 4?

"This is fine."

"This is a bad idea. Large elementary schools have multiple issues the two most important downfall of large campus like an Avalon is the negative impact on building relationships with families and the loss of community feeling that each of these schools posses now. When Gene Harris was the superintendent the promise made was renovation at the existing Northtowne site. The families you made this promise to are still waiting. We haven't forgot. Keep these promises before bragging about recent missteps."

"Innis Elementary School should stay open to continue to provide ESL services to the large amount of English language learners that attend this School. Their ESL program is second to none! Also, the staff there is VERY available to parents and guardians and really cares about their students. Innis is a smaller school that has a ""communtty"" feel to it."

"I don't agree with closing down neighborhood schools"

"???? to "The staff at Innis Elementary School is very dedicated towards helping children and their families from other countries to connect with others in our school population as well as helping them to find community services. For instance, teachers translate work into the students' home language whenever possible. Innis is a small school so the students can feel more "at home" than a much larger school.?"

"Any scenario considering closing Northtowne Elementary would be detrimental to the surrounding community. The school is crowded as is and needs to be rebuilt not closed down."

"Don't close Northtowne"

"It is a bad idea. Northtowne is at or above 98% capacity. There is nowhere to send all the students near northtowne and there are already so many issues with bussing that it doesn't make sense to bus all the northtowne kids to other area schools. Additionally, north linden is one of our nearby schools and it is also on the closure list so that drastically increases the number of students that would need to be relocated. One of the strengths of northtowne is our community and families. Many families have sent their children to northtowne for many years. There are resources here for families and local communities that they rely on and that the staff has worked very hard to get in place. I would encourage anyone who wants to close northtowne to come visit and see the children that would be losing their school community. If it's a fiscal issue- why did you put a new roof, new HVAC, a new prek playground in the last few years? The money has already been spent."

"Why not build a new school in the empty space behind Northtowne while the children remain in school and then move them into the new building when it is finished and then renovate or tear down the old building? It's not necessary to relocate the children and staff to other buildings that will be overcrowded and in disrepair."

"This one is the best."

"I am extremely disappointed at the possibility of Northtowne Elementary closing for many reasons. First of all, Northtowne is a wonderful school where the staff works hard to meet the needs of its

diverse population of students. There is wide community/family support for functions held at Northtowne and it would be a shame to disband and spread out the students when the school runs as a caring family. Next, although Northtowne is considered to be a smaller school building, the community support for the school is shown by the fact that the school is near capacity. Additionally, many after hours activities are held at Northtowne including ETSS (not sure of the number, but I believe it is at least 75 students), soccer, Girls on the Run, and after school tutoring. Finally, it just seems like a shame to close such a successful, well run, high percent of capacity, gem of a school (not to mention the expense of adding air conditioning (sunk cost, I know). Please keep Northtowne open!"

"Against scenario leave these schools alone."

"Linden McKinley should never have been 7-12. A smaller population would allow more personal attention to students"

"Why are we even considering closing schools that have shown growth?"

"I don't like The proposed scenario,"

"These local schools that are closing receive the overflow students from the "local" schools. Also ESL is a huge population in these areas. I don't like the idea of closing these schools."

"Please consider submitting your thoughts and feelings on CCS close We are at 98% capacity with a new roof, new AC, and new playground. We serve over 80% English Language Learners and 100% free breakfast and lunch. There's also land behind us to build a new school on while keeping Northtowne open and keeping neighborhood kids in their neighborhood school"

"I don't think it is efficient to choose Northtowne after all the money that was spent on the school to renovate"

"I do not agree with this scenario. Innis ES hosts children with over 20 different languages. It truly incorporates diversity and makes children from many backgrounds feel like they have a home and are part of a family. Innis ES truly celebrates diversity, which is a core value of Columbus City Schools. Scenario 4 would hurt many children who have finally found a home in our community."

"It does not make sense to close any of those elementary schools"

"Northtowne needs to close and update. They have only 2- women's stalls in the restroom with none being handicap accessible for staff, families or students either. The building is old and has tiles that are falling apart. A lot of water damage where when the new roof was put on it constantly leaked around the nails and poor quality of work throwing it on. The parking lot is a mess with no handicap accessible ramp should it be needed. The amount of traffic shuts down Northtowne Boulevard during dismissal. At one point a bus was even directed to drive over the curb and grass to move traffic along. The growing population in the community has outgrown the building. The modular units have rain pouring in the doors and windows when it rains which soaks the floor & walls which creates bacteria in the cheap carpets. We deserve a building where all students can be in one building safe and dry not in the weather conditions while going to a class in the modular units. Playground is not safe"

"This proposal is horrendous. All four of these elementary schools need to remain open. They all have incredibly important ESL/ELL programs that are very successful and they are full! Their staff turnover is

very low which provides stability in the schools for families. Most of the staff has taught and built strong ties with generations of families."

"Money has already been spent to get ac, a new roof, and brand new playground for the children at Northtowne elementary school. The building is full and there are so many cultures and families represented here specifically! They truly value being a part of the Northtowne community and data shows it! It would truly be a disservice to these families to close a building where they feel heard, seen, and represented! There is also plenty of land and this location would be perfect to build onto and expand! Rather than closing, continue to invest into this school and utilize the amazing lot we have! If we build onto the school there would be more opportunities for students to feel the positive impact of the Northtowne community and true sense of belonging. There's land and space to even continue operating in the building while additions are made. Please consider the significance of Northtowne's neighborhood, culture, and English language learners immense growth made each year!"

"I cannot speak to the elementary proposals in this scenario but removing middle schoolers from Linden is a must. I have experience in this building and the middle school students are never really separated from the high school like is presented in the public. Do they have classes together? No. But everyone is all over that building in bathrooms, hallways, stairwells all day long, together. Having 7th and 8th graders in the same space as Juniors and Seniors is simply a horrible idea."

"I don't think it's beneficial for area schools to close and force students into fewer buildings."

"Since you are planning on closing so many of the elementary schools in this areas where will these students go? What programs that are at these school will be ending with the closure of these buildings? Will the buildings be used for something else, or will they be sold?"

"Northtown has AC, and a new roof. It should be kept open, there is also land behind the school to expand and build on"

"I think it would be a bad idea to close Northtowne, as it has a high English Language Learners population. Students who barely speak English or who don't speak English at all will get lost in the shuffle of a bigger school building with more students. They won't get the support they need with bigger class sizes. It will be difficult to communicate with and support parents of ELLs as they navigate and attempt to access information online, especially for busing. The bus transportation system has been a whole big mess for the past few years. Closing neighborhood schools and busing more students away from their neighborhoods is only going to cause bigger obstacles for bus drivers and students, such as longer routes, long bus rides for students and students being late to school due to busing."

"I don't see how these schools can easily be consolidated with area schools. What area schools? Is there enough space for these students at these area schools? What will happen to the teachers and staff? How are you including speakers of other languages in the decision making? How will transportation work?"

"charter schools can't wait until CCS closes these schools so they an take these schools and open more charter schools. Then the kids in those neighborhoods will enroll in charters and CCS loses more students."

"7-8 should be removed from Linden-McKinley and moved to CAHS or Dominion Middle School. Honestly, it makes more sense to combine CAHS with Linden-McKinley. They are close so that bussing would be minimal. High school students should not be in a former elementary school. East and Linden are rivals, so they should not be combined. There is history between both schools with segregation."

"I think making our 7-12 buildings grades 9-12 is a good move. This still doesn't fix the problem of Linden McKinley having 420 students, with a 2024 graduating class of 39. That is just embarrassing. High schools need at least 1200 students to be able to offer the proper number of elective courses and AP offerings. I don't know what the capacity is for LM when it was remodeled, but bringing Northland students to the LM building would get the numbers to a more ideal spot. Conversely, elementary buildings with smaller numbers are more successful for students. I know we need to hit the 600 enrollment to receive state funding for new builds, but it seems important to keep these elementary buildings open. Duxberry is the smallest, and they have been asking for YEARS to move to the Fort Hayes campus, which makes sense, and is addressed in scenario 6. If we close all of these buildings, we open the doors for more charter schools. Have you seen how many already exist around Morse/161??"

"I disagree with the closures of the elementary building in this scenario. The schools in these communities are critically important to the well being of our families, especially our families from other countries and cultural backgrounds. There is a higher percentage of multicultural families in the area that would be impacted by scenario #4. While the schools may be smaller, they provide families with ability for more personal attention which they need as they are adjusting to living here. These elementary schools have become a resource for medical support from our school nurses who go above and beyond to secure medical resources and appointments for our non-English speaking families. They are a support for our families navigate transportation to and from school, to help with communication in the form of having translation support at the buildings. Many families would suffer unneeded hardships if the schools they trust disappear and they become just a number at a larger school."

"Enrollment is increasing in these schools, and Linden is growing. Where are all the Linden students supposed to go? Duxberry's integrated arts approach would be a HUGE loss to CCS and to all of the students who attend, and community partnerships manage after school care there for parents who can't lose these services. Innis supports so many ELL immigrant families who would be lost without the school, where the teachers and staff are SO dedicated to helping them. We cannot lose these kinds of community hubs at CCS!"

"I have no issues with Linden-McKinley transiting to a 9-12 school. However, the Innis and Northtowne closures represent real geographic issues with the residential developments happening at Easton and further east/northeast in the district."

"This plan makes sense and offers kids opportunities without disrupting their education and growth. Consolidating kids into buildings where they have appropriate opportunities can mean improving those as more offerings, ie: world languages, academic challenges and sports teams, can be made available to them."

"Duxberry Park has a community partner that provides after school care at the building, several Linden area early educational Centers and daycare to and from before and aftercare. Families rely on these programs and it would be detrimental if the school closed and families no longer had these supports."

Linden is a growing area of Columbus. Where would all the students go if three Linden area elementary schools closed?"

"Build a new building behind Northtowne so they can serve more students instead of closing down."

"Please do not close these schools. Northtowne has very low turnover of teachers. This consistency has lead to the same teachers teaching generations of students. What a gift and a way to create real community at a school! Northtowne has closed major gaps with their ESL learners, has a 5 star award winning ECE program, and averaged 108 percent reading growth this year. This school has a phenomenal, engaged staff. Please don't close or consolidate this school."

"Our class sizes have been at the maximum amount throughout my 12 years teaching at North Linden. Closing our school and dividing our students and staff up would negatively impact our community. There are a plethora of charter schools that will try to take more of our students. Our building is old but it has had many major renovations in recent years. The renovations are serving us well, especially the HVAC! I have always said if there was a tornado I wouldn't worry because our building is so solid and well-built. I understand our building can't stay open forever but our classrooms are full of diverse, thriving scholars, many whose parents attended North Linden. Our staff is caring, cohesive, and collaborative. Please keep North Linden open until our entire school community can move into our own new building. Please do not dissolve the learning community of North Linden Elementary. It is a family of learners who are showing excellent academic, social and emotional growth."

"I am okay with this option."

"In light of the closure of the only other arts based education elementary school in Columbus, I think that Duxberry should stay open. Duxberry provides a version of education that I believe is uniquely positioned to engage young children in all subjects and develop their ability to see the world as an interconnected place. And it is the only feeder school for AIMS and Ft Hayes. I think that Duxberry helps Columbus continue to be a place where the arts thrive and are celebrated. I also think it ensures CCS remains competitive in an environment in which school choice facilitates the active recruitment and retention of children out of the district. As a parent at the school with children who were virtual for two pandemic years, I have seen the Duxberry faculty, staff, and volunteers work tirelessly to get my kids to grade level while honoring the gifts they bring to the community. It should be a place we use to recruit kids back to the district."

"Innis closing would have a tremendous negative impact on the ESL/ELL community and not enough has been done to communicate with these families. The ESL units at Innis have a huge impact on the students and families in Region 5. Last year they supported over 125 English learners and their families. The intervention block schedule allows special time every day for students with language learning objectives to work with licensed TESOLs and provide them the support they need. The dedication that the staff has for these families is unparalleled. They not only work with the students, but also their families. Staff has helped to solve several problems with getting families access to proper medical care and basic supplies like food and clothing. Closing Innis won't only close a school building, it will foreclose on the promise of this community growing and existing in the future."

"Do not close Duxberry unless you plan to have another Arts school."

"I am in favor of consolidating schools in general. Having been a part of two FMP committees in CCS and watching three others take place, the plans, in general, have been needed for a long time in order to efficiently provide the best opportunities for students while honoring taxpayer dollars. I fully support scenario 4 with the option to move Duxberry Park to the Fort Hayes campus and reestablish the arts focus of Duxberry Park. Maybe being on the same campus as FHHS and AIMS will allow for continuity of programming."

"Northtowne is the closest school for students living in the Northeastern most portion of the district and might increase transportation times- especially in all the small annexed areas around 270, Gahanna, Westerville, etc. This area has grown and is continuing to grow the most in Columbus city proper- closing schools should be done to meet capacity needs within the region. If new bigger middle school can be built to accommodate some of the changes with the timeline then it could work. But don't close schools equally just for equity's sake- it's not actually equal when a bigger buildings for the student population is really needed."

"I have no doubt that the current facilities situation is unsustainable, and consolidation/closure is needed. But the purpose, positive vision, and process are desperately short of what this community deserves. Please pause, reset, and build understanding and trust. The short-sighted emphasis conveyed by every Facilities Forum is: ""Schools will close."" The WHY has been a post script rather than the central theme. Inspire families with a vision for how our children will benefit, so that we can frame consolidation as a sacrifice necessary to a greater good. Engage every group in the community with an extended, coordinated, multilingual, authentic, and accessible discussion. Repeatedly articulate the details of work done so far, the process going forward, and specifically how feedback will be formative. Listen to families share what we want for our children. In THIS context, we can begin to consider reallocation of budgets and buildings in pursuit of our shared vision."

"So many of the students walk home from these school either with their parents or by themselves. And if the parents are walking them in any and all weather when in close proximity to the schools, what's going to happen when you close their neighborhood schools?? How will they get there if they live between .5-1.9 miles away???"

"Where is the accompanying statement of rationale? According to the Charge for the Community Facilities Task Force, "[e]ach recommendation must have a statement of rationale." (see <https://www.ccsch.us/Page/12471>) Not providing ANY rationale for any of the recommendations shows that claims of transparency are hollow lip service."

"Scenario 4 takes away all the elementary schools in the neighborhood, forcing students that currently attend those schools to travel too far to different schools that aren't already full or leave the district and attend charter schools that are not as good but closer to home. If the district wants to close 4 elementary schools why can't they combine them into one or two larger schools on property the district already owns? The district could build these students a new state of the art building on the property of an existing school. The larger building would allow full-time art, music, and PE teachers. Why aren't any of the community engagement meetings being held near these four proposed school closures? Many parents in these neighborhoods do not have the means to travel to meetings on the other side of town. Why are so many engagement meetings being held early in the day when most people work? Why aren't some meetings on zoom to make attendance more accessible?"

"Why would you move East high with Linden This can not be about the students. These are rivals and East has the better school why do those students need to move with some else instead I f merging another school with East? That's been around for decades. It's sad that you claim to put children first but this thought says otherwise. As a parent removing my child from the district is a better solution than sending them to a rival school."

"How is this going to benefit schools that are already understaffed, have high need students and overcrowded"

"Schools in Linden should absolutely not be closed. This is a growing neighborhood, even admitted so by the United Way guy whose presentation is part of the task force documents. Additionally, they house pre-K sites of which we don't have enough slots and those are important to have located close to where families live. Finally, why close a magnet school that offers important curriculum for kids? We need to keep the integrated arts and return all the arts teachers to full time so they can do what's part of Arts Impact curriculum. If we are not offering integrated arts to all elementary students at every school, then Duxberry Park needs to be given an adequate facility."

"What is the current capacity of the elementary schools in particular on the proposed closing and what is the capacity of the schools near buy. This area is seeing alot of growth of new families and also has need for ESL and other supports for education. closing lottery school options while simultaneously filling neighborhood schools to the max(a few of the neighborhood schools use mobile classrooms already seems like a good way to push families away from the district even more."

"Changing LMSA to traditional high school is a good idea."

"It needs to happen."

"I am STRONGLY opposed to this scenario. Duxberry Park is the only elementary arts impact school that is integrated in nature in the district. And, it feeds into CCS's arts impact middle and high schools. This would be a great loss to the CCS community if Duxberry closed. Additionally, I think there is room for recruitment to grow the enrollment in this program. I think many families living in CCS do not know about this program and would be interested in learning more about it. Finally, this process is moving too fast and not allowing for enough engagement. Please slow things down so that everyone impacted can provide feedback."

"My thoughts; this is such a huge change for this area to present with so little detail and with so little time to respond. The plan says "consolidate with area schools" but what does that mean?? How will children get there? How do families at the remaining schools feel? Will all children from the same school go to the same new school or be broken up? How will the district prepare families and staff for these changes? I know change needs to happen and respect that hard choices have to be made but we need to pause this process, connect with families and teachers throughout the district- share more information and listen to their concerns"

"I'm concerned that we have not received specific information about the implementation of this plan. I would like to know exactly what students are not receiving from the current structure and what they will be in the new structure. I hope that we can move away from idealistic herbage, such as "It will be more equitable" to specifics. We need to hear that there will be an additional arts program or a new auditorium or reduced class sizes for an international baccalaureate program."

"As additional information continues to come to light regarding the leaked document authored by Board Member Simmons, it is clear to me trust between the public and the board is broken. In good faith, the board cannot move forward with voting on any recommendations. The board needs to pause and every single person involved in the collaboration, drafting and authoring of the document must come forward, admit their participation, and resign from their position of power. After these actions, trust must be reestablished with the public before any further discussions can be had."

"Making Linden McKinley 9-12 is a great idea."

"It makes sense to consolidate these programs but I do like the idea of moving Duxberry to Ft Hayes to have a full arts impact program."

"I am curious if the members of the Facilities Task Force have walked through each building that is slated for possible closure? Has the FTF talked to each Principal, Family Ambassador, Teachers, Staff, Families from each building that might be closed? Has the FTF considered specialized programming in each of these buildings? If this has not been completed in every building, the FTF cannot make a fully informed decision and this process must be paused."

"I worry about closing so many primary schools in such a close radius. This area has a large amount of housing/apartments and the population of children in the area can change very quickly based on birth rates and housing costs. Closing so many primary schools could lead to over crowding at the remaining area schools in future years."

"Absolutely yes! Linden needs to be high school only— everyone who I have spoken with — staff students and community members agree!"

"Northtowne has been here before. Imagine Academy is down the street and you would be handing our community CCS students right to them a charter school. Wasn't acceptable then and not acceptable now. Stated as home owner right behind Northtowne, past PTA president, parent and retired employee who worked at Northtowne. That was a good enough reason in the past to not close Northtowne or bus our kids to neighboring schools. The kids can walk to Imagine Academy. Handing our CCS kids to them was not, nor should be the goal for current CCS community students. It was just air conditioned, new playground equipment put in the past 3 years and now close it? For my home value, this is not a wise decision; as a community CCS school is an attractive reason for families to invest in this Northtowne Community. Apparently other Northland ELs are not near capacity, as that also was a long term argument for not closing Northtowne EL; with ESL, Special Needs Preschool and Special Ed Services."

"I'd like the school board, superintendent and task force to address why we are discussing closing schools rather than discussing how we can grow the district. There are so many amazing things happening in the individual schools that the public does not know about. The district can bring back students who are currently attending charter schools, private schools and homeschoolers if the district chose to focus on that? The district could lead the way on reinvesting in communities rather than disinvesting in communities."

"Duxberry Park is the only integrated arts program in the city. Arts programs can be incredibly important to neurodivergent (ND) children. Arts provide a way for ND students to express themselves outside the constraints of language and better meet the sensory needs of our sensory seeking ND students. Closing

Duxberry would be detrimental to the ND students who currently attend or hope to attend the school. I'm a parent in the district hoping for my children to attend Duxberry in the fall."

"There are important considerations that seemed to be ignored from these schools. Duxberry is an arts impact lottery school that students and families CHOOSE to go there. North Linden, Innis and Northtowne are all ESL sites. it is important to note that Northtowne is at 96% capacity. How are all these students going to be serviced at all schools when all schools in Columbus unfortunately do not have ESL services. What is going to happen to keep these students in CCS rather than going to a charter school closer to home than EVEN longer transportation rides? I live on the northeast side and I know there is a charter school within walking distance and tucked in a neighborhood if Northtowne is closed. What is the retention plan to keep our students instead of pushing them into charters? What is the plan for staff at these buildings? Are there any considerations to what will happen to the POC administration at buildings?"

"Northtowne has a utilization rate of 96%. It has increased enrollment for the past 2 years. It has a PreK program in the building. It has an ELL program in the building. Innis has an ELL program in the building. North Linden has a utilization rate of 82%. It has a PreK and ELL program in the building. Duxberry Park has been increasing enrollment for 2 years, currently has a wait-list for students to be enrolled, has a PreK program and is the only arts impact elementary school in this district. Were you aware of all of this? Have you visit these schools? If you have not visited the schools while in session, how can you make an informed decision about recommending if a school should be closed?"

"Closing North Linden and other schools will have a negative impact on our district. How are we Keeping the first promise of the Issue 11 Levy Facts: Advance Student Achievement, if we are closing their home schools, breaking up school communities, pushing the student populations of surrounding schools beyond capacity, adding further strain on our transportation system, and further stressing families ability to transport their children to school? Closing North Linden, which is a top performing school for our district's and city's growing diverse population is a horrible idea. North Linden Elementary School was the 3rd highest elementary school to close the gap for our ELL students from the 2023 OELPA test. Columbus is the fastest growing city in America, a large percentage of families entering Columbus are emigrants. Our city is expanding, especially our ELL population. We need to keep the support of our taxpayers who passed our levy, and provide quality education to our students."

"I agree!"

"We have a surplus of tiny elementary schools across the district. Whether anyone wants to admit it or not that's how segregation worked. For the ES kids larger cohorts give them more opportunities for friends and more opportunities for additional classes as there should be enough students to fill additional offerings. Returning Linden McKinley to traditional grade bands offers a consistent experience for our HS and MS students and again larger cohorts of their own age offers opportunities similar to what the ES students could experience"

"I don't like that Option 4 is not transparent. This option basically merges linden with the near east side. Since there are no middle schools in the linden feeder, "move grades 7-8 to area middle schools" really means put linden 7th and 8th graders at Champion MS. And "new boundary" for LMSA really means East high students will move to LMSA. (This is the same situation as Option 1 with Buckeye, Marion-Franklin and South). I will reiterate my comment from option 1, that it will be a disruption to the student

learning environment for one 6-8 middle school to take on 7-8th graders from a different neighborhood. If this type of integration is necessary, it must be done with all grade levels in the building. That might mean Champion becomes 7-8 only and the current East high ES feeders become k-6. Lastly, the United way presentation indicated that the northern area of the city is the fastest growing. Therefore it doesn't make sense to close Northtowne and North Linden, and possibly Innis"

"This all makes sense. We need to close these under-enrolled, low-performing schools and get kids the nice facilities and education they deserve. Having schools that are closer to their capacity will allow the district to offer more options for classes and extracurriculars."

"I'm opposed to this plan. Closing these schools will only continue to segregate minority communities."

Scenario 5: What are your thoughts about the proposed scenario 5?

"This is fine."

"Consolidation often disrupts the strong community ties that schools have built over the years. This would be the case with the "redistricting" of East HS to move Eastmoor Academy. Both schools have strong community ties, unique programs, and established relationships which bring concerns about the loss of community connection. Additionally, there has been no communication about what the "redistricting" of East HS looks like. Logistically, it is likely to result in longer travel times and the impact on family's as local students will be bussed further across the district. Each school often has unique programs that cater to the specific needs and interests of its students. Consolidation can lead to the loss of these specialized programs - East HS band, Eastmoor Academy Drama Dept."

"I disagree with consolidation of Johnson Park and Sherwood."

"Broadleigh is an amazing school and we service many ESL students as well as students with special needs. It would be doing these students and their families a disservice by forcing them to attend different schools and get separated from the ESL community. Broadleigh is in a safe location close to Bexley and Whitehall. We have an amazing staff and even though our school is older, it still works the way a new school would. Please keep Broadleigh open!!"

"Embarrassing."

"The difficulty of moving all of the items purchased for the EAHS award-winning drama department would be cost-prohibitive. Also, both East and Eastmoor have proud alumni traditions which would be lost with the closing of East and moving of EA."

"I believe schools will be way over crowded, with all these school closings. It will cause so much stress on students and staff by being overpopulated. I also don't believe broadleigh should be closed. It's the closest school for my kids and my son loves it there. My son started special needs prek there and was nonverbal. The short amount of months he has been there, 4.5 to be exact he had started speaking in sentences and can count to 10. His teachers go above and beyond for their students. Broadleigh makes my son feel safe. And i know hes safe when with them, i havent felt that way with any daycare or school. Broadleigh is like a second home, everyone there is family! We love to use the playground during and after school. It is the only safe playground around the area for special need kid and all kids to be honest. Please do not close Broadleigh Elementary down."

"No lo deben cerrar es una buena escuela ahí me siento seguro de llevar a mi hijo y el es. Muy feliz con las maestras apesar de que ni habla bien pero bueno su carita lo dice"

"Eastmoor HS is an utter mess. The board can't care about Eastmoor very much with the current crazy principal there. Getting a new principal is more important than the building, East needs to remain East."

"This is nonsense. If ANYONE moves into East HS, it should be CAHS. Eastmoor has been on the decline for 7 years. That school needs some much improved leadership more than anything."

"The Building Data spreadsheet from which the task force made its recommendations for Scenario 5 contains erroneous and inaccurate information. LEGACY FACTORS include condition, but the

determining criteria was NEVER CLEARLY DEFINED. Additionally, the legacy factors listed for some of these facilities do not reflect the true building condition, which is not as bad as listed. Also, these factors obviously ignore recent facility improvements. Furthermore, it is disappointing that CK, which was paid \$750k to guide the task force, DID NOT ASSESS THE CONDITION OF ALL LEGACY FACILITIES IN PERSON! Enrollment numbers are also inaccurate. Capacity values apparently ignore the unique, express purpose of each room, not taking into consideration that not all rooms are traditional classrooms (specials, etc.). This would also cause utilization values to be inaccurate, and they are for these facilities. Scenario 5 should not be implemented."

"Sherwood and Johnson Park should not be consolidated. The population of students at Johnson Park is so vast that this scenario would be very harmful to their education."

"East High should remain as is. The school is building its academic program and needs a strong leader to continue the strong history to a proud community."

"I worry that Broadleigh is being undervalued and overlooked as its closing is proposed. It may be small however there are many strengths. The small staff is like a family and knows its families well. The ESL program is one of the best in elementary schools in the district. Just this year several students tested out of it. The PBIS program has shown growth and SEL learning is evident in every classroom. Good things are happening in this school."

"This is clearly not thought out. Where would the students at East go? Eastmoor Academy has so much invested into their school, it is ridiculous and makes NO SENSE from a transportation standpoint to move them. CCS will, again, lose so many middle school students to charter schools. The east side is especially heavy with charter schools, why would you create ANY opportunity to lose a single student to them? This scenario is a full stop NO."

"It's not a bad idea to combine Eastmoor and East but no one should be at Eastmoor. That building is simply old, outdated, and filthy. The AC units were installed with exposed pipes and wiring everywhere. The classrooms are very small and don't have updated technology. The place is full of mice. The only decent space in the entire building is the library. It should be sold or knocked down."

"I don't think it's beneficial for area schools to close and force students into fewer buildings."

"Eastmoor Academy needs to be kept at the current location. A lot of students are in that school through the lottery and if moved it would leave more students getting bussed even further and having to be standing at bus stops in the dark even earlier in the mornings. I feel no schools should be closed. They either need repaired, or a new school built in place of that particular school. It is going to lead to overcrowding of schools and teachers not being able to teach a bigger class size. Closing school is not the answer when there are so many students being affected."

"What will happen to the buildings upon closure? Will they be used for other things, or will they be sold? Is there a plan for redistricting yet so families and students know where they would be going?"

"What schools will Broadleigh consolidate with? Maybury Elementary was closed a few years ago and the East Side elementary schools are packed."

"Is the redistricting of East students necessary? Eastmoor and East students combined is still only 894 students, better than they both have now, but still not enough to allow for proper elective options and AP courses."

"Eastmoor should be closed; it does not have air conditioning. Any student moves should be to Africentric which is well under capacity."

"Keep East as East and close Eastmoor. Put Johnson Park and Sherwood at Eastmoor. Again close Broadleigh and that community will have no neighborhood schools."

"Both schools have rich traditions and serve diverse student needs. Both are schools serving neighborhoods and communities- which is far more valuable than what it is being touted as. It is unclear what is meant by "redistricting". Does this mean students who are/would attend Eastmore JOIN the current students districted to East? Or, does it mean you kick kids assigned to East out of THEIR local neighborhood school? If it is the latter that clearly states you do not care about the needs of some of our most at risk youth. The task force is not accounting for the predicted population growth over the next 5-10 years. Invest money in building new schools on existing properties and/or renovations. Giving up not only buildings but land in Columbus Ohio is foolish at this time, for many reasons. Perhaps the developers on the task force are accounting for this, with the knowledge they will be able to sell it and new buildings back to the district at enormous profit."

"These schools each have their own culture and consolidating is not a wise decision."

"This is ridiculous; so much investment has been poured into Eastmoor and the high school students and community who fought for it should be able to keep it. And are East students going to be displaced in the redistricting too? That's a whole lot of trauma in one neighborhood. Don't do it. Work with us parents in these neighborhoods before you make any decisions! Our schools are too important to us!"

"Transitioning Eastmoor High to East and Eastmoor Middle to the old Eastmoor building is probably the best case scenario in other bad scenarios. The middle school closure scenarios have less impact than some of the ones in the other scenarios, but the closure of Broadleigh Elementary may create geographical challenges."

"The programming that has been offered at East can not be lost. Perhaps it can fold into the career center, but \$ would be spent ensuring they had the needed equipment in the new location. If they have that at Eastmore and can keep the unique focus of East this idea should work."

"I do not want these schools closed."

"i graduated from Eastmoor. This one makes sense if the students at broadleigh are going to the Africentric school. It is the closest I think people will leave the neighborhood and we will lose sstudents"

"Sure. I have no specific feelings about this one."

"The Eastmoor staff is very invested in their building. Eastmoor is considered ""underutilized"" due to the enrollment cap placed on it by the district. Eastmoor has a new gym, new track and football field, and new theater equipment that would take at least \$100,000 to move. The community benefits from the school being where it is. Community members attend events and are able to walk to the school. It's a heart & hub for the community. They also aren't saying where the students from East will be

“redistricted” to, which is very disrespectful to the people in that area. East would close and that's not being shared transparently. Even though Eastmoor is a lottery school, many students don't live far. Moving then to East limits access for parents & students when it comes to getting to the school."

"I am in favor of consolidating schools in general. Having been a part of two FMP committees in CCS and watching three others take place, the plans, in general, have been needed for a long time in order to efficiently provide the best opportunities for students while honoring taxpayer dollars. I fully support scenario 5."

"These closures are among the worst ranked facilities and have remained constant since 2018. They make the most sense. Combining East and Eastmoor better utilizes the new East building, but will students actually attend school and get an education? Supports are needed to improve performance at East and Eastmoor regardless of closures."

"I have no doubt that the current facilities situation is unsustainable, and consolidation/closure is needed. But the purpose, positive vision, and process are desperately short of what this community deserves. Please pause, reset, and build understanding and trust. The short-sighted emphasis conveyed by every Facilities Forum is: ""Schools will close."" The WHY has been a post script rather than the central theme. Inspire families with a vision for how our children will benefit, so that we can frame consolidation as a sacrifice necessary to a greater good. Engage every group in the community with an extended, coordinated, multilingual, authentic, and accessible discussion. Repeatedly articulate the details of work done so far, the process going forward, and specifically how feedback will be formative. Listen to families share what we want for our children. In THIS context, we can begin to consider reallocation of budgets and buildings in pursuit of our shared vision."

"Doesn't make sense at all"

"I like this option. Consolidating the middle schools into a slightly better high school facility makes sense. The commuting time is not terrible. It also keeps East as a neighborhood school which is very important to me."

"Students from Sherwood and Johnson Park would be in one school, which would combine very large populations of students with IEPs and students identified as LEP. This would make the middle school experience very impersonal and difficult since the populations of each area are very different."

"This is a recipe for DISASTER!!!!Moving East with Linden would cause more violence, a worse transportation issue for kids and taking away the history of EAST HIGH SCHOOL!"

"Will the name of East be changed? Why not consolidate both schools and keep the name East. East has the longest history for African Americans within the city."

"I think Eastmoor should move to East. It's a newer building and by adding the Eastmoor kids that should get East close to capacity. Also East High School is an historical landmark that deserves to be left alone and should ALWAYS be Columbus East High School."

"Why are we moving East High School out of the building and neighborhood ? Where are you planning to send them ?"

"The thoughts that I have in regards to East High and Linden Mc kinley merging together is that there are historically rivals and should not be merged."

"For this scenario, I understand the merging of East and Eastmoor as long as it doesn't mean taking the East students from their school. Eastmoor has a biomedical program, and the East has a Biosciences program, so it makes sense to combine the schools but not remove the students from the East area. What does the redistricting mean, and what does it mean to call the school Eastmoor at East? Are you combining or moving Eastmoor to East? I oppose the decision to close Sherwood, which is a newer building, and move the Johnson Park and Sherwood students to Eastmoor. Eastmoor's building is falling apart. My son attends the school now and it is in terrible shape. Why would you take those middle school students and move them to a building that needs as much work as Johnson Park?"

"The kids At East should remain at East And Eastmoor kids join the students at East. Not move kids to East And then remove the Students who are there already as if they aren't good enough."

"The proposal that has been provided makes me question the well-being of Eastmoor and East High students"

"Not good! You're not telling us if/where the students would Possibly moving East students to Linden would be a terrible idea! Why combine two rival schools! That's a big recipe for disaster! Why not just let East and Eastmoor combine, and it still stays East High School?! East has so much history and tradition for it to be called ""Eastmoor at East"" 126 year History!"

"Have you all thought of just calling the school EAST, do away with the combination of the school names. It's East High School and needs to continue to be just EAST HIGH SCHOOL, with it's legacy and history in tact."

"I disapprove of this scenario proposed. East has its own legacy throughout the community and to take that away and at a new school into that community is not fair to the community that grew around watching the band on Friday nights and from the community kids that came from generations of people going to East ."

"I have concerns about transportation and costs of this consolidation. I also have safety concerns about rival schools being combined into one school"

"All Eastmoor Academy items will need to be transferred to East HS. As the Drama teacher at EA it will cost \$60,000 to \$100,000 to just transfer and have the same High Tech Lights and Sound Equipment. Dimmer racks, Amplifier equipment, making sure there is enough electricity to power them, and also setting up all the wiring properly has to be done by a professional company like New Era Technologies. New frequencies will have to be found for the 22 wireless mics, plus 6 handheld wireless mics, that also has to be done by New Era. If there is insufficient power for the dimmer rack that will have to be installed, plus the wiring to the best area for the sound and Light board, I can help with that. Also the EA Drama department alone will need 6-7 rooms for costume, prop, and set pieces. EA is amazing with the available storage spaces. I also have a set shop here to build sets, so that is another room needed. Plus every other EA item will need to be moved to East. CAHS to East is best"

"The scenario doesn't state what happens to the current students at East High students. What will happen to the property for the schools that close? I own a property by Johnson Park, and I would like to know what will happen to the property around my home."

"CAHS going to East is best. With all the gentrification in the neighborhood around EAST, having a top 10 HS in this gentrified area is the best chance to get some of those families to attend CCS. High academics, safe neighborhood will attract those folks. All of the things including the stage floor creation at EA will need to move to the East HS building. See the other response of mine about EA Drama which gives some detail on the High cost of moving EA Drama to a theatre that is not ready for the high tech equipment. CAHS moving there will not cost as much"

"Eastmoor Academy has the best auditorium in the district. The sound in the space is sensational, acoustics, storage space, wing space, Backstage space setup with convenient changing areas for actors. East HS auditorium may look nice, but it is not a good place for Vocal, Instrumental concerts or plays and musicals. If the task force is trying to increase Arts participation and relevance, then talk to the leading Theatre Music and Arts folks to help the CCS Board. The Theatres were evaluated about 7 years ago and nothing was done to fix the spaces. Let us teachers help you for what is best"

"It is unacceptable that there is no plan for East students other than "redistricting" that is not defined for community members. Why are these students an afterthought to you? Or, rather, why are we defining the worth of a community school based on performance and pushing low performance students away from opportunities, rather than keeping them in their building and giving them the opportunities that they deserve within their community with their people? This to me shows that this decision does not have the interest of the community in mind and would rather support and exacerbate gentrification in Columbus than uplift the communities we have the joy and pleasure of serving. As was stated in the meeting: these students and families CHOSE to stick with you, despite the issues YOU have brought to them. Now they're being punished for it and losing their identity? It is shameful and will reap so many problems for students and families. You will be responsible if students drop out."

"It's hard to have clear thoughts on this proposal when we were given no further information about where students at East would go - are they redistricted into other schools, do they share the space with Eastmoor, does Eastmoor cease to exist because they have blended with East? Both of these schools have distinct cultures in a way that one of these schools will sacrifice their culture in the blending. As a teacher at Eastmoor, we are a family. We have our own sports teams, we have clubs, the students have created a culture that is meaningful to them as I'm sure they have at East. Who loses here? Again, without ANY information about what this scenario ACTUALLY looks like without the vague euphemisms, it's incredibly difficult to share thoughts."

"No thank you it does not make sense it is not what's good for the students"

"To remove East HS kids from their own neighborhood school is cruel. You are basically saying we want your building, but not you. Gentrification is not a good thing, Task force member brought this up, on reasons for closing East. East has 1 middle school feeder, we will never get up to the proposed numbers. You have set East up to fail. Never giving it the support it needed to thrive. Bring back neighborhood schools, get rid of school choice, support all neighborhood schools, putting money and support behind a school will automatically increase the population. East kids deserve better, you are treating them like they don't matter. How will moving them to Linden better their education?"

"East is a traditional, historical, legacy building, how dare you get rid of a symbol of pride, respect, and love for this high school that birthed so many Columbusians. Students deserve to attend THEIR neighborhood school!"

"I think that Eastmoor Academy Highschool should be left alone. Eastmoor is a small highschool which is good because it fits its small student body. Why move a small student body into a bigger school? Pointless, so much of that school would go to waste."

"I am not pleased with the proposal as an East High Alum born and raised on Mt. Vernon Ave. To redistrict kids in said neighborhood does not show the kids we truly care about them no matter where they are from. It does not show them they can have nice things such as a new building or that they are deserving. The front of East High was kept as history for Tigers. The history and foundation is of East High and to take what we do have away and give it to another school is a problem. We are not against combining Eastmoor and East but to kick us out our home is utterly a disgrace. Please reconsider. Do not take our home from us."

"I don't think they should go there because they don't like each others Eastmoor high and East high no"

"It's unclear from this scenario - is the Eastmoor program going away altogether? I can see the graduation rate is significantly different between East and Eastmoor. I've heard Eastmoor is a highly rated and housing prices in the area reflect the difference in HS boundary. If the program is being kept but combined with East I would make that clear."

"The consolidation makes sense and will hopefully improve the academics for the students at the schools."

"Is East too small to accommodate both CAHS and current students? Is it fair to move those students elsewhere? Can they co-exist in same space?"

"I like this scenario for my family"

"It makes sense to consolidate these programs but I prefer to consolidate CAHS into East"

"EASTMOOR ACADEMY needs to remain a high school it has shaped and molded a multitude of students"

"I do not agree with scenario 5 in particular to the closing of Sherwood Middle School."

"Joe - McGraw Hill funding analyst asked for emails of two employees, interested in following up to learn more about federal funding extensions for ESSER and how much we knew about that process. Siebert (ESL school)-Talley (teacher on medical leave) needs a Spanish interpreter for parent meeting to break it down step by step because the information is going over their head and needs more written instructions. He's going to put it together and would like someone to contact him."

"When will the district provide cost savings estimates for each scenario to the public so that the public can provide more informed feedback during this "engagement" period?"

"Is the district considering the social and emotional impact these closures will have on students? Is the district planning to increase the number of social workers in each building to provide the extra supports

students are going to need in the years after the closures? Is the district taking into consideration the number of students who will drop out of school altogether as a result of the closures?"

"Not happy about it at all, my child is now a sophomore at Eastmoor Academy. She's flourished there. The current location of Eastmoor Academy is closer to our home."

"I work in this area and in some of these buildings that are considered in a particular feeder pattern. It is stated that Broadleigh is considered to close but Broadleigh has 4 stars in gap closing which is better than the district as well as it is an ESL site. Other elementary schools around are also full so how would those students be able to be consolidated into area schools? How long will students bus rides become? What about special education placement and units in elementary schools? How will pre-k students be consolidated into area schools IF all other area schools do not have a pre-k site?"

"It shouldn't happen unless a majority of the students and parents at these schools have been involved in working out how this will happen and have said they want to do it. Also this will unduly place a transportation burden on families, CCS, and impact safe routes to school. Your data on the dashboards isn't even correct regarding capacity."

"It would be a terrible disservice to the school community of Broadleigh if that building was closed. In addition to serving its students, the school is an important hub of community activity. The neighborhood does not have a nearby library or rec center. Some parents would like adult education classes. There are not alternate schools that are nearby. CCS should support this community by nourishing and expanding ways that the school can serve this community."

"Return to traditional grade bands across the district and fill our underused yet rebuilt East HS As with scenario 1A this allows the larger cohorts of MS students the opportunities present with the more extensive arts and athletic facilities available in a former HS"

"Option 5 makes sense. The "redistricting of East" into LMSA however is of concern, as mentioned in option 4. Integrating two prideful neighborhoods will be challenging"

"Makes sense to me. Kids at East will have more academic and extracurricular options when the school is more full."

"I'm opposed to this plan. Closing these schools will only continue to segregate minority communities."

Scenario 6A: What are your thoughts about the proposed scenario 6A?

"Everything except the CAHS thing is fine. The CAHS thing is pure insanity. You want to take the only academically decent HS in the district (#16 in Ohio, or something like that) and combine it with what is one of the worst ones in town? What do you offer an immigrant like me for my children in this district once they get to grade 9? Absolutely not."

"I am a CAHS alumni and current CCS parent. CCS and the BofEd have consistently broken promises to rehouse CAHS for years, and while I wholeheartedly agree that CAHS needs and deserve a new(er) building, why does it have to be at the expense of displacing another school to do it? There has been no explanation on what "redistricting" actually means, and this is not a merger with CAHS, correct? Also, due to the nature of CAHS enrollment, moving them to East HS would still make East an underutilized building unless there are plans to accept more students to CAHS each year."

"Broadleigh is an amazing school and we service many ESL students as well as students with special needs. It would be doing these students and their families a disservice by forcing them to attend different schools and get separated from the ESL community. Broadleigh is in a safe location close to Bexley and Whitehall. We have an amazing staff and even though our school is older, it still works the way a new school would."

"Duxberry is one of the only arts impact elementary schools that feeds directly to AIMS which leads to Fort Hayes. It would be beneficial to Duxberry and future enrollment to have all of the art schools in one location."

"This is not an ideal plan. If CAHS moves to East High school what will happen to the students currently here who love their school and need a place to learn? Have their thoughts and opinions been considered? What about the transportation to move them to a different school no longer in walking distance? They should stay where they have always been."

"This makes excellent sense. CAHS and their programs would fit easily into East. CAHS actually deserves to have a new school built for them instead of getting leftovers, but they would do very well at East."

"No to K-12! There is no way one building can or should house all grades. We need to be expanding our career tech programs not consolidating or eliminating them! CAHS can be housed at Linden McKinley once middle school students are moved."

"I believe and strongly encourage that CAHS be moved to East High. CAHS is very respectable and they deserve a better building than the one they have now, not only would it increase people's opinions on CAHS' looks, but it could encourage new classes and opportunities for students. A new building would also make more students want to go there."

""Redistricting of East" It seems purposefully not stated that you are closing East Traditional High School. Yes, I understand you are not closing East High School, but using for a different high school, but you are closing the Traditional High School that exists there. The only reason the school has low enrollment is purposeful by having 1 feeder middle school. So a historically black high school with a long legacy including a traditional historic marching band and sports will be gone by redlining and

gentrification. The taxpayer money spent on one of the nicest gyms will now be only used for a few physical education classes. Current East High students will not have a neighborhood school. Columbus City School Task Force is not being straightforward with the public with this information. The legacy of East High School will be lost."

"Cahs should stay where they are or move into a new build. Disrupting a neighborhood school with a lengthy history for a lottery school is offensive. Cahs should remain somewhat centrally located within the city."

"YES to moving Duxberry to the Fort Hayes campus. Will the district invest in a new build for them, or renovate an existing building on campus for them? What if CAHS moved to a temporary swing space while the district did a rebuild on the existing property? New building, so it's a win/win. East absorbs Eastmoor and is rebranded Eastmoor at East (so CAHS will not displace current East students). I have the same concerns about the Boys school in this scenario-how is it that we even have a MS operating with 82 students? And input is absolutely needed from the staff and families at both schools (Girls and Boys) about the prospect of them sharing space. As in the district needs to listen to their opinions on this. I personally think it's a bad idea, but I would defer to the people who are part of those communities."

"You have already invested MILLIONS of dollars into CAHS (by paying Kokosing), the Board documents from June 2022 and September 2022 show that. Do not let that go to waste. It is MY money that you have used to do that. I own a home in the CCS district, I am funding your levy. You better finish what you started. The ONLY thing that makes sense in this scenario is combining the Boys and Girls school because of the low enrollment. Closing Broadleigh is so irresponsible. That school is a pillar for the community and offers programs for our most vulnerable students. How do you not know this? How do you have people that are so clearly clueless in charge of this process?"

"Boys Preparatory program should be closed all together due to low enrollment and achievement. Agree the building (Eastmoor middle) should be closed."

"I am writing as a CAHS parent. I would prefer the CAHS program be housed alone. Part of what makes CAHS special is the academic rigor and the fact that all students are highly engaged. The high graduation rate (significantly higher than East) is evidence that the program is working as a stand alone program. If CAHS were to go down in quality, many families, including my own, would leave the district for high school, opting for private school instead."

"East is too big of a building for CAHS unless you are willing to boost enrollment at CAHS. Do that, add sports and then maybe."

"I don't think it's beneficial for area schools to close and force students into fewer buildings. I think it is especially corrupt that you are proposing closing the CAHS facility which recently received millions of dollars in upgrades from Kokosing, who is represented on the task force. Shame on you."

"What is the plan for how K-8 students would be house at Fort Hayes? It is set up as a campus where students walk from one building to the next, will the younger students be confined to one building or be moving around between buildings? If they are confined to one building , what is in there currently that will be displaced? Will the classes house there just be gone or will they be relocated? As for the Boys and Girls prep, the whole reason parents send their students to those programs is because they are no co-Ed. What is the plan to keep these programs separated within the building? What is the plan for the

buildings that will close? Will they be used by the district for something else, or will they be sold? What are the plans for retention and recruitment?"

"CAHS SHOULD RELOCATE TO EAST—THEY'VE BEEN SHAFTED FOR YEARS."

"I think coming Boys Prep with Girls Prep presents the appearance of enhanced opportunity for the scholars at each program, however, I do not like the idea of the two programs being combined at The Current Girls School Building. If the district has to consolidate the two, it would be in the best interest of the scholars to A. Combine at Boys Prep (bigger building with a lot of recent updates and could run how Boys Prep and Online Academy had run) or B. Grace the two programs with a new building where things are intentionally thought out and not conveniently settled on by the task force."

"Combine Eastmoor and CAHS and place at Eastmoor. Open another K-8 Indianola style school at Sherwood or Johnson Park."

"I love the idea of CAHS to move to East HS. If students could play sports at East, this would save the district money by not busing students back to their home school. Combining the sports and theater program would provide a more robust program for both schools. Having K-12 Arts campus would give CCS an offering other districts do not have. Students who enjoy the arts and/ or are gifted in the arts more academic support. As CCS identifies students who are gifted in the arts this would provide a campus where students can mentor each other in art area. Combining resources and maximizing dollars."

"So this isn't really a specific 6 comment - I just wanted to point it that the district is divided into these geographic zones and I understand why. BUT - there are multiple CCS schools that draw from the whole district. Would it make sense to consider these schools NOT as a part of the geographic district, but rather create a new designation for the all-district schools that does not tie them to any specific area of the city? Every geographic district needs to consider and accommodate their students that may want to attend specialized lottery programs, and the lottery schools are meant to be available to everyone, not just kids in one area of the city."

"How many East kids are going to be displaced for CAHS? I don't think that's at all fair to them."

"It's also not okay to suddenly bus all these kids from Linden down to Fort Hayes. How is the district going to even begin to manage that with all our bussing issues?! And these poor Eastmoor kids; the community has worked so hard to get investment in this facility and then they're kicked out?! PLEASE pause the vote on this plan and talk to us about what works for us!"

"The scenario to move CAHS out of McGuffey is something I strongly support, although I prefer the move to Columbus Downtown High School, the move to East High wouldn't be bad either. Moving the Duxberry program to the Fort Hayes campus makes sense as well, too, although the immediate area around Duxberry would be without a school. I have no opinion on the closure of Eastmoor Middle School and the merger of the Boys facility. As stated in the previous comment, the closure of Broadleigh may create geographic challenges for students in that area..."

"CAHS needs to be centrally located. A shining star in CCS, CAHS needs to be supported and lifted and allowed to grow so that more students can take part in the offerings there. East has a unique focus that

should not be lost, perhaps its offering/focus can be retained at the career campus if the school is folded into others."

"I do not think the Boys school is not working in our school district. The Concept needs to be let go. The broad Leigh students desire to go the Africentric school if it closes. I think you will lose families on this one."

"Moving CAHS to East HS makes more sense given East is also a 9-12 campus with arts, music, & sports facilities (grounds, instruction/practice, rooms, huge auditorium), & enough classrooms for 4 grades. Moving Duxberry to Ft Hayes matches with the arts focus for potential K-12. Ft Hayes is more suited to added arts classes (not building new career tech facilities on such old infrastructure) & would be much less expensive. Another good option would be rebuilding CAHS on its existing site."

"I like a lot about this one, but colocate with east, don't close it. And allow east students who want to take cash classes. Also I would consider opening a second ib program to absorb the cash wait list."

"I am concerned that closing Duxberry's building would be a significant loss to the surrounding community. Though Duxberry's enrollment numbers are lower than the building's capacity, there are a high number of students who live in the community who are being bussed out to charters (based on the children waiting for buses with parents at the four major intersections around the school). Many are Spanish speaking. There seems to be a great opportunity for CCS to recruit kids back into the district using Duxberry's Latinx principal as a draw. The distance between Duxberry and Ft. Hayes is negligible in terms of centrality in geography. I have deep concerns about placing the Boys and Girls school in the same facility. I think it compromises the integrity of a single gendered learning experience and puts the district at risk of losing families who have intentionally sought out such an experience for their children."

"I am in favor of consolidating schools in general. Having been a part of two FMP committees in CCS and watching three others take place, the plans, in general, have been needed for a long time in order to efficiently provide the best opportunities for students while honoring taxpayer dollars. I'm fond of this particular scenario. The move of CAHS to East would impact the ability to do scenario 5. And moving Boys as a school within a school to Girls defeats the purpose of gender specific school programs. The Duxberry and Broadleigh proposals in this scenario are good ideas, though."

"Would East students water down the program at CAHS? Would it remain a neighborhood school and lottery/selective admission school? This is the building CAHS deserves, and allows for possible expansion, but the logistics need worked out on how the low performing students from East would impact the CAHS program. East is abysmal in most performance records and student needs are completely different. Cultures could clash. Also what will happen to students who participate in sports at their home schools and the participation in those schools programs if CAHS has athletics? I think it is worth the work and trouble to navigate these to give CAHS the space and experience it deserves. Students shouldn't have to pick between academics and athletics or extra curricular. They should be available at some level at every school for every student. Consolidating Duxberry with AIMS and FT Hayes is good and saves money. Please just close schools."

"I have no doubt that the current facilities situation is unsustainable, and consolidation/closure is needed. But the purpose, positive vision, and process are desperately short of what this community deserves. Please pause, reset, and build understanding and trust. The short-sighted emphasis conveyed

by every Facilities Forum is: ""Schools will close."" The WHY has been a post script rather than the central theme. Inspire families with a vision for how our children will benefit, so that we can frame consolidation as a sacrifice necessary to a greater good. Engage every group in the community with an extended, coordinated, multilingual, authentic, and accessible discussion. Repeatedly articulate the details of work done so far, the process going forward, and specifically how feedback will be formative. Listen to families share what we want for our children. In THIS context, we can begin to consider reallocation of budgets and buildings in pursuit of our shared vision."

"Don't give in to pressure from the old people about closing Eastmoor to move to East. Older generations care more about the legacy and heritage than actual parents. But they got to go to new schools while I didn't and neither do my kids. They won't let go and let us move forward. Ignore the noise- they aren't who the district serves. Students deserve more than their grandparents memories."

"This is an absolutely terrible idea."

"Duxberry has a unique program. I think a strength of this scenario is that it maintains the program while still closing an older, under-utilized building."

"its okay"

"I am the parent of an incoming freshman at CAHS and I am thrilled you may be closing down the current building. It is terribly run down and in an unsafe location of town. Both of the proposed locations seem to be a huge improvement. As exciting as it is, I am also very concerned about the new proposed locations. I am concerned of how much time this will add to her bus route. She is always the first on and the last off, usually around 3 hours a day. We live in a small community in Powell assigned to Columbus Public, I am not sure the politics that plucked us from the Dublin district, but that is another conversation. :) I hope efforts are made to keep these kids bus routes as short as possible, especially for a school as academically challenging as CAHS, she will need this time for studying. I am hoping the busing concerns will also be addressed."

"CAHS family here, we're big fans of the idea of co-locating with East. East has a storied history and ""CAHS at East"" could be a new chapter. With a larger student body the school could offer AP Physics past Physics 1, IB science other than biology, some other social science AP or IB. CAHS can't do that without more kids. Other bonuses: the East building has a lovely theater which would be a great home for CAHS's thriving program. I also would love the opportunity for CAHS kids to participate in East's rich athletic programs. I know sports has not been the CAHS tradition but (a) scholars can be athletes too; and (b) other city-wide lottery schools like AEC and Intl have sports. East/CAHS could be a truly comprehensive excellent high school. Drama, sports, music & other co-curriculars can bring East and CAHS students together! Student perspective:
<https://www.dispatch.com/story/special/2023/05/05/opinion-columbus-alternative-high-school-needs-competitive-sports/70173980007/>."

"My grandson attends Duxberry Elementary School. I'm ok with the proposal as long as Duxberry does not close. This school has amazing Teachers, and the Principal has set the tone for this to be a great school."

"Not in favor putting the boys and girls preparatory together does not make sense. If those programs were created to focus on non-coed learning putting them together is contradictory. Will CAHS at East

change it from being a college preparatory school? This is the information that you should be providing when putting out these scenarios."

"Parent of a current CAHS freshman here. We love the idea of moving CAHS to co-locate with East! East is a real high school building, designed for a full HS experience-- including theater, sports, and other activities. We like East's proximity to downtown. For after-school activities, it means our son could take a COTA bus to High St and then another bus back up north to our general area of the city. Now, the Downtown HS option for CAHS could work if push came to shove. But it's not our first choice because it would just be keeping CAHS at the status quo. Downtown is a nicer building than McGuffey, to be sure, but it's still not designed for a robust HS experience. For example, moving CAHS to Downtown HS would not make it any easier to expand the school's advanced course offerings. It wouldn't allow for adding sports. Bc enrollment would be about the same, CAHS probably couldn't fill in gaps in course offerings- ie in the sciences. This is why we prefer option 6A!"

"East High School is a staple in Columbus, the students, staff and community needs to be able to stay in this historic building and remain, the historic school that it is."

"My thoughts are that redistricting East High School students is nothing short of gentrification. All of the other scenarios say "merge". Why do each of the scenarios for East involve Redistricting the students?"

"To take students and to redistrict them OUT of their own neighborhood school is wrong! The district has NEVER put any help into building up East. Last year, we just had a Legacy ceremony and less than one year later and you are closing one of the oldest most loved community symbols in the city. Other schools use the word consolidation East has the term redistricting along with its plan, why?"

"As an East HS district resident, transitioning CAHS to the historic building with excellent performing arts facilities would be a tremendous benefit to the students and revitalize the building. Additionally, the CAHS students would stand to benefit greatly due to the proximity to the abundance of downtown options for their internship program."

"I am a parent of a CAHS freshman, I prefer 6B. It centers CAHS in the city center and allows students throughout the city."

"The sentiment that is felt by this plan is you want EAST BUILDING but not EAST KIDS. This is awful. Why not combine students somehow (not rival schools) because we have the room."

"Why are the kids of East Being moved cahs should merge with East high school not any other way"

"I do not like this scenario. Did the task force consider the students at East High School and what would happen to them? Where would they go? Will they be supported? Do they not deserve to stay in their school with so much history and pride? Are we supporting gentrification by pushing them out to other schools?"

"I am not pleased with the proposal as an East High Alum born and raised on Mt. Vernon Ave. To redistrict kids in said neighborhood does not show the kids we truly care about them no matter where they are from. It does not show them they can have nice things such as a new building or that they are deserving. The front of East High was kept as history for Tigers. The history and foundation is of East High and to take what we do have away and give it to another school is a problem. Cahs is a great school

but to give their kids our building does not send the right message. Please do not put our kids out. Find another home for CAHS. They deserve it too."

"No on HS move. Yes on Duxberry to Fort Hayes"

"What would happen to the programming of CAHS? Would all East High students have expanded access to IB/ AP classes? More of these classes at all high schools in the area is essential. Making a school within a school is not acceptable, it is inequitable. Duxberry Park should absolutely have a newer facility that has better capacity for its special arts programming. Just like AIMS got. Taking away full time arts staff has hurt the school-- we need to return all arts instructors to full time for Duxberry. I like the move to have it with its feeder pattern and keeping it centrally located. But how that move happens must be determined with the families at the center of the planning process. Do not close the current building without having a better facility already ready to accept students. Broadleigh is doing better than the district in many ways including progress and gap closing. It should not close."

"Don't close CAHS that building is more central than East HS and a good size. East HS is not a good place for CAHS it's not centralized at all."

"If you combine CAHS with East it will negatively impact their program rankings which will be a big concern. Better to put them into the Downtown building alone. Or combine CAHS with the prep schools or possibly Eastmoor since the population seems somewhat similar."

"I don't think sending CAHS to East High School is a good idea. I think that the Downtown HS is a better location."

"CAHS should go to downtown"

"I don't like this idea. As someone who experienced first hand when CAHS 2000 went to Eastmoor, it wasn't the best transition. I graduated from Eastmoor Academy in 2002 and visited often after and still currently. The integrity and academics of CAHS 2000 went out the door not too many years after we took over EA. Sports became a main focus rather than academics. As someone who has a now Junior at CAHS, I would hate to see the same happen which would be a tremendous loss to CCS. Integrating 2 schools on 2 different academic levels is/was a disaster."

"I have a slight preference for 6B regarding CAHS. But regardless, appreciate the effort to move the program to a building where it can grow."

"I like the school and it's a better option than Downtown due to facilities for the arts. My primary concern is getting caught in rush hour traffic and delayed due to accidents. It's not far away but more complicated. We would adapt."

"I love the idea of CAHS moving to East High School"

"I wish the board could have started with more messaging and very succinct, clear messaging about why this process is necessary. When all of the visuals are focused around potential closures, it makes people concerned. Very few people love change! Maybe the board could get more community support and buy-in if the simple messaging started with 50% of the budget being used for facilities. Giving communities a vision for how that money could be used instead gives a purpose and hope for the changes. My mom is in her '80s and is going to need to move out of her home of 55 years. I'm not just going to put a for sale

sign in her yard schedule meetings with realtors to let her know it might be closing. First, it would help her to see why she may need to move. Then, I would communicate that a new place might not have stairs or a yard to maintain or other things that would be a much better fit for her. I think there are ways to communicate more of the ""why"" that would be received better."

"I prefer this path for CAHS as it provides more space for a broad curriculum. My children graduated from CAHS and because the program was small they were not able to take the courses that were recommended to the because the program was small. For example, one was not able to take a fourth year of language because his math class was opposite the only Spanish 4 class. The other was not able to take AP bio because it was offered only once opposite another class he had to take. Putting this program in another building is long overdue. My older son was promised a new building when he enrolled at CAHS, which never materialized- and he just graduated from college. Offering some courses online or collaboratively with other schools could create a richer curriculum."

"I am very much against having any of the Columbus City Schools closed especially after the recent levy was passed because representatives stated that without the levy passing schools would need to close!? The closing of CAHS and having these students moved to East High School is ridiculous. CAHS was just renovated, the staff and students have just been able to get through one school year with air conditioning. Why would Columbus invest so much money then turn around and close the building? That is a waste of time and money. If CAHS is closed this impacts how students get to school, as a parent I drive my child to school and family members pick up in the afternoon. If my child was sent all the way to the East side this would complicate things tremendously. Having to ride a bus that would pick my child up before 6 AM in the morning is totally unreasonable. Plus since the schools are being consolidated there will obviously need to be more buses. This would mean more \$ being spent.""

"Closing the schools would be a very bad move, as a parent I want more transparency. I feel like we have been lied to because we did approve the Cols School levy and now schools are going to be closed?? What happened to the \$? Is it due to vouchers? That's another problem in itself. The Columbus City School board should think about communities and how to support their hard working staff. Children should not all be stuffed into an large building that is far from their community roots just so the board members can earn large salaries. Students and staff should not be shuffled all around, unless they are requesting to do this. The schools that are successful are progressing for a reason, obviously the staff and students are thriving, and if they are thriving why push more and more students into larger and larger buildings. CAHS works, why change this? If Columbus changes the schools that are successful what will they have to offer? Columbus residents will use private schools."

"Moving Duxberry to Fort Hayes makes sense. I think it would be important to house the primary school in one building so that little kids are not walking across a campus. Housing all the arts programs in one place would also allow for more collaboration between older and younger students. It would also be great to see the other building on the Fort Hayes campus be remodeled and used as the campus is a beautiful space. I attended Fort Hayes in the late 90's and feel that the campus offered a great environment for learning and creativity."

"Eastmoor MS definitely needs to close, I agree with this. Between Proposal 6A and 6B, I prefer 6A. It makes more sense for CAHS to move to East than to move to the Downtown building. I'd love to see a K-12 Arts Campus, if it can be pulled off."

"I'm a 1990 graduate of Columbus Alternative High School. My CAHS diploma secured a full-tuition scholarship to Brown University, an Ivy League school. I was also the school newspaper editor in 1989/90, CAHS won many awards in the Kent State University high school journalism competition that year. I don't support moving CAHS. I caution against it for two reasons. One, the building and academic program: It is still where Dr. Ilg launched the program. It is core/essential to the academic program. The size of the school and the size of the building create a space that makes it safe to be smart. This coziness would likely be lost moving to East. Students elect and select to attend in part because of the courtyard, the internship program, the sense of smallness and attention to individuals. When you move a building, focus is lost. Two: East students need East. Redistricting urban students would create havoc and further trouble many youth."

"I support CAHS moving to east and possibly some east students remaining/being absorbed into CAHS. The current CAHS bldg is very old and the students and staff deserve better. Thank you for planning to preserve CAHS as a program no matter where you put it."

"The Fort Hayes campus already lacks enough performing and rehearsal space. This must be addressed before adding more programming there. CAHS should be moved toward downtown to make it more accessible for all parts of the city. However, it must have its own performing arts space (theater) Downtown HS does not have that currently. The other theaters downtown would be too great a cost and logistics nightmare for choir, theater and other programs at CAHS to utilize."

"We should not be looking to close ANY school that has a specified program like Duxberry. The district should be looking to expand special programs to meet the needs of our students and NOT in name only. We will have more success in drawing students and families back to CCS by providing diverse programs."

"Is Duxberry getting a better facility under this plan? If so, ok. Boys prep and girls prep combined in one building defeats the purpose of this educational model. Closing Broadleigh puts undue burden on Black students and teachers. Parents haven't been engaged sufficiently in discussing what they want and creating solutions. Nothing should be proposed in June."

"I prefer to see CAHS stay a separate entity alone in a building wherever it goes because there is a unique culture associated with that school, a culture that has proven itself among the top 5 high schools in Central Ohio. Diluting this culture with kids who do not want to be in school would harm current CAHS students by subjecting them to an increase in both the physical violence and behavioral problems present in other CCS high schools."

"The Broadleigh school is a tight-knit community that would suffer if the building is closed. It would be tough for students to get to alternate schools and the school really helps hold that neighborhood together. Rather than closing, the school should be given additional resources to involve the entire families of its students."

"I am not comfortable with the CAHS program being combined with another high school program. It needs to be safe to be smart, and I will repeat that until I'm blue in the face. I'm a CAHS graduate and a parent. I am also very concerned about the McGuffey building being left vacant and further blighting Linden. Linden has enough problems. I say that as a resident and home owner in the area. CAHS is a positive institution in the neighborhood! Also, the building, though old, has a number of features that make CAHS "CAHS". You take the CAHS out of CAHS, and the program could be forever changed, and to

its detriment. CAHS is the CCS jewel, nationally known. Don't ruin it. Listen to the teachers and administrators. I said the same about 6B. Thank you. I realize I sound crabby, it's important for Columbus and for CCS. I asked for a meeting with an administrator and will continue to. The public forums are not appropriate for the feedback I'd like to give in a 10-15 minute phone conversation."

"Love the idea of CAHS at East High. East is underpopulated, and Downtown can't accommodate CAHS as is. It would require significant updates to house CAHS' robust arts programming. I'm less excited about moving Duxberry to Fort Hayes. The open campus feels a little risky for K-6, and I'm not sure there's space at The Fort to accommodate a huge increase in students. Furthermore, the dance and music spaces are constantly in use and the performance space is actually backlogged."

"Regardless of what happens Boys Prep is so under utilized that keeping it open is ridiculous. And while I personally don't see the value in single sex education as in the real world adult women will always need to understand how to hold their own against competitors of both genders, I acknowledge that there has been a history of girls being ignored in favor of their male cohorts. While CAHS at East would give them space to expand the program, it a total waste of all recently renovated athletic spaces associated with the building as CAHS is a program and does not field sports teams."

"Parents specifically chose the School for Boys and the School for Girls because it is single sex. How do we remain the program when they are integrated?"

"Like the idea of Fort Hayes being a K to 12 arts school."

"I like the idea of Ft. Hayes becoming a k-12 arts program. I don't know enough about the programming of the boys and girls prep schools or building capacity (layout) to accommodate two separate programs under one roof. Broadleigh closing makes sense. CAHS at East makes less sense than Eastmoor at East. And I like the option 6B better for CAHS"

"East High School does not seem to have the capacity to have CAHS there as well. Maybe I am wrong but it seems we should be trying to grow CAHS (the best HS in the district and offer those options to more kids, not limit the size by housing it with another high school). I do appreciate that it would open up a lot of options to East High School students, but I would love to see CAHS in a dedicated facility that could accommodate even more students. The Boys Preparatory School - something definitely needs to happen there. The program is way under enrolled, not performing academically, and EXPENSIVE."

"I'm opposed to this plan. Closing these schools will only continue to segregate minority communities."

"Of all the scenarios, CAHS deserves a new building as the top rated merit prestigious high school. 6a or 6b needs to be accepted."

"Is the McGuffey building considered a historical site? Would you be able to tear that down and build another building for CAHS in the same location? It was the same as Ecole Kenwood was closed for one year and the kids put in a different building until the new construction was completed, then returned to the new building?"

"Will moving CAHS to a different/bigger building allow the acceptance of more students into the school program?"

"Broadleigh is a community hub. In this area there are no grocery stores, recreation centers, libraries, or other civic resources in walking distance. Many students will likely be shifted to Fairmoor, East Columbus, and Cassady. That may inhibit parent & family access to buildings. In addition, Broadleigh serves a global majority population of 96.9%, is 65.5% Black or African American and 23.6% Hispanic/Latino. A 2022 Standord University study shows that closing b Black schools accelerates gentrification, and ultimately displacement of BIPOC families. The study found that the impact of school closures on patterns of gentrification was concentrated among neighborhoods with majority Black populations. There, school closures increased the likelihood of gentrification by 8 percentage points, from 19 to 27 percent. How does this promote equity for our current students without displacing them to make room for more affluent families moving into the city?"

Scenario 6B: What are your thoughts about the proposed scenario 6B?

"This is fine."

"I oppose this scenario. DHS is not an appropriate location for CAHS. I heard Superintendent Chapman on Power 107.5 saying how they want to move CAHS to a bigger building so that more students have access to our flagship high school. But the Downtown HS building is actually *smaller* than the current CAHS building, so this scenario doesn't make any sense. You would actually be limiting the growth of CAHS if you moved them here. Plus, there's no theater space at DHS, which CAHS needs. Someone told me that a CCS official said the district would need to work to find CAHS a theater space downtown but (a) I don't trust CCS to do this; and (b) it sounds like a big hassle-- students would have to spend time every day going to/from... would the school be able to store all its props etc? CAHS needs a dedicated theater space IN ITS BUILDING. CAHS should not be moved to a facility that can't even meet its basic needs."

"Downtown High School was built for the specialized programs that it currently holds. There is an industrial kitchen for the culinary arts program. There is a salon area for the cosmetology and manicurist programs. Moving those programs to another building where these facilities would have to be rebuilt makes absolutely no sense. It is wasteful. It also sends the message to students that they are unimportant and can be uprooted if they are not in a college-bound program. Students should be able to make a life for themselves no matter what profession they want to go into after high school."

"Downtown High School has dedicated facilities and resources tailored for programs like Culinary Arts and Cosmetology/Nail Tech. These programs require specialized kitchens, salons, and equipment that may not be readily available or easily accommodated on the Fort Hayes campus. Relocating such programs could potentially disrupt the learning environment and limit access to essential resources for students. Integrating full-day and half-day programs could create scheduling conflicts and transportation challenges. Specifically, providing transportation for students attending different portions of the day could become logistically complex. Moving CAHS to a newer facility is a priority, this should not come at the cost of disrupting Downtown HS students and their access to a high-quality education in a nurturing and safe environment."

"Broadleigh is an amazing school and we service many ESL students as well as students with special needs. It would be doing these students and their families a disservice by forcing them to attend different schools and get separated from the ESL community. Broadleigh is in a safe location close to Bexley and Whitehall. We have an amazing staff and even though our school is older, it still works the way a new school would."

"This is THE WORST scenario!! This would COST the district greatly in a number of ways. Changing the Downtown High School would be ignorant, irresponsible, and downright foolish. Whoever thought this was a good idea knows nothing about CTE or the progressiveness of this school. In fact, as a community member, I think it's the only excellent high school in the entire district! As a business person, I want to see more schools exactly like this one. Moving them would also mean closing down the culinary arts cafe that has been awesome for this area. The Downtown High School is the only gem in CCS."

"CDHS is a national career program model. Other districts throughout the country are working towards establishing this exact model. The ODE website career programs are full day career/academic programs."

Dismantling CDHS, a national model, is pure regression. Not mention the cost to move CDHS and the existing infrastructure would be great which makes absolutely no sense."

"How much will it cost to replicate the specially made downtown HS classrooms at Fort Hayes? I'm not against the idea, but we did build DTHS specifically for the career center classes it contains. My kids attend FH-is there classroom space available to absorb the DTHS programs? Will some of the delapidated buildings be able to be renovated? I am not sure what to think about the Boys school and the Girls school sharing space. I understand they would remain their own programs, but I would definitely want to hear from their staff and families about if this compromises the integrity of single sex education. At the same time, the Boys school has 82 students total. EIGHTY TWO STUDENTS. For a middle school. I think a strength of CCS are the number of alternative schools. But you also can't have a middle school with 82 students. Come on."

"CAHS should not be moved to Downtown High School. Vocational Ed program scholarship be expanded not consolidated with Fort Hayes. Our increasing population of students with learning disabilities requires a strong Vocational education program, we are undeserving this growing population of students, fed by the never ending drug epidemic. When will we as a district accept this reality??? No matter how hard you try to deny the reality by refusing to test children, students with special needs are our largest demographic, and continue to grow!!"

"I am a former student and now a Culinary Arts teacher at CDHS and I stand against the relocation of this school. The school was built to cater to our Career Tech programs. Moving us out of this school would be a travesty for me and all of the students who have had the opportunity to attend this school. This school was our home once and for me, it is again. As a teacher, I have been able to go behind the curtain and see how the school operates from the staff side. Here at CDHS, the staff is a family, comprised of CTE and Academic teachers and we operate as such. This school is like no other school in the district. We work and coordinate as a team to ensure students are excelling in both their academics and their career programs. Dismantling this will disrupt the cohesion we have in this building. Our students love our school and deserve to be here as much as anyone else. Not to have to have what is theirs taken away from them."

"How can it make financial sense to move all the special equipment from Columbus downtown to Fort Hayes? Cdhs is not designed to be a traditional high school. There is no auditorium and theater and music are a large part of the culture at CAHS. CAHS should stay in their current building and only move if there is a new build suited to their needs. Would it be possible to combine with gifted academy and expand the in program to younger grades?"

"It doesn't make sense to move Columbus Downtown HS to Fort Hayes. Downtown HS was built specifically for their Career Tech Programs. Why waste money to build a new lab for Cosmetology, IT, Manufacturing, Culinary ect."

"As an actively involved former CAHS parent, I know the CAHS program definitely needs a new building. I like the idea of it being in a building alone, because a huge part of what makes it special is the culture of the academically-rigorous school. Students are well engaged and it is a given that school is taken very seriously. My concern with CDHS would be for the theater program. Does CDHS even have a theater? It would be a huge loss for CAHS to not have its own theater program."

"Columbus Downtown HS is a successful FULL day career center. The building was designed for a full day career center. The data has been sent to Dr. Chapman. The data shows our full day career center is successful and the model works. The full day career center model is the same model that is used in surrounding districts and the state. CDHS is an option that needs to be kept as an option for our students. Please look at the data has been provided that shows dismantling this option for our students is not the right decision."

"Moving CDHS is a ridiculous thought. They need their own specific facility and that's what they have. That school works for a reason, why would you change it? Broadleigh's programs are too important to even consider closing the elementary building. I am in support of combining the Boys and Girls school but what is the point of making it a "school within a school" if they are both in the same building? Just make it a normal middle school."

"This is a horrible idea. Columbus Downtown HS is one of the best programs in the city. They have the highest graduation rate, which we don't count because the students are sent back to their home schools for those numbers. This building was created for these programs and has special plumbing for cosmetology, work spaces and machines for mechanical engineering... we need MORE career centers, not less. Also, having students complete their academics in the same space as their career tech classes is just smart. I have had students who go to Ft. Hayes and if there's any sort of change in the day for a special event or testing, it's always a nightmare. There are CTE students who miss lunch or have a half day with nowhere to go and they just sit in a random space in their home school. It's not efficient or effective. Does CAHS deserve a better space? Of course. But so does Northland and Beechcroft and Whetstone and many others and those outdated spaces haven't even been mentioned."

"I don't think it's beneficial for area schools to close and force students into fewer buildings. I think it is especially corrupt that you are proposing closing the CAHS facility which recently received millions of dollars in upgrades from Kokosing, who is represented on the task force. Shame on you."

"The Boys and Girls prep, the whole reason parents send their students to those programs is because they are no co-Ed. What is the plan to keep these programs separated within the building? What is the plan for the buildings that will close? Will they be used by the district for something else, or will they be sold? What are the plans for retention and recruitment? Will buildings on Fort Hayes campus be renovated and reopened? As of now there are MANY buildings that are shuttered and closed. What is the plan for redistricting?"

"As an Intervention Specialist at Columbus Downtown High School for 9 years, I have seen the important impact this school has every year on students and the community. I strongly believe it is in the best interest of CCS students, families and the community to keep CDHS as it is, a full day career center that offers academics. The building was specifically designed for these careers and programs. These labs have state of the art equipment and it does not make financial sense to move them. We do not have many of the features of a standard CCS high school, including an auditorium so it does not make sense to move us. We are downtown to be close to internships for our students and have great partnerships with local businesses. There are other options for CAHS that work better for their school and mission that do not involve disbanding ours."

"Boys Prep should be shut down completely and not merged. With 100 students, it's not a wanted or valued program by the community."

"Career centers are needed - do not close the Downtown. Put CAHS at Eastmoor Middle, Southmoor Middle, Sherwood Middle or Johnson Park - they are newer buildings. Open up the Duxberry Park to a middle school or an elementary school. Place people on the task force that live in the CCS district!"

"Moving CAHS to downtown highschool does CAHS a disservice. This limits the ability for the program to grow (space restriction) and doesn't provide spaces for the students to gather as a large group. It is no better than their current school, just newer. Thinking in the future the building can be added onto is ridiculous. CAHS has functioned for too many years while being hampered."

"Unless Downtown high schools building can have an auditorium large enough to hold the entire student body and have gym facilities for PE, this would simply not have the facilities needed for a fully functioning high school and in many ways be worse than the building CAHS is in now. CAHS needs to have a building with a space large enough to hold the entire student body and cafeteria, gym, and auditorium big enough to allow proper programming and safe operation. Newer does not mean a better fit, and I worry this has not been thought out with any degree of competence on if the building would suit its new purpose."

"Of all the scenarios, this is only one of two that seem sensible. Enrollments are low enough at these facilities to combine with other schools."

"I prefer not to combine the Boys and Girls school. The building could not support not mixing of students during lunch and electives. It does not solve low enrollment for both programs. CCS needs more state of the art building for a CTE programming. Moving Downtown HS to Fort Hayes seems like a step back for the programming. Please visit these local CTE Campus and review program offering. <https://www.delawareareacc.org/page/about> and <https://www.tollestech.com/>"

"I seriously question how on earth you can make the numbers work with this scenario, and fit everyone in these facilities. Not to mention all the bussing you'll have to do from Linden to downtown moving CAHS so far. PLEASE pause the vote on this and actually talk to us parents about what works for us, before you make any decisions!"

"CAHS needs to be supported and allowed to grow so that more students can enroll. It should be centrally located. It makes sense for Downtown programming to move to the career center. Bus routes need to support the easy access to the career center for the whole community."

"I do believe that the idea of closing the downtown high school to merge with fort Hayes is not cost effective, given that the downtown high school was created to run for the cosmetology, culinary and nails room. Also, the means to merge and build onto fort Hayes is not planned out. The Fort Hayes building is very old and would need a very detailed plan for the tech and appliances to run without issues which were there before the program split into the CDHS building. Also, the CDHS is a unique education for students they have the full day at the downtown high school, and have the opportunity to learn career education and classes to teach those skills. This is one awesome thing about the CCS system, we offer such programs."

"I strongly support the move of CAHS out of the McGuffey facility to the Downtown High School and moving the programs currently at Downtown to the Fort Hayes Campus centralizing the vocational/tech programs. I also support moving the arts program out of Duxberry to the Fort Hayes campus, but that also that may create problems with the immediate area around Duxberry if the school closes and no

program replaces it. I have no opinion on the Boys program moving into the facility shared with the Girls program. I do think the closure of Broadleigh creates geographic issues with the students living in that area..."

"this one makes sense. I think you should let the program of boys school and the girls school go. Not enough students at either school and they are not nationally known like CAHS is.

I am sorry about the students at Broadleigh. They desire a beautiful school in their neighborhood. If they were allowed to go to AFRicentric school it would make more sense."

"Columbus Downtown High School should stay the way it is: *Built recently SPECIFICALLY for certain CTE programs: Culinary, Cosmetology, Manufacturing, IT (with BUILT-IN updated electricity, power supplies, infrastructure, gas lines, plumbing, machinery, EXTREMELY EXPENSIVE to move or rebuild) -Graduation rates: 100%; CTE Completion:97%; 2nd highest enrollment for CCS 11th & 12th graders. National & State Model for CTE - FULL DAY with academics & CTE prep for academic/ workforce development, integrated curriculum between academics & CTE. No transport time loss= more class time; -Culinary Cafe built specifically for "all day" model & couldn't exist without full day model -27 community (required) internship sites within walking distance; -Full Inclusion for Special Education & PUSH-IN for ELL: the ideal national/ state model; -NOT accommodating for 9-12 high school arts, music, sports (no auditorium, landlocked building and parking lot). CDHS only works where it is now."

"Columbus Downtown High School's location is ideally suited for the career program housed in the downtown area. The school's graduation rates are exceptional so it doesn't make sense to relocate the program."

"If you are going to upgrade CAHS, put them in a real high school with facilities required to support (auditorium, gym, etc). Do NOT lose the only full time career center in the district that provides valuable and differentiated education experience for those that attend. The school is already setup to support career tech and moving those programs is costly and problematic."

"This would work as well. I still think you need a second I B program."

"My thoughts are to keep the two career centers separate. CDHS was designed for the current programs that are housed there with the potential and space to add more career programs such as Business, Barber, Office training, etc. Fort Hayes was designed for their existing programs with the space and potential to add more career programs and even add an academic component so that students wouldn't lose an hour to two because of transportation. With the potential to add more programs, this will attract more students to CCS."

"CAHS needs space east would be best fit. Gives all arts programs more than enough space to provide students with all they need to achieve desired goals. Columbus downtown has specialized rooms perfectly suited for the careers they offer their students. How will CDHS run their program without the tools that were built to support those programs? Might create a bigger problem."

"Merging CDHS with Ft. Hayes would entail moving the career programs currently at CDHS to the Ft. Hayes campus and sending the academic teachers back to the home high schools. This is all in an effort to "save money." However, the building at CDHS was built specifically for our programs. How will those programs function without a major updating of the facilities currently at the Ft. Hayes campus? How

much will it cost to move the equipment at CDHS that numbers in the millions of dollars? Choosing this scenario will force students to travel back and forth during the day. Years ago, CCS only had half day career centers. Students were always hungry as having time for lunch was extremely challenging as a result of the travel time, as well behind in academics. CDHS has the highest graduation rate of all CCS high schools, all inclusive classes for those with an IEP or 504 plan, numerous community partners close to our current location, and teaming between the academic and career programs."

"This would be a very bad move as it closes successful schools (CDHS) and does not solve the issues that CAHS is facing. CDHS is too small for CAHS. Also moving all the program equipment would be a massive undertaking and expense."

"I am in favor of consolidating schools in general. Having been a part of two FMP committees in CCS and watching three others take place, the plans, in general, have been needed for a long time in order to efficiently provide the best opportunities for students while honoring taxpayer dollars. For this scenario, I like consolidating career centers and moving CAHS to Downtown HS. It gets CAHS a safer building in a central location for the citywide program. I also like the Broadleigh consolidation. But, u don't agree with moving Boys into the Girls school. That defeats the purpose of single gender programs."

"1. The full-day career center model is immensely valuable to the students who attend CDHS. Students' grades improve in academic classes as they are enveloped in a professional center all day. They also walk to many of their internships, which are located downtown in close proximity to the school. 2. The school obviously works as the graduation rate is always 98% or higher at the school. One major reason for this is the relationship formed between academic and career tech teachers. Why would CCS want to dismantle a method that obviously works for students? 3. To move equipment that cost hundreds of thousands of dollars would not be responsible spending of tax payers' money, especially after they voted to pass the tax levy. People in the community who voted for the levy feel betrayed, hoodwinked. 4. Making the decision to move CDHS would be a tremendous detriment to the students the building serves. 5. CAHS would have to spend money at CDHS to create a theater friendly environment."

"Is there enough parking and space at Downtown for CAHS? The downtown location has always seemed weird for a high school- even as a career center. With all the construction on 70/71 the next decade or two it seems this could be a nightmare. While I think moving Downtown to Fort Hayes is a good idea I don't think CAHS should go to Downtown- East is more appropriate and accessible given the layout of the city and alternative transportation routes with construction."

"I have no doubt that the current facilities situation is unsustainable, and consolidation/closure is needed. But the purpose, positive vision, and process are desperately short of what this community deserves. Please pause, reset, and build understanding and trust. The short-sighted emphasis conveyed by every Facilities Forum is: ""Schools will close."" The WHY has been a post script rather than the central theme. Inspire families with a vision for how our children will benefit, so that we can frame consolidation as a sacrifice necessary to a greater good. Engage every group in the community with an extended, coordinated, multilingual, authentic, and accessible discussion. Repeatedly articulate the details of work done so far, the process going forward, and specifically how feedback will be formative. Listen to families share what we want for our children. In THIS context, we can begin to consider reallocation of budgets and buildings in pursuit of our shared vision."

"Doesn't help the students"

"Much of this proposal makes sense. It seems reasonable to move all of CCS's career tech programs to one single location at the Ft Hayes campus. In theory moving CAHS to the Downtown building could work, but I think it would be far better for CAHS to move to East. Putting CAHS at Downtown would fill a building, yes, but it would not leverage the opportunity of a move to bring the the district's premier academic HS to the next level. 1. The capacity of the current CAHS building and Downtown are about the same. There's no real room for enrollment growth at CAHS, which CAHS teachers say is necessary if they are to expand their advanced academic offerings, esp in the sciences & social sciences. 2. The Downtown building provides no opportunity for CAHS to offer sports. Historically, of course, CAHS has not had athletics... but if we're trying to realign and create full-experience HS's, CAHS should field some sports teams. This is not possible at the Downtown location."

"I am the parent of an incoming freshman at CAHS and I am thrilled you may be closing down the current building. It is terribly run down and in an unsafe location of town. Both of the proposed locations seem to be a huge improvement. As exciting as it is, I am also very concerned about the new proposed locations. I am concerned of how much time this will add to her bus route. She is always the first on and the last off, usually around 3 hours a day. We live in a small community in Powell assigned to Columbus Public, I am not sure the politics that plucked us from the Dublin district, but that is another conversation. :) I hope efforts are made to keep these kids bus routes as short as possible, especially for a school as academically challenging as CAHS, she will need this time for studying. I am hoping the busing concerns will also be addressed."

"Why are we proposing to close a career center when we should be expanding and exploring STEM opportunities for our Central Ohio students to be employable to companies coming to Central Ohio such as Intel and Deloitte? Closing career centers is not a move in that direction."

"As a parent of a CAHS student, I prefer option 6B over 6A since it will put CAHS in the center of the city. This will allow students throughout the city to attend CAHS"

"How would Columbus Downtown High School still be able to retain their identity and unique programming during this proposed transition without being made to feel that they are less important/valuable a program than CAHS?"

"I love this idea. It makes sense to combine the "career school" sites and CAHS is desperate for a new building."

"CAHS parent here. We are grateful that CAHS is not on the chopping block. But not a huge fan of this idea as it doesn't provide any real benefits except a newer building.-- but one not built for purpose Downtown was designed for a different type of school. it only has a cafetorium, not a true theater auditorium. CAHS has built a great theater program over the years and should get a standalone auditorium. Downtown has the same capacity as the McGuffey building--so wouldn't allow for a growth in the program that might bring a broader range of classes. There's not even a grassy knoll nearby for the ultimate frisbee club, let alone giving CAHS space for perhaps adding athletics. If push comes to shove, it would be okay to move CAHS to Downtown but it is not ideal. Also didn't think it was appropriate for Board Member Simmons to be leaning heavily on CAHS kids about how Downtown would be better. At this point in the process he should be listening to families."

"I only know about CAHS's building. Please protect the wonderful program whenever you locate it. Somewhat central is helpful since it's a district-wide program. The current CAHS building is old and gross and I would be happy if the program was housed in better facilities."

"Listened to Superintendent Chapman on All Sides this morning. She said that CAHS would not be closing, which is good. But she also talked about the importance of growing CAHS-- how it's our flagship high school, how it has a waitlist, how we want to give more students access to its great programs. If that's indeed the case, then I don't understand the logic of scenario 6B. CAHS's current enrollment is about 800. Right now, the CCS dashboard says that CAHS has a building capacity of about 900. But it also says that Downtown HS has a capacity of 800. So this scenario would not offer any opportunity for CCS to grow the CAHS program, or give more students access to its IB program. It's not a terrible idea but it doesn't support what Dr Chapman says is the broader motivation for moving CAHS-- giving the school the opportunity to grow and expand access. If that's our goal, and it's a good goal, then scenario 6A makes more sense: co-locate CAHS at East."

"Do not close Downtown High School, the only full day career center in the district. Downtown High School does not make sense as a building for an academic high school. There is no auditorium, gym, etc. that would be required of a normal high school."

"I don't know much about the other schools but I believe that Fort Hayes and Columbus Downtown HS should stay as separate schools. There are options in Columbus Downtown HS that aren't available in Fort Hayes. Students might not be able to find their passion and dream jobs if these two schools merge."

"This one makes a lot of sense. CAHS has been in need of new facilities for a long time. This would be a good place to start."

"This is the best scenario."

"The downtown high school building does not have a theater, as I understand it. Theater is very important at CAHS, especially as they do not have sports. How would the district address this deficiency?"

"I feel pertaining to CAHS this is the best option for them. Do not integrate them into EAST. I previously shared my opinion on why being that I experienced it when I was a sophomore attending CAHS 2000 as a freshman and then being integrated into EA as a sophomore. Please look up my opinion on 6A to get a full understanding. Keep CAHS completely separate. The staff and students deserve better than what they have, do not keep them on McGuffy in that ran down moldy, animal infested building."

"I appreciate the effort to move CAHS to a building where it can grow. I am concerned that the Downtown building does not currently have performance space. CAHS does not have sports or active academic clubs (debate, mock trial, robotics). The only vibrant extracurricular opportunities for CAHS students has been the performing arts - jazz band, orchestra, theatre and Chorale. Performance space is critical!"

"Lack of auditorium is an issue. Unless one is planned before transfer this scenario is not a fit for CAHS."

"Moving CAHS to a building that does not have an auditorium should not be a scenario. No move to Downtown HS should happen until an auditorium is completed. CAHS has strong theater, band, orchestra and chorale programs any disruption would be detrimental to the continuity of the programs."

FYI, I previously posted support of this move due to its central location, but that was before I knew that downtown does not have an auditorium."

"The downtown High school lacks of an auditorium and CAHS absolutely needs a performance space for theater, instrumental music, and vocal music. With no sports programs, these arts programs are crucial for the school's extracurricular and community development. It makes no sense to make this change."

"I prefer East for CAHS as it provides more space for a broad curriculum but I still find this an improvement. My children graduated from CAHS and because the program was small they were not able to take the courses that were recommended to them because the program was small. For example, one was not able to take a fourth year of language because his math class was opposite the only Spanish 4 class. The other was not able to take AP bio because it was offered only once opposite another class he had to take. Putting this program in another building is long overdue. My older son was promised a new building when he enrolled at CAHS, which never materialized- and he just graduated from college. Offering some courses online or collaboratively with other schools could create a richer curriculum."

"On what basis is it a good idea to close Ridgeview?"

- * It is one of CCS's top-performing middle schools. I have absolutely no faith that simply moving the kids to another building will result in a similar positive academic environment.

- * How will the RMS kids fit into the DMS building? The numbers don't make sense. Maybe you could do it by kicking the non-neighborhood kids out of RMS & DMS, but then you need to say that that's what you're going to do. And you need to be clear where they will go.

- * What will happen to the Centennial pathway? RMS is the ONLY middle school feeder into Centennial.

- * If you plan to combine Centennial and Whetstone in the long-run, then say so. Otherwise this feels like a half-baked plan. If you want to fill the Dominion building, why not move Medina MS students there? The building is closer to DMS and also a legacy."

"Not a fan of this scenario. 6A is better. Basically, you would give CAHS a better building, but because the capacity of Downtown (813) is smaller than CAHS's current capacity (904), you would be limiting the school's opportunity for growth. CCS should be working to slowly expand access to CAHS, by allowing for larger incoming classes. We should also aim to expand some of CAHS's academic offerings. CAHS is great but due to its small student body it still offers limited AP/IB course options compared to suburban peers. The Downtown building also has no proper theater, which is crazy given the centrality of theater to extracurriculars at CAHS. At an online forum this wk, CCS said they would have to ""explore"" alternatives here-but I don't trust the district to follow thru. I would rather keep CAHS at McGuffey than move to Downtown and risk losing a robust theater program. Scenario 6B also offers no opportunity to grow CAHS by adding sports, which would be a missed opportunity."

"I think that this plan does make sense. Having all the career center programs in one building is a good idea."

"My children attend CAHS. CAHS must be centrally located since students travel to their home schools for sports. If CAHS were to move to East HS, then it would be really difficult for kids to get to the other parts of the city for their team practices. My daughter is already late every day because her current bus takes 30-40 minutes to get her to her home school for practice and it's only 4.6 miles away. I'm

concerned that the 11.6 miles from East HS to her home high school would mean she would be too late to participate in athletics. I am already dissatisfied with her being 30-40 minutes late when the district protocol is that kids at CAHS, Fort Hayes, etc. would have transportation to their home schools for athletics. Being too late to warm-up and fully participate is not actually providing that opportunity."

"Eastwood MS needs to close. I agree with this portion of the proposal, however Downtown is not the proper building for the focus and interests of CAHS students. Also, can Fort Hayes even accommodate the Downtown program merging with them? I can't see how this proposal could work."

"Why would you move Downtown HS after all of the recent investments in that school? CCS does a horrible job of promoting existing programs. Make it easier to schedule a school tour. Make those field trips for middle school and even elementary. If people don't know or don't feel comfortable with options they will go to charter or private school for upper grades. Do open house nights so the communities can come out and get invested. Have a food truck or food carts for the culinary arts students, open up appointments for cosmetology students."

"I support CAHS moving. It's a wonderful program. Thank you for preserving the program. I think the students and staff deserve a clean and up-to-date facility wherever you can find it. In general I think focusing consolidation efforts on high schools first makes sense if that's where the most extra/underutilized space is."

"CAHS should not be at the Downtown HS. (East would make more sense, if East students could be relocated to other schools easily)."

"I like CAHS being centrally located downtown but wonder if it couldn't co-locate with Fort Hayes (would require additional buildings to be built on campus)."

"Moving Downtown High seems like a poorly thought out decision. They have all of the facilities for job training where they are. Fort Hayes doesn't have the facilities to support these job trainings. Also, to move CAHS into this building seems like it would require major renovations to transform the land into working classrooms, create an auditorium, etc. this seems like a bad idea all around."

"CAHS has a strong program in the arts to compensate for a lack of sports for the school. These activities are essential for the students at CAHS, many of whom choose CAHS because of the performing arts programs. CCS has not demonstrated any commitment to providing facilities/equipment/arrangements for continuing these arts programs at the Downtown HS. I am also concerned about how isolated the Downtown HS is compared to other community-oriented high schools. Traffic concerns are also high considering all of the people commuting to work downtown every day."

"I like the central location, and I think it makes sense to move the cooking program to Fort Hayes. As long as CAHS is not sharing a school with another high school program, I'm somewhat ok with the move. I am very concerned about the McGuffey building being left vacant and further blighting Linden. Linden has enough problems. CAHS is a positive institution in the neighborhood! Also, the building, though old, has a number of features that make CAHS "CAHS". You take the CAHS out of CAHS, and the program could be forever changed, and to its detriment. CAHS is the CCS jewel, nationally known. Don't ruin it. Listen to the teachers and administrators."

"This statement applies to all scenarios, not just this scenario. Culturally affirming spaces improve academic outcomes. Each schools has its own culture. Each school has its own set of teachers, admin and staff. Each school has different racial representation among teachers, admin and staff. Overall, CCS's teachers do not mirror the racial demographics of the district. Is the task force taking this into consideration? Are you ensuring that black students at schools that are closing who have black principles and teachers will be transferred to a school that also has black teachers and principals? The superintendent speaks about improving academic outcomes. This is another action that would further harm the academic outcomes of our black students and of the district as a whole."

"Didn't the district put lots of \$\$\$\$\$ into CAHS for ac? Seems like a waste of taxpayer \$."

"I don't understand why Broadleigh should be closed. What are the reasons for closure? The boy's school merging with the Girl's school? Isn't the Girl's school pretty successful? By adding the Boys School there data will go down. What can you do with the Boy's School? CAHS meds a new building. Combining the Downtown HS with FortHayes sounds like a good idea."

"Consolidating all the vocational programs to one site would seem to be a no brainer. CAHS at this location would be a better fit programwise, unfortunately it doesn't necessarily give them room to grow Co-locating Girls and Boys Prep together gives you a traditional MS."

"Merging downtown HS with Fort Hayes makes great sense for the CTE programming. However, would this mean that the HS arts programming would discontinue at Fort Hayes? Or maybe it would be turned into CTE programming in the arts? CAHS at Downtown HS makes the most sense for CAHS. The boys and girls prep schools under one roof probably makes sense, but then why have separate programming? Wouldn't it just be a prep school then with both genders? Broadleigh closing makes sense."

"It makes a lot of sense to move CAHS out of McGuffey school, as that building is not adequate for the excellent high school CAHS is. Moving CAHS downtown also maintains accessibility for students around the city. One concern I would have is parking, as I assume some number of CAHS students drive to school. Otherwise I think this scenario makes good sense."

"I'm opposed to this plan. Closing these schools will only continue to segregate minority communities."

"Of all the scenarios, CAHS deserves a new building as the top rated merit prestigious high school. 6a or 6b needs to be accepted."

"How economically sound is merging Downtown HS with Ft Hayes when the Downtown HS building was designed for CTE? Spaces would need to be renovated for traditional classrooms in Downtown HS. Is Ft Hayes in a physical condition to hold more students and be equipped with culinary arts spaces, cosmetology spaces, etc? Broadleigh is a community hub. In this area there are no grocery stores, recreation centers, libraries, or other civic resources in walking distance. Many students will likely be shifted to Fairmoor, East Columbus, and Cassady. That may inhibit parent & family access to buildings. In addition, Broadleigh serves a global majority population of 96.9%, is 65.5% Black or African American and 23.6% Hispanic/Latino. A 2022 Standord University study shows that closing b Black schools accelerates gentrification, and ultimately displacement of BIPOC families."

Handwritten Comments

"The presenters need to know answers to questions about student population and building capacity. Those figures should be on paper by the posters."

"CGA is an exceptional program in CCS. There are no other programs like it in central Ohio, and it is a main reason we have stayed in the district. Please do not split the program between two locations. It would fundamentally change it for the worse and dramatically negatively impact gifted student education. Could a new building be built instead in which to house CGA?"

"What would happen to Broadleigh school if closed?"

"East joining Linden would be a terrible outcome. East is a historic school. Eastmoor and CAHS should join together and leave East alone"

"1) You are talking about that you want to educate children. How can you educate children when you are causing trauma? 2) What will happen to all of those teachers whose schools are being consolidated? How will they maintain their financial livelihood?"

"What is the plan for East High School students? It is a legacy building and we want to STAY?"

"How does redistricting benefit East H.S. students?"

"Please "rethink" school choice. School choice is killing neighborhood schools. Why not build up neighborhood schools? Why not help schools by including programming. Busing is already a mess."

"Why does East HS have redistricting to it? And it's the only school with that term. East H.S. students need to stay @ East H.S. WE are good enough to stay."

"Busing has been terrible with CCS. Has anyone researched the impact on transportation to bus students to new schools. Also the impact on students switching from neighborhood school to busing."

"You ARE CLOSING THE 70-100 SCHOOLS WILL YOU TELL THEM MAKE SURE THEY ARE TORN DOWN"

"For smaller classrooms, make EAST HS a shelter sight and take some pressure of Global, International, and the other shelter sites like Independence. Our feeders were taken from East. You set us up to fail."

"singles"

"21 task members"

"Why does East H.S. only ave one feeder school? One feeder school lends to low enrollment in a high school. Add more feeder schools = increases enrollment"

"Broadleigh - due to our ELA population I do believe we should stay open. If not, place the school with another school instead of separating staff/students"

"-Things purchased by schools, how will they be moved to the new buildings ex is the Eastmoor drama dept. Transportation, who on the Task Force knows the history of East-LMSA agreed they should merge
-People need to merge with East not remapped. Let the current East HS students remain at East HS"

" State Rep. Question - comment: We just had a levy & elected officials were asked to support the levy knowing it would increase property taxes. There is no plan to decrease taxes, my frustration is when we are talking about the High schools. We have one task member where but there are no answers to where our babies are going to go. - How were the task force members selected. I do not understand how do we not know where students will go"

"- Is Cols City Schools interested in smaller or larger class sizes. What will be the student to teacher ratio- Why hasn't CCS built any new schools around the city. What does exactly Eastmoor & East name. If the schools close what are you going to do with the land space, make appartments. - What will happen to our sports teams, activities. What will happen to our legacy, being a community?"

"- What will happen with the students at East if CAHS students are moved to the building? - What happens with the staff at those buildings? - Need to be clear with parents & community up front"

"Does the lottery system go away with this? No- Broadleigh - by ESL population 50% & we get a lot of kids from different countries who speak no English. We are literally on three scenarios - Where are these kids going to go? What happens to those kids if schools close (can't combine South & Linden)- Late buses - Putting the cart before the horse. You should have started with collecting data forums and then the recommendations"

"If the Board is to vote what will they use as their ... to vote CCS hasn't been true since issue 50& 51 and the data scandals."

"Don't think this is the right plan 1) Charter schools will keep taking the closed schools AND take more students away which will cause another short fall 2) Stronger emphasis on Athletic then why isn't there resources for elementary and middle schools."

"1) This plan will strengthen charter school. What is the plan for standard raising for chartered choools.

2) How many school are being closed, what is the revenue and staffing impact.

3) Task Force recommendation will they take into account what community say and give feed back"

"- Learn Environment operating vs educating students need phone bank rather than QR code"

"- How can we ensure staff members of current buildings have a position if consolidation happens?

- What steps would be taken to combine programs in a meaningful way if consolidation happens?

- Will Eastmoor combine or dissolve if consolidated?"

"- Scenerio 5 - If Eastmoor moves to East and my student got into Eastmoor by lottery, does this mean we have to go through the lottery again? The last scenario with CAHS moving to Downtown is the only thing that makes sense"

"I'm concerned there aren't more oportunties and scenarios for the boys and girls schools. Have you considered the impact on the the same sex schools"

"Make it clear in the scenarios for East HS where the current EHS students will go"

"What is the benefit to the students with the consolidation"

"Did the taskforce use the previous data from the past 5 years to inform the current taskforce"

"-ESC- Where does that leave us in 5 years when our #s are increasing?"

- With the growth & development of Columbus (we have one feeder school) not able to increase the # of teachers in the building. Why has that been the case? Will there be some choice for students to choose where they go?

- The classes of the career centers with Deloitte down the street with Intel coming in. What are we doing to increase the STEM opportunities?"

"We have CAEC because of Bill Moss. What does the cultural education and support look like for the students. What do classroom demographics look like when you talk about combining and changing HS not just ... What is the timeline? At end of May all of the feedback will be used by the task force to make the recommendations next month. No change goes into effect at least until fall of 2025. It could take several years."

"- Get the real data and use it. - Change is hard but if you do it in a way that the people supporting you - I don't hear the social component - vision & values & the neighborhood - of your ... data. When you talk about closing these schools how does it align with the vision and mission of the neighborhoods (you looked at the #s but left the people out)"

"1) LMSA 2) Cedarwood 3) Olde Orchard 4) Liberty 5) Starling 6) Cols Scioto 7) Ecole Kenwood 8) CAEC 9) Stewart 10) CSIA 11) Georgian Hts 12) Clinton ES"

"- How do you put these scenarios out before getting answers to the questions? - I'm losing trust in CCS, not focusing on students many East HS or busing in students? - y'all need to start over. None of you have looked at the 2016 or 2022 data hire a ... that knows what they are doing "

"By doing just imagine the dynamic environments that inspire and support student achievement. Students are not space and numbers. These are our babies who will grow and take their position in this world, Let's look at how we can continue to inspire their minds and hearts by keeping them together and providing a place to feel safe and comfortable. Provide more space for the entire family not separate them. Siebert Mommy"

"I suggest you build a bigger school to house Siebert. They are really supportive especially to my physically disabled daughter who gets a lot of support and love from both students and teachers. She loves Siebert and doesn't want to go to another school!"

"Prioritize equity and integration. Make sure all neighborhoods have easy access to a school – because it is community. Keep pre-k in all these areas so kids are ready for kindergarten. Add foreign language classes to more schools-not just the immersion schools. Fund more arts, require more recess time. Kids need this to be able to learn! The brain science supports this. Give Duxberry back its full-time arts teachers."

"I believe it would be important to look beyond numbers when moving forward with any proposals. Siebert doesn't need much: AC that works (even upstairs); improved playground."

"3A: Gifted Academy > Dominion 6-8. Plus, Gifted Academy > Oakland Park 3-5. Plus make sure all special units are placed together (-) on closing Cranbrook (?) Research Hubbard."

"6B: -Like CAHS & Downtown - What is the location of girls and boys school?- Where would ESL Broadleigh unit go?"

"Can successful programs (CAHS, ARTS Impact, STEM HS) BE REPRODUCED THROUGHOUT CITY? AN EXAMPOLE WOULD BE ARTS IMPACT IN THE NORTH AND IN THE SOUTH SO THAT MORE STUDENTS COULD TAKE ADVANTAGE OF THE PROGRAM"

"- WHAT IS THE TIMELINE FOR CHANGES AFTER DECISION IS MADE? - HOW CAN CLOSING BUILDINGS HELP TO BUILD NEW/MODERN SCHOOLS? - WHAT PREPARATIONS WILL BE MADE PRIOR TO COMBINING SOUTH & MARION FRANKLIN COMMUNITIES? - HOW DOES OPEN ENROLLMENT IMPACT DECISIONS?

- HOW DO YOU PRIORITIZE SCENERIOS, WHEN THEIR OUTCOMES DON'T MESH?"

"6A: No on HS move. Yes on Duxberry to FortHayes"

"-Concerns reagarding a special needs students transfering with severe metnal health, behavior & autism-Student has been 1 1/2 school experience-concerns surrounding transitioning classes- As a senior this will be a huge change creating fear, confusing on top of being overwhelmed"

"As a mother of a preschooler entering the full-blown world of school and the main organizer for village moms, a 400-mom group serving families in German Village, Merion Village and Schumacher Place, I can tell families value strong educational programming, after-school and summer care and extracurricular. Walking to school is a strong second. ANYthing to improve the "community" aspect and strengthen learning should be focused on"

"I feel Siebert Elementary shouldn't be closed. It is an over-enrolled, well performing school with community support. I like proposal to move CAHS to Downtown High School. With all the proposed closures of schools I want to see us not lose preschool spots including special needs preschool. Need to add more preschool spots at Southwood and Stewart"

"I think it would be great to see Eastmoor move into East High School. I'm in suppport of consolidation and I'm in support of Scenerio 5"

"Cranbook has ESL 20 or more langbuages! You are bothng Sterling but not Indionala K-8! Instead of moving students, you need to consider buliding schools. It doesn't make since to move students form one or more old schools into another shcool. Marion Franklin needs to remain a high school, Fort Hayes & Downtown HS don't need to be merged. Northtowne & North Linden have higher scores than other schools being left open! What about their ESL? THEY have other languages, more than 20 at these schools. Siebert has higher starts than the schoosl they will merge with! the 3 west elementary schools are all high performing! Dominion & Ridgeview needs to stay seperate! Leave Eastmore alone! We are not the suburbs! we are inner city! Leave things alone!"

"Keep Cranbrook open - it's working! It's diverse, filled with dedicated teachers, great for students in special needs & wonderful opportunity for studnets to learn together."

"About this event - nametags for CCS & Task Force members so people can identify them. Also there should have been seating. Better explain the process of realignment after closure. Not having info where students will go is anxiety provoking."

"Sending Ridgeview to Dominion will overcrowd Dominion, again. It will also leave no middle school west of the river. Why close Cranbrook? It is fairly full and has a good start report. CAHS need to move to a decent building but CDHS has no performance space for their strong theater program."

"The community needs to understand how school and community culture factors into these decisions. Right now, the focus on buildings alone does not factor in the way that this affects families' lives. Population growth projections need to be directly addressed as part of this process."

"FAQ Issue: The answer to 'Don't these scenarios affect students + families of color more?' is disingenuous. and reeks of 'trust us this isn't an issue.' The district can provide the different demographics of all students that would be involved with these closures. Share the numbers to back up the statement. Share the links for parents to look up the information. Make it accessible for our non-English Speaking parents."

"West Broad is already a community beacon where children + families get much needed essentials - education, food, clothes, love, shelter, stability. Build us up and improve us so we can be even better. We could be so much more with health care, social services built in. Let us show people what we have quietly been working on."

"Ensure there is adequate transportation for activities like an activity bus. The communication needs to be improved from the administration to the schools and parents"

"If CAHS would move Downtown what would happen to the career center? Cosmetology, Food Service, Machine Shop, etc. Is there going to be any review of the curriculum like the Third Grade Guarantee testing, etc?"

"Consider not closing Broadleigh"

Virtual Meeting (5.29) Comments:

"in scenario 5, moving JP and Sherwood to Eastmoor does not make sense given that the building is older (54 vs 58 and 65) and that would put the building right at capacity (814/831)"

"For Columbus Gifted Academy - the proposed scenarios would move the program out of the city center, which would decrease access to the program by diverse populations. Splitting elementary and middle school CGA classes would destroy their mentoring program which partners older and younger students. And neither of the proposed facilities have the spaces and accommodations that Everett has. What is the task force doing to take these issues into account?"

"In the scenarios that include CAHS, are you taking into consideration possible expansion of the program (and the waitlist) when you view the location selection? My understanding Downtown has a size restriction that keeps CAHS capped at what it currently is at"

"How will the district work in Scenario 4 to retain as many families as possible given the large influence of charter schools in that part of town?"

"It doesn't seem like a lot of thought has gone into where students from closing elementary schools are going to end up. We need to have a flow chart showing what population of closing building will go to what schools."

"What is the cost of repairing the building to bring it up to standards rather than pushing it to other schools? Has this been considered?"

"Over the last few years, I have watched one of the building in scenario 2 get a new roof, new HVAC and, just today, receive several semi trucks worth of new playground equipment. How can this be "honoring previous taxpayer's investment?" We have already invested greatly in this building. Are we fixing building up in order to sell them?"

"For Option 3A, co-locating Oakland Park and CGA seems as though it would pose "fit" challenges given that Oakland Park is a "traditional" alternative school and CGA has a different perspective on education. Would it be a "two schools within one space" model and how would the different school cultures be expected to co-exist when they are very different (though both strong) programs?"

"CGA - Everett. That's the building I was asking about - my bad! "

"Wait - if we are going to have funds in the near future to build new schools, and these task force recommendations would not take effect for a few years after the final versions are agreed upon, why are we not looking at replacing the building? "

"Any idea how it works for students that are currently assigned to a home school (i.e. Ridgeview) that may be combining with another school (i.e. Dominion - if the school has been requested in the school choice lottery). Any difference for students that are not registered for the lottery and are just assigned a home school that moves to another school. "

"It doesn't seem like a lot of thought has gone into where students from closing elementary schools are going to end up. We need to have a flow chart showing what population of closing building will go to

what schools. Have you run the numbers to make sure the other schools won't be overcrowded or how far students will need to travel?"

"Cranbrook is our homeschool. Therefore in this scenerio, you are taking a special needs child and moving them FARTHER from where they live. "

"You mentioned that you were able to open 6 new pre-k sites due to the passing of issue 11. Will any of these sites now be closed?"

"It doesn't seem like a lot of thought has gone into where students from closing elementary schools are going to end up. We need to have a flow chart showing what population of closing building will go to what schools. Have you run the number to make sure the other schools won't be overcrowded or how far students will need to travel? "

"What security measures will be put into place after consolidation? Will Officers be placed back into the schools or double Safety and Security officers on staff in each building. With the increase in students classrooms and teachers are going to need help to address violence"

"In the 6A and 6B scenarios, are you building new facilities on the fort hayes campus? Improving existing? Transitioning buildings that are in service doing other functions? Details are important"

"In scenario 3A and 3B, do you anticipate being able to serve more gifted students? If so, what is that expanded capacity?"

"Thank you for doing this important work. As the family ambassador at CAHS, one of the questions I am hearing from families is how space for the arts could be imagined at Columbus Downtown. Theater, instrumental music, and chorale and appropriate performance spaces are very important to the well-being of the school, especially as we do not have sports. Has some thought gone into how this might fit with the Columbus Downtown scenario? "

"Scenarios 3A and 3B - Have you given thought where you would place the six special needs classrooms at Cranbrook Elementary when Gables, Winterset and Clinton are all at capacity?"

"How frequently has the task force visited the buildings being considered for closure and talked to members of the community? In general, what is the task force doing to engage in dialogue with stakeholders who may not be able to attend these meetings that happen exclusively during the work day? "

CCS Elevate Survey

"Community Schools"

"More student to staff one on one interactions"

"Meaningful and authentic technology integration. Not just for compliance (iReady and other mandated tools) but truly an opportunity to create and innovate!"

"Start with selecting and recruiting teachers with the same vision and compassion for students spoken on the panel. Training for teachers and held accountable when they do not have passion for children."

"Through inspiration"

"I think that CCS can create a business engagement strategy that builds wbl opportunities across all schools. Additionally a strengthened partnership with the county and community based orgs to support summer employment and career exploration activities would be powerful. Connecting classwork to careers. I love the passion Dr. Chapman. Continue the work"

"If possible start by reducing teacher staff ratios. What that looks like would require no more than twenty students with one lead teacher and teacher assistant to help with managing class sizes. I also believe using more than one style of teaching in the classroom will be quite effective . That's a start. Thank you,"

"Schools need to be spaces where children feel comfortable, safe, and connected to people who care about them as people and learners. The conversation this evening was entirely accurate regarding the challenges and concerns facing our city, but it feels like there is still a lot missing about what actually makes a school a place where children and families want to be. It's not about the shiny new things and spaces because they don't mean anything without the people and relationships and rigorous curricula and opportunities for creativity and joy and learning that make them work. "

"Collaboration with business, churches, and parents. Alumni philanthropy with former Columbus City Schools grads who have moved into the upper class. Student and Teacher voice advocacy and collaboration. Alignment with K-12, higher education, and the workforce."

"The public should have been able to ask their OWN questions!!!!!!Mr Wilkos made the most sense of all the speakers. Columbus as a city needs to help their school system!! Help the poverty stricken neighborhoods with affordable housing, accessible food markets, medical facilities. I work in one of the schools near the Linden area. We have families with 13 people in a 2 bedroom apartment. How are those children supposed to learn when they do not have a proper place to sleep and enough food, etc. Most are children are safe only at school, get fed at only, get dental and medical care only at school. Our job as educators and support staff has become mostly the role of caregivers and caretakers in these areas."

"Perhaps we could identify a few CCS regions and pilot a "community-wide strategic plan" that focuses on creating a shared vision; integrating existing priorities and assets from multiple stakeholders; and identifying roles and responsibilities from each partner so everyone knows and commits to doing their part. The key would be to identify existing leadership in each community and secure their commitment

to collaboratively create and implement a rigorous community engagement plan so that the contributions made would authentically represent the community's vision."

"This is a great question! I was hoping that some possibilities for the future of CCS were going to be discussed at the CCS Elevate event that I attended tonight (5/2). Unfortunately, I left the event feeling even more confused than before I arrived. I was left with many questions, such as:

1. Have there been any decisions made in regards to the future design of CCS? If so, what would it look like?
2. How will the changes be implemented? Will it be in phases?
3. What partners will CCS be working with to create the changes?
4. How many schools will be closed and which ones?
5. What will happen to the remaining schools? How will the excess funds be allocated?

I am a recent graduate of Franklin University's doctoral program with as a Doctor of Education in Organizational Leadership, specializing in K-12 education. I currently serve as the Director of Career Pathways and Community Partnerships for a small community school in the Franklinton district. In August, I will move into a new role as a State Support Team (SST) Consultant for District 11 (which includes Columbus City Schools). I will be working on assisting schools with school improvement processes. I would love to know how I can best support Columbus City Schools in their efforts to transform education for CCS students. Please reach out to me to discuss this further. My contact information is: "

"The event was fantastic. If there is a but, it would be to have your audience ask questions and the panel provide answers."

"Tech Hubs: Create spaces within the campus that focus on emerging technologies like AI, VR, and big data, encouraging students to engage with cutting-edge tools and research. Modular Spaces: Design classrooms that can be easily reconfigured for different purposes, such as workshops, group projects, or individual study zones. Community Integration: Open up facilities for community events and lifelong learning programs, helping to maintain vibrancy and relevance in the community. Art Studios and Galleries: Dedicate spaces for students to explore and display their artistic talents, which can be open to the public for exhibitions. Performance Venues: Build or refurbish theaters for performances and lectures, encouraging both student participation and community engagement. Cultural Centers: Establish centers that celebrate diverse cultures, providing resources and events that foster an inclusive environment. Green Buildings: Design and retrofit facilities with sustainable materials and technologies, such as solar panels and green roofs. Sustainability Curriculum: Integrate sustainability into the curriculum, encouraging students to develop solutions for environmental challenges. Community Gardens: Develop gardens that provide local produce for campus cafeterias and serve as practical labs for students studying environmental science and related fields. 6. Strategic Partnerships Industry Collaboration: Partner with local industries to provide students with real-world experience and insight into potential career paths. Public-Private Partnerships: Engage with private companies and public organizations to fund innovative programs and spaces within the school. Alumni Engagement: Involve successful alumni in mentoring programs, guest lectures, and fundraising efforts to strengthen the

school's network and community impact. By focusing on these strategies, community colleges can transform their facilities into vibrant, effective, and supportive environments that are well-suited to the needs of 21st-century students. This holistic approach not only enhances educational outcomes but also revitalizes community colleges as pivotal educational institutions in urban settings."

"-Integration of Nature: Design CCS facilities to incorporate natural elements such as greenery, natural light, and outdoor learning spaces. Research suggests that exposure to nature can enhance cognitive function and improve academic performance. Create gardens, rooftop terraces, or outdoor classrooms where students can connect with nature and learn in a stimulating environment.-Technology Integration: Integrate technology thoughtfully into the learning environment to enhance engagement and facilitate personalized learning. Equip classrooms with interactive displays, VR (Virtual Reality) or AR (Augmented Reality) tools, and maker spaces where students can explore STEM (Science, Technology, Engineering, and Mathematics) concepts hands-on.-Collaborative Zones: Designate areas within the CCS facilities specifically for collaboration and group work. These spaces should be equipped with comfortable seating, whiteboards, and multimedia resources to facilitate brainstorming sessions, project-based learning, and peer-to-peer collaboration.-Inclusive Design: Ensure that CCS facilities are designed to be inclusive and accessible to students of all abilities. Implement universal design principles to create environments that accommodate diverse learning needs and promote inclusivity.-Community Engagement: Foster a sense of community within CCS facilities by creating spaces that encourage interaction among students, teachers, parents, and the broader community. Consider incorporating multipurpose areas for events, parent-teacher meetings, and community gatherings.-Wellness and Mindfulness Spaces: Recognize the importance of student well-being and mental health by incorporating dedicated wellness and mindfulness spaces within CCS facilities. These spaces can include meditation rooms, quiet corners, or sensory rooms where students can decompress and recharge.-Art and Creativity Studios: Integrate art and creativity into the learning environment by providing dedicated studios or maker spaces where students can explore various forms of artistic expression. Encourage interdisciplinary learning by incorporating art into STEM subjects (STEAM).-Sustainability Initiatives: Embrace sustainable design principles to minimize environmental impact and teach students about the importance of sustainability. Implement energy-efficient systems, renewable energy sources, and recycling programs within CCS facilities.-Student-Centered Design: Involve students in the design process to ensure that CCS facilities meet their needs and preferences. Solicit feedback through surveys, focus groups, or design workshops to incorporate student input into the redesign process."

"Without proper discipline, we'll never have a proper learning environment. Students environments have been overrun with disrespectful, violent, and students who are uninterested in learning. They have made learning environments very bad for the other students. We need to re-think our discipline plan, the current one is not working."

"CCS facilities need to be attuned to the varied needs of learners and create opportunities for success and engagement rather than spaces that invite restrictions and limitations. Many cafeteria spaces in new buildings are designed to be large and open, for example. These may look visually appealing but in reality these are loud, echo-y spaces where sound is amplified. Instead of lunchrooms being spaces where children can be social, joyful, and expressive during their break from the classroom, we wind up with ""Level 0"" lunches where kids aren't allowed to talk because if they speak even at a normal volume the noise level is overwhelming to the lunch monitors. This then creates an environment of tension and increases the potential for conflict between children and the staff who are charged with

enforcing the rules and likely results in increased disciplinary actions against students, particularly students of color who are more likely than White students to use vernacular styles of expression. Spaces also need to be able to be responsive to the communities and populations of students that they serve. Teachers, principals, and students should all be able to work together to co-create environments that best meet the needs of a particular class in a particular year. Teachers should have input and access to classroom configuration options (seating, tables/desks, lighting, rugs, etc.) that work best for their teaching style and their students' learning styles. Principals should have discretion about how their buildings are furnished and outfitted, and children should have a say about what their schools look and feel like. Every child within CCS should have regular access to spaces that inspire wonder, provide opportunities to experience joyful interactions with others, and that allow them to connect with nature in a meaningful way. More than the spaces themselves, though, CCS needs to take a hard look at the curricula and experiences they are providing to students and the ways in which these are and are not meeting students' learning needs. A fancy new building isn't going to magically increase the achievement of students. Giving them access to a wet lab at the high school level doesn't matter if students aren't receiving an education at the lower levels that allows them to be prepared for that experience. The district needs to recognize that the people and programs are what actually make a difference in the lives and education of children. What programs are working and why? What programs aren't working and why not? How do families and children feel about the education they're receiving? How do teachers feel about their ability to effectively teach?"

"The vision of Dr. Chapman is wonderful, heart-felt, and one that I share. However, this vision is one based upon the implementation of equipment and furnishings which it is associated with, not the building itself. Placed within any maintained classroom of any age, these items will prove effective in ushering this awesome vision into manifestation. Dominion, Clinton, World Language and Avondale are perfect examples of old schools which support this vision. These buildings are mostly original with additions and state-of-the-art equipment. Hubbard would also be a great candidate for this vision, which is 2 years newer than Avondale, and is in good condition. If there are 2 or 3 schools that are CONFIRMED to be in very poor condition, their closure is understandable. However, mass closure of old schools is far TOO DRASTIC, will cause crowded classrooms, and may result in mass layoffs. A classroom of 29+ students diminishes learning and classroom management. Smaller class size was a main demand of the 2022 teacher strike. As it was discussed in this phenomenal panel session, Columbus is swiftly growing, especially with Intel arriving. Schools will be needed. By the way, I have had to submit just as many repair orders for newer schools as I have older schools. Oftentimes, materials used in newer schools lack commercial durability. Thank you, it is much appreciated."

"I understand how important it is for our kids to have a space at school that's not just four walls and a roof, but a place that sparks their imagination and makes them excited to learn. So, when we're talking about reimagining and redesigning Columbus City Schools facilities, here's what I envision: Let's dial back on the old-school classroom setups and bring in some flexible spaces where kids can move around, collaborate, and get hands-on with their learning. Things like desks on wheels, comfy nooks for reading, and maybe even some outdoor spots for science experiments or art projects. But it's not just about the inside of the building – we have to think about how the whole community can support our kids' well-being. That means bringing in resources and supports that reflect the demographic and targets the critical needs of ALL of our young people. I think it is also crucial to keep in mind that change is hard, and understand the anxiety or impact these transitions can have on our students and prepare each building

to also address that need. Let's not forget about us parents! We should be part of the process too, sharing our ideas and making sure the school reflects the needs and values of our community. After all, when we all pitch in, we can create a space that's not just a school, but a real home away from home for our kids."

"Bright lighting open spaces designed to facilitate individual as well as COLLABORATIVE spaces. Technology as a compliment to instruction for both the teacher and students. Flexibility to open spaces navigate between large and small classrooms. Music Rooms, Gymnasiums, and Athletic facilities that can compete with other districts especially as it relates to attracting district, regional, and state competition. Additionally, community organization spaces that can help provide health services, social work, dental, and employment readiness, even regional college classroom spaces convenient for families to access. Also professional development for teachers to encourage collaborative teaching which would include flexibility to differentiate grouping of students to provide timely intervention that is fluid and impactful."

"Add Innovation spaces for students to learn about careers in tech"

"In order to achieve true equity in CCS, the answer to this question is going to be different for every school. The current process needs to be turned upside down and slowed down. Rather than creating a task force that could easily be argued is cherry-picked and comprised of individuals with special interests, the actual people in each school building - the students, teachers, staff, families and community members - should be given the power to define what is best for their individual school. Only they know what will inspire and support the unique students inside their building, using the strengths of their unique community as a foundation to build for their specific needs. In fact, including students in this process can be a transformative and engaging experience for them while aligning with the Districts Portrait of a Graduate. Developing the critical skills of adaptability, communication, creativity, critical thinking, global empathy, and technology (the six key attributes the District has identified they want every child in the district to possess upon graduation) would all occur in this process. The only way this transformation can occur is by pressing pause on the discussion around school closings and turn the focus to true community led decision making at the individual building level."

"connect with out of school time providers so they can offer feedback on learning environments"

"If anything, MORE schools should be built so capacity ratings of each school can be reduced, allowing for smaller class sizes and individualized instruction, something competitor charter schools are boasting. Columbus City Schools facilities are NOT underutilized in the day we live in, but rather overutilized. Smaller classes are the new and effective way, while large classes are becoming a thing of the past."

"I feel strongly that whatever decisions that are presented next week will need to be extremely detailed and transparent to avoid massive blow back. I say this not as someone who doesn't want to close buildings, but as someone who knows the people who don't. If you provide a list of buildings that you are closing without also providing very specific information about what is happening to the programs and communities that are currently housed in those buildings, people will lose their minds. If you are closing buildings, please include detailed information about exactly how much money will be saved, and how that money will be reallocated (are we avoiding cutting jobs in existing buildings with these savings? Are we able to offer a better course catalogue in another high school if we close this one? People will want to know.). I am an advocate for consolidating and cohosting programs to avoid out cry. If you have 3 lottery programs that are not super widely used but beloved by the families in them, put

them together in the same building to save administrative costs, and have them share specials teachers, GT teachers and interventionists. Think outside the box, but focus on programs and academic offerings, not just buildings. There's going to be blowback to whatever you propose, so you need to have answers to all the questions."

"First off: ensure they are adequately funded. Pressure city council and the state to require school board approval for tax abatements, and don't approve them. 2nd: be more transparent and communicate with families at ALL stages. The communication about things as simple as what day kindergarteners start is appalling and severely lacking. Parents and community members are not adequately involved in decisions about schools and this could be helped by making board meetings more accessible as well. Follow the science regarding start times for students and their sleep needs (7:30 is way too early for teenagers); ensure elementary students get adequate breaks and physical activity. Require more than one recess every day, because we know from a physical and mental health standpoint that this is a huge part of how kids learn. Follow the developmental science for play and elementary education, work on hiring more Black teachers, and keep our class sizes small. Involve parents more. One survey here and there is insufficient."

"My 5th grader at the gifted academy loves that the classrooms don't feel sterile and impersonal, but rather that they have character, the kids are free to think up crazy projects and ideas, and they are kind of messy and full of random games, plants, books, and class pets. It feels very kid-friendly and more like a home than a classroom. The character of the classrooms is really part of what led us to choose to send him there. Elementary kids in particular don't care about good lighting or stylish design - they just want a space where they can explore their own interests and don't have to worry about making a mess."

"CCS should reimagine the spaces to truly advance education. A few options could be: Transforming the building into PreK centers Creating multi use facilities where CCS can incorporate a boarding school concept. Build dorm style buildings around the school building to create boarding school campus for homeless families. Create student incubator spaces a students can launch and test business plans and implementation in a safe environment. Create CTE construction trade centers of tomorrow. Constantly evolving communities. Students build, tear down and recreate. Turn a campus's into a complete agricultural campus with student driven farmers market and cafe."

Letter in Support of Siebert

To: Columbus City Schools Board President Christina Vera

From: Jason & Meredith Reece, 440 North Nelson Road, Columbus OH 43219 RE: Opposition to Closure of Siebert Elementary School

Date: June 5th 2024

Dear Board President Vera,

We are writing this letter as a family who have had children in CCS since 2016. Our eldest child graduated from Siebert elementary, where our two younger daughters are currently enrolled. The following letter is informed by our experience as a family in CCS, as an advocate and supporter of our children's public school (Siebert Elementary) and our professional experience. I am a tenured professor of City & Regional Planning at Ohio State University, and my spouse has been an elementary school educator for twenty-five years. I am also the sitting Board President of the Parsons Avenue Redevelopment Corporation (PARC), an entity that has been supporting the revitalization of the Parsons Avenue corridor on the South Side for more than a decade. Through my professional work and my community service, I have served on neighborhood redevelopment efforts and youth development efforts on the South Side, Linden, Hilltop, Weinland Park, Near East Side and various other parts of the city.

As parents, advocates for our children's schools and professional educators we find the task force closure planning process deeply flawed and not meeting the standards of professional practice. Our general concerns are noted below.

- No broad community engagement activities informed the committee's recommendation. For any legitimate planning process, community engagement should occur prior to a public institution announcing its policy decisions. Engagement should also continue after recommendations are made and should be specifically targeted to those most directly impacted by recommendations (e.g. the schools directly impacted by the closure recommendations).
- It was communicated to the community that the task force did not make site visits to any of the schools they had identified for closure. No qualitative data from students or staff at the buildings identified for closure was collected or considered.
- In the public meeting, we were told this was a "data driven" decision making process. When asked by community members what data was being considered. It was communicated to the community that only building age data, vaguely described financial data and enrollment data were the only sources of data utilized to inform their decision making. This limited set of data metrics is woefully inadequate to determine school closure recommendations.
- Critical data that was **not** considered in this process include test score performance data, value added performance data, disciplinary rates, family/student demographic data and student/parent annual panorama survey data. Communicating to the community that this is a "data driven process", while ignoring the most relevant school/education data to inform decision making is disingenuous.

- A building is only one aspect of what makes a school successful. School culture, safety and climate are fundamental drivers of school success, and their factors were not considered in the closure recommendations. This substantial oversight is alarming.
- The committee did not consider any information related to after school and community programs run out of schools slated for closure or special populations of students served in schools identified for closure. Additionally, closures in the South Side, Linden and Franklinton/Hilltop will undermine ongoing community development efforts, led by the City of Columbus and numerous other nonprofit community development and youth development organizations.
- When community members asked about sustainability and continuation of important ESL and early childhood education programs, we were told those have not been considered yet and would be addressed at a later date. To not have a process already identified for the children and families in our school community post closure is extremely problematic.

Outside of these broader concerns regarding the city's closure plan. We must speak on behalf of our children's school, Siebert Elementary. We once lived just one block from Siebert when our oldest was of kindergarten age. We were so ecstatic about our experience at Siebert, even after we moved to the Near East Side, we utilized the lottery to enroll our other two daughters into the school. As stated earlier, this is the 3rd time our school has been placed on a closure list since our children attended the school. The ongoing trauma from this chronic closure threat has been challenging for our children. While we can speak to the importance of Siebert elementary as an exemplary educational asset in our city and the South Side, our children just know that their social ecosystem (defined by the beautiful and diverse relationships they have formed at Siebert elementary) are going to be dismantled.

We are deeply supportive of data informed decision making. But based on our own analysis of data, the closure decisions for Siebert makes no logical sense. On almost every metric, Siebert Elementary either is close to or has the highest rate of performance across multiple data metrics among elementary schools on the South Side.

A short synopsis of the data from the Ohio Department of Education is provided below and presented in **Table 1:**

- **Attendance:** Siebert has the 2nd highest attendance rate (88%) and the second highest enrollment (326 students) among all six South Side elementary schools. In fact, Siebert is over capacity in building enrollment, a reflection of the tremendous demand from families who wish to opt in to attend Siebert.
- **Academic Outcomes:** Siebert is one of only three South Side elementary schools that the ODE School Report Card scores as "Meeting State Standards." Siebert has the highest "Performance Index" score among all South Side elementary schools. Siebert is one of only two South Side schools that were given 4 stars (indicating they exceed state standards) based on the State of Ohio's "Value Added" data metric. As demonstrated in Figure 1, compared to the rest of the district, Siebert's 3rd grade math proficiency scores are **159% higher** than proficiency rates for the district (Siebert: 72.2% Proficiency; CCS District: 28.2% Proficiency). English Language Arts proficiency scores are **69% higher** than the district (Siebert: 58.3% Proficiency; CCS District: 34.5% Proficiency).

- **Discipline & Safety**: Parents at the Thursday May 16th school closure public meeting at the Parsons Avenue library, routinely referenced that safety and school culture were some of the primary motivators for choosing to send their children to Siebert. Disciplinary data from the Ohio Department of Education illuminates this reality. Although Siebert has the second largest enrollment on the South Side, it has the lowest number of in-school and out-of school suspensions among all South Side elementary schools. Siebert reported fewer than 20 suspensions in the latest data from ODE. In comparison, other South Side elementary schools had suspension figures ranging from 49 suspensions (Lincoln Park ES) to 237 suspensions (Livingston Avenue ES) in the latest available annual data.

- **ELL Learners**: Siebert is the only school with a sizeable ESL community on the South Side. Nearly 2/3's (61%) of the students at Siebert are English Language Learners or ESL students. According to Ohio Department of Education data, Siebert has the second largest ELL student body among all schools in the district (second only to World Language Middle School with 61.6%). With more than a dozen languages spoken at Siebert, this data is a reflection of the excellent supportive culture for student success for our new American families and English Language Learners. The lack of consideration for this population is alarming, particularly considering that much of our city's future demographic growth among youth will be in our international and immigrant population.

- **Parent Engagement**: Families at Siebert are highly engaged. As witnessed at the May 16th public meeting at Parsons Avenue Library, parents organized to allow more than 100 of our children to attend the public meeting and share their voice and express their first amendment rights. We organized this opportunity for our children in less than 48 hours, the reason we could achieve this goal so quickly was due to Siebert's high level of parental engagement. **Figure 2** is a picture from that day, taken as students filed in and out of the room with their protest signs. We were extremely disappointed that no members of the Board or the superintendent attended this meeting to hear the voices of the children who will be most deeply impacted by the closure recommendation. Our children were tremendously brave to express their voice. Finally, a petition to protest the closure of Siebert ES we have circulated via social media among current and former Siebert families and staff has received over 500 signatures in less than 2 weeks (**Table 2**). While the network of former Siebert families is geographically dispersed, 330 of these signatures are from current residents of the City of Columbus. More than 400 of the signatures are from current residents of the City of Columbus or other Central Ohio communities.

As demonstrated in the tables and figures accompanying this letter, Columbus City Schools "data driven process" does not align with the relevant data necessary to inform any school closure decision. I do not have as much knowledge of other schools slated for closure, but if Siebert keeps being listed for closure, despite its success across multiple metrics, I question the rationale of the entire decision-making process behind the closure plan.

My spouse and I are both products of public schools and as educators ourselves, we are firmly committed to supporting our public schools. At this point, having our children's elementary school recommended for closure three times since 2017, we are exhausted and incredibly frustrated by the district administration.

As an engaged parent in the district, the leaked “Taking Control of the Task Force Narrative” memo created by Board Member Simmons affirmed our experiences as

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engaged parents in this district. Engaged parents and community organizations who raise concerns about ill informed decisions/recommendations made by the district are viewed as an impediment, a threat or adversary and not an asset. The manipulative engagement practices and disdain for engaged parents and community stakeholders outlined in that document aligns with our lived experiences as a CCS family since 2016. We will most likely leave the district should Siebert elementary close. When a public institution ignores the organized voice of our school community three different times, this action reflects a breach of confidence and trust that we feel we can no longer tolerate.

Thank you for your time and consideration.

Jason Reece, PhD & Meredith Reece

Parents of 1 Siebert elementary graduate and 2 current Siebert elementary students. 440 North Nelson Road

Columbus, OH

Contact at: 614-806-6796 or meredithreece1@gmail.com

Table 1: Education data metrics for all South Side elementary schools.

Elementary	Attendance Rate	Overall Grade	Performance Index (Star Rating & Score)	Progress (Star Rating (Score Not Available))	Value Added (Star Rating & Score)	Enrollment	% English Learners (e.g. ESL)	# of Out of School and In School Suspensions & Expulsions (22/23)
Siebert ES	88%	3 Meets State Standards	2 Star (63.9%)	3 Stars	4 Stars (46.2%)	326	61%	Less than 20*
Livingston ES	81%	2.5 Needs Support to Meet State Standards	1 Star (38.6%)	3 Stars	2 Stars (19.2%)	330	N/A	237

Stewart Alternative ES	89.2%	3 Meets State Standards	2 Star (61.6%)	3 Stars	3 Stars (33.3%)	311	N/A	100
Southwood ES	82.4%	2.5 Needs Support to Meet State Standards	1 Star (45.1%)	3 Stars	2 Stars (15.6%)	279	4.6%	56
Lincoln Park ES	86.2%	3 Meets State Standards	1 Star (49.4%)	3 Stars	3 Stars (50%)	264	5.7%	Less than 49*
Ohio Avenue ES	81.7%	2.5 Needs Support to Meet State Standards	1 Star (42.3%)	3 Stars	2 Stars (20.8%)	245	N/A	63

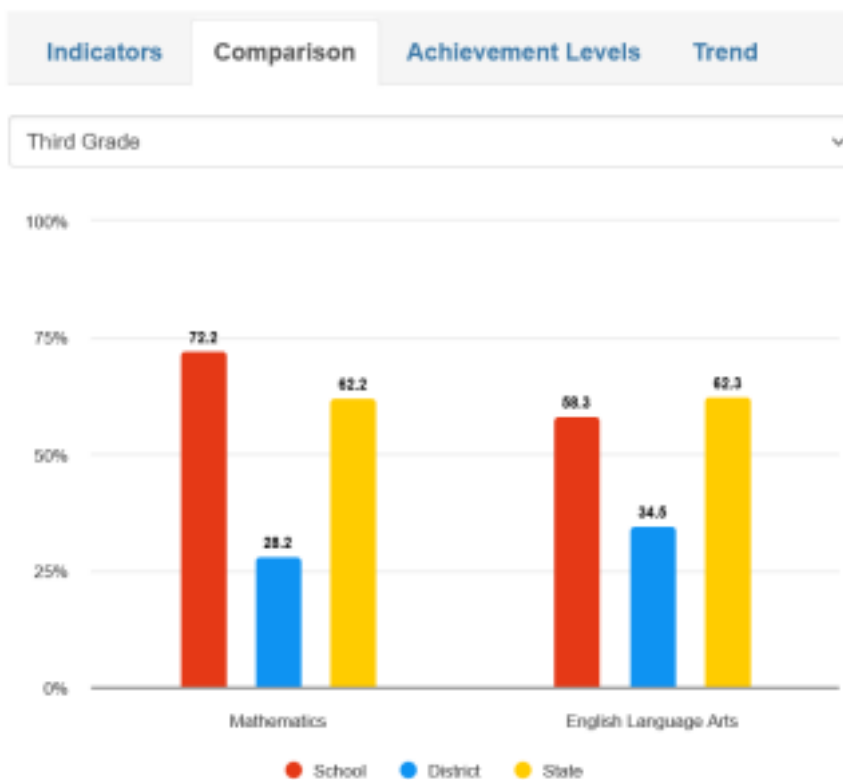
Source: Ohio Department of Education most recent School Report Cards and Ohio Department of Education Disciplinary Data 2022/2023. *Siebert and Lincoln Park had fewer suspensions than what is indicated in the table, this is due to the suppression of data and replacement with general figure (10) for confidentiality purposes.

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Figure 1: 3rd Grade Proficiency rates for Siebert elementary in comparison to the Columbus City School District and the State of Ohio. Figure created and copied from the most recent Ohio Department of Education school report card.

Performance Indicators (Report Only)

The Performance Indicators measure reports the percent of students who have scored proficient or higher on state tests. This measure does not factor into the Achievement Component rating - the data is reported for informational purposes only.



This chart compares the school to its district and to the state as a whole for each test.

Source: Most recent Ohio Department of Education School Report Card.

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Figure 2: The beginning of our Children's silent protest at the public meeting on May 16th at Parsons Avenue library, more than 100 students passed through the room to express their voice, with signs they created with their parents.

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Table 2: Petition Signatories Responding to Change.Org Petition to "Help Us Save A South Side Institution: Siebert Elementary School"

Name	City	State	Postal Code	Country	Signed On
Tanesha Williams	Columbus	OH	44144	US	5/17/2024
Amy Arnold	Columbus	OH	43207	US	5/13/2024
Sarah Higgins	Columbus	OH	43220	US	5/13/2024
Bethany Angel	Columbus	OH	43212	US	5/13/2024
Michel Collazo	Columbus	OH	43214	US	5/13/2024
Deanna Ratliff	Columbus	OH	43209	US	5/13/2024
Victor Kapostasy	Columbus	OH	43209	US	5/13/2024
Mark Rooker	Columbus	OH	43214	US	5/13/2024
Karen Barillas	Columbus	OH	43227	US	5/13/2024
Melissa Van Hoose	Columbus	OH	43203	US	5/13/2024
Yosli Aguilar	Columbus	OH	43207	US	5/13/2024
Tissha Richards	Columbus	OH	43230	US	5/13/2024
Shana DuFour	Columbus	OH	43212	US	5/13/2024
Kathy Ward	Columbus	OH	43206	US	5/13/2024
Eric Vaughn	Columbus	OH	43214	US	5/13/2024
Henry Solito	Columbus	OH	43211	US	5/13/2024
Maria Jacinto	Columbus	OH	43213	US	5/13/2024
Laura Gonzalez	Columbus	OH	43230	US	5/13/2024
Rebecca Patterson	Columbus	OH	43206	US	5/13/2024
Jaden Franklin	Columbus	OH	43206	US	5/13/2024
Dan DuFour	Columbus	OH	43214	US	5/13/2024
Paige Jordan	Columbus	OH	43215	US	5/13/2024
Amy Bremer	Columbus	OH	43201	US	5/13/2024
Jessica					

Snider Columbus OH 43223 US 5/13/2024 Jemele Alexander Columbus OH 43232 US 5/13/2024 Emily Seidle Columbus OH 43207 US 5/13/2024 Chelsea Fannin Columbus OH 43204 US 5/13/2024 Kimberly Smith Columbus OH 43203 US 5/13/2024 Gil Garcia Columbus OH 43214 US 5/13/2024 Christine Barney Columbus OH 43214 US 5/13/2024 Jen Brooks Columbus OH 43230 US 5/13/2024 Crystal Pace Columbus OH 43230 US 5/13/2024 Kimberly Calloway Columbus OH 43221 US 5/13/2024 yaneth galdamez Columbus OH 43214 US 5/13/2024 Trinity Elkins Columbus OH 43223 US 5/13/2024 Alexis Montgomery Columbus OH 43214 US 5/13/2024 Brandon Talley Columbus OH 43206 US 5/13/2024 Kristyn Goodwin Columbus OH 43230 US 5/13/2024 TIA JOBE Columbus OH 43214 US 5/13/2024 Essence Spears Columbus OH 43207 US 5/13/2024 Stefani Smith Columbus OH 43235 US 5/13/2024 Erica Tucker Columbus OH 43228 US 5/13/2024 Colby Roseberry Columbus OH 43228 US 5/13/2024

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Kasandra Howard Columbus OH 43214 US 5/14/2024 Eliza Smith Columbus OH 43235 US 5/14/2024 Louis Weiss Columbus OH 43235 US 5/14/2024 Maeve C Columbus OH 43229 US 5/14/2024 Hannah Seidle Columbus OH 43207 US 5/14/2024 Karen James Columbus OH 43085 US 5/14/2024 Alex Koenig Columbus OH 43235 US 5/14/2024 Sarah Kellenberger Columbus OH 43230 US 5/14/2024 Terra Purdy Columbus OH 43204 US 5/14/2024 Lydia angel Columbus OH 43212 US 5/14/2024 Phillip Fugate iv Columbus OH 43207 US 5/14/2024 Yoselin Pixtun Columbus OH 43207 US 5/14/2024 Anna Gawboy Columbus OH 43215 US 5/14/2024 William Bolen Columbus OH 43224 US 5/14/2024 Ana Carpio Columbus OH 43214 US 5/14/2024 Julie Homik Columbus OH 43214 US 5/14/2024 Kasey Shannon Columbus OH 43235 US 5/14/2024 Zoey Burleson Columbus OH 43235 US 5/14/2024 Anayeli Campos Columbus OH 43209 US 5/14/2024 Amy Seidle Columbus OH 43207 US 5/14/2024 katie sinclair Columbus OH 43202 US 5/14/2024 ruby culp Columbus OH 43229 US 5/14/2024 Rachel Moore Columbus OH 43224 US 5/14/2024 Melissa Cochran Columbus OH 43219 US 5/14/2024 Vera Bacwyn-Holowinsky Columbus OH 43201 US 5/14/2024 Shanelle Warfield Columbus OH 43203 US 5/14/2024 Roman Holowinsky Columbus OH 43205 US 5/14/2024 Glendy Fuentes Rodríguez Columbus OH 43207 US 5/14/2024 Sarah Bartczak Columbus OH 43203 US 5/14/2024 Kris Howell Columbus OH 43215 US 5/14/2024 Liliana Cordero Columbus OH 43221 US 5/14/2024 James Bartczak Columbus OH 43214 US 5/14/2024 Arlyn Angulo Columbus OH 43232 US 5/14/2024 Eve Heitkamp Columbus OH 43235 US 5/14/2024 Serrita Sy COLUMBUS OH 43227 US 5/14/2024 Rachael Westfall Columbus OH 43232 US 5/14/2024 Ruthie Jones Columbus OH 43214 US 5/14/2024 Shaquoya Young Columbus OH 43207 US 5/14/2024 India Woodruff Columbus OH 43203 US 5/14/2024 Jazzmyne Richardson Columbus OH 43214 US 5/14/2024 Saydi Rivera Columbus OH 43214 US 5/14/2024 Larry Stevens Columbus OH 43209 US 5/14/2024 Cynthia Johnson Columbus OH 43214 US 5/14/2024 Lisa McCoy Columbus OH 43231 US 5/14/2024

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rylie blankenship Columbus OH 43212 US 5/14/2024 Regina Alhassan Columbus OH 43227 US 5/14/2024 Nicola Barrett Columbus OH 43232 US 5/14/2024 Nancy Rodriguez Columbus OH 43206 US 5/14/2024

Monique Hendricks Columbus OH 43204 US 5/14/2024 Heather Lewis Columbus OH 43206 US 5/14/2024 Christina Waggoner Columbus OH 43230 US 5/14/2024 MEREDITH REECE Columbus OH 43205 US 5/14/2024 Desalen M Golla Columbus OH 43213 US 5/14/2024 Dulce Avila Columbus OH 43214 US 5/14/2024 Claudia Hernandez Columbus OH 43207 US 5/14/2024 Carla Shirima Columbus OH 43206 US 5/14/2024 Aji Jeng Columbus OH 43206 US 5/14/2024 Jessica Scott Columbus OH 43207 US 5/14/2024 Tiffany Lewis Columbus OH 43206 US 5/14/2024 Autumn Betters Columbus OH 43203 US 5/14/2024 Taylor Scarberry Columbus OH 43207 US 5/14/2024 Davon Gordon Columbus OH 43207 US 5/14/2024 Kevin Solon Columbus OH 43205 US 5/14/2024 Karen Sturgill Columbus OH 43207 US 5/14/2024 D'anthony Garcia Columbus OH 43203 US 5/14/2024 Nathan Mitchell Columbus OH 43203 US 5/14/2024 Jeycob Rios Columbus OH 43227 US 5/14/2024 madina mohamed Columbus OH 43227 US 5/14/2024 Saajid Mabruk Columbus OH 43203 US 5/14/2024 camarie bouttry Columbus OH 43206 US 5/14/2024 Morgan Wade Columbus OH 43203 US 5/14/2024 Jeremy Esquivel Columbus OH 43203 US 5/14/2024 Oscar Zavala Columbus OH 43205 US 5/14/2024 kayle mercado Columbus OH 43203 US 5/14/2024 Julian Ryan Jean Baptiste Columbus OH 43205 US 5/14/2024 Adeline Reese Columbus OH 43205 US 5/14/2024 Ailyn Enamorado Columbus OH 43227 US 5/14/2024 Kristel cortez Columbus OH 43205 US 5/14/2024 Deborah Diamond Columbus OH 43229 US 5/14/2024 Jeneshlin pineda Columbus OH 43227 US 5/14/2024 Scarleth San Lucas Columbus OH 43227 US 5/14/2024 ismael Santos Columbus OH 43227 US 5/14/2024 Yabriane Yansel Columbus OH 43203 US 5/14/2024 Errica baldwin Columbus OH 43227 US 5/14/2024 Sabrina Browning Columbus OH 43206 US 5/14/2024 cristhian guerra Columbus OH 43227 US 5/14/2024 Ikraan Mabruk Columbus OH 43203 US 5/14/2024 Za'kayah Hardy Columbus OH 43227 US 5/14/2024

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Nesma Kharel Columbus OH 43206 US 5/14/2024 Ketrina Gutzke Columbus OH 43229 US 5/14/2024 odalis Rosales Columbus OH 43203 US 5/14/2024 Ndeye Diop Columbus OH 43203 US 5/14/2024 Jeannine Nutter Columbus OH 43203 US 5/14/2024 Sherry Redd Columbus OH 43207 US 5/14/2024 RAYDA DIPRE Columbus OH 43224 US 5/14/2024 Karla Esquivel Columbus OH 43232 US 5/14/2024 Deborah Dotson Columbus OH 43204 US 5/14/2024 Toney Brown Columbus OH 43217 US 5/14/2024 Yocelin Sinay Columbus OH 43232 US 5/14/2024 Karla Ramirez Columbus OH 43207 US 5/14/2024 Ariana Seidle Columbus OH 43207 US 5/14/2024 Jason Waggoner Columbus OH 43207 US 5/14/2024 Carlos Garcia Columbus OH 43209 US 5/14/2024 Clairra Summers Columbus OH 43229 US 5/14/2024 Megan Bare Columbus OH 43228 US 5/14/2024 Jeanie Moore Columbus OH 43207 US 5/14/2024 Mary Ramming Columbus OH 43212 US 5/14/2024 Alina Bartczak Columbus OH 43214 US 5/14/2024 ashlynn andrews Columbus OH 43224 US 5/14/2024 Carrie Hudson Columbus OH 43219 US 5/14/2024 shirlene Aaron Columbus OH 43227 US 5/14/2024 Daniel Kasprovic Columbus OH 43201 US 5/14/2024 Schultz Lauren Columbus OH 43207 US 5/14/2024 Elizabeth Hernandez Columbus OH 43228 US 5/14/2024 Courtney Arthur Columbus OH 43207 US 5/14/2024 Jessie Ransom Columbus OH 43228 US 5/14/2024 Jen Rudy Columbus OH 43214 US 5/15/2024 Kaitlyn Broehl Columbus OH 43085 US 5/15/2024 falilou diop Columbus OH 43207 US 5/15/2024 Suzi Black Columbus OH 43207 US 5/15/2024 Jessie Ransom III Columbus OH 43228 US 5/15/2024 markiuna wright Columbus OH 43227 US 5/15/2024 Tiffany Person Columbus OH 43203 US 5/15/2024 Jose Fabian Columbus OH 43207 US 5/15/2024 Alphonso Swann Columbus OH 43228 US 5/15/2024 Nia Mitchell Columbus OH 43205 US 5/15/2024 Tekle Tafari

Columbus OH 43227 US 5/15/2024 erion ramsey Columbus OH 43203 US 5/15/2024 Po Anjchehra sou
Columbus OH 43227 US 5/15/2024 Litzzy Garcia Ramirez Columbus OH 43203 US 5/15/2024 johao
morazan Columbus OH 43227 US 5/15/2024 Aidan wilkerson Columbus OH 43203 US 5/15/2024

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zubair sebri Columbus OH 43203 US 5/15/2024 Melanie Gutierrez Columbus OH 43227 US 5/15/2024
Loubens Desruisseaux Columbus OH 43227 US 5/15/2024 Aubree waggoner Columbus OH 43227 US
5/15/2024 Tristan Taylor Columbus OH 43205 US 5/15/2024 Yahir Torrijos Columbus OH 43203 US
5/15/2024 Jose Gonzalez Bido Columbus OH 43203 US 5/15/2024 emilio madrid Columbus OH 43203 US
5/15/2024 Miliannyelis Martinez Columbus OH 43203 US 5/15/2024 yatziry mancilla Columbus OH 43205
US 5/15/2024 Michelle Jac Columbus OH 43203 US 5/15/2024 Elizabeth Aldana Columbus OH 43228 US
5/15/2024 Shariffay Sharif Columbus OH 43228 US 5/15/2024 Laysha Diaz Columbus OH 43228 US
5/15/2024 Robert Haigler Columbus OH 43205 US 5/15/2024 Lisa Price Columbus OH 43207 US
5/15/2024 Gustavo Lemus Columbus OH 43207 US 5/15/2024 Flor Eppich Columbus OH 43207 US
5/15/2024 Ricmy Seidle Columbus OH 43227 US 5/15/2024 Selamawit Yahmeen-Tafari Columbus OH
43228 US 5/15/2024 Channie Swann Columbus OH 43228 US 5/15/2024 Hailie Taynor Columbus OH
43203 US 5/15/2024 Jennifer Capozella Columbus OH 43203 US 5/15/2024 Gloria Peters Columbus OH
43224 US 5/15/2024 Latisha Collins Columbus OH 43215 US 5/15/2024 Audrey Jones Columbus OH
43228 US 5/15/2024 Megan Tayse Columbus OH 43214 US 5/15/2024 Sarah Tayse Columbus OH 43231
US 5/15/2024 Chris Schwanekamp Columbus OH 43214 US 5/15/2024 Shiann Perry Columbus OH 43229
US 5/15/2024 Uniesa Wilkerson Columbus OH 43220 US 5/15/2024 Emma Mickey Columbus OH 43224
US 5/15/2024 Kat Blankenship Columbus OH 43207 US 5/16/2024 Ciara Richter Columbus OH 43215 US
5/16/2024 Barbara Molonson Columbus OH 43215 US 5/16/2024 Julie Kimmert Columbus OH 43229 US
5/16/2024 Rachel Tayse Columbus OH 43224 US 5/16/2024 Heaven Jobe Columbus OH 43207 US
5/16/2024 Kay Halterman Columbus OH 43081 US 5/16/2024 joshua walch Columbus OH 43219 US
5/16/2024 Sierra Downing Columbus OH 43201 US 5/16/2024 Frankie Madosky Columbus OH 43207 US
5/16/2024 Taylor Hostetler Columbus OH 43228 US 5/16/2024 Aubrey Cernus Columbus OH 43201 US
5/16/2024

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Abby Kongos Columbus OH 43212 US 5/16/2024 Angela Neely Columbus OH 43228 US 5/16/2024
Michelle Madosky Columbus OH 43207 US 5/16/2024 Mira garcia Maria elena Columbus OH 43207 US
5/16/2024 Gabriel Arias Columbus OH 43207 US 5/16/2024 Francis Casasola Columbus OH 43228 US
5/16/2024 Blanca Ramirez Columbus OH 43228 US 5/16/2024 Nikki Reiss Columbus OH 43215 US
5/16/2024 Narciso Vasquez cruz Columbus OH 43207 US 5/16/2024 Maria elena Umana peraza
Columbus OH 43227 US 5/16/2024 Estela Ramos Columbus OH 43207 US 5/16/2024 Julio garcia
Columbus OH 43228 US 5/16/2024 Rosario catalina Diaz ortiz Columbus OH 43207 US 5/16/2024 Nilda
Martinez Columbus OH 43207 US 5/16/2024 LJLO Lilian Johanna Linares Ortiz Columbus OH 43207 US
5/16/2024 Stacy Kirkendall Columbus OH 43230 US 5/16/2024 Rick Kahle Columbus OH 43220 US

5/16/2024 Jeremy Vonstein Columbus OH 43228 US 5/16/2024 Brianna Crittenden Columbus OH 43232 US 5/16/2024 Katelyn Kirkendall Columbus OH 43221 US 5/16/2024 Zach Kirkendall Columbus OH 43220 US 5/16/2024 Mario vinicio Gabriel Temaj Columbus OH 43207 US 5/16/2024 Sofia Garnica Columbus OH 43204 US 5/16/2024 Cyndi Kirkendall Columbus OH 43229 US 5/16/2024 Ashley Messer Columbus OH 43219 US 5/16/2024 Michael Premo Columbus OH 43206 US 5/16/2024 Katelin Hansen Columbus OH 43206 US 5/16/2024 United Arab Emirates 5/16/2024 Jazmen Hobbs Columbus OH 43201 US 5/16/2024 Kristen Kahle Columbus OH 43220 US 5/16/2024 Anne Tazar Columbus OH 43223 US 5/16/2024 Alejandro Torrecilla Columbus OH 43228 US 5/16/2024 Paul King Columbus OH 43224 US 5/16/2024 Anne Rooker Columbus OH 43228 US 5/16/2024 Dayanara Lucero Columbus OH 43227 US 5/16/2024 Joshua Stambaugh Columbus OH 43228 US 5/16/2024 Brandon Wilson Columbus OH 43206 US 5/16/2024 Carlos Roman-Santos Columbus OH 43205 US 5/16/2024 Michael Buck Columbus OH 43206 US 5/16/2024 Luis m Gutierrez Columbus OH 43228 US 5/16/2024 Judit Mendez Columbus OH 43207 US 5/16/2024 Vivía Lucero Hernandez Columbus OH 43207 US 5/16/2024 Tyler Devinney Columbus OH 43206 US 5/16/2024 chelsie dotson Columbus OH 43211 US 5/16/2024 Ashley Bowser Columbus OH 43223 US 5/16/2024

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Zoey Devinney Columbus OH 43207 US 5/17/2024 Cody Holsinger Columbus OH 43207 US 5/17/2024 Karen Tussey Columbus OH 43207 US 5/17/2024 Izetta Thomas Columbus OH 43209 US 5/17/2024 Katy Speakman Columbus OH 43229 US 5/17/2024 Jasia Rivers Columbus OH 43228 US 5/17/2024 Kierra Barnett Columbus OH 43227 US 5/17/2024 Heather Fleck Columbus OH 43204 US 5/17/2024 Mary Schloss Columbus OH 43227 US 5/17/2024 Kiersten Spears Columbus OH 43228 US 5/17/2024 Amanda Gray Columbus OH 43119 US 5/17/2024 Troy speakman Columbus OH 43204 US 5/17/2024 Mary Stewart Columbus OH 43228 US 5/17/2024 Molly Speakman Columbus OH 43204 US 5/17/2024 Tonya Fletcher Columbus OH 43204 US 5/17/2024 Miriam Cruz Columbus OH 43206 US 5/17/2024 Jayla Ray Columbus OH 43227 US 5/17/2024 Steve Barrows Columbus OH 43215 US 5/17/2024 Alphonso Patete Columbus OH 43206 US 5/17/2024 Diane Tussey Columbus OH 43206 US 5/17/2024 Juan Moreno Columbus OH 43206 US 5/17/2024 Tom Neff Columbus OH 43207 US 5/17/2024 Kaitlyn Hartson Columbus OH 43232 US 5/17/2024 Melissa Willcoxon Columbus OH 43224 US 5/17/2024 Brittaney Weber Columbus OH 43228 US 5/17/2024 Breiannah Pace Columbus OH 43223 US 5/17/2024 Kathy Burke Columbus OH 43223 US 5/17/2024 Shannon Clemons Columbus OH 43207 US 5/17/2024 Brittany Brofford Columbus OH 43223 US 5/17/2024 Laura Wise Columbus OH 43214 US 5/17/2024 Mischell Woodson-Levey Columbus OH 43207 US 5/17/2024 michael doody Columbus OH 43206 US 5/17/2024 Ana Ramirez Columbus OH 43228 US 5/17/2024 Reagan Petersen Columbus OH 43230 US 5/17/2024 Lois Ciampa Columbus OH 43215 US 5/17/2024 Ashley Cruz Columbus OH 43207 US 5/17/2024 Chris Christian Columbus OH 43202 US 5/17/2024 Odyssey Dotson Columbus OH 43228 US 5/17/2024 Jennifer Palmer Columbus OH 43206-3506 US 5/18/2024 Grace Lusher Columbus OH 43228 US 5/18/2024 Juanita Stevens Columbus OH 43224 US 5/18/2024 Kyle Strickland Columbus OH 43201 US 5/18/2024 Brock Potter Columbus OH 43235 US 5/18/2024 Jessica Scipio Columbus OH 43204 US 5/18/2024

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Alexandra Mohler Columbus OH 43204 US 5/19/2024 Caden Conaway Columbus OH 43229 US 5/19/2024 Alex Rodean Columbus OH 43212 US 5/19/2024 Cash Conaway Columbus OH 43221 US 5/19/2024 Gregory Farra Columbus OH 43224 US 5/19/2024 Ally Guarino Columbus OH 43235 US 5/20/2024 Olyvia Frederick Columbus OH 43232 US 5/20/2024 Colleen Adkins Columbus OH 43220 US 5/20/2024 Gary Stevens Columbus OH 43123 US 5/20/2024 Lyric dotson Columbus OH 43207 US 5/20/2024 Schelia Jenkins Columbus OH 43215 US 5/20/2024 Gerika Logan Columbus OH 43209 US 5/20/2024 Jennifer Melton Columbus OH 43206 US 5/20/2024 adeysha diaz Columbus OH 43207 US 5/20/2024 Dumarco Frazier Columbus OH 43209 US 5/22/2024 Maria Soto Columbus OH 43201 US 5/23/2024 Selena Jobe Columbus OH 43207 US 5/29/2024 Patricia Jobe Columbus OH 43206 US 5/29/2024 Litzzy Garcia Ramirez Columbus OH 43207 US 5/30/2024 Ivania Guzman Mendez Columbus OH 43228 US 5/31/2024 Kendall Herbas Vera (Student) Columbus OH US 5/15/2024 Jason Reece Columbus OH 43219 US 5/13/2024 Avery Callison Delaware OH 43015 US 5/19/2024 ava gallo Dublin OH 43017 US 5/14/2024 Lainie VanAmburg Dublin OH 43016 US 5/17/2024 Amelia Hughes Dublin OH 43016 US 5/19/2024 Izzy King Dublin OH 43017 US 5/19/2024 David Kellner Dublin, Ohio OH 43452 US 5/15/2024 Shannon Duffey Grove City OH 43123 US 5/13/2024 Annemarie Huston Grove City OH 43123 US 5/13/2024 Brent McCoy Grove City OH 43123 US 5/13/2024 Lauren Stone Grove City OH 43123 US 5/16/2024 Richmond Duffey Grove City OH 43123 US 5/16/2024 Danielle Hodges Grove City OH 43123 US 5/17/2024 Kim Catlett Grove City OH 43123 US 5/17/2024 Angela Beiriger Grove City OH 43123 US 5/17/2024 Jon Beiriger Grove City OH 43123 US 5/18/2024 Terra Donohoe Grove City OH 43123 US 5/18/2024 Sydney Cook Franklin OH 45005 US 5/19/2024 Sueann Angel Canal winchester OH 43110 US 5/13/2024 Aubrey Blake Canal Winchester OH 43110 US 5/14/2024 Solcire Diaz Canal Winchester OH 43110 US 5/14/2024 Crysta Striblin Canal Winchester OH 43110 US 5/17/2024 Flor LaFever Canal Winchester 43110 OH 43110 US 5/20/2024

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Brooke Elliott Hilliard OH 43026 US 5/13/2024 Kelli Kirkendall Hilliard OH 43026 US 5/13/2024 Jeremy Stroud Hilliard OH 43026 US 5/13/2024 Denise Guarino Hilliard OH 43026 US 5/13/2024 Liam Hanley Hilliard OH 43026 US 5/14/2024 Karl Long Hilliard OH 43026 US 5/14/2024 Sarah Guarino Hilliard OH 43026 US 5/14/2024 Seth Bryte Hilliard OH 43221 US 5/14/2024 Angela Dockery Hilliard OH 43026 US 5/14/2024 Natasha Murrell Hilliard OH 43026 US 5/16/2024 Benjamin Markewicz Hilliard OH 43026 US 5/19/2024 Nicole A Algaier Hilliard OH 43026 US 5/19/2024 Morgan Breitigam Hilliard OH 43026 US 5/19/2024 Hailey Shields Hilliard OH 43026 US 5/19/2024 Brayden Laslo Hilliard OH 43026 US 5/19/2024 Parker Maurer Hilliard OH 43026 US 5/19/2024 Kristi Laslo Hilliard OH 43026 US 5/20/2024 Chris Laslo Hilliard OH 43026 US 5/20/2024 elizabeth weller Hilliard OH 43026 US 5/20/2024 Susan McCoy Howard OH 43028 US 5/13/2024 Robert McCoy Mount Vernon OH 43050 US 5/13/2024 Ernie Keen Mount Vernon OH 43050 US 5/15/2024 Jonnie Timmons Circleville OH 43113 US 5/17/2024 Bria gosh New Albany OH 43054 US 5/14/2024 Kelsey Kinzer New Albany OH 43054 US 5/14/2024 Rachael Taylor New Albany OH 43054 US 5/14/2024 Paula Lozier Newark OH 43055 US 5/14/2024 Kristin Dalton-White Newark OH 43055 US 5/14/2024 Mariah Estep Newark OH 43055 US 5/15/2024 Jean Gomez Lancaster

OH 43130 US 5/16/2024 Crystal Jones Pataskala OH 43062 US 5/14/2024 Lydia Acosta Krafft Pataskala
OH 43062 US 5/14/2024 Brooke King Pataskala OH 43062 US 5/15/2024 Kaycee Vanek Pataskala OH
43062 US 5/16/2024 Amanda Baker Pickerington OH 43147 US 5/14/2024 Elijah Parker Pickerington OH
43147 US 5/15/2024 Andrea Tippery Reynoldsburg OH 43068 US 5/14/2024 Mary Bourke Reynoldsburg
OH 43068 US 5/14/2024 Leah Frederick Reynoldsburg OH 43068 US 5/14/2024 Kevin Angel
Reynoldsburg OH 43068 US 5/14/2024 christian czigans Reynoldsburg OH 43068 US 5/14/2024 Lynn kee
Reynoldsburg OH 43068 US 5/15/2024 Arlene Payne Reynoldsburg OH 43068 US 5/15/2024 Britany Sims
Reynoldsburg OH 43068 US 5/16/2024

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Regina Duffy Reynoldsburg OH 43068 US 5/17/2024 Steve Jacobs West Jefferson OH 43162 US
5/13/2024 Michele Mason Blacklick OH 43004 US 5/17/2024 David Cunningham Westerville OH 43081
US 5/16/2024 Jaiilyn Alexander Whitehall OH 43213 US 5/16/2024 Natalie Laughman Worthington OH
43085 US 5/14/2024 Austin Ward Corvallis OR 97330 US 5/22/2024 Ralphie Beam Cumberland MD
21502 US 5/25/2024 Byron Burns Dallas TX 75219 US 5/14/2024 Sydney Cashion Dallas TX 75248 US
5/15/2024 Alma Castelan Dallas TX 75228 US 5/17/2024 Mary McKee Danielson CT 6239 US 5/16/2024
Brianna McCoy Dayton OH 45426 US 5/13/2024 Gus Berry Dayton OH 45458 US 5/14/2024 Elizabeth
Lewis Decatur IL 62521 US 5/17/2024 Hayden Matthews Denver CO 80210 US 5/14/2024 Leonora Jobe
Detroit MI 48228 US 5/29/2024 Enid Harris Dickson TN 37055 US 5/18/2024 Nicole Tupitza Erie PA
16506 US 5/16/2024 Carol Bradford Essex Junction VT 5452 US 5/17/2024 William T Bradford Essex
Junction VT 5452 US 5/17/2024 Todd Lucas Fairborn OH 45324 US 5/15/2024 Katie Mannix Foothill
Ranch CA 92610 US 5/26/2024 Amanda Blevins Fort Lauderdale FL 33312 US 5/16/2024 Timothy Molter
Fowlerville MI 48836 US 5/14/2024 Merisa Judkins Gainesboro TN 38562 US 5/23/2024 Alyssa Zuesi
Galena OH 43021 US 5/20/2024 Suzanne Lydon Gastonia NC 28054 US 5/16/2024 Rosemary McDonald
Glenview IL 60025 US 5/16/2024 Paul Markillie Grand Blanc Township MI 48439 US 5/19/2024 Shruti
Shivasankaran Harrison NJ 7029 US 5/16/2024 Victoria Lessner Hawthorne NJ 7506 US 5/16/2024 Becca
Pohlod Henderson NV 89044 US 5/15/2024 V M Hudson NH 3051 US 5/25/2024 Lipscomb Obasohan
Hyattsville MD 20781 US 5/15/2024 Jazmin Menchaca Kansas City MO 64133 US 5/17/2024 Sydney
Sagaser Kent OH 44240 US 5/15/2024 Mikenna Anderson Knoxville TN 37921 US 5/16/2024 James
Nguyen Largo FL 33773 US 5/24/2024 Linsey Itak Latham NY 12110 US 5/15/2024 Kyrstin Keister
Lewisburg PA 17837 US 5/17/2024 nate barnett Los Angeles CA 90001 US 5/15/2024 Sara Clark Los
Angeles CA 90033 US 5/17/2024 Jennifer Hahn Los Angeles CA 91335 US 5/21/2024

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Tori Andrews Louisville OH 44641 US 5/20/2024 Melissa Allen Louisville KY 40214 US 5/23/2024 David
Butts Mansfield OH 44907 US 5/15/2024 Michelle Cazares McAllen TX 78504 US 5/24/2024 Kendall
Kohler Medina OH 44256 US 5/18/2024 Elijah Thompson Miami FL 33177 US 5/21/2024 Ella Fletcher
Middleport NY 14105 US 5/16/2024 Farah Saif Milwaukee WI 53221 US 5/14/2024 Tim Harris
Minneapolis MN 55422 US 5/15/2024 Marcus Moss Nashville TN 37210 US 5/14/2024 Jayveonna Bailey

Nashville TN 37217 US 5/14/2024 Jen Miller Nashville TN 37217 US 5/14/2024 Meredith Musgrove
 Nashville TN 37209 US 5/14/2024 Andy & Marie Morris Nashville TN 37211 US 5/14/2024 Kristin Vass
 New York NY 10080 US 5/17/2024 Keryn Castillo North Canton OH 44720 US 5/14/2024 Leslie Uphouse
 North Canton OH 44720 US 5/15/2024 Melanie RiversDavis North Royalton OH 44133 US 5/17/2024
 caleigh conaway North Royalton OH 44133 US 5/19/2024 Joann Greiss Nutley NJ 7110 US 5/19/2024
 Tammy Conaway Olmsted Falls OH 44138 US 5/13/2024 Dolly Smith Olympia WA 98501 US 5/23/2024
 Jeni White Opelika AL 36804 US 5/16/2024 Patricia Harris Orlando FL 32809 US 5/14/2024 Tyler Myles
 Pawtucket RI 2861 US 5/17/2024 Keri King Peachtree City GA 37214 US 5/14/2024 una gogo peoria IL
 61629 US 5/27/2024 Hester Bennett phenix city AL 36869 US 5/18/2024 Bryant Almonte-Alday
 Philadelphia PA 19133 US 5/18/2024 Chenoa Mumford Pittsburgh OH 43223 US 5/15/2024 Katie Kellner
 Port Clinton OH 43452 US 5/15/2024 Jennifer Devinney Portsmouth OH 45662 US 5/17/2024 Greta
 James Providence RI 2903 US 5/14/2024 Mary Matthews Rayland OH 43943 US 5/13/2024 Hannah
 DiGangi Rockaway NJ 7866 US 5/22/2024 Leslie Arnold Rockwall TX 75087 US 5/19/2024 Marianne
 Guarino Saint Augustine FL 32086 US 5/15/2024 Gabriela Bravo San Antonio TX 78239 US 5/22/2024
 Belinda Vazquez San Diego CA 92154 US 5/18/2024 Daisy Primm Sandusky OH 44870 US 5/17/2024
 Aron Briggs Seal Beach CA 90740 US 5/25/2024 Denise Odland Seattle WA 98160 US 5/14/2024
 Briannah Shaw Sewell NJ 8080 US 5/19/2024 Ruggy Rodvold Spokane WA Y US 5/27/2024

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CHRISTOPHER EUBANKS SPOKANE VALLEY 99016 US 5/19/2024 Lib Lute Springfield OH 45506 US
 5/22/2024 Austin Bonnell Strongsville OH 44136 US 5/13/2024 Alana Preziosi Swedesboro NJ 8085 US
 5/27/2024 Karrisa Frazier Toledo OH 43605 US 5/13/2024 christina canterbury Trimont MN 56176 US
 5/26/2024 Megan Gregory Valencia CA 91355 US 5/16/2024 Leen Joe Vancouver WA 98665 US
 5/19/2024 Heather Isaac Vista 92084 US 5/14/2024 Angela Montgomery Vonore TN 37885 US
 5/14/2024 Autumn Ridgell Warren OH 44483 US 5/18/2024 Sebastian Person Washington DC 20007 US
 5/15/2024 meep mmop Washington DC 11334 US 5/27/2024 Luis Sanchez Wenatchee WA 98843 US
 5/16/2024 Kateri Hoverman West Middlesex PA 16159 US 5/16/2024 Brooke Abrams Whiting IN 46394
 US 5/20/2024 John Hutton Winston-salem NC 27104 US 5/21/2024 aaricka carey Winter Haven FL 33881
 US 5/23/2024 Sophia Dillow US 5/13/2024 Ma'kenzie Galloway US 5/14/2024 Eden Woodley US
 5/15/2024 Brianna Brim US 5/17/2024 Jackson Niper US 5/17/2024 Joe Salazar US 5/18/2024 Andrew
 Floyd US 5/18/2024 Melissa Cromwell US 5/21/2024 Miranda McCormick US 5/24/2024 James Rice
 Acworth GA 30101 US 5/22/2024 Toni Jones Akron OH 44310 US 5/16/2024 Katie Singleton Akron OH
 44305 US 5/19/2024 Veronica Ross Albuquerque NM 87112 US 5/27/2024 Quinn Hammond Antioch TN
 37013 US 5/20/2024 Ashrit Penmetza Ashburn VA 20148 US 5/14/2024 Jesus Soto Ashville OH 43103 US
 5/14/2024 mahtab Bijani Athens TX 75751 US 5/21/2024 Katherine Green Atlanta GA 30303 US
 5/14/2024 Emily Good Avon Lake OH 44012 US 5/17/2024 Ginger Gray Avon Lake OH 44012 US
 5/17/2024 Dalia Cordero Barberton OH 44203 US 5/16/2024 Elise Bibby Beaver Falls PA 15010 US
 5/22/2024 Sarah Weber Bedford IN 47421 US 5/25/2024 Heather Hopfinger Belleville IL 62220 US
 5/19/2024 Ian Peter Liu Bradenton FL 34207 US 5/26/2024 LaToya Blake Brunswick OH 44212 US
 5/15/2024

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Adam Kaluba Burleson TX 76028 US 5/27/2024 Sidney Lyons Butler OH 44822 US 5/17/2024 Katie Phillips Byesville OH 43723 US 5/14/2024 courtney Thomas Canton OH 44714 US 5/13/2024 Ella Tabor Canton MI 48197 US 5/23/2024 Emma Kee Charleston WV 25302 US 5/17/2024 Audrey Person Charlotte NC 28226 US 5/15/2024 Darina Cooper Charlotte NC 28262 US 5/19/2024 Laura Jean Ladd Chesapeake VA 23320 US 5/18/2024 Michelle Wade Chicago IL 60620 US 5/14/2024 Heather That's Chicago IL 60602 US 5/15/2024 Mitch Tayse Chicago IL 44371 US 5/16/2024 Glenda Kinzer Chillicothe OH 45601 US 5/14/2024 Coley Hayes Chula Vista CA 91910 US 5/14/2024 Naomi Estella Cincinnati OH 45227 US 5/15/2024 Karla Lemus Cincinnati OH 45237 US 5/15/2024 Cindy Tayse Cincinnati OH 45246 US 5/16/2024 Eden Kadosh Cincinnati OH 45208 US 5/17/2024 Natalie Barth Cincinnati OH 45215 US 5/17/2024 Kelly Hennessy Cincinnati OH 45211 US 5/17/2024 Isabella Cox Cincinnati OH 45249 US 5/19/2024 Kadence watkins Clarksville TN 37042 US 5/14/2024 Erika Rikhiram Clermont FL 34711 US 5/14/2024 Pauline Jacobs Cleveland OH 44111 US 5/14/2024 John Kountz Cleveland OH 44111 US 5/14/2024 Tiffany Bell Cleveland OH 44102 US 5/14/2024 Cacy Pena Cleveland OH 44102 US 5/14/2024 Kathy Applegarth Cleveland OH 44144 US 5/14/2024 Zion Andrews Cleveland OH 44102 US 5/14/2024 Natalie Coats Cleveland OH 44104 US 5/15/2024 Jim Witth Cleveland OH 44134 US 5/16/2024 Nancy Brockman Cleveland OH 44130 US 5/17/2024 lily ward Cleveland OH 44109 US 5/17/2024 Tiffany Beck Cleveland OH 44111 US 5/20/2024

Letter in Support of Marion Franklin High School

Good morning everyone. Thank you for giving me a chance to speak today. I am going to give you a few nuggets of useful information to ponder that you may or may not know. I just want you to consider all of the information I have to share before making a final decision to offer MFHS (Marion Franklin High School) up for closure. I am going to start with 5 did you know.

Did you know that Marion Franklin has an NCH clinic inside of it that services not only our students but students from other CCS schools & all members of the southside community? CCS transported close the 150 students from other buildings to MFHS to be seen at the clinic. We have hundreds of students that go to the clinic for various reasons. We have families from all over the south side that come for things like vacancies, colds, sprains, etc. We are not just a school...we are a valuable community resource.

Did you know that South HS is what I call house locked? There is little to no room for expansion. The south end is adding a lot of housing over the next 2 years... where will all of those children go? MFHS has room to expand if needed. It also backs onto the old Berry MS that we could expand upon. Buckeye MS also has expansion potential on 3 sides of the building, yet it is too up for closure. The south end has seen a lot of school closures over the years: Berry MS, Deshler, Clarified, Keobel, Stockbridge, just to name a few... now you are proposing to close MF &/or Buckeye? Why are ALL of the south end schools being targeted? We will have NO schools available to our students; how is that fair & equitable?

Did you know we have supportive alumni that spans decades? A lot of our staff are alumni of MFHS. My husband has family that were a part of MFHS's 1st graduating class & almost every graduating class since. They take pride in that. There are a lot of families with the same story. These alumni pour into our students, school & community. We are contacted each year from a class that wants to support us. This year it's the class of 74; they are currently collecting school & teacher supplies & new clothing items for our students & staff.

Did you know that our enrollment is up 20% for next year? We surveyed some of our parents at a recent meeting & 12 out of the 124 we surveyed said they would send their students to South if MF closes. The rest said they would enroll their students in a charter, private or online education. Why...100% cited fear of safety. South & MF have a long history of being rivals. How do you propose we keep ALL students safe?

Did you know MF is currently undergoing a complete HVAC redo, café redo + kitchen remodel but you want to close us?

Currently at MFHS we have a great team that offers whole child support. If we combine schools there will be SO many students that it will be nearly impossible to continue the successful model we have now. The students will be come just a number. How could we possibly support the mental & social needs of so many & be truly effective at it?

What about the current staff? I know we have a teacher shortage so I am sure they will be absorbed into other schools. But what about everyone else? The nurses, LSW, counselors, secretaries, AD's etc?

Have you considered consolidating administrative buildings? 3700 is not full, neither is 270 or the 6th street annex building. We still pay for electricity at all of our closed buildings & we keep them boarded

up no matter how many times they are broken into. Did you consider selling those buildings for revenue?

Lastly, prior to Covid the southside was promised a new campus in the Master Plan, yet it seems that has gone out the window. Several community members feel blindsided to close the south end schools as they could not afford the levy yet they voted for it with the thought that a new campus was on the horizon only to find out that their tax dollars will not support any school in their community. You promised us a new campus...please mean what you say.

Our students matter, our staff matters, our community matters.

My name is_____, proud _____ at MFHS and I matter!

Thank you for your time.